

**PHYSICAL  
THERAPY  
COLLEGE OF  
APPLIED HEALTH  
SCIENCES**



**UIC**  
**Doctor of Physical  
Therapy Program**

Information for Prospective DPT Students  
**2019 Application Cycle - for entry in  
FALL 2020**

**1919 West Taylor Street  
Fourth Floor (M/C 898)  
Chicago, Illinois 60612**

# TABLE OF CONTENTS

<b><i>WELCOME!</i></b> .....	<b>3</b>
General Information .....	3
Opportunities for Advisement .....	3
<b><i>MINIMUM REQUIREMENTS TO APPLY</i></b> .....	<b>4</b>
Course Prerequisites .....	4
Transfer and Waive Policy.....	6
UIC Courses that Satisfy Pre-requisite Course Work.....	6
<b><i>ELEMENTS OF THE APPLICATION</i></b> .....	<b>7</b>
Additional Elements for International, Immigrant, or Non-Citizen Applicants .....	8
(Also see Transcripts above): .....	8
<b><i>THE ADMISSIONS DECISION</i></b> .....	<b>9</b>
<b><i>ACCEPTED APPLICANT REQUIREMENTS</i></b> .....	<b>10</b>
<b><i>FREQUENTLY ASKED QUESTIONS</i></b> .....	<b>12</b>
<b><i>PROFESSIONAL PROGRAM</i></b> .....	<b>14</b>
<b><i>COURSE SEQUENCE</i></b> .....	<b>15</b>
Course Descriptions for Required Courses .....	17
<b><i>PHYSICAL THERAPY OBSERVATION HOURS</i></b> .....	<b>24</b>
<b><i>DPT Tuition and Fees</i></b> .....	<b>25</b>
<b><i>ORGANIZATION TABLE for APPLICANTS</i></b> .....	<b>26</b>

# WELCOME!

Now is an exciting time to become a physical therapist. The profession continues to grow in stature. Potential applicants now face more rigorous standards than ever before, but we hope that you will not be frightened by the process or the competition. The University of Illinois at Chicago's first physical therapy class consisted of six individuals who graduated in 1973. We now admit up to 60 students. The Doctor of Physical Therapy (DPT) program at the University of Illinois at Chicago is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: [accreditation@apta.org](mailto:accreditation@apta.org); website: <http://www.capteonline.org>.

The UIC program is unique and we take great pride in the efforts we make each year to improve the quality of our program and our physical environment. Our faculty includes nationally and internationally recognized experts who are expanding the body of knowledge in physical therapy. UIC has one of the few PT educational programs where academic and clinical services are unified. University of Illinois Hospital & Health Sciences System therapists teach in the UIC program and the hospital is used as a teaching laboratory. Additionally, our nearby Faculty Practice offers PT services, research, and clinical education experiences. Our urban setting affords students a wide range of educational, cultural and entertainment opportunities.

We hope this information packet will help you understand our program and help you plan your pre-physical therapy course work and/or prepare your application to our program. We also hope that it helps allay some of your fears and makes the application process and career planning a little easier!

## General Information

Physical therapy is in demand as a professional career choice. In an effort to provide service and information to prospective students, we offer group or private advising opportunities. You can also access information and complete application materials online at <http://ahs.uic.edu/physical-therapy/admissions-and-programs/doctor-of-physical-therapy/>. You are also encouraged to explore APTA's website for more information.

The physical therapy entry-level education program at UIC is a three-year professional program leading to a Doctor of Physical Therapy (DPT) professional degree in physical therapy. The Department of Physical Therapy seeks applicants who will contribute to the profession and society. The prerequisites and admission requirements described here apply to the 2019 application cycle for Fall 2020 admission to the Class of 2023 and are subject to change for later admission dates. Application forms and related materials are valid for the year of issue only.

## Opportunities for Advisement

The Department of Physical Therapy offers group advising seminars for prospective students to hear about prerequisite information, the application process, and evaluation criteria. Individual application status information is not available at these sessions. Sessions are held in the Applied Health Sciences Building, 1919 W. Taylor. See <http://ahs.uic.edu/physical-therapy/events>. No appointment is required. An optional tour is included. You may also contact Mollie Rose at [mhrose@uic.edu](mailto:mhrose@uic.edu).

# MINIMUM REQUIREMENTS TO APPLY

The Department of Physical Therapy at the University of Illinois at Chicago participates in the Physical Therapist Centralized Application Service, known as PTCAS. Applicants to the entry-level professional physical therapist program, the Doctor of Physical Therapy (DPT) program, for the class entering in 2020 will apply online using the PTCAS application. Applicants can begin their PTCAS application in the summer of 2019. The PT program application deadline will be October 1, 2019. To learn more about the PTCAS application process, please visit the PTCAS web site at [www.ptcas.org](http://www.ptcas.org)

To be considered for acceptance into the physical therapy program, the applicant must submit:

- A **complete application to the PTCAS** including all required fees and attachments by the application deadline: October 1, 2019 before 10:59 p.m. CST. It should be verified by November 12. Applicants are encouraged to submit earlier than October 1.
- A **complete on-line application to UIC** by October 1. Information is at <http://ahs.uic.edu/physical-therapy/admissions-and-programs/doctor-of-physical-therapy/applying/>
- **Completion of the GRE General Test** after October 1, 2014, and no later than October 1, 2019. There are several UIC departments, so be careful to send your GRE results to the right one. The GRE reporting code is: 7784. You **MUST** report to 7784 to be considered. Re-applicants must resubmit their GRE scores. Plan ahead for scores to arrive.
- **Bachelor's degree** or reasonable plan for completion before entering the program in August.
- **Physical therapy clinical experiences**. We require at least 40 hours of physical therapy observation, volunteer, or employment hours. These experiences must be complete and documented on PTCAS by October 1 for an application to be eligible.
- **Successful completion of course prerequisites** as follows: a *grade of C or better*, by the end of the Summer 2019 semester. You may have up to 3 outstanding prerequisites when you apply, however, it is more competitive to have all prereqs completed by the time you apply.
- A reasonable **plan for completion of remaining course prerequisites**. (*All course prerequisites must be complete before entering the program.*)

## Course Prerequisites

**Ideally, required science and math courses will have been taken within five years of application.** Science and math courses taken before that time will be considered as meeting requirements for prerequisites, but may weaken an applicant's potential for admission. Prerequisites are expressed in terms of semester courses. Three quarter courses are regarded as the equivalent of two semester courses. See the table below for more information. Pay close attention to the lab and credit requirements.

Visit <http://uicdptprerequisites.weebly.com/> for more information about prerequisite courses.

Pre-requisite	Lab	Minimum Credits*	Acceptable courses	Additional information
General Biology	Required	4 including lab	Biology I Cell Biology General Biology Microbiology Zoology	Science major biology only, with a cellular component.
Human Anatomy	Required	4 including lab	Human Anatomy Human Anatomy & Physiology	We accept a two course sequence of combined human anatomy and physiology
Physiology	Required	4 including lab	Human Physiology Mammalian Physiology Vertebrate Physiology Human Anatomy & Physiology II	<b>OR</b> a course in human anatomy and a course in physiology. <b>We will not accept less than two courses.</b>
Chemistry I	Required	4 including lab	Chemistry I Biochemistry Inorganic Chemistry Organic Chemistry	Science major chemistry only. <b>Survey courses not accepted.</b>
Chemistry II	Required	4 including lab	Chemistry II Biochemistry Inorganic Chemistry Organic Chemistry	Science major chemistry only. <b>Survey courses not accepted.</b>
Physics I	Required	4 including lab	Physics I	Science major physics required, though it does not have to be calculus based. <b>Survey courses not accepted.</b>
Physics II	Required	4 including lab	Physics II	Science major physics required, though it does not have to be calculus based. <b>Survey courses not accepted.</b>
Calculus	NA	3	Calculus	Science and/or math calculus preferred. Business or social science calculus is accepted. Calculus and analytic geometry accepted. Pre-calculus is not accepted.
Applied Statistics	NA	3	Biology: Biostatistics Business: Statistics Mathematics: Statistics Psychology: Statistics	A basic statistics course is required. This may be taken from a variety of disciplines as long as all basic statistical tests are covered.
Introductory Psychology	NA	3	Introductory Psychology General Psychology	
Abnormal or Developmental Psychology	NA	3	Psychology: Abnormal Psychology: Adolescent Psychology: Child Psychology: Developmental Psychology: Growth & Development Psychology: Life Span	

**Advanced Placement** courses must appear on a college transcript to satisfy a prerequisite.

**Online labs** are NOT acceptable for science prerequisites.

\*Prerequisites are expressed in terms of **semester courses**. Three quarter courses = two semester courses.

For FAQ's and descriptions of the prerequisite courses, see <http://uicdptprerequisites.weebly.com/>

# Transfer and Waive Policy

The UIC Department of Physical Therapy does not accept transfer students from other physical therapy programs or other types of health professions programs for the Doctor of Physical therapy program. **All applicants to the Doctor of Physical therapy program must apply through the regular DPT admissions process.** If offered admission to the program, admitted students may petition the faculty for consideration to have courses in the DPT program waived. These petitions will only be considered if similar coursework was taken beyond the undergraduate level, such as from another physical therapy program or health professions program. Only courses with grades of B or better will be considered. The maximum number of credits hours that may be waived is 16 semester hours. If a student has DPT courses waived, the student will be required to complete the rest of the DPT curriculum courses and requirements, other than waived courses, for graduation.

## UIC Courses that Satisfy Pre-requisite Course Work

*Course descriptions for prerequisite courses as taught at UIC are provided here to assist you in selecting courses at your chosen school and to assist your local school counselors in advising you on which courses to take that are most likely to be equivalent to the prerequisite courses.*

### **Introductory Psychology requirement.** PSCH 100 Introduction to Psychology

Survey of basic concepts of contemporary psychology. Introduction to the nervous system, perception, motivation, learning and memory, social behavior, personality, developmental and clinical psychology. Participation in research.

### **Abnormal or Developmental Psychology** PSCH 270 or PSCH 320

PSCH 270 Abnormal Psychology: Survey course covering the assessment, description, causes, and treatments of many psychological disorders, including depression, anxiety disorders, psychosis, sexual dysfunction and personality disorders.

PSCH 320 Developmental Psychology: Analysis of research and theory concerning social, cognitive, and biopsychological aspects of human development.

### **Statistics requirement,** KN 200 or PSCH 242 Introduction to Research in Psychology

Techniques and problems associated with the study of behavior. Emphasis on measurement, descriptive statistics, and the principles of experimental design. Exercises involving data collection. Participation in research.

Any basic statistics course will be accepted as long as it covers all the basic experimental statistical methods.

### **General Biology requirement,** BIOS 100 Biology of Cells and Organisms

Processes of cellular and organismic function. Cell structure, respiration, photosynthesis, molecular genetics and development, structure and physiology of plants and animals. Lecture, laboratory and discussion.

### **Human Anatomy and Human Physiology requirements,** KN 251/252 Human Physiological Anatomy I and II (only available to Kinesiology majors)

KN 251: The structure and function of mammalian cells and tissues and human skeletal, muscular and nervous systems are discussed. Integrating the functions of the various systems is emphasized.

KN 252: The structure and function of the human endocrine, circulatory, respiratory, digestive, sensory, and reproductive systems are discussed. Integrating the functions of the various systems is emphasized.

### **General Chemistry requirement,** CHEM 112/114 General College Chemistry I and II

CHEM 112: Stoichiometry, periodicity, reaction types, the gaseous state, solution stoichiometry, chemical equilibria, acid-base equilibria, dissolution-precipitation equilibria. Includes a weekly three-hour laboratory.  
CHEM 114: Phase transitions, thermochemistry, spontaneity and equilibrium, electrochemistry, kinetics, bonding theory, order and symmetry in condensed phases, coordination compounds, descriptive chemistry.

**Calculus requirement, MATH 180 Calculus I**

Differentiation, curve sketching, maximum-minimum problems, related rates, mean-value theorem, antiderivative, Riemann integral, logarithm, and exponential functions.

**General Physics requirement, PHYS 105/106 and PHYS 107/108 Introductory Physics I and II**

PHYS 105/106: A non-calculus course. Kinematics; Newton's laws; momentum; work and energy; torque and angular momentum; rotational dynamics; gravitation; oscillations; waves physical; optics; relativity.

PHYS 107/108: A non-calculus course. Electrostatics; electric current; magnetism; Faraday's law; Maxwell's relations; electromagnetic radiation; geometric optics; quantum mechanics; the Heisenberg uncertainty principle; Bohr model; nuclear and particle physics.

## ELEMENTS OF THE APPLICATION

### I. PTCAS Physical Therapy Professional Application:

**Application fee:** There is a PTCAS application fee; instructions for paying the fee will be available at <http://www.ptcas.org/>. There is a separate application fee for admission to the University Illinois at Chicago described below under II. UIC Application.

**Transcripts:** These are mailed to PTCAS. Official, sealed transcripts are required from **each** college or university attended, even if only one course was taken, and even if the courses were transferred to another institution for which a transcript is being submitted. Transcripts must be in the original, sealed envelopes provided by the issuing schools, and must include grades posted through Summer 2019.

**Applicants who are offered admission** to the program must submit separate transcripts for courses taken from Fall 2019 through Summer 2020 as a condition of admission. (*Instructions for students enrolled in the University of Illinois system are below.*) These late transcripts showing completion of outstanding prerequisites are sent directly to the UIC Department of Physical Therapy.

College level coursework completed outside of the United States must be documented with the following:

- A subject analysis evaluation from World Education Services (WES) for advising and application evaluation purposes. The evaluation should be submitted directly to PTCAS.
- An original transcript in the native language AND a translated copy in English. A verbatim, literal translation, NOT an evaluation of equivalencies, is required. A translation agency (such as ATA) may provide a referral to a certified translator if the institution doesn't provide an English translation.

The original transcript and English translation should be sent to:

DPT Admissions  
Department of Physical Therapy  
University of Illinois at Chicago  
1919 W Taylor St (MC 898)  
Chicago, Illinois 60612

University of Illinois students: The Department of Physical Therapy does not have access to students' transcripts. University of Illinois (UIC, UIUC, and UIS) students must include a UIC, UIUC, or UIS transcript in the application packet to the PTCAS. A separate transcript for each college attended is required even if the coursework has already been transferred to a college in the University of Illinois system.

## **II. UIC Application:**

This is an on-line application. Please see the website for instructions: <https://ahs.uic.edu/physical-therapy/admissions-and-programs/doctor-of-physical-therapy/applying/>

**The application fee** for admission to the University Illinois at Chicago is \$70 for both domestic or immigrant applicants and international applicants. The fee is nonrefundable and must be submitted for an application to be considered. A University application fee may also be required from students who were previously enrolled as degree-seeking students at UIC or from students who attended UIUC the preceding academic term. There is a separate PTCAS application described above under I. PTCAS Physical Therapy Professional Application.

**Letters of Recommendation:** Two Letters of Recommendation are required (we will accept up to 4), and must be submitted online to PTCAS. Persons who write letters of recommendation should know you well and be able to attest to your strengths from an academic, employment, or volunteer setting. At least one letter from a physical therapist is recommended. Letters from friends or family members are not accepted. Letters of Recommendation from previous applications are not retained. New letters must be submitted with each application.

**Clinical Experiences prior to application:** 40 hours of physical therapy experiences observing, volunteering, or working are required. It is recommended that the experiences be of different specialties. The more extensive and varied the physical therapy experiences, the better the applicant will be prepared for elements of the program and that preparation may be reflected in application review. Competitive applicants typically have 100+ hours.

Applicants may consult hospitals, nursing homes, community organizations (e.g., Easter Seals, United Cerebral Palsy, or March of Dimes), home health agencies (e.g., Visiting Nurses Association), health maintenance organizations, or stand-alone physical therapy clinics (consult Yellow Pages phone directory) for opportunities to observe physical therapy. The UIC Department of Physical Therapy does not assist applicants in finding a volunteer placement. Clinical experiences are documented on PTCAS only. You can use the Physical Therapy Observation Hours sheet at the end of this packet to stay organized. No signatures are required on the sheet, however, PTCAS will verify your hours by contacting the PT you observed in the verification process.

## **Additional Elements for International, Immigrant, or Non-Citizen Applicants**

*(Also see Transcripts above):*

### Evidence of Immigration and Naturalization Service Documentation

Applicants granted immigrant, permanent resident, temporary resident, refugee, parolee, or conditional entrant status must attach a clear photocopy (front and back) of their Alien Registration Card and/or other appropriate INS documentation with the Professional Application. Submission of these documents does not guarantee their acceptability. Additional documentation and/or review of original documents may be required.

### Evidence of English Competency

Applicants whose native language is not English must take either the Test of English as a Foreign Language (TOEFL) or the exam of the International English Language Testing System (IELTS). The test score cannot be more than two years old.

Minimum scores for TOEFL are 213 combined or, for iBT, minima for the four subsections of Reading 19, Speaking 20, Listening 17, Writing 21, and Total 80. Minimum scores for IELTS are total score of 6.5 and subscores of 6.0 for each of the four subsections.

The TOEFL and IELTS are not required for students who have completed at least one academic year of full-time study in a country where English is the native language and in a school where English is the language of instruction within five years of the proposed date of enrollment in the University. In addition, the examination is not required of non-native English speakers who have a minimum of one year full-time employment in the U.S. or another country where the only official language of the country is English. Applicants must submit a letter from their employer verifying at least 12 consecutive months of employment and describing their English language skills.

### Evidence of Financial Support

Students who require an F-1/J-1 visa must submit evidence with the Professional Application Leaflet of financial support through (a) a notarized Declaration of Finances Form (available from the Office of Admissions and Records); (b) Immigration and Naturalization Services Affidavit of Support Form (1-134) executed by the sponsor; or (c) a notarized affidavit of support executed by the sponsor. All forms must be notarized and accompanied by a copy of a bank statement showing proof of sufficient funds in US dollars (checking accounts are unacceptable). You can find additional information about this at the link provided below.

[https://www.ois.uic.edu/students/prospective/obtaining\\_an\\_initial\\_i-20\\_d\\_s-2019/](https://www.ois.uic.edu/students/prospective/obtaining_an_initial_i-20_d_s-2019/)

## THE ADMISSIONS DECISION

**Criteria for Application Evaluation:** Applicants are evaluated according to a set of criteria predictive of ability to succeed in the physical therapy program and become licensed physical therapists. The criteria include grade point averages, writing ability, knowledge of the field of physical therapy, academic preparation, and the applicant's profile (work history, talents and abilities, honors received, community service, etc.). Claims of extenuating circumstances and efforts since your last application (if you are a re-applicant) will be considered. Any applicant who submits a complete application showing evidence of minimum requirements will be considered. Due to the large number of applicants, however, not all will be offered admission into the program.

The following are definitions of the elements of the evaluative criteria that have been used in the past by the Department of Physical Therapy Admissions Committee when reviewing applicants. We anticipate using a similar equation in the future, but warn the applicant that the equation may change in future admission cycles.

The admissions equation:

$$\begin{array}{rcl} \text{Total Selection Index Points} = \text{TSIP} = 100 \text{ points} & = & \\ \text{GRE Verbal and Quantitative sections (15\%)} & + & \\ \text{GRE Analytic Writing section (5\%)} & + & \\ \text{Cumulative GPA (15\%)} & + & \\ \text{Prerequisite GPA (25\%)} & + & \\ \text{Academic preparation (15\%)} & + & \\ \text{Additional factors (25\%)} & & \end{array}$$

- **GRE Verbal and Quantitative (15%)** based upon the sum of the scores in the verbal and quantitative sections. IF you take test multiple times, UIC considers a super-score, or the highest score you have received in each section.
- **GRE Analytic Writing (5%)** based on the score of the GRE Writing Assessment.
- **Cumulative GPA (15%)** computed based on the last 60 credit hours NO MATTER WHAT they were or WHERE they were taken -- undergraduate or beyond.
- **Prerequisite GPA (25%)** averages grades earned in all courses within the subject areas of UIC's prerequisites. It doesn't MATTER WHERE OR WHEN these courses were taken to be included. That means, both an original score and a retake score are averaged together in the prerequisite GPA.
- **Academic Preparation (15%):** based upon
  - School attended: competitive vs. non-competitive
  - Course load taken/factors affecting course load (e.g. full time work)
  - Number of credit hours per term
  - Whether more than one science/math was taken per term
  - Additional science courses taken; caliber, type, grade, relevance, lab
  - Recentness of prerequisite science courses; update of old prerequisite science courses; work experience refreshing old sciences
  - Type and amount of prerequisites left to complete and plan for completion
  - Graduate course work taken and grades
- **Additional Factors (25%):** based upon
  - Mitigating circumstances issue
  - Efforts since last application to program: additional course work, additional work/volunteer experience
  - Specific facts presented in personal statement and letters of recommendation
  - Work/volunteer experience
  - Diverse experiences
  - Other language fluency
  - Generic abilities

**Application Status Notification:** The Department of Physical Therapy will notify applicants of their status by email and/or U.S. mail. The target date for notification is January 1. Later notification is possible. **Please do not call for application status. We will notify you as soon as decisions are made. An email notification may precede written notification.**

## **ACCEPTED APPLICANT REQUIREMENTS**

**CastleBranch:** Students are required to establish an account with CastleBranch. This service lets members capture their important personal documents, store and protect those documents in their private online vault, and certify the information's accuracy. Documentation of the lab reports, blood tests, and certifications described below are verified and stored by CastleBranch.com. Background checks and drug screenings described below are arranged through CastleBranch. Fees for CastleBranch services are the students' responsibility.

**Background Checks and Drug Screening:** Before entering the program students must work through CastleBranch.com to arrange for a background check and a drug screening. Additional background checks or drug screenings may be required by physical therapy clinical education experience sites before students are allowed access to patients. Clinical facilities reserve the right to refuse students for clinical education experience opportunities based on background check results.

**Titers:** As health professions students, DPT students are required to document immunity via blood tests, called “titers,” to measles, rubella, mumps, varicella, and Hepatitis B. It is recommended that students begin the 6-month long Hepatitis B series as soon as possible as entry into the clinical environment, (begins as early as January in the first year of the program). Students will not be permitted in clinical experiences until this series is complete. Documentation of current tetanus/diphtheria and tuberculosis status is required prior to entering the program. Additional immunizations (i.e. influenza vaccine) may be required by physical therapy internship sites before students are allowed access to patients. The costs for these immunizations are the responsibility of the student and may not be covered by the student's health plan.

**CPR and First Aid Certification:** Applicants must have two current **American Heart Association** certifications. One, AHA Heartsaver First Aid certification, and the other, AHA “BLS for Health Providers” (not the general public CPR) is required before entering the program. Certification costs are students’ responsibility.

**Students with Disabilities:** The College of Applied Health Sciences encourages and accommodates the participation of persons with disabilities in all its programs. Please advise the Department of your specific needs upon admission.

**Tuition and Fees** are set annually by the University of Illinois Board of Trustees. Different rates apply to Illinois residents and out of state residents. The schedule of Professional Tuition and Fees is available at [http://www.uic.edu/depts/oar/professional/tuition\\_prof.html](http://www.uic.edu/depts/oar/professional/tuition_prof.html).

Tuition and fees are adjusted annually. For a discussion of the University policy on residency, please see <https://www.uaps.uillinois.edu/cms/One.aspx?portalId=808247&pageId=812666>. The previous year’s Tuition and Fees Table can be found at the end of this packet.

**Additional Program Costs:** Applicants should plan for the cost of required text books and supplies which are estimated at \$3,000 for the three academic years in addition to tuition and fees. Students should be prepared to cover additional transportation or housing costs associated with physical therapy internships. These costs are the responsibility of the student. Although students' input is considered regarding out of town assignments, students must be prepared to accept assignments to physical therapy internships which could require additional transportation or housing costs.

**Financial Aid:** The Financial Aid Office accepts applications for Financial Aid after January 1. Priority consideration is given to those applications received by March 1, and aid is awarded on a first-come, first-served basis. Applications for financial aid may be submitted prior to notice of acceptance in the program. *Contact the Financial Aid Office at 312-996-3126* or <http://financialaid.uic.edu/>.

**Housing:** Learn about Campus Housing at <http://www.housing.uic.edu/>. The Physical Therapy program is on the west campus. The west side dorms are SSR, SRH, and PSR. Many DPT students live in a neighborhood about 1 mile east of the school, in Little Italy.

**Change of Address, Email Address or Phone Number:** Notify, in writing or by email, both the University of Illinois at Chicago Office of Admissions and Records, and the Department of Physical Therapy, of any change

in your address, email address or phone number.

**Licensing:** Physical Therapy is a licensed profession. Upon successful completion of the professional physical therapy program students are eligible to sit for the physical therapy licensing exam. The following questions appear on the application for the Illinois exam and are provided for your information. These questions are not a part of the program application and are not to be answered in the application for the physical therapy program.

1) Have you been convicted of any criminal offense in any state or in federal court (other than minor traffic violations)?

*If yes, attach a certified copy of the court records regarding your conviction, the nature of the offense and date of discharge, if applicable, as well as a statement from the probation or parole office.*

2) Have you ever had or do you now have any disease or condition that interferes with your ability to perform the essential functions of your profession, including any disease or condition generally regarded as chronic by the medical community, i.e., (1) mental or emotional disease or condition; (2) alcohol or other substance abuse; (3) physical disease or condition that interferes with your ability to practice your profession?

*If yes, attach a detailed statement, including an explanation whether or not you are currently under treatment.*

3) Have you been denied a professional license or permit, or privilege of taking an examination, or had a professional license or permit disciplined in any way by any licensing authority in Illinois or elsewhere?

*If yes, attach a detailed explanation.*

4) Have you ever been discharged other than honorably from the armed service or from a city, county, state or federal position?

*If yes, attach a detailed explanation.*

More information can be found on the website of the Illinois Department of Financial & Professional Regulation, <http://www.idfpr.com/>.

## FREQUENTLY ASKED QUESTIONS

**Q:** *How many apply? How many are accepted?*

**A:** In the last few years, the number of applicants has grown dramatically, approaching or exceeding 800 depending on the year. We are limited by space and other resources to accepting 60 students annually. Applicants' chances for being accepted depend on their academic and other qualifications relative to others in the applicant pool of the particular application year.

**Q:** *What is the profile of a typical successful applicant?*

**A:** While we will consider any applicant who meets the minimum admission requirements and who submits a complete application, because of the large number of applicants we offer admission to the most qualified students in the applicant pool for a given year. For the past few years, successful applicants typically completed most pre-physical therapy course work before the application deadline, and achieved scores listed on the last page. They carried heavy course loads that at times included more than one science or math as well as other courses. Most applicants offered admission have taken science courses related to the human body that are not required for admission, for example, neuroscience, organic chemistry, biochemistry, etc. Successful applicants are also well-rounded. They are involved in volunteer or community activities.

**Q:** *What does your admissions committee look for?*

**A:** The University of Illinois at Chicago Department of Physical Therapy Admissions Committee seeks students with the academic ability and personal resolve to successfully complete our rigorous program and become licensed physical therapists. Outstanding communication skills, compassion, and desire to work with/help others are key characteristics for the field. A number of success indicators are evaluated for each applicant and applicants are then ranked relative to each other. A class of 60 is selected from this list.

**Q:** *Do I have to complete all of the prerequisites before I apply to the UIC program? Must my bachelor's degree be completed before I apply?*

**A:** Academic qualifications are major factors considered in admissions decisions. While it is not necessary for you to have completed **every** prerequisite course before you apply, you must have completed a minimum of seven semesters of the science and math prerequisites. The remainder of the prerequisites and your bachelor's degree, if you haven't completed it, must be completed before the start of the program. The greater the number of prerequisites completed at the time of admission, the greater the number of factors to be evaluated. Students who have completed more course work are given more consideration in the admissions process. If you are not able to present a realistic plan for completion of the remainder of your prerequisites, you will compare unfavorably to others in the applicant pool.

While your bachelor's degree does not have to be complete before you apply, it must be complete before enrolling. If you are offered admission and your degree is not yet complete, your offer of admission will be withdrawn if you do not complete the degree before the start of the program.

If you are unable to complete prerequisite courses or your degree before the start of the program to which you are offered to admission, your offer is withdrawn and you will have to reapply. An offer of admission is not guaranteed upon reapplication; you will be ranked with the new group of applicants.

**Q:** *Do you accept non-residents?*

**A:** Yes. About 20-35% of each entering class are non-residents. Please note that all non-citizens of the United States are considered non-residents for admissions purposes regardless of how long they have resided in Illinois and regardless of their immigration status.

**Q:** *Do you give preference to UIC students?*

**A:** UIC students receive the same consideration as any students who have attended high quality four year institutions. They are not given any extra consideration because they already attend UIC.

**Q:** *Do you accept course work completed at community colleges?*

**A:** We accept course work from accredited institutions of higher education, including community colleges. The critical factor in determining whether a course is acceptable is that it is similar in nature, content and level to courses taught at UIC. However, the admissions committee prefers to see most of the science prerequisite courses from a four-year school.

**Q:** *My GPA is not all that good. Do I have any chance to be admitted?*

**A:** Yes, provided you satisfy the **minimum** requirements, and are within the range of successful applicants on the last page. If there were extenuating circumstances at the time you were earning that GPA (e.g., working full time and raising a family, or dealing with a medical or personal problem) check "yes" to the question on the PTCAS application regarding extenuating circumstances, and provide a statement correlating the circumstance with instances of poor grades and offering proof of ability to perform adequately when the circumstance is absent. Note that a strong GRE can balance GPAs that are lower than you would like.

**Q:** *What if I don't get accepted? How do I find out why? What should I do?*

**A:** Many students who are not accepted the first time they apply take additional courses (preferably science courses) to demonstrate that they can perform successfully in the physical therapy program and reapply in subsequent years. Applicants may contact Mollie Rose for any questions regarding their application.

**Q:** *How long is the program? Is it full or part time? When does it start?*

**A:** The course of study is thirty-three months long, covering eight semesters: two full academic years (including summers) plus an additional year of physical therapy internships. The program is full time and very time intensive. There is no part-time option. The program starts with the Fall Semester only. It should be thought of as "9:00 am to 5:00 pm, Monday through Friday, and homework as well."

**Q:** *Will I be able to work during the program?*

**A:** Although some students hold jobs, the schedule is not very adaptable to outside work commitments. Evenings and weekends are needed for study and recreation. Current students suggest planning to work only minimal hours – and only during the second year of study.

**Q:** *Where are courses held? Where will I be assigned for my clinical internships?*

**A:** Courses are held in the College of Applied Health Sciences, principally in the Department of Physical Therapy space. Anatomy courses and other lectures and labs are taught in the nearby College of Medicine building. Clinical education experience sites are located all over the country and world, with 1/3 in the Chicagoland area, 1/3 in the Midwest, and 1/3 outside the Midwest. Students must be prepared to have access to a car and be responsible for additional transportation and housing costs associated with some placements.

**Q:** *When are interviews scheduled?*

**A:** Conducting interviews is a subject we debate each year. And each year we decide that we will NOT interview candidates, because the application process itself provides a level playing field. For the initial round of qualifying applicants, we READ EVERY PART of the application -- letters of recommendations, essays, outside activities, etc.

## **PROFESSIONAL PROGRAM**

DPT students complete 33 full calendar months of instructional and clinical education over 8 semesters. Educational experiences include classroom activity, laboratory courses, case-based scenarios, role-playing, collaboration, seminar series and guest instructors, nontraditional short intensive courses, and clinical education experiences. Students will participate in laboratory and patient care experiences with our affiliate, University of Illinois Hospital and Health Sciences System (UIHHS). Nationally known experts may be invited to supplement faculty expertise. Every effort is made to provide expert, thorough instruction.

The clinical education experience program consists of two components. The first component consists of half-day experiences for the student, integrated within the class work portion of physical therapy education, and the second component is the full-time clinical rotations. The overall purpose of these experiences is to expose the student to a variety of clinical settings and patient populations prior to the full-time clinical rotations.

In clinics, students are exposed to a variety of traditional and nontraditional service delivery models, including acute and rehabilitation hospitals, outpatient clinics, private practices, school system physical therapy, pediatric and geriatric residential facilities, and introducing the student to different patient populations such as pediatrics and geriatrics, as well as patients with neurological, orthopedic, and medical conditions who require physical therapy services. In addition, students are able to see firsthand the application of clinical practices discussed in class, such as evaluations and the use of modalities and exercises, and occasional exposure to other aspects of clinical practice such as patient care conferences and rounds.

The UIC Department of Physical Therapy currently has affiliations with over 400 clinical facilities. The Department is continually expanding its affiliations across the country and internationally. Types of facilities include hospital and medical centers (offering inpatient acute, inpatient rehab, and outpatient rotations), outpatient centers and clinics (adult and pediatric, orthopedic and neurological), freestanding rehabilitation hospitals, school systems, private practices, children's hospitals, geriatric rehab centers, home health, veterans and military facilities. With the changing climate of health care, the Department continually looks to further enhance its repertoire of nontraditional and community-based clinical affiliation sites.

## COURSE SEQUENCE

### First Year

Fall Semester (Semester 1)	Credits	Spring Semester (Semester 2)	Credits
PT 600 Introduction to Physical Therapy	4	PT 635 Cardiopulmonary Dysfunction	4
PT 603 Gross Anatomy for Physical Therapy	5	PT 617 Applied Kinesiology	4
PT 605 Systems Physiology and Plasticity	6	PT 604 Anatomy of the Central Nervous System, Head and Neck for Physical Therapy	4
		PT 629 Science and Practice Seminar I	3
		PT 625 Professional Development I	2
		PT 618 Motor Control	2
<b>Totals</b>	15		19

### Course Sequence for the Second Year

Summer Semester (Semester 3)	Credits	Fall Semester (Semester 4)	Credits	Spring Semester (Semester 5)	Credits
PT 624 Therapeutic Applications	5	PT 636 Applied Pathophysiology	4	PT 634 Neuromuscular Dysfunction II	5
PT 616 Biophysics	4	PT 633 Neuromuscular Dysfunction I	5	PT 622 Psychosocial Theory and Practice I	2
PT 640 Clinical Internship I	2	PT 632 Musculoskeletal Dysfunction II	5	PT 631 Musculoskeletal Dysfunction I	5
		PT 626 Professional Development II	3	PT 623 Psychosocial Theory and Practice II	3
		PT 638 Integration and Assessment I	1	PT 639 Integration and Assessment II	1
				PT 620 Clinical Applications	1
		Optional Electives	(1-5)	Optional Elective	(1-5)
<b>Totals</b>	11		18 (18-23)		17 (16-21)

### Course Sequence for the Third Year

Summer Semester (Semester 6)	Credits	Fall Semester (Semester 7)	Credits	Spring Semester (Semester 8)	Credits
PT 641 Clinical Internship II	12	PT 642 Clinical Internship III	12	PT 643 Clinical Internship IV	12
				PT 630 Science in Practice Seminar II	1
				PT 627 Professional Development III	2
				PT 628 Case Management in Physical Therapy Practice	3
<b>Totals</b>	12		12		18

During the eighth semester all classes involve integration and application of material presented throughout the program. The advanced classes in the eighth semester are seminar in nature and require small class sizes to be effective. Students in the last semester of the program may be divided into groups (A and B).

# Course Descriptions for Required Courses

Refer to this link to see all PT courses: <https://catalog.uic.edu/all-course-descriptions/pt/>

Course Titles	Course Descriptions	Credits
<b>General Area: Orientation</b>		
PT 600 Introduction to Physical Therapy	This course introduces the student to the profession of physical therapy and patient care. Topics include the development of health care systems, evolution of physical therapist practice, health professions education, communication skills, patient rights and responsibilities, frameworks of physical therapy practice, safety and infection control, monitoring vital signs, patient positioning, transfers and wheelchair management and medical terminology. <b>Laboratory:</b> 2 hours per week	4
<b>General Area: Foundations</b>		
PT 603 Human Gross Anatomy for Physical Therapy	Provides in depth investigation of human anatomy with lectures and cadaver dissection labs. It emphasizes anatomy most relevant to the practice of physical therapy with application to disease and dysfunction relevant to clinical practice. <b>Laboratory:</b> 6 hours per week	5
PT 604 Anatomy of the Central Nervous System, Head and Neck for Physical Therapy	This course provides in depth investigation of the nervous system and head and neck gross anatomy. It emphasizes anatomy most relevant to the practice of physical therapy with application to disease and dysfunction relevant to clinical practice. <b>Laboratory:</b> 2 hours per week	4
PT 605 Systems Physiology and Plasticity	This course presents the extent and mechanisms underlying the adaptive capacity of cells, tissues, and organ systems in health and disease. The cellular anatomy and physiology will be discussed in terms of their ability to adapt to environmental or physiological stressors. Basic concepts in cell structure and function and systems physiology will be discussed in detail. Tissues and organ systems of greatest importance to physical therapists will be studied in detail with due diligence to other organ systems. The student will explore the normal physiology of each of the main systems, and their response of cells and tissue to injury and other physiological stressors through guided learning experiences. Students will be assigned appropriate professional reading and graded accordingly. <b>Laboratory:</b> none	6
PT 616 Biophysics	This course is an overview of the application of various thermal, electromagnetic, and acoustic agents to the human body and biological tissues. It includes clinical and diagnostic applications of light, acoustics, electricity, thermal agents and electromagnetic energy. Bioinstrumentation and diagnostic imaging are also included. Laboratory sessions explore the operation and application of clinical diagnostic and therapeutic instrumentation via an understanding of the physical event, the physiological event, and the clinical event. <b>Laboratory:</b> 4 hours per week	4
PT 617 Applied Kinesiology	This course presents an overview of the study of human movement, with applications to rehabilitation science. Building upon previous content, topics covered include: biomechanics; a regional approach to the body including functional anatomy and kinesiology; a brief introduction to tests and measures including palpation, muscle	4

Course Titles	Course Descriptions	Credits
	performance, and range of motion; posture; and gait. The course introduces movement disorders in patient populations. <b>Laboratory:</b> 4 hours per week	
PT 618 Motor Control	This course explores the application of motor control principles to analyze, understand, and evaluate the control of movement, posture, and locomotion. The material covers motor control issues related to normal control processes and changes in motor control due to aging and abnormal functions. The course will provide a framework on how to bridge the gap between research findings in motor control and clinical practice. <b>Laboratory:</b> none	2
PT 620 Clinical Applications	In this course students will be prepared to make decisions relative to their clinical learning and analyze professional decisions from multiple perspectives. Students will complete pre-internship requirements for CE II and III and become familiar with the requirements while participating in CE II-IV. Grading for this course is Satisfactory/Unsatisfactory. <b>Laboratory:</b> none	1
PT 622 Psychosocial Theory and Practice I	Prepares physical therapists to work with persons and families from diverse cultural and socioeconomic groups. Concepts of culture and personal experience relevant to health, illness, adaptation, and rehabilitation are covered. <b>Laboratory:</b> none	2
PT 623 Psychosocial Theory and Practice II	This course is intended to facilitate an understanding of how a person's psychological state impacts on the provision of physical therapy services. A mental health disorder is not a usual reason that a person seeks or is referred for physical therapy services. However, physical therapists provide care to persons with mental health disorders who are referred for other reasons. In addition, any person's psychological state and personality impacts their prognosis and the outcome of physical therapy services. The overall goal of the course is to broaden the student's perspective on the holistic approach to working with persons with mental health disorders across the continuum from mild psychological state disorders to more severe mental illnesses. A second focus of this course will build knowledge of factors that influence attitudes and behavior and how physical therapists can work to modify behavior within a physical therapy plan of care. In addition, evidence for the role of the physical therapist in direct intervention in mental health disorders will be examined. <b>Laboratory:</b> none	3
PT 624 Therapeutic Applications	The fundamental purposes of this course are 1) knowledge and psychomotor skills necessary to perform basic examination procedures and therapeutic interventions and 2) the application of knowledge gained from previous coursework to the performance and interpretation of examination results and responses to intervention. Patient case studies will be used to further the student's understanding of the five elements of the Patient/Client Management Model: examination, evaluation, diagnosis, prognosis, and intervention. <b>Laboratory:</b> 10 hours per week	5
PT 629 Science in Practice Seminar I	The purpose of this course is to provide the student with information on accessing and critically appraising sources of knowledge applicable to clinical practice, including scientific research using a	3

Course Titles	Course Descriptions	Credits
	<p>variety of methodologies. Experiences provided in the course will allow the student the opportunity to practice accessing sources of information, judging the quality of information, and applying information to improving clinical practice. As a result of this course, the student should acquire the ability to critically appraise and apply the physical therapy literature in clinical practice. Class activities are designed to introduce students to the theory, methods, and applicability to clinical practice of scientific and critical appraisal with special emphasis on clinical measurement, scientific clinical problem solving, and accountability for what we do and how we do it. <b>Laboratory:</b> none</p>	
PT 630 Science in Practice Seminar II	<p>Trends in today's health-care environment (managed care; focus on evidence-based practice; direct access for physical therapy) have increased the need for physical therapists to use the literature to inform and critically evaluate clinical practice and to utilize tools of decision-making. Through group presentations, students will explore a variety of scenarios and discuss their relevance for the practice of physical therapy. It is assumed that the student is able to effectively use concepts and skills acquired in <i>PT 629 Science and Practice I</i>. <b>Laboratory:</b> none</p>	1
<b>General Area:</b> <b>Musculoskeletal</b>		
PT 631 Musculoskeletal Dysfunction I	<p>Application of foundations content to the management of the client with musculoskeletal disorders. Includes pathophysiology, risk factor management, and medical and surgical management of disorders of the musculoskeletal system through the lifespan. Utilizes a disablement framework for management of various musculoskeletal disorders including soft tissue injuries, fractures, bone tumors and skeletal deformities. Physical therapy management focuses on impairments of the extremities and includes the following elements of patient/client management: examination, evaluation, diagnosis, prognosis, and intervention. Emphasis is placed on the clinical reasoning process and on tests and measures used to identify musculoskeletal impairments and functional limitations. Interventions addressed include manual therapy, thrust and non-thrust manipulative therapy, therapeutic exercise, functional training in self-care and home management, and functional training in community and work integration and reintegration. Course prerequisites: PT 624, PT 617  <b>Laboratory:</b> 4 hours per week</p>	5
PT 632 Musculoskeletal Dysfunction II	<p>Application of foundations content to the management of the client with musculoskeletal disorders. Includes pathophysiology, risk factor management, and medical and surgical management of disorders of the musculoskeletal system through the lifespan. Utilizes a disablement framework for management of various musculoskeletal disorders including soft tissue injuries, fractures, bone tumors, skeletal deformities, and amputations. Physical therapy management focuses on impairments of the head, neck, and trunk and includes the following elements of patient/client management: examination, evaluation, diagnosis, prognosis, and intervention. Emphasis is placed on tests and measures to identify musculoskeletal impairments and functional limitations. Interventions addressed include manual therapy, thrust and non-thrust manipulative therapy, therapeutic exercise, prescription and application of prosthetics, functional training in self-care and home management, and</p>	5

Course Titles	Course Descriptions	Credits
	functional training in community and work integration and reintegration. <b>Laboratory:</b> 4 hours per week	
<b>General Area: Neuromuscular</b>		
PT 633 Neuromuscular Dysfunction I	The basis of this course is application of foundation course content to the management of patients/clients with neuromuscular disorders. The patient/client management model, as described in the <i>Guide to Physical Therapist Practice</i> , is used to set the framework for students to learn about physical therapy management of persons with neuromuscular disorders. Risk factors as well as medical, surgical, pharmacological management are discussed for various neuromuscular disorders. Specific neuromuscular diagnoses to be covered in this course include: Cerebral Palsy, Myelodysplasia, genetic disorders including Down Syndrome and Muscular Dystrophy, brachial plexus as well as the high risk preterm infant. Each diagnosis is discussed from a lifespan perspective. Issues related to pediatric physical therapy practice will also be presented and discussed including: screening for developmental delays and disabilities, various practice settings including neonatal intensive care unit / early intervention / school settings and family functioning / interactions. <b>Laboratory:</b> 4 hours per week	5
PT 634 Neuromuscular Dysfunction II	In this course, students will apply content from Foundations courses and prior clinical science courses to the management of the adult client with neuromuscular disorders. The course addresses pathophysiology, risk factor management, medical / surgical & physical therapy management of common surgical & non-surgical conditions including individuals / clients with stroke, vestibular pathologies, spinal cord injury, traumatic brain injury, peripheral nerve injury, demyelinating diseases of the central and peripheral nervous system and progressive neuromuscular disorders. Using the Guide to Physical Therapist Practice and contemporary models of motor control, the following elements of patient/client management are addressed: examination, evaluation, diagnosis, prognosis, and intervention. A <u>task-orientated framework</u> is used to address neurophysiological, biomechanical and behavioral contributions to movement within the patient management model. <b>Laboratory:</b> 4 hours per week	5
<b>General Area: Organ Systems</b>		
PT 635 Cardiopulmonary Dysfunction	In this course, students will develop mastery of the concepts of energy transfer and energy requirements for different forms of activity and healing. Physiological responses to activity or exercise and physiological adaptations in response to <u>use</u> and <u>disuse</u> will be addressed from a lifespan perspective. Students will be active participants in developing a working knowledge of how energy is stored and utilized and how to address imbalances in energy supply and demand during disease. Content from foundations courses will be applied to management of the client with cardiovascular and pulmonary disorders. Included is the pathophysiology, risk factor management (with an emphasis on the role of physical activity in health promotion), and medical and surgical management of diseases and injuries of the cardiovascular and pulmonary systems that occur throughout the lifespan. The disablement framework is utilized to	4

Course Titles	Course Descriptions	Credits
	address examination, evaluation, diagnosis, prognosis, and physical therapy management. <b>Laboratory:</b> 4 hours per week	
PT 636 Applied Pathophysiology	This course covers the pathology, risk factor management, medical/surgical/pharmacological/ physical therapy management of patients/clients with infectious, immune, endocrine/metabolic, integumentary, renal/genitourinary, hepatic/pancreatic/biliary, gastrointestinal, and hematologic/oncologic disorders that may occur throughout the lifespan. A Disablement Model (Nagi)/ICF (International Classification of Functioning, Disability, and Health) framework is applied to dysfunction of each system. Using case presentations, information is integrated into the overall physical therapy management (examination, evaluation, diagnosis, prognosis, and intervention) of persons in whom the reason for physical therapy referral may or may not be related to pathology in these systems. Health-related quality of life/end of life issues are explored as important considerations in persons with chronic systemic disease. <b>Laboratory:</b> 2 hours per week	4

General Area: Professional and Administration		
PT 625 Professional Development I	PT 625 is the first in a series of three courses in professional development for physical therapists. PT 625 focuses on the professionalism of the individual physical therapist. It overviews physical therapist practice with special emphasis on evolving practice settings, roles of physical therapists, core values of the profession, ethical/legal considerations, interactions with other health care providers, documentation of patient/client management, and teaching/learning. <b>Laboratory:</b> none	2
PT 626 Professional Development II	This course considers the health promotion and health advocacy roles of the physical therapist for communities and populations of people. Health care issues are examined including healthcare policy and health trends at the local, state, national, and international levels. Students will learn all the elements and engage in the process of health related programming including consultation, design, and implementation. <b>Laboratory:</b> none	3
PT 627 Professional Development III	This course focuses on the management, administration and business aspects of physical therapist practice. Management theory and practice, health care economics, and methods of assuring and improving quality will be presented in this course. Theories from related knowledge areas such as theories of leadership, theories of communication, the development and functioning of effective teams and economic theories will also be examined. The role of the physical therapist as a supervisor and leader will be examined. Physical therapy and interdisciplinary supervisory roles and professional and legal responsibilities will be analyzed. Models of management and their relationships to changes in the health care system will be considered. Issues related to administration and management in a variety of practice settings will be explored including but not limited to management functions, service planning, leadership styles and skills, quality control and quality improvement, financial management and accreditation processes.	2

	<b>Laboratory:</b> none	
<b>General Area: Integration</b>		
PT 628 Case Management in Physical Therapy Practice	<p>This course has two purposes: understand the role of the case manager in health care and secondly to write and present a publishable physical therapy case report. <i>Case Management</i> as a specific function within health care systems is explored in detail. The skills necessary and the tasks involved in managing a case where multiple providers are involved, where there are many episodes of care, or where there are transitions to different levels of care are presented and applied through a case-based learning approach. Cases utilize specific situations in which a physical therapist is most likely to serve as a case manager. Secondly, students will present a case report of a patient/client encountered in clinical fieldwork both orally and written. Written case reports will follow the <i>Guidelines for the Submission of Case Reports to Physical Therapy (PTJ)</i>.</p> <p><b>Laboratory:</b> none</p>	3
PT 638 Integration and Assessment I	<p>The purpose of this course is to serve as a mechanism for integration and application of knowledge gained across the curriculum. Using the framework of patient/client management presented in the <u>Guide to Physical Therapist Practice</u>, students are introduced to a variety of clinical cases and situations in a clinic setting. The emphasis of this course is integration of foundation and applied course information the students have <i>completed to date</i> including management of cases involving clients with musculoskeletal, immune, cardiopulmonary, endocrine/metabolic, integumentary, renal/genitourinary, hepatic/pancreatic/biliary, hematological, and gastrointestinal dysfunction. Through patient-PT simulations, students apply the theoretical and technical knowledge and skills for solving specific patient problems encountered in a clinical setting. The processes of case analysis, critical thinking and clinical decision-making, the application of technical skills of patient management, documentation, and self-assessment of performance and professional development will be emphasized within a progressive time frame that is consistent with demands of current clinical practice.</p>	1
PT 639 Integration and Assessment II	<p>The purpose of this course is twofold: (1) to serve as a mechanism for integration and application of knowledge gained across the curriculum. Using the framework of patient/client management presented in the <u>Guide to Physical Therapist Practice</u>, students are introduced to a variety of clinical cases and clinical situations in a clinic setting. The emphasis of this course is integration of foundation and applied course information the students have <i>completed to date</i> including management of cases involving adult clients with neuromuscular and musculoskeletal dysfunction. Patient cases with multiple diagnoses will also be incorporated. Through patient-PT simulations, students apply the theoretical and technical knowledge and skills for solving specific patient problems encountered in a clinical setting. The processes of case analysis, problem solving, critical thinking and clinical decision-making, the application of technical skills of patient management, documentation, and continuous self-assessment of performance and professional development will be emphasized and evaluated within a progressive time frame that is consistent with demands of current</p>	1

	clinical practice. (2) it serves as a continued preparation for learning within the clinical context.	
<b>General Area: Clinical Fieldwork</b>		
PT 640 Clinical Internship I	Two weeks of full time supervised clinical experience. While being mentored and supervised by a physical therapist, students apply knowledge and skills learned in the didactic portion of the curriculum in a clinical environment that fosters learning, inquiry, and critical/creative thinking.	2
PT 641 Clinical Internship II	Twelve weeks of full time supervised clinical experience. While being mentored and supervised by a physical therapist, students apply knowledge and skills learned in the didactic portion of the curriculum in a clinical environment that fosters learning, inquiry, and critical/creative thinking.	12
PT 642 Clinical Internship III	Twelve weeks of full time supervised clinical experience. While being mentored and supervised by a physical therapist, students apply knowledge and skills learned in the didactic portion of the curriculum in a clinical environment that fosters learning, inquiry, and critical/creative thinking	12
PT 643 Clinical Internship IV	Twelve weeks of full time supervised clinical experience. While being mentored and supervised by a physical therapist, students apply knowledge and skills learned in the didactic portion of the curriculum in a clinical environment that fosters learning, inquiry, and critical/creative thinking	12

# PHYSICAL THERAPY OBSERVATION HOURS

This form is helpful when filling out your PTCAS application:

Physical Therapy Observation Hours							
Name of Facility							
Address							
PT Name							
PT License Number							
PT Email Address							
PT Phone Number							
State of PT License							
PT Setting							
# of Hours Completed							
# of Hours Planned							
Start Date							
End Date							
Notes							

- A variety of inpatient and outpatient is most competitive
- 40 required, 100+ is competitive
- PTCAS will verify your hours by contacting the PT you observed in the verification process

## DPT Tuition and Fees 2019-2020

	Fall 2019		Spring 2020		Summer 2019	
	Illinois resident	Non-resident*	Illinois resident	Non-resident*	Illinois resident	Non-resident*
Tuition	\$8,842	\$15,284	\$8,842	\$15,284	\$4,297	\$7,427
Academic Facilities Maintenance Fund Assessment	339	339	339	339	167	167
Library and Information Technology Assessment	220	220	220	220	110	110
General fee	481	481	481	481	287	287
Service Fee	350	350	350	350	233	233
Student to Student Fee	3	3	3	3	0	0
Sustainability Fee	6	6	6	6	0	0
Health Service	92	92	92	92	61	61
Health Insurance With proof of insurance, this fee can be waived.	673	673	673	673	377	377
CTA U Pass Transportation Fee	163	163	163	163	125	125
<b>Total</b>	<b>\$11,169</b>	<b>\$17,611+</b>	<b>\$11,169</b>	<b>\$17,611+</b>	<b>\$5,657</b>	<b>\$8,787+</b>

Tuition can be expected to rise annually.

The DPT program is 8 semesters: 3 Fall, 3 Spring, and 2 Summer

See “Additional Program Costs” in [Accepted Applicant Requirements](#)

Email Danah Anderson with FAFSA or financial aid questions at [danah2@uic.edu](mailto:danah2@uic.edu)

\* Students who enter with non-resident status typically are unable to become Illinois residents while in the program as a full time student, and must pay non-resident tuition rates for the duration of the program. To see the UIC policy on residency status, please see: <https://www.uaps.uillinois.edu/cms/One.aspx?portalId=808247&pageId=812666>.

+International students will be assessed the International Student Fee of \$130 in fall and spring, and \$65 in summer.

# ORGANIZATION TABLE for APPLICANTS

Here's a summary of what it takes to have a successful, competitive application:

Get organized, applicants!					Typical Successful Applicant																			
Prerequisites	Credit Requirements	Course Taken	Grade	Credits	Mostly A's and B+'s																			
Biology	4 credits with a lab						Mostly A's and B+'s																	
Human Anatomy*	4 credits with a lab								Mostly A's and B+'s															
Physiology*	4 credits with a lab										Mostly A's and B+'s													
Chemistry I	4 credits with a lab												Mostly A's and B+'s											
Chemistry II	4 credits with a lab														Mostly A's and B+'s									
Physics I	4 credits with a lab																Mostly A's and B+'s							
Physics II	4 credits with a lab																		Mostly A's and B+'s					
Calculus**	3 credits																				Mostly A's and B+'s			
Applied Statistics	3 credits																						Mostly A's and B+'s	
Introductory Psychology	3 credits																							
Developmental or Abnormal Psychology	3 credits				Mostly A's and B+'s																			
<b>60% of the Admission Decision comes from scores:</b>							Mean	Ranges																
<b>15% - Cumulative GPA</b> – last 60 credit hours, no matter what the course or where taken							3.76	3.1-4.0																
<b>25% - Prerequisite GPA</b> – all courses listed above, plus all science and math coursework within those same subject areas. Doesn't matter when or where taken.							3.64	3.1-4.0																
<b>15% - GRE</b> – combined verbal and qualitative score							309	287-332																
<b>5% - GRE</b> – writing score							4.0																	

\* Or one year of combined Anatomy and Physiology

\*\* Pre-calculus does NOT satisfy this requirement

For help calculating your GPA, visit <http://gpacalculator.net/college-gpa-calculator/>