

Orit Schwartz, MS OTR/L

5201 S. Cornell Ave. #6D, Chicago, IL 60615 | oschwa2@uic.edu | 847-363-6550

Education

Doctoral coursework, Disabilities and Human Development, University of Illinois, Chicago, 2018-2019

MS Occupational Therapy: University of Illinois, Chicago, 2004

MA Adult Education: National Louis University, Chicago, 1996

MA History: Northwestern University, Evanston, 1993; Completed doctoral coursework, 1994

BA in Art History: Tel Aviv University, Tel Aviv, 1989

Teaching Experience

Clinical Instructor, Undergraduate Program in Rehabilitation Sciences (RS)

University of Illinois, Chicago, College of Applied Health Sciences, August 2020 – Present

Fulfilling the duties and responsibilities of a full time faculty in the RS program, including:

- Teaching common core courses in the RS program
- Develop and teach elective courses, including AHS 425: Pediatric rehabilitation and working with families
- Collaborating in development and integration of ePortfolio practice across the RS curriculum
- Supervising students' independent study and honor theses projects
- Serve on departmental and college committees

Adjunct Clinical Instructor, Undergraduate Program in Rehabilitation Sciences (RS)

University of Illinois, Chicago, College of Applied Health Sciences, January 2017 – August 2020

Developed and taught two of the common core courses in the RS program:

- AHS 325: Approaches to case management in rehabilitation
- AHS 330: Physical and mental health in rehabilitation

Adjunct Instructor, Master of Adult Education Program

National Louis University, Chicago, 1997 - 2001

Developed and taught two graduate level courses:

- Introduction to Adult Learning and Development
- Multicultural Issues in Adult Education

Occupational Therapy Experience

Early Intervention Specialist – Occupational Therapist

University of Illinois, Chicago, Child and Family Development Center, 2009 - 2015

Independent Early Intervention Provider, Chicago, 2004 - 2009

- Provided community based, family centered Early Intervention Services to families of young children with disabilities. Practice focused on underserved communities and hard to reach families in Chicago's West and South Side neighborhoods.
- Led development and implementation of an innovative transdisciplinary program for children with autism spectrum disorder (ASD) and their caregivers – 2014-2015

Pediatric Occupational Therapist

Chicago Public Schools, Chicago, 2006 - 2008

Provided occupational therapy services in more than ten Chicago Public Schools to facilitate greater academic and social success for students with disabilities.

Community Based Adult Education

Director of Adult Education, 1998 -1999

Howard Area Community Center, Chicago

Responsible for development and management of several programs, including Adult Literacy and Basic Education, ESL, and Family Literacy programs. Supervised and trained program staff, developed curriculum, provided support and referrals for program participants, and coordinated services with other agency programs.

Literacy Coordinator, 1996 -1998

Howard Area Community Center, Chicago

Provided individual and group instruction; Developed teaching and learning materials; Supervised and trained program staff; Provided supports and referrals for program participants

Adult Literacy Provider , 1994 -1996

Literacy Chicago and Other Organizations, Chicago

While under immigrant status and waiting to receive a legal work permit in the US, worked as a unpaid staff member in several literacy organizations in Chicago. In this capacity, I taught adult learners, trained literacy volunteers, and assisted in program development.

Volunteer Experience

Bethany House, Chicago, 2022 – ongoing

Mentor a disabled asylum recipient to facilitate integration into the community.

Hyde Park Refugee Project, Chicago, 2017 - Present

Collaborate and assist in the resettlement and support of refugee families in the Hyde Park Neighborhood in Chicago.

- *Member of volunteer recruitment and intake team.*
- *Help with medical needs, school services, special education needs, and more.*

Previous years: Volunteered in various organizations serving children and adults including refugees, families in transitional housing for women and children escaping domestic violence, people receiving community mental health services, and children with disabilities and their families.

Publications/Presentations

Wescott, J. & Schwartz, O. (Forthcoming, 2022). "A Sort of Roadmap to Success...": A Model for Piloting ePortfolios and Lessons Learned from a Rehabilitation Sciences Curriculum. *International Journal of ePortfolio*, 12(1).

Wescott, J., Schwartz, O. (January 2022). A Case Study in Inclusive ePortfolio Practice: Exploring Curricular Strategy, Foundational Tools, and Campus Collaborations. *2022 AAC&U Annual Meeting*. Virtual.

Bowyer, P.L., Kramer, J. Ploszaj, A., Ross, M., Schwartz, O., Kielhofner, G., Kramer, K. (2008). *The Short Child Occupational Profile (SCOPE), Version 2.2*. University of Chicago: MOHO Clearinghouse.

Schwartz, O. and Lerner, R.E. (1994) Illuminated propaganda: the origins of the 'Ascende calve' pope prophecies. *Journal of Medieval History*, 20(2), 157-191.

Awards

University Fellowship

University of Illinois, Chicago, Department of Occupational Therapy, 2002

George Romani Prize for best graduate student research paper 1992.

Northwestern University, Department of History, 1992