Inclusive Teaching

GAIL FISHER, OCCUPATIONAL THERAPY
How can we create more inclusive classes?

• How would we want to be treated if we weren’t sure if we belonged?
  • “I appreciate your efforts”
  • “You have a lot to contribute to our field”
  • “We all benefit from having a lot of voices weigh in on this question”
  • “Let me know how I can support your learning”

• https://www.chronicle.com/interactives/20190719_inclusive_teaching
How can we develop relationships with individual students?

• What can we do to show that we want to know and understand them?
  • Learn their names – ask for pronunciation corrections or have them submit phonetic spelling
  • Acknowledge what is going on in the world that may be stressful for them
  • Share aspects of your life that are relevant to the class, and who you are as a person
  • Offer to mentor, coach, write a letter of recommendation to those who need more support

• [Link](https://www.insidehighered.com/advice/2020/07/01/list-practical-ways-non-black-faculty-members-can-help-dismantle-educational)
How can we create a comfortable environment with peers?

- How can we help our students get to know each other?
  - Putting them in randomized small groups with a focused question or task
  - Post a question in the chat box for the group to discuss
  - Zoom icebreakers – just search for Icebreakers using Zoom for college students

- https://www.uwb.edu/it/instructional-continuity/remote-instruction/icebreaker-ideas
- https://dl.sps.northwestern.edu/blog/2015/07/the-importance-of-icebreakers-in-online-classes/
- https://www.summitteambuilding.com/icebreakers-10-activities-to-energize-your-zoom-meetings/
How can we set up our class in an inclusive way?

• Providing more structure can benefit everyone
  • Blackboard site lays out what you expect them to do for each class
  • Consistent open office hours
  • Providing periodic opportunities for anonymous feedback through polls or surveys
  • Incorporate active learning activities
  • Set clear expectations and instructions

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