Leah Goodman, OTD, OTR/L, CYT

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EDUCATION		
OTD	University of Illinois at Chicago, Chicago, IL Department of Occupational Therapy Clinical Doctorate in Occupational Therapy	2017
MA	University of Southern California, Los Angeles, CA Chan Division of Occupational Science and Occupational Therapy Master of Arts in Occupational Therapy	2016
BS	University of Florida, Gainesville, FL College of Liberal Arts and Sciences Bachelor of Science in Psychology, Minor in Education; <i>Cum Laude</i>	2013

PROFESSIONAL EXPERIENCE

EMPLOYMENT:

University of Illinois at Chicago

August 2018-Present

Visiting Clinical Instructor, Department of Occupational Therapy, Chicago, IL

- Developed and delivered a 2-credit course entitled "Promoting Wellbeing" to support the wellbeing and academic success of undergraduate students
- Collaborated with campus partners, student organizations and administrators to build innovative student support services with an emphasis on the development of skills to support wellbeing and academic success
- Served as a mentor for graduate and undergraduate students

University of Illinois at Chicago

January 2018 – August 2018

Visiting Research Associate II, Department of Disability & Human Development, Chicago, IL

 Working to develop a 1-hour online training curriculum about the rights of parents with disabilities for the National Research Center for Parents with Disabilities

University of Illinois at Chicago

January 2018 – August 2018

Visiting Research Associate II, Department of Occupational Therapy, Chicago, IL

• Contributed to scholarship related to the Americans with Disabilities Act Participatory Action Research Consortium, particularly writing and editing qualitative research manuscripts for knowledge translation

Chitown Trainer, Yoga and Fitness Instructor, Chicago, IL

June 2017-Present

Golden Ticket Admissions

2017-2018

Director, Higher Education Link Program

• Building a program to provide personalized support and guidance to students and their families to enhance academic success and wellbeing

University of Illinois at Chicago, ADA PARC

August 2016 – December 2017

Departments of Occupational Therapy and Disability & Human Development, Chicago, IL

Graduate Research Assistant, Dr. Joy Hammel (20 hours/week, 50 % appointment)

- Collaborated with the primary investigator and research team of the Americans with Disabilities Act
 Participatory Action Research Consortium, a national grant examining home, community and work
 disparities among people with disabilities
- Grant writing Made significant contributions to a \$2.5 million, 5-year grant through National Institute for Independent Living and Rehabilitation Research (NIDILRR): Literature review, background, coordinated contributions from 10 ADA centers across the United States
- Served as a contributing author to research manuscripts

University of Illinois at Chicago, Department of Occupational Therapy, Chicago, IL

Occupational Therapist, IDHS Williams Consent Decree

 Conducted functional performance-based assessments to suggest supportive services to aid individuals in transitioning from institutions to community living

University of Southern California

Fall 2015- Spring 2016

Chan Division of Occupational Science and Occupational Therapy, Los Angeles, CA *Teaching Assistant, Minor in Occupational Science* (10 hours/week, 25 % appointment)

OCCUPATIONAL THERAPY CLINICAL FIELDWORK:

UCSF Benioff Children's Hospital & Research Center Oakland, Oakland, CA
Glendale School District, Glendale, CA
September-December 2015
Rehabilitation Institute of Chicago, Chicago, IL
Women's Community Reintegration Services & Education Center, Los Angeles, CA
Rancho Los Amigos National Rehabilitation Center, Downey, CA
September-December 2014

LICENSURE, PROFESSIONAL AFFILIATIONS & ORGANIZATIONS

Registered Occupational Therapist (OTR)	2016-Present
National Board for Certification in Occupational Therapy; Certification Number: 367396	
Licensed Occupational Therapist (OTR/L), State of Illinois	2016-Present
Department of Financial and Professional Regulation; License Number: 056.011733	
The Association for Contemplative Mind in Higher Education	2018-Present
Mental Health America's Collegiate Mental Health Innovation Council, Appointed member	2017-Present
AHEAD's Coalition for Disability Access in Health Science and Medical Education	2017-Present
National Consortium for Building Healthy Academic Communities	2017-Present
University of Illinois at Chicago's Mental Health Network, Chicago, IL	2017- Present
Chancellor's Committee on the Status of Person with Disabilities, University of Illinois at Chicag	o 2017-2018
Certified Yoga Instructor (CYT 200 hour), Yoga to the People, San Francisco, CA	2016- Present
American Occupational Therapy Association	2014-Present
Pi Theta Epsilon, Alpha Eta Chapter, National OT Honor Society	Inducted 2015

RESEARCH EXPERIENCE

University of Illinois at Chicago, Doctoral Research

Spring 2016 – Present

Department of Occupational Therapy, Chicago, IL

Primary Investigator; advisor Dr. Joy Hammel

- Comprehensively explored the literature and conducted a needs survey surrounding the needs of college students with disabilities to inform the development of supportive services
- Designed, delivered and evaluated the impact of a 2-credit mental health and wellbeing curriculum for undergraduate students utilizing both quantitative and qualitative inquiry

TEACHING & MENTORING EXPERIENCE

University of Illinois at Chicago, Department of Occupational Therapy, Chicago, IL

OT494 Special Topics in Occupational Therapy: "Promoting Wellbeing"

Fall 2017, Fall 2018

• Independently developed, instructed and evaluated the impact of a two-credit wellbeing course to support student mental health and academic success

University of Illinois at Chicago, Department of Occupational Therapy, Chicago, IL

OT494 Special Topics in Occupational Therapy: Independent Study (Honors College Student)

• Mentored an Honors College pre-medicine student for an independent study in topics related to mental health and wellbeing, as well as research design

health and wellbeing, as well as research design

University of Illinois at Chicago, School of Medicine, Chicago, IL

Summer 2018

Mindfulness Plenary Speaker

University of Illinois at Chicago, Department of Occupational Therapy, Chicago, IL

Summer 2018

Doctoral Committee Member

University of Illinois at Chicago, Department of Occupational Therapy, Chicago, IL Spring 2018

OT 590 OTD Doctoral Proseminar
Guest Workshop: Strategizing mental health and wellness with postsecondary students with mental health concerns: The role of OT

University of Illinois at Chicago, Department of Occupational Therapy, Chicago, IL

OT506 Developing a Therapeutic Use of Self

Fall 2017

• Interactive guest lecture on ethics in occupational therapy practice

PUBLICATIONS

Goodman, L. (2018, April 24). Who is responsible for addressing mental health and wellbeing in education? [Web log post]. Retrieved from http://www.mentalhealthamerica.net/blog/who-responsible-addressing-mentalhealth-and-wellbeing-education

Goodman, L. (2018). "Occupational Therapy in Higher Education." *The Communiqué*. January/February/March 2018, pp.16-17.

Goodman, L. (2017). Mental health on university campuses and the needs of students they seek to serve. *Building Healthy Academic Communities Journal*, 1(2), 31–44.

PRESENTATIONS	
A holistic education: The role of occupational therapy in supporting college student wellbeing Illinois Occupational Therapy Association Conference, Naperville, IL	2018
Mental health, self-management, and academic success in higher education: Outcomes of a pilot curriculum-based intervention for college students (Goodman, Leah) American Occupational Therapy Association Annual Conference, Salt Lake City, UT	2018
A holistic education: Supporting mental health, wellbeing and self-management in higher education: Doctoral project panel University of Illinois at Chicago, Department of Occupational Therapy, Scholarship of Practice Day, C	2018 hicago, IL
Mental health disability on campus; Cultivating communities of wellbeing in higher education Depression on College Campuses Conference, Plenary Panel Speaker, University of Michigan-Ann Arb (Goodman, Leah; Gotlib, Dorothy; Saragoza, Phillip; Schwartz, Victor; Segal, Stuart)	2018 oor
Supported employment and education: Taking the science into practice (Burson, Katherine; Goodman, Leah) American Occupational Therapy Association Mental Health Specialty Conference, Indianapolis, IN	2017
Prioritizing mental health in higher education: A pilot course to support college students with disabilities (Goodman, Leah) American Occupational Therapy Association Mental Health Specialty Conference, Indianapolis, IN	2017
Exploring progress since the Olmstead decision: Results from the ADA PARC interviews with people with disabilities transitioning from institutional to community living (Sheth, Alisa; Goodman, Leah; Berry, Shelly; and the ADA PARC Consortium) Health Disparities & Social Justice Conference, Chicago, IL	2017
HONORS & AWARDS	
"Meet the 15 students changing mental health on campus", Mental Health America UIC Department of Occupational Therapy, Student Travel Award UIC Department of Occupational Therapy, OTD Education and Research Scholarship UIC Department of Occupational Therapy Graduate Assistantship American Occupational Therapy Foundation, Kappa Delta Phi Scholarship USC Division of OSOT Student Leadership Award and Scholarship USC OTD Residency Graduate Assistantship Position, Keck Medical Center of USC (declined) Pi Theta Epsilon, Alpha Eta, National Occupational Therapy Honor Society Academic Merit Scholarship, University of Southern California Division of OSOT Phi Beta Kappa, National Honor Society, Elected Member Bright Futures Full Academic Scholarship, University of Florida Gator Growl, Showcased Choreographer, University of Florida	2017 2016 2016 2016 2016 2016 2015 2015 2014, 2015 2013 2009-2013 2012

CONTINUING EDUCATION & TRAINING

Stanford's Chronic Disease Self-Management Program (CDSMP)

September 2016

Trained Facilitator of the CDSMP "Better Choices, Better Health" self-management workshop

INTERESTS:

- Supportive services, transitions, mental health, wellbeing and self-management in higher education
- Innovative education reform
- Wellness Topics: Yoga, positive psychology, mindfulness, movement and dance
- Education, teaching and curriculum development