

MS OT Program: Fall 2021 Required Textbooks, Materials & Technology Requirements Class of 2023

Where to purchase required textbooks

Students may purchase books from the [UIC Bookstore](#) (books can be either picked up directly from the bookstore or shipped). You also may want to try Amazon or other sites as book prices may be lower. We suggest using [Cheapest Textbooks](#), a free search engine that compares new and used textbooks prices from multiple online stores and independent sellers, including coupon and free shipping offers.

We do strongly encourage you to **purchase hard copies** of your books. Most Kindle versions do not provide page numbers, and as a result, students have found it difficult to determine the page numbers to read/do assignments. If you do purchase a Kindle version of your textbook, check with your peers to identify the page numbers assigned.

Renting textbooks may not be a good option. Most required books will be used in more than one course throughout the program and will be a good resource for the certification exam.

Required Textbooks for Fall 1 Courses

For all MS courses:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Author.

- APA format is required for assignments and research reports

OT 500 – Theories of Occupational Therapy

Taylor, R. R. (Ed.). (2017). *Kielhofner's model of human occupation: Theory and application* (5th ed.). Wolters Kluwer.
ISBN# 978-1451190342

Kielhofner, G. (2009). *Conceptual foundations of occupational therapy practice* (4th ed.). FA Davis.
ISBN# 978-0803620704

- You will likely be referring to these books for Synthesis classes in spring 1 and fall 2 and for assignments in other semesters

OT 501 – Occupational Performance in Adolescents and Adults

Cronin, A., & Mandich, M. B. (2015). *Human development and performance throughout the lifespan* (2nd ed.). Cengage Learning. ISBN#: 978-1133951193

- Also required for OT 511 in Spring 1

OT 502 - Medical Conditions

American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). Author.

- Also required for OT 516 in Spring 1

Atchison, B., & Dirette, D.K. (2016). *Conditions in occupational therapy: Effect on occupational performance* (5th ed.). Lippincott, Williams, & Wilkins.

- Also required for Spring 1 & Summer 1

Brown, C., Stoffel, V., & Munoz, J. P. (2019). *Occupational therapy in mental health: A vision for participation* (2nd ed.). F.A. Davis Co.

- Also required for OT 516 in Spring 1 and a valuable resource for the NBCOT exam

OT 506 – Development of a Therapeutic Self

Taylor, R. R. (2020). *The intentional relationship: Occupational therapy and use of self* (2nd ed.). F.A. Davis.

- Also required for OT 519 in Spring 1

OT 507 - Introduction to OT Practice

Gately, C.A. & Borcharding, S. (2016). *Documentation manual for occupational therapy* (4th ed.). SLACK Incorporated.

- A resource in other courses that require documentation, useful on fieldwork.

Schell, B.A. & Gillen, G. (Eds.). (2018). *Willard and Spackman's occupational therapy* (13th ed.). Lippincott Williams and Wilkins.

- Used in multiple courses throughout the program, a valuable resource for the NBCOT exam.

OT 510 – Research Methods in Occupational Therapy

- None

For OT 510, we want to make sure you will be ready for stats lab – a 2-hour lab that will occur in early October. This year the lab will be held via UIC's Virtual Lab Environment. All UIC students have **default** access to statistical software through a virtual desktop app. When you get a chance (this is not urgent), please visit this link - <http://desktop.uic.edu> to ensure you can access the virtual lab environment directly from your web browser. You will need to enter your UIC email and will be redirected to a UIC log in page where you need reenter your email and password. Try this out and let instructor Dr. Mirza know if you have any problems.

Other Required Materials

- Students will use **EHR Go!**, an Electronic Health Record (EHR), throughout the MSOT curriculum. Hospitals, clinics, and medical offices use EHRs to manage all aspects of patient health information. An EHR replaces paper charting with a more robust and reliable system that the entire healthcare team can access. EHRs are now common in the healthcare industry and are mandatory for many U.S. facilities. **EHR Go!** is an educational (academic) version of an EHR designed to help you develop necessary proficiencies prior to entering the workforce. You will gain experience with using an EHR in a variety of applications including classroom activities and case studies. The skills you will gain are invaluable and will prepare you for using any EHR you encounter in your professional practice.

Incoming **students are required to purchase an 18-month subscription to the EHR Perfect Go! EHR program** at a **one-time cost of \$155**. This subscription will cover the entire UIC MSOT program. You will receive instructions on how to purchase your subscription during orientation. We wanted to inform you of this learning opportunity and prepare you for the subscription cost.

- **Poll Everywhere** will be used to solicit student participation during classes throughout the program. Use of *Poll Everywhere* is free for students, and requires a cell phone, tablet, or computer with internet access. You will receive information on how to register for *Poll Everywhere* during orientation.

For students taking the UIC Cadaver Lab (KN 494):

- The UIC Department of Kinesiology and Nutrition provides all learning materials for the cadaver lab.

Technology Requirements, Recommendations & Resources

PART 1: Technology Requirements

The faculty highly recommend that students enrolled in the MS program have a **laptop** for use during their time within the program. While many MS students use tablets, laptop computers are needed for remote learning activities. Some in-person courses in the MS curriculum require a laptop during scheduled class time, and students will be expected to bring a laptop to class. Course syllabi will clearly note the sessions requiring a laptop. Students who cannot bring a laptop to class due to an emergency or financial hardship should communicate this to the course instructor at least one week before the scheduled class session.

- The OT department and the Office of Technology Solutions have loaner laptops available <https://it.uic.edu/services-support/student-resources/equipment-lending/>

Each MS syllabus includes a section on technology requirements and recommendations. The MS Student Handbook includes information about technology resources accessible to students including locations for computers for internet access, printer access, and help support within the OT department, the Applied Health Sciences Building and the UIC campus. You will receive information on campus technology resources during orientation.

Software

- Students must have access to and be able to use software that allows them to prepare PowerPoint presentations. UIC students can **download Microsoft Office 365 at no cost (!)** via the Illinois.edu Webstore: <https://webstore.illinois.edu/home/>
- Antivirus software is highly recommended to detect, prevent, and take action to disarm or remove malicious software from your computer. UIC students can **download anti-virus software at no cost (!)** via the Illinois.edu Webstore: <https://webstore.illinois.edu/shop/product.aspx?zpid=1358>

You can find current computer and browser requirements on the Information Technology @ UIC (<https://it.uic.edu/services-support/student-resources/online-learning/>) webpage.

Additional information on software available to students and support for its use can be found on the **Information Technology @ UIC website**: <https://it.uic.edu/>

Virtual Private Network (VPN)

VPN allows you to access resources at UIC over a non-UIC Internet connection securely. UIC Students can download the VPN here: <https://accu.uic.edu/services/infrastructure/network/virtual-private-network/>

There are two group options when connecting to AnyConnect: **General-Use** and **Library-Resources**.

- **General-Use**
Allows you to connect to your UIC department resources, such as research data sets. You can still access most library resources through the library website; however you will have to authenticate with your NetID and password (the way it works when you are off-campus). In addition, a few library resources can be accessed only on campus -- for those resources, you must use the Library-Resources group.
- **Library-Resources**
Allows you direct access to electronic library resources such as full-text articles from Google Scholar, JSTOR or PubMed, and on-campus only resources without logging in to each database.

Blackboard

Blackboard is the centrally supported learning management system used by faculty and students at UIC. Blackboard runs on Mac, Windows, Linux, and mobile device operating systems iOS and Android.

- Blackboard recommends using the newest version of the following browsers. Make sure your browser is up to date with the following browser check (<https://www.whatismybrowser.com/>)

- Chrome
- Firefox
- Safari
- The **Blackboard Learn Page** (<https://help.blackboard.com/Learn/Student>) contains many tutorials, FAQs, guides about the various features of Blackboard. You can also contact the Blackboard help desk, available via email Its@uic.edu or by calling 312.413.0003.
- Download the free Blackboard App for use on your mobile device.

Internet

- Students must have reliable Internet access. Many service providers are offering connectivity solutions for students without access to wifi or the internet. The Illinois Citizens Utility Board is maintaining a comprehensive list of the available options here: <https://www.citizensutilityboard.org/blog/2020/03/19/cubs-guide-utility-services-during-the-covid-19-public-health-emergency/>
- The State of Illinois is maintaining a map of publicly available internet hotspots across the state that can be used for academic-related needs. These hotspots are available from within a parked vehicle. The map, and additional information, can be viewed at www.ildceo.net/wifi

Microphone

- While this may be built into your computer, we recommend using an external device such as a USB microphone or headset.

Webcam

- A camera may already be built into your laptop; if not, you can use an external USB camera for video conferencing.

Blackboard

Students must be able to access Blackboard, the centrally supported learning management system used by faculty and students at UIC. Blackboard runs on Mac, Windows, Linux, and mobile device operating systems iOS and Android.

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 - Chrome
 - Firefox
 - Safari
- The **Blackboard Learn Page** (<https://help.blackboard.com/Learn/Student>) contains many tutorials, FAQs, guides about the various features of Blackboard. You can also contact the Blackboard help desk, available via email Its@uic.edu or by calling 312.413.0003.
- Download the free Blackboard App for use on your mobile device.

Students will be required to log into EXXAT, a cloud-based platform that will help them organize fieldwork and capstone-related materials.

PART 2: Recommendations & Resources

Plug Ins

These plug-ins are recommended and likely already installed on your computer.

- Java
- Adobe Acrobat Reader
- Windows Media Player
- Adobe Flash Player

UIC Support Services

UIC has multiple technology platforms and resources to provide training and to support students in distance/electronic learning.

- The **Information Technology @ UIC** (<https://it.uic.edu/>) describes technology & resources available to UIC faculty, students, and staff to support the distance learning environment. Students can access a help desk via in-person appointments, email, or telephone.
 - The **Services and Operation** section of the Information Technology at UIC webpage (<https://it.uic.edu/services-support/spring-2021-operations/>) provides several readily accessible electronic and in-person support services to the UIC campus community including online brochure resources, the helpdesk, C-Stop, the Daley Library Helpdesk, and the LTS Support Office.
 - The **IT Service Delivery and Support** services include technical support, password assistance, UIC-Wi-Fi support, Learning Technology Solutions, Multimedia production, VPN download for students and more. See the following link for more information:
<https://help.uillinois.edu/TDClient/37/uic/Requests/ServiceCatalog?CategoryID=158>
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Dear Class of 2023,

Welcome to UIC! The Model of Human Occupation Clearinghouse is a non-profit entity housed in the UIC OT department that develops and distributes assessment and intervention tools based on the Model of Human Occupation (MOHO). The MOHO Web (<https://www.moho.uic.edu/>) offers all MOHO-based products as electronic assessment tools and digital downloads. The following MOHO- based assessments are required for class readings and assignments:

Required MOHO-based Assessments	Course/Semester
Occupational Performance History Interview (OPHI-II)	OT 506/ 1st Fall
Occupational Self Assessment (OSA)	OT 500/ 1st Fall
Role Checklist v.3	OT 501/ 1st Fall
Short Child Occupational Profile (SCOPE)	OT 511/ 1st Spring
Model of Human Occupation Screening Tool (MOHOST)	OT 516/ 1st Spring
Pediatric Volitional Questionnaire (PVQ)	OT 523/2nd Fall

The MOHO Clearinghouse provides access to all MOHO resources (16 assessments, 3 intervention manuals, and the Spanish Assessment and Intervention Package) to UIC OT students at **NO COST** as a benefit of attending UIC (a savings of \$548.00). These resources will serve as beneficial tools during fieldwork and clinical practice. All future updates will also be available to you free of charge through MOHO Web.

The additional assessments available through MOHO Web beyond the five listed are not required for coursework, they may serve as beneficial tools during fieldwork and clinical practice. Only you can use the assessments through your user ID that will be set up. All future updates to these assessments will be made available free of charge through MOHO Web.

During your first week of class, you will be set up with your user ID to gain access to the MOHO Web. During your first semester, you will have an introduction to MOHO Web and the MOHO assessments in OT 500.

Kind regards,

Michelle Moy

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[Facebook](#) | [MOHO Web](#) | [MOHO Institute](#)