

Brief Description of E-OTD Courses

OT 600: Introductory Occupational Therapy Knowledge and Skills (3). Introduction to foundational concepts and skills necessary for practice as an occupational therapist including philosophical and theoretical base, practice settings, occupation, activity analysis, the occupational therapy process, and documentation.

OT 601: Communication and Therapeutic Relationships (2). Examination and development of the skills required to form conscious and effective therapeutic relationships with clients. Hands-on practice through role plays, video analysis of clinical interactions, and conducting an in-depth interview.

OT 602: Client-Centered Practice Using Occupation-Focused Models (2). Analysis of core occupation-focused models guiding client-centered occupational therapy practice. Compare and contrast how each model informs the occupational therapy process, Practice administering client-centered occupational therapy assessments.

OT 603: Occupational Development Across the Lifespan (4). Application of developmental knowledge and concepts related to occupation, occupational performance, roles and the effect of contexts on occupational performance across the lifespan.

OT 604: Fieldwork Level I-A (1). This first fieldwork course features experiential learning and structured exposure to diverse occupational therapy practice settings. Students engage in community and clinical settings and interact with consumers and interprofessional team members.

OT 605: Professional Development and Leadership 1 (2). Introduces students to leadership theories, interprofessional collaboration, fieldwork requirements and essential practice skills such as professional portfolio development.

OT 607: Research Foundations for Evidence-Based Practice 1: Examining Client Factors and Interventions (2). Introduces students to basic concepts in research, role of research in occupational therapy, and how quantitative inquiry methods inform occupational therapy practice.

OT 610: Integrating Conceptual Practice Models with the OT Process (2). Overview of the theoretical basis of conceptual practice models and how they are applied in occupational therapy practice. Analysis of conceptual models using cases which combine these models with theoretical models learned in previous courses.

OT 611: Occupational Performance and Participation: Evaluation (4). Types of assessments and evaluations used to inform occupational therapy treatment planning, intervention, and outcome evaluation. Choosing, administering, scoring, interpreting, and documenting evaluations, including cultural considerations.

OT 612: Occupational Performance and Participation: Outcomes and Interventions 1 (6). Fundamental occupational therapy intervention and outcome measurement for basic activities of daily living, health management, leisure, play, work and social participation across the lifespan. Foundational skills in documentation and case analysis.

OT 615: Professional Development and Leadership 2 (2). Fosters development of leadership, interprofessional collaboration and supervision skills. Builds knowledge of fieldwork supervision models and essential practice skills including foundational principles of teaching and learning.

OT 617: Research Foundations for Evidence-Based Practice 2: Evaluating and Understanding Clients in Context (2). This course will introduce students to basic concepts and strategies for conducting and critically consuming qualitative, mixed methods, and measurement research.

OT 624: Policy, Payment, Advocacy and Access to Occupational Therapy (3). Healthcare and education policies that influence occupational therapy roles and opportunities. Sources of payment for therapy and how payment influences access to therapy and roles across settings. Advocacy, emerging roles, and new practice settings.

OT 626: Population Health and Community Participation (2). Theories, concepts, and system analyses specific to population health; social determinants of health; evidence-based models of interventions; equitable access to health and participation in society; and implications for occupational therapy practice.

OT 628: Group Theory and Process (1). Application of group theory and practice guidelines for occupational therapy interventions. Students develop group protocols based on group theories and models, apply activity analysis to planning group protocols, and analyze group interventions.

OT 629: Fieldwork I-B (1). Emphasizes application of occupational therapy skills pertinent to use of psychosocial groups in communities. Students gain an enhanced appreciation of psychological and social factors that influence engagement in occupation.

OT 630: Occupational Therapy Process: Application 1 (3). A case-based learning course applying clinical reasoning skills to a variety of scenarios. Application of the occupational therapy process across settings and through the lifespan. Discharge planning and consultation roles in a variety of contexts.

OT 631: Occupational Performance and Participation: Outcomes and Interventions 2 (4). Occupational therapy interventions to facilitate and measure participation in the occupations of work, play, education and social participation. Emphasizes theory-informed and evidence-based practice, roles and family/caregiver-focused interventions.

OT 632: Occupational Performance and Participation: Outcomes and Interventions 3 (4). Advanced occupational therapy interventions and outcome measurement for basic and instrumental activities of daily living. Topics include technology use, assistive devices, seating and positioning, home modifications, feeding, and health maintenance.

OT 635: Professional Development and Leadership 3 (1). Promotes development of leadership skills needed to build effective work environments. Featured topics include introduction to prevention and mitigation of situations creating moral distress in occupational therapy practice.

OT 636: Research Foundations for Evidence-Based Practice 3: Knowledge Synthesis for Clinical Practice (2). Enables students to synthesize research evidence to inform and advance clinical reasoning and decision making in occupational therapy practice.

OT 637: Research Foundations for Evidence-Based Practice 4: Needs Assessment and Program Evaluation (1). Introduces students to basic concepts and strategies for conducting a needs assessment and evaluating programs at the organizational and community levels.

OT 640: Occupational Therapy Process: Application 2 (3). A case-based course applying clinical reasoning skills and the occupational therapy process with individuals, groups, organizations, and populations. Role of the therapist to facilitate quality improvement, access to therapy, and care coordination.

OT 641: Occupational Performance and Participation: Outcomes and Interventions 4 (2). Clinical reasoning in complex settings such as acute care hospitals, intensive care units, and specialty care settings. Intervention for upper extremity injuries and conditions across the lifespan, including orthotic fabrication and modalities.

OT 645: Professional Development and Leadership 4 (1). Focuses on preparation for Level II fieldwork, application of interprofessional team collaboration skills to end of life care, and acquisition of advanced skills needed for occupational therapy practice including team building and supervision skills.

OT 646: Research Foundations for Evidence-Based Practice 5: Knowledge Translation and Health Communications (1). Students will learn and apply knowledge translation principles for advocacy, patient and provider education, and clinical practice.

OT 647: Fieldwork I-C (1). This supervised, full time, 1-week course involves experiential learning with an emphasis on fundamentals of practice, foundations of occupational therapy, and professional behavior.

OT 648: Fieldwork I-D (1). This supervised, full time, 1 week course involves experiential learning with an emphasis on professional behavior, including effective verbal communication, and beginning screening, evaluation and intervention skills.

OT 649: Level II-A Fieldwork: Part 1 (6). In this supervised, full-time, 6-week practicum, students apply theory and evidence-based practice skills to develop professional behaviors, psychomotor and clinical reasoning skills necessary for competence as an entry-level occupational therapist.

OT 650: Level II-A Fieldwork: Part 2 (6). In this supervised, full-time, 6-week practicum, students apply theory and evidence-based practice skills to develop professional behaviors, psychomotor and clinical reasoning skills necessary for competence as an entry-level occupational therapist.

OT 654: Best Practices in Management and Program Development (3). Features best practices in management and program development, marketing, and quality improvement

strategies. Addresses personal and professional responsibilities, including knowledge of liability issues and services provided on a contractual basis.

OT 655: Professional Development and Leadership 5 (1). This course features case-based opportunities for students to manage complex situations creating moral distress. Professional development activities support preparation for entry to occupational therapy practice.

OT 668: Capstone Project 1 (1). Students work individually with faculty advisors to refine their capstone proposal and present their capstone proposal in an oral presentation.

OT 669: Fieldwork Level II-B (12). In this supervised, full-time, 12-week practicum, students apply theory and evidence-based practice skills to develop professional behaviors, psychomotor and clinical reasoning skills necessary for competence as an entry-level occupational therapist.

OT 678: Capstone Project 2 (2). Students work individually with faculty advisors to refine their final capstone report and prepare and deliver an oral capstone presentation.

OT 679: Capstone Experience (14). Students complete an individual 14-week capstone experience that is supervised by a mentor who has expertise that is consistent with the focus of the student's capstone project.

OT 690: Capstone Seminar (1). Students create and present a capstone project prospectus that includes a literature review, needs assessment, goals/objectives, and an evaluation plan.

OT 695: Scholarship of Practice Proseminar (1). Students engage in the Scholarship of Practice through social learning with peers, faculty and course guests. Features learning about and critically reviewing others' work that has the potential to positively influence occupational therapy practice.