

## **CURRICULUM VITA**

### **YOLANDA SUAREZ-BALCAZAR, PhD**

Professor and Head, Department of Occupational Therapy  
College of Applied Health Sciences  
Affiliate Faculty, Department of Disability and Human Development  
Department of Psychology  
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### **EDUCATION**

PhD. Developmental and Child Psychology, Department of Human Development & Family Life (currently Department of Applied Behavioral Science). University of Kansas, Lawrence, Kansas. Concentration: Community Psychology. 1983-1987.

Master of Science, Developmental and Child Psychology, Department of Human Development & Family Life (currently Department of Applied Behavioral Science). University of Kansas, Lawrence, Kansas. Concentration: Community Psychology. 1981-1983.

B.A. Department of Psychology, Universidad de Los Andes, Bogota, Colombia.

### **EMPLOYMENT HISTORY**

2022 - present Professor, Department of Occupational Therapy, Affiliate Professor, Department of Disability and Human Development & Department of Psychology University of Illinois Chicago

2006 - 2022 Professor and Head, Department of Occupational Therapy  
Affiliate Professor, Department of Disability and Human Development & Department of Psychology University of Illinois Chicago

2012 - 2013 Interim Department Head, Department of Physical Therapy, UIC

2002 - 2006 Associate Professor, Department of Occupational Therapy, UIC

1998 - 2002 Faculty Research Fellow, Loyola Center for Urban Research and Learning

1997 - 2002 Associate Professor, Department of Psychology, Loyola University Chicago

1990 - 1997 Assistant Professor, Department of Psychology, Loyola University Chicago

1989 - 1990 Adjunct Instructor, Department of Human Development and Family Life  
University of Kansas

1987 - 1990 Research Associate, Research and Training Center on Independent Living  
and Bureau of Child Research, University of Kansas

1983 - 1987 Graduate Research Assistant, Research and Training Center on Independent  
Living and Bureau of Child Research, University of Kansas

### **SELECTED FUNDED GRANT SUPPORT AND CONTRACTS**

2022 - 2023 The Three R's: Refugees, Rights, and Resettlement. Funder Research Area Mapping Platform (Research AMP) Grant from Social Science Research Council. Role Co-PI, (P.I Mansha Mirza). Total amount \$30,000. Knowledge translation project.

2021 - 2023 Center for Disease Control and Prevention (CDC): National Initiative to Address COVID-19 Health Disparities Among Populations at High Risk and Underserved, Including Racial and Ethnic Minority Populations and Rural Communities. Role: CO-I. (11%). (PI P. Allen-Mearns)

Subcontract to Office of Health Literacy (P. Allen-Meares): \$300,000.

- 2021 - 2023 City of Rockford Health Literacy Initiative: Advancing Health Literacy to Enhance Equitable Community Response to COVID-19 (funded by NIH, Office of Minority Health). Role: CO-I, (12%) (PI: P. Allen-Meares, UIC, COM, Office of Health Literacy component). \$479,292.
- 2020 - 2024 Advanced training in translational and community-engaged scholarship to improve community living and participation of people with disabilities. Funder NIDILRR, DHHS. Role: CO-PI, (5%). (PI: T. Heller). Total amount: \$999,995.
- 2019 - 2024 PODER: Promoting Obesity Prevention among children with Developmental Disabilities and families through Engaged Research. Funder, DRPP, NIDILRR/Department of Health and Human Services. Role: CO-PI (15%). (PI: S. Magana) Total amount: \$2,364,818/UIC, \$765,680. (Other CO-PIs – Mirza, M., and Errisuriz, V).
- 2018 - 2022 Advanced training in translational and community-engaged scholarship to improve community living and participation of people with disabilities. Funder, NIILDRR, DHHS, Role: PI (5%). Total amount: \$745,511.
- 2018 - 2020 Sustainability of the healthy families community program for Latinx with disabilities and their families. Funder: The Chicago Community Trust. Role: PI (15% contributed effort). \$35,000.
- 2018 -2018 Public transit access and community participation for Latinx with disabilities. Funder, U.S. Department of Transportation. Role: CO-PI (5% contributed effort). (PI: K. Salkas). Total amount: 11,500.
- 2016 - 2018 Community Coalition to Promote Healthy Lifestyles among Latino Youth with Disabilities and their Families. Funder, The Chicago Community Trust. Role: PI (15% 10% contributed). Total amount \$100,000.
- 2014 - 2017 Healthy Families: Community Coalition to Promote Healthy Lifestyles among Latino Youth with Disabilities and their families. Funder, The Chicago Community Trust. Role PI (20%, 10% contributed). Total amount: \$299,859.
- 2015 - 2017 Advanced Training in Translational and Transformational Research to Improve Outcomes for People with Disabilities. Funder: US Department of Education/NIDILRR. Role: CO-PI (5%). (PI: T. Heller). Total Amount: \$327,622.
- 2011 - 2015 Advanced Training in Translational and Transformational Research to Improve Outcomes for People with Disabilities. Funder: US Department of Education/NIDILRR. Role: CO-PI (5%). (PI: T. Heller). Total Amount: \$749,769.
- 2011 - 2012 PI, Institute for Research on Race and Public Policy (CUPPA) – IRRPP Scholar Fellowship grant. Role: PI (15% contributed effort). Total amount: \$4,899.
- 2010 - 2013 A Quality Assurance Model for VR Service Delivery. Funder: Illinois Department of Human Services. Role CO-PI 15% (Directed the project focused on evaluating rehabilitation outcomes for people of color with disabilities). PI: F. Balcazar. Total amount: \$615,038

- 2010 - 2013 Obesity Research Project on Prevalence, Adaptations, and Knowledge Translation in Youth and Young Adults with Disabilities from Diverse Race/Ethnic Backgrounds. Funder: US Dept of Education/NIDILRR. Role: CO-PI (12%) PI: J. Rimmer. (My role changed to CO-I when Dr. Rimmer moved to the University of Alabama (2013). Total amount: \$2,000,000.
- 2008 - 2009 PI, Healthy Hearts Chicago Program-Obesity Prevention in the Latino Community, evaluation component. Funder the Otho S. A. Sprague Foundation. Sponsored by the YMCA of Metropolitan Chicago. Role: PI (10% contributed). Total amount of evaluation component \$24,490.
- 2006 School System Cool Food Pilot Project. Funder: CLOCC (to Loyola University Chicago). Role: PI (5% contributed). Total amount \$11,000.
- 2004 - 2010 Center for Capacity Building for Minorities with Disabilities Research. Funder: U.S. Department of Education, National Institute on Disability Rehabilitation Research/NIDILRR. Role: Co-PI (20%). I directed the project on capacity building for evaluation and culturally relevant service for people of color with disabilities. PI: F. Balcazar. Total amount: \$2,481,774.
- 2005 - 2006 Evaluating the impact of a salad bar and nutrition education program in a Chicago Public School. Funder Stanley Manne Children's Research Institute. Role: PI (10% contributed) evaluation component total funding: \$12,500.
- 2003 - 2005 Participatory Evaluation of the Chicago Food System Collaborative, Funder: PRAG -Loyola University Chicago. (Grant from Kellogg Foundation). PI (15%). Evaluation component: \$103,181.
- 1999 - 2001 Building the Capacity of Community-Based Organizations for Evaluation and Documentation. Funder: BP America Inc. to CURL. Role: PI (15%) evaluation component. Total amount: \$235,000.
- 1999 - 2001 Documenting the Impact of Every Block a Village Online Funder: U.S. Department of Commerce and West Suburban Health Center. (Contract to CURL from West Suburban Health Center). PI (15%, 10% contributed). Evaluation component: Total amount: \$75,273.
- 1998 - 1999 Documenting the Impact of Bethel New Life in West Garfield Park: A Participatory Evaluation. Funder: Annie E. Casey Foundation. (Contract to CURL /Loyola University Chicago, from Bethel New Life). Role: PI (15%) evaluation component. Total evaluation component \$80,000.
- 1997 Models of Community-University Collaborations in Research and Program Evaluation. Funder: Loyola Research Support Office. Role: PI (10% contributed effort). Total amount: \$1,200.
- 1994 - 1995 Community and Health Needs and Priorities of Latinos in Des Plaines. Funder: Chicago Land Health Initiative and the Lutheran General Hospital Advocate. Role: PI (15%, 10% contributed), evaluation component, total amount: \$20,000.

- 1992 Contextual Analysis of Instances of Differential Treatment Among Minority College Students. Funder: Loyola Research Support Office. Role PI (15% contributed effort). Total amount: \$1,200.
- 1988 - 1990 Assessing Concerns of Families in Transition and Promoting Independent Living. Family-Directed Problem Solving. Funder: Kansas Early Childhood Research Institute on Transition. Role: Investigator, (PI: S. Fawcett). Amount: \$41,268.
- 1988 - 1989 Research Team, University of Kansas, Research and Training Center on Independent Living, Development of Effective Strategies for Persons with Disabilities: The Concerns Report Method, National Institute of Handicapped Research. Role: Investigator, I co-directed the implementation of Concerns Report Method (CRM) with people with disabilities. Total amount of the CRM project: \$48,891.

### **HONORS, AWARDS, AND RECOGNITIONS**

- 2022 UIC University Scholar
- 2022 Invited to the role of “opponentsip” – Faculty of Health and Society, Malmö University, Sweden. Within the Swedish academic system, it is an honor to be invited to this role. Typically, top scholars are invited to play this role. (Dissertation tribune of Rathi Ramh) .
- 2020 - 2021 Distinguished Alumna Award, University of Kansas, Department of Applied Behavioral Science (invited talk delivered April, 2022).
- 2019 Society for Community Research and Action, Outstanding Service and Leadership Award.
- 2018 Best mentor award, Annie Casey Foundation, Leaders in Equity Evaluation and Diversity, (LEEAD mentorship program).
- 2017 Elected President, Society for Community Research and Action, APA Division 27
- 2016 Professor of the Year, College of Applied Health Sciences
- 2016 & 2017 Invited mentor, Leaders in Equity Evaluation and Diversity (LEEAD) Scholars program, Annie E. Casey Foundation.
- 2015 Nominated to the Who is Who in Hispanic Business. This magazine highlights Hispanics that have made significant contributions to the Latinx community.
- 2015 Invited to assist in the development and delivery of a series of webinars on Cultural competency/relevant interventions. US Department of Health and Human Services Administration for Children and Families.
- 2015 Invited to co-teach a webinar and virtual chat sponsored by the AOTA Pediatric Workgroup on cultural competence (working with the Latinx community).
- 2015 Invited to assist in the development of the report to WHO on the role of OT in addressing childhood obesity. World Federation of Occupational Therapy
- 2015 Nominated to the Leaders and Legacies Society, American Occupational Therapy Foundation.
- 2015 Invited to serve on Community Capacity Building committee for Latin American Region. National Congress of Psychology.
- 2014 Invited member of the Global Bridges Scholars program, Karolinska Institute, Sweden.
- 2012 - 2013 Appointed Chair, Diversity Ad Hoc Committee, AOTA.
- 2012 Invited member Solutions Taskforce of the National Alliance for Hispanic Families.

- 2012 Leadership Award, UIC College of Applied Health Science
- 2012 Invited to present research to the Board of Trustees, University of Illinois at Chicago.
- 2011 - 2014 Invited member of the Hispanic Workgroup for the Administration for Children and families, US Department of Health and Human Services.
- 2011 Invited member of the AOTA Obesity Prevention Workgroup.
- 2010 MPA – Elected Fellow of the Midwestern Psychological Association (May 2010).
- 2009 UIC CIC ALP Leadership Fellow.
- 2005 Society for Community Research and Action, Minority Mentorship Award Presented at the Biennial Conference of the Society for Community Research and Action.
- 2003 - 2004 Kellogg Foundation, Food & Society elected Advisory Board for Evaluation
- 2002 Fellow, APA, Society for Community Research and Action.
- 2001 Faculty Recognition Award CURL (Center for Urban Research and Learning, Loyola University Chicago).
- 1998 - 2002 Faculty Research Fellow, CURL, Loyola University Chicago
- 1996 - 1997 McCormick Faculty Research Fellow, CURL, Loyola University Chicago.
- 1994 Outstanding Service Award, Chair of the International Development Committee. Presented at the 19th Annual Association for Behavior Analysis Convention, Atlanta GA.
- 1983 International Women of the Year Award, University of Kansas.
- 1981 – 1983 Fulbright Scholarship to complete master’s degree at the University of Kansas.

### **Invited Visiting Professor**

- 2019 -2020 Invited Visiting Professor, Pacifica University, Carpinteria, CA.
- 2019 Invited Visiting Professor, International Christian University, Tokyo, Japan.
- 2016 Invited Visiting Professor, Trinity College, Dublin, Ireland.
- 2016 Invited Visiting Professor, Universidad Católica de Peru, Lima.
- 2015 Invited Visiting Professor, Universidad Católica de Colombia.
- 2014 Invited Visiting Professor, Universidad Del Valle, Cali, Colombia.
- 2001 & 2010 Invited Visiting Professor, University of Seville, Spain.

### **PUBLICATIONS: PEER-REVIEWED ARTICLES**

92. Suarez-Balcazar, Y., Buckingham, S., Rusch, D. B., Charvonia, A., Ipiaquik Young, R., Lewis, R. K., Ford-Paz, R. E., Mehta, T., & Meza Perez, C. (2023). Reproductive justice for Black, Indigenous, Women of Color: Uprooting race and colonialism. *American Journal of Community Psychology*, <https://onlinelibrary.wiley.com/doi/full/10.1002/ajcp.12650>
91. Mirza, M., Brown-Hollie B., Suarez-Balcazar, Y., Parra-Medina, D., Camillone S., Zeng W., Garcia-Gomez E., Heydarian, N. & Magaña, S. (2022). Interventions for health promotion and obesity prevention for children and adolescents with developmental disabilities: A systematic review. *Journal of Autism and Developmental Disorders*. 1-24. doi: 10.1007/s40489-022-00335-5.
90. Suarez-Balcazar, Y., Balcazar, F., Garcia Torres, M., Garcia, C., & Arias D. (2022). Behavioral goal-setting with Latinx families of children with intellectual and developmental disabilities: Case studies. *Behavior and Social Issues*. 00094-2 <https://link.springer.com/article/10.1007/s42822-022-00094-2>
89. Suarez-Balcazar, Y., Balcazar, F., Miranda, E. D., Velazquez, T., Anciano C., Garcia-Ramirez

- M. Promoting social justice through community-based research: International Case Studies (2022). *American Journal of Community Psychology*. <https://onlinelibrary.wiley.com/doi/abs/10.1002/ajcp.12584>
88. Suarez-Balcazar, Y., Kia-Keating, M., & Jackson, T. (2022). Navigating participation and ethics with immigrant Communities. *Qualitative Psychology*. <https://doi.org/10.1037/qup0000216>
88. Suarez-Balcazar, Y., Early, A., Miranda, E. D., Marquez, H., Maldonado, A., & Garcia-Ramirez, M. (2021). Community-engaged asset mapping with Latinx immigrant families of youth with disabilities. *American Journal of Community Psychology*. 65, 261-271. <https://onlinelibrary.wiley.com/doi/abs/10.1002/ajcp.12578>
87. \*Suarez-Balcazar, Y., Mirza, M., Errisuriz, V. Zeng, W., Brown, J., Vanegas, S., Heydarian, N., Parra-Medina, D., Morales, P., Torres, H., & Magana, S. (2021). Impact of COVID-19 on the Mental Health and Well-Being of Latinx Caregivers of Children with Intellectual and Developmental Disabilities. *International Journal of Environmental Research and Public Health*. 18(15), 7971. <https://www.mdpi.com/1660-4601/18/15/7971/htm>
- \* This publication was selected by NIDILRR (funder) to be featured in the *Research in Focus* Newsletter of the National Rehabilitation Information Center. It was also translated into Spanish See highlight in English: <https://www.naric.com/?q=en/rif/The%20COVID-19%20Pandemic%20Has%20Taken%20a%20Toll%20on%20Latinx%20Families%20with%20Children%20with%20IDD%2C%20but%20There%20Are%20Some%20Positives%20as%20Well>
- See Spanish version: <https://www.naric.com/?q=es/content/la-pandemia-de-covid-19-ha-afectado-las-familias-latinas-con-ni%C3%B1os-con-did-pero-tambi%C3%A9n-hay>
86. Ramirez, R.D., Suarez-Balcazar, Y., Fischer, H.C. & S. R. Magasi (2021): The Occupational Participation of Latinx Cancer Survivors and Their Family Caregivers Living in Survivorship: A Qualitative Exploration Informed by Multiple Stakeholders, *Occupational Therapy in Health Care*, DOI: 10.1080/07380577.2021.1907868.
85. Early, A., Suarez-Balcazar, Y., & Arias, D.. (2020). Latinx Parent's perceptions of neighborhood walking safety for their youth with Intellectual and Developmental Disabilities: A Mixed Methods Study. *Family & Community Health*. Doi:10.1097/FCH.0000000000000274.
84. Suarez-Balcazar, Y., Viquez, F., Miranda, D., & A. Early. (2020). Barrier to and facilitators of community participation among Latinx migrants with disabilities in the United States and Latinx migrant workers in Canada: An ecological analysis. *Journal of Community Psychology*, 48, 2773-2788 <https://doi.org/10.1002/jcop.22452>
83. Suarez-Balcazar, Y., Early, A., Garcia, C., Balcazar, D., Arias, D., Morales, M (2020). Walkability safety and walkability participation: A health concern. *Health Education and Behavior*. 47,430-438. <https://doi.org/10.1177/1090198120903256>.
82. Holstein, J., Kjelberg, A., Liedberg, G., & Suarez-Balcazar, Y. (2020). Clinical relevance and psychometric properties of the Swedish version of the Cultural Competence Assessment Instrument. *Occupational Therapy International*, <https://doi.org/10.1155/2020/2453239>.
81. Suarez-Balcazar, Y. (2020). Meaningful engagement in research: community residents as co-creators of knowledge. *American Journal of Community Psychology*. <https://onlinelibrary.wiley.com/doi/epdf/10.1002/ajcp.12414>

80. Miranda, D., Garcia-Ramírez, M., Balcazar, F.E. & Suarez-Balcazar, Y (2019). A community-based participatory action research for Roma health justice in a deprived district in Spain. *International Journal of Environmental Research and Public Health*, 16(19) 3722.  
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6801624/>
79. Langhout, R., Burckingham, S., Oberoi, K., Chavez, R., Rusch, D., Esposito, F., Suarez-Balcazar, Y. (2018). Statement on the effects of deportation and forces separation on immigrants, their families, and communities. *American Journal of Community Psychology*. 62: 3-12.
78. Suarez-Balcazar, Y. & Balcazar, F. (2018). Disability and community context: The nexus between the Social Model and Ecological Theory. *Disabilities in Context. Peace Research Institute, Monograph Series. I*, 7-18.
77. Suarez-Balcazar, Y., Early, A., Maldonado, A., Garcia, C., Arias, D., Zeidman, A., & Agudelo-Orozco, A. (2018) Community-based participatory research to promote healthy lifestyles among Latino immigrant families with youth with disabilities, *Scandinavian Journal of Occupational Therapy*, 25:5, 396-406, DOI: 10.1080/11038128.2018.1502348.
76. \*Suarez-Balcazar, Y., Agudelo, A., Marte, M & Garcia, C. (2018). Unpacking barriers to healthy lifestyles from the perspective of youth with disabilities and their parents. *Journal of Prevention and Intervention in the Community*, 46(1), 61-72.
- \*This publication was selected by NIDILRR (funder) to be featured in the *Research in Focus* Newsletter of the National Rehabilitation Information Center. See version:  
<https://www.naric.com/?q=en/rif/youth-and-parents-share-ideas-supporting-healthy-lifestyles-youth-disabilities>
75. Langi, F.L.F.G., Balcazar, F.E. & Suarez-Balcazar, Y. (2018). Analysis of time in rehabilitation and incidence of successful rehabilitation within individuals with disabilities receiving occupational and vocational training. *Journal of Occupational Rehabilitation*. 28, 4, 701-710l.
74. Balcazar, F. E., & Suarez-Balcazar, Y. (2017). On Becoming scholars and activists for disability rights. *American Journal of Community Psychology*, 58(3-4), 251-258.
73. Suarez-Balcazar, Y., Hoisington, M., Orozco, A. A., Arias, D., Garcia, C., Smith, K., & Bonner, B. (2016). Benefits of a culturally tailored health promotion program for Latino youth with disabilities and their families. *American Journal of Occupational Therapy*, 70(5). 1-8.
72. Hammel, J., Magasi, S., Mirza, M., Fischer, H., Preissner, K., Peterson, E., & Suarez-Balcazar, Y. (2015). A scholarship of practice revised: Creating community-engaged occupational therapy practitioners, educators and scholars. *Occupational Therapy in Health Care*. DOI: 10.3109/07380577.2015.1051690.
71. Oberoi, A. K., Balcazar, F., Suarez-Balcazar, Y., Langi, F., Lukyanova, V., (2015). Employment outcomes among African American and white women with disabilities: Examining the inequalities, *Women, Gender and Families of Color*, 3, 144-164.
70. Suarez-Balcazar, Y., Mirza, M., & Hansen, A.M. (2015). Unpacking university-community partnerships to advance scholarship of practice. *Occupational Therapy in Health Care*. DOI: 10.3109/07380577.2015.1037945.
69. Suarez-Balcazar, Y., Hansen, A. M. & Muñoz, J. (2015). Transformative nature of global partnerships. *Occupational Therapy International*. DOI: 10.1002/oti.1406.

68. Lukyanova, V.V., Balcazar, F.E., Oberoi, A. K., Suarez-Balcazar, Y. (2014). Employment outcomes among African American and Whites with Mental Illness, *Work: A Journal of Prevention, Assessment & Rehabilitation*, 48, 319-328.
67. Pizzi, M., Vroman, K., Lau, C., Gill, S., Bazyk, S., Suarez-Balcazar, Y., Orloff, S. (2014). Occupational therapy and the childhood obesity epidemic: Research, theory and practice. *Journal of Occupational Therapy, Schools, & Early Intervention*. 7(2), 87-105. <https://doi.org/10.1080/19411243.2014.930605>
66. Rimmer, J.H., Vanderborn, K. A., Bandini, L.G., Drum, C.E., Luken, K., Suarez-Balcazar, Y., Graham, I. D. (2014). GRAIDs: a framework for closing the gap in the availability of health promotion programs and interventions for people with disabilities. *Implementation Science*, 9, 1-9.
65. Suarez-Balcazar, Y., Kouba J., Jones L.M., Lukyanova, V. (2014). A University-school collaboration to enhance healthy choices among children. *Journal of Prevention & Intervention in the Community*, 42, 140-151.
64. Suarez-Balcazar, Y. & Taylor-Ritzler, T. (2014). Moving from science to practice in evaluation capacity building. *American Journal of Evaluation*, 35, 95- 99.
63. Suarez-Balcazar, Y., Friesema, J. & Lukyanova, V. (2013). Culturally competent interventions to address obesity among African American and Latino children and youth. *Occupational Therapy in Health Care*. 27, 2, 113-128. DOI: 10.3109/07380577.2013.785644
62. Suarez-Balcazar, Y., Lukyanova, V., Balcazar, F.E., Ali, A., Morton, D., & Alvarado, F., (2013). An evaluation of employment outcomes of community rehabilitation providers. *Journal of Rehabilitation*, 79, 11-18.
61. Suarez-Balcazar, Y., Hammel, J., Mayo, L., Inwald, S., & Sen, S. (2013). Innovation in global collaborations: From student placement to mutually beneficial exchanges. *Occupational Therapy International*, 20, 94-101.
60. Taylor-Ritzler, T., Suarez-Balcazar, Y., Garcia-Iriarte, E., Henry, D. & Balcazar, F. (2013). Understanding and measuring evaluation capacity: A model and instrument validation Study. *American Journal of Evaluation*, 34:190-206.
59. Balcazar, F.E., Oberoi, A.K., Suarez-Balcazar, Y., & Alvarado, F., (2012). Predictors of Outcomes for African Americans in a Rehabilitation State Agency: Implications for National Policy and Practice. *Rehabilitation Research, Policy, and Education*, 26(1), 43-54. <https://connect.springerpub.com/content/sgrrpe/26/1/43>
58. Balcazar, F.E., Suarez-Balcazar, Y., Adames, S.B., Keys, C.B., Garcia-Ramirez, M., Paloma, V. (2012). A Case Study of Liberation among Latino Immigrant Families with Children with Disabilities, *American Journal of Community Psychology*, 49, 283-293.
57. Cahill, S. & Suarez-Balcazar, Y. (2012). Using Photovoice to Identify Factors that Influence Children's Health. *Internet Journal of Allied Health Sciences and Practice*, 10(2). <https://nsuworks.nova.edu/cgi/viewcontent.cgi?referer=https://www.google.com/&httpsredir=1&article=1398&context=ijahsp>
56. Garcia, E., Suarez-Balcazar, Y., Taylor-Ritzler, T. (2011). A catalyst for change approach to evaluation capacity. *American Journal of Evaluation*, 32(2), 168-182.

55. Mason, M., Welch, S., Becker, A., Block, D., Gomez, L., Hernandez, A. & Suarez-Balcazar, Y. (2011). Ciclovía in Chicago: a strategy for community development to improve public health. *Community Development*, 42(2), 221-239.
54. Suarez-Balcazar, Y., Balcazar, F. Rodawoski, J., Taylor-Ritzler, T., Portillo, N. & Willis, C. (2011). Development and validation of a cultural competence assessment instrument. *Journal of Rehabilitation*, 77(1), 4-13.
53. Bravemen, B., Fisher, G. and Suarez-Balcazar, Y. (2010). "Achieving the Ordinary Things": A Tribute to Gary Kielhofner. *American Journal of Occupational Therapy*, 64: 828-831.
52. Taylor-Ritzler, T., Balcazar, F., Suarez-Balcazar, Y., Kilbury, R., Alvarado, F. & James, M. (2010). Engaging ethnically diverse individuals with disabilities in the VR System: The Paradox of empowerment and oppression. *Journal of Vocational Rehabilitation*, 33(1), 3-14.
51. Balcazar F., Suarez-Balcazar Y., & Taylor-Ritzler, T. (2009). Cultural competence: Development of a conceptual framework. *Disability and Rehabilitation*, 31, 1153-1160.
50. Balcazar, F. & Suarez-Balcazar, Y. (2009). Promoting Child Survival in Honduras: Factors for Program Sustainability. *International Journal of Migration, Health and Social Care*, 5(3).  
<https://www.emerald.com/insight/content/doi/10.5042/ijmhsc.2010.0049/full/html>
49. Balcazar, F., Garcia-Iriarte, E., Suarez-Balcazar, Y. (2009). Participatory Action Research with Colombian Immigrants. *Hispanic Journal of Behavioral Sciences*, 31(1), 112-127.
48. Braveman, B. & Suarez-Balcazar, Y. (2009). Social justice and Resource Utilization in a Community-Based Organization: A Case Illustration of the Role of the Occupational Therapist. *American Journal of Occupational Therapy*, 63(1), 13-23.
47. Cahill, S. & Suarez-Balcazar, Y. (2009). Promoting children's nutrition and fitness in the urban context. *American Journal of Occupational Therapy*, 63, 113-116.
46. Garcia, M., Paloma, V., Suarez-Balcazar, Y., Balcazar, F. (2009). Building International Collaborative Capacity: Contributions of Community Psychologists to a European Network. *American Journal of Community Psychology*, 44, 116-122.
45. Suarez-Balcazar, Y., Balcazar, F., & Taylor-Ritzler, T. (2009). Using the Internet to conduct research with culturally diverse populations: challenges and populations. *Cultural Diversity and Ethnic Minority Psychology*, 15, 96-104.
44. Suarez-Balcazar Y., Rodawoski, J., Balcazar, F., Taylor-Ritzler, T., Portillo, N., Barwacz, D., & Willis, C. (2009). Perceived levels of cultural competence among occupational therapists. *American Journal of Occupational Therapy*, 63, 498-505.
43. Suarez-Balcazar, Y. Balcazar, F. Taylor-Ritzler, T. & Garcia, E. (2008). Capacity building and Empowerment: A panacea and a challenge for agency-university engagement. Gateways: *International Journal of Community Research & Engagement*, 1, 179-196.
42. Taylor-Ritzler, T., Balcazar, F., Suarez-Balcazar, Y., Dimpfl, S., Willis, C., & Schiff, R. (2008). Cultural Competence Training with organizations serving people with disabilities from diverse ethnic backgrounds. *Journal of Vocational Rehabilitation*, 29, 77-91.
41. Taylor-Ritzler, T., Balcazar, F., Suarez-Balcazar, Y., & Garcia, E. (2008). Conducting Disability research

- with Diverse Ethnic Groups: Challenges and Opportunities. *Journal of Rehabilitation*, 74(1), 4-11.
40. Suarez-Balcazar, Y., Redmond, L., Kouba, J., Hellwig, M., Jones, L., Martinez, L. (2007). Introducing Systems Change in the Schools: The Case of the school luncheons and vending machines. *American Journal of Community Psychology*, 39, 335-345.
  39. Suarez-Balcazar, Y., Hellwig, M., Kouba, J., Redmond, L., Martinez, L., Block, D., Kohrman, C., & Peterman, W. (2006). The making of an interdisciplinary partnership: The case of the Chicago food system collaborative. *American Journal of Community Psychology*, 38, 113-123.
  38. Suarez-Balcazar, Y., & Kinney, L. (2006). Realities and Myths of safety issues for community researchers working in a marginalized African American community. *American Journal of Community Psychology*, 37(3/4), 303-310. (
  37. Suarez-Balcazar, Y., Martinez, L., Jayraj, A., Cox, G. (2006). African Americans' Views on Access to Healthy Foods: What a Farmers' Market Provides. *Journal of Extension*, 4(2), <https://archives.joe.org/joe/2006april/a2.php>
  36. Suarez-Balcazar, Y., Hammel, J., & Helfrich, C. (2005). A model of university-community partnerships for Occupational Therapy scholarship and practice. *Occupational Therapy in Health Care*, 19, 47-70.
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### **Articles under review:**

Brown-Hollie, J. & Suarez-Balcazar, Y. Participation outcomes for Black children with intellectual and developmental disabilities: A scoping review.

Suarez-Balcazar, Y., Buckingham, S., B. Rusch, D., Charvonnia, A., Ipiaqruk Young, R., Lewis, R., Ford-Paz, R. Tara G, M., & Meza Perez C. Reproductive Justice for Black, Indigenous, Women of Color: Uprooting Race and Colonialism.

### **BOOKS**

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6. Jason, L.A., Keys, C.B., Suarez-Balcazar, Y., Taylor, R.R., Davis, M., Durlak, J., Isenberg, D. (Eds.) (2005). *Participatory Community Research: Theories and Methods in Action*. Washington, DC: American Psychological Association.
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#### **PUBLICATIONS: INVITED BOOK CHAPTERS**

41. Suarez-Balcazar, Y., Braveman, B., Rockwell-Dyla, L., Taylor, R. (in press). Using research to inform program evaluation. *Kielhofner's Research in Occupational Therapy: Methods of Inquiry for Enhancing Practice*. R. Taylor (Ed).
40. Suarez-Balcazar, Y., Early, A., Miranda, D., Arias, D., Garcia, C., Lopez, G., & Gonzalez, J. (2021). Latinx immigrant families of youth with disabilities participating in civic engagement to promote social justice. Social Justice Research Collaborative. DOI: <https://doi.org/10.5210/sjrc.v0i0.11751>
39. Brown, J. & Suarez-Balcazar, (2020). Disability Theory in Context: Advocacy and Empowerment Interventions. *Encyclopedia of Social Work*, 1-21 <https://doi.org/10.1093/acrefore/9780199975839.013.1376>
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4. Fawcett, S. B., Suarez-Balcazar, Y., Balcazar, F. E., White, G., Paine, A. L., Blanchard, A., & Embree, M. G. (1994). Conducting intervention research: The design and development process. In J. Rothman & E. Thomas (Eds.), *Intervention research: Design and Development for Human Services* (pp. 25-54). New York: Haworth Press.
3. Balcazar, F., Suarez-Balcazar, Y., & Fawcett, S. B. (1993). Intervention research methods and the empowerment of Black males. In R. Majors & J. Gordon (Eds.), *The American Black Male: His Present Status and his Future* (pp. 180-193). New York: Nelson Hall Corporation.
2. Suarez-Balcazar, Y., Balcazar, F., & Fawcett, S. B. (1992). Problem-identification in applied social research. In F. Bryant, J. Edwards, R. S. Tindale, L. Heath, E. L. Posavac, E. Henderson, & Y. Suarez-Balcazar (Eds.), *Social Psychological Methods Applied to Social Issues* (pp. 25-42). New York: Plenum Publishing Corporation.
1. Suarez-Balcazar, Y., Bradford, B., & Fawcett, S. B. (1990). Common concerns of disabled Americans. In W. R. Barnes (Ed.), *Social Problems: Annual Editions* (pp. 91-97). Connecticut: Duskin Publishing Group, Inc.

### **SELECTED KNOWLEDGE TRANSLATION AND OTHER PUBLICATIONS**

11. Yolanda Suarez-Balcazar. En Confianza, La Red Hispana. (Radio Program). Topic: COVID para los niños (my presentation: COVID and Latinx children with intellectual and developmental disabilities) <https://www.facebook.com/LaRedHispana/videos/693223581727427/>
10. Suarez-Balcazar, Y., Rusch, D., Mehta, T., Charvonia, A., Ford-Paz, R., Meza-Perez, C., & Buckingham, S. (2021). Atrocities against women on U.S. soil: A call to action. *The Community Psychologist*. <https://www.scra27.org/publications/tcp/tcp-past-issues/tcpwinter2021/immigrant-justice/>
9. Suarez-Balcazar, Y., Francisco, V. T., Chavez, N. R (2020). Applying community-based participatory approaches to addressing health disparities and promoting health equity. *American Journal of Community Psychology*, 66, 3-4. <https://onlinelibrary.wiley.com/doi/10.1002/ajcp.12487>.
8. Suarez-Balcazar, Y., & Lopez, L. (2020). Community Psychology in Action: Research Collaborations in which Everyone Wins. Invited column (text box) in Kloos, B., Hill, J., Thomas, E., Case, A., Scott, V., & Wandersman, A. *Community Psychology: Linking individuals and communities*. p.99.
7. Policy Statement. The Effects of Deportation on Families and Communities. <https://www.scra27.org/what-we-do/policy/policy-position-statements/effects-deportation-families/a> (brief of this statement was developed in Spanish and English).
6. Suarez-Balcazar, Y., Singleton, C., Pérez, A., Early, A., Arias, A., Heleine, A., and Garcia, C. in collaboration with Lilia Guevara, Matiana Ovalle, and other parents. (2017). *Family Navigator: A guide to managing the environment to promote health and wellness for families of youth and young adults with and without different abilities*. Department of Occupational Therapy. University of Illinois at Chicago. Also available in Spanish, see below:
5. Suarez-Balcazar, Singleton, C., Pérez, A., Early, E., Arias, D., Heleine, A., and Garcia, C. in collaboration with Lilia Guevara, Matiana Ovalle, and other parents. (2017). *Navegador para la Familia: Una guía de herramientas para promover la salud y el bienestar en familias con niños y adolescentes con y sin habilidades diferentes*. Department of Occupational Therapy. University of Illinois at Chicago.
4. Suarez-Balcazar, Y., Agudelo, A., Arias, A., Garcia, A., Early, A., Zeidman, A., Bansal, S., Singleton, C., Pérez, A., Heleine, A., Bonner, B., Hoisington, M., & Smith, K. (2017). *Healthy Families: Community-based Program to Promote Healthy Lifestyles Among Youth and Young Adults with Disabilities*. Department of Occupational Therapy, University of Illinois at Chicago.
3. Calzada, E. & Suarez-Balcazar, Y. (2014). Enhancing cultural competence in social service agencies: A promising approach to serving diverse children and families. *BRIEF*. The Office of Planning, Research and Evaluation, Administration for Children and Families, Department of Health and Human Services. [www.acf.hhs.gov/opre](http://www.acf.hhs.gov/opre). Invited BRIEF. (My co-author and I were invited by the Department of Health and Human Services, Administration for Children and Families, to write this piece about cultural relevant services for Latino families).
2. Suárez-Balcazar, Y., Balcazar, F., Keys, C. (2010). *Guía de autoayuda para la identificación de necesidades comunitarias y la toma de acción*. Center for Capacity Building for Minorities with Disabilities Research. University of Illinois at Chicago.
1. Suarez-Balcazar, Y., Campos, S., & Lopez, J. (1992). *Guía para el Entrenamiento de Empleados de Respite Care*. (Training Guide to Respite Care). Hispanic Family Services Project: UAP/University of Illinois at Chicago.

**OTHER PUBLICATIONS/EDITORIALS AND BRIEF ARTICLES**

## Introductions to special issues

36. Suarez-Balcazar, Y., Francisco, V., Chavez, N. (2020). Applying community-based participatory approaches to addressing health disparities and promoting health equity. *American Journal of Community Psychology*, 66, vol. 3-4.
35. Asaba, E. & Suarez-Balcazar, Y. (2019) (Editors of Special Issue). Participatory research: A promising approach to promote meaningful engagement. *Scandinavian Journal of Occupational Therapy*, Volume 25, 309-312. <https://doi.org/10.1080/11038128.2018.1541224>
34. Suarez-Balcazar, Y., Sasao T., & Balcazar, F. (2019) International discourse about social justice and peace. *The Community Psychologist*. <https://www.scra27.org/publications/tcp/tcp-past-issues/tcpsummer2019/our-members/>
33. Suarez-Balcazar, Y., Mirza, M., & Garcia-Ramirez, M. (2018). Health disparities: Understanding and promoting healthy communities. *Journal of Prevention and Intervention in the Community*, 46(1), 1-6.
32. Suarez-Balcazar, Y. (2018). Promoting community conversations that lead to action and resistance. *The Community Psychologist*. <https://www.scra27.org/publications/tcp/tcp-past-issues/tcpspring2018/>
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29. Suarez-Balcazar, Y., (2017). My roadway to becoming a community psychologist. *The Community Psychologist*, Volume 50, Number 4. [issues/tcpfall2017/presidents-column/](https://www.scra27.org/publications/tcp/tcp-past-issues/tcpfall2017/presidents-column/)
28. Suarez-Balcazar, Y., & Hammel, J. (2015). Scholarship of practice: partnership for promoting Participation and Health with the Community. *Occupational Therapy in Health Care*.
27. Suarez-Balcazar, Y., Hansen, A.M., Munoz, J. (2015). Transformative nature of global partnerships. *Occupational Therapy International*. 22, 117-120 (invited co-editors of special issue on Global Partnerships). DOI: 10.1002/oti.1406.
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25. Hansen, A. M., Munoz, J. & Suarez-Balcazar, Y (2013). The realities of a globally connected profession. *Occupational Therapy International*. 20, 55-57.(invited co-editors of special issue on Global Partnerships).
24. Suarez-Balcazar, Y. (2012). Research collaborations in which everyone wins. In Kloos, B., Hill, J., Thomas, E., Wandersman, A., Elias, m., Dalton, J. *Community Psychology Linking Individuals and Communities*, 3<sup>rd</sup> Edition. (pp. 86). Wadsworth Cengage Learning.
23. Suarez-Balcazar, Y. (March 2012). AEA's Values – Walking the talk with Yolanda Suarez-Balcazar. *American Evaluation Association's Newsletter*, 12(3), pg 3-4.

- Suarez-Balcazar, Y. (2011). Obesity: A public health epidemic. *The Communiqué* . ILOTA. Issue 3, pg 4.
22. Hasnain, R., Yusuf, A., Hashi, N., Ali, A., Restrepo-Toro, M., Taylor-Ritzler, T., Suarez- Balcazar, Y. (2010). Improving services for U.S. based Somali refugees with disabilities: An evaluation capacity building approach. *The Community Psychologist*. 43(2), p13-15.
  21. Ciukaj, M., Suarez-Balcazar, Y., Field, S. (2009). Incorporating creative drama into the lives of children with disabilities. *OT Practice*, 14(22)
  20. Suarez-Balcazar, Y., Rodakowski, J. (2007). Becoming a culturally competent occupational therapy practitioner. *OT Practice*, 14-17.
  19. Keys, C., Newbrough, B., Suarez-Balcazar, Y., & Olson, B. (2006). CA-RC Develops a new initiative: Network of centers. *The Community Psychologists*, 39, (1), 6-7.
  18. Suarez-Balcazar, Y & Viola, J. (2006). A need for community action to achieve social change and increase access to healthy foods in minority communities. *The Community Psychologists*, 39,(1), 36-39.
  17. Keys, C., Newbrough, B., Suarez-Balcazar, Y. (2005). Community action research centers. *The Community Psychologist*, 39, (1), 6-7.
  16. Suarez-Balcazar, Y., & Martínez, L. (2004). Farmers market feedback: What residents have to say. *Good Food: Nutrition for Chicago*. 2, (1), 3.
  15. Garcia-Ramirez, M., Suarez-Balcazar, Y., & Martinez-Garcia, J. (2003). The role of community psychologists in a European Model of support services for immigrants. *The Community Psychologist*, 36(1), 42-43.
  14. Masi, C. M., Suarez-Balcazar, Y., Cassey, M. Z. Kinney, L., Piotrowski, Z. H. (2003). Internet access and empowerment. *Journal of General and Internal Medicine*, 18(S1):181. (referred abstract).
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  12. Suarez-Balcazar, Y. Weaving partnerships: Values of university-community partnerships (Spring, 2002) *CURL Newsletter*. Also available at [www.luc.edu/curl](http://www.luc.edu/curl).
  11. Suarez-Balcazar, Y., & Kinney, L. (2002). Technology as a tool for facilitating community change. *The Community Psychologist*, 35 (2), 25-27.
  10. Suarez-Balcazar, Y., & Newbrough, J.R. (2002). Evaluation of the Chicago conference: A CA-RC opportunity for networking and breaking new ground. *The Community Psychologist*, 35(4), 20-21.
  9. Suarez-Balcazar, Y., (2001). The BP and Loyola partnership: Building the Capacity of community-based organizations for evaluation. *CURL Newsletter*, 6(2), 2.
  8. Suarez-Balcazar, Y. (1998). Are we addressing the racial divide? *The Community Psychologist*, 31(3).
  7. Suarez-Balcazar, Y., & Fawcett, S. (1990). Handicap parking violations: A plan for effective consumer action. *Paraplegia News*, March, 34-35.

6. Suarez-Balcazar, Y., & Balcazar, F. (1992). Community research and action in Costa Rica: A case of international cooperation. *The Community Psychologist*, 25(2), 27-28.
5. Suarez-Balcazar, Y., & Durlak, J. A. (1992). Issues of cultural and ethnic diversity in community psychology programs. *The Community Psychologist*, 25(2), 9.
4. Suarez de Balcazar, Y. (1988). The concerns report method: A tool for community research and social planning. *The Community Psychologist*, 22(1), 19-20.
3. Fawcett, S. B., Suarez de Balcazar, Y., & Johnson, M. D. (1986). Disability concerns emerge as national pattern. *Independent Living Forum*, 4, 11-13.
2. Suarez de Balcazar, Y., & Fawcett, S. B. (1986). A case study of consumer action on solving the problem of handicapped parking. *Independent Living Forum*, 4, 21-22.
1. Whang, P. L., Seekins, T., Suarez de Balcazar, Y., Muiu, C., & Fawcett, S. B. (1983). Self-advocacy method used by disabled citizens. *Independent Living Forum*, 1(2), 1-5.

### **SELECTED TRAINING MANUALS & PROFESSIONAL REPORTS**

- Suarez-Balcazar, Y., Balcazar, F., Lukyanova, V., & Ali, A. (2011). *Assessment of Community Rehabilitation Providers Outcomes and Services*. Center for Capacity Building for Minorities with Disabilities Research, University of Illinois Chicago.
- Balcazar, F., Oberoi, A., Hasnain, R., Suarez-Balcazar, Y. (2011). *The On-Line Data Utilization Survey Report: An Evaluation of Current Data Use Practices Among DRS Supervisors and Administrators*. Center for Capacity Building for Minorities with Disabilities Research, University of Illinois Chicago.
- Balcazar, F., Hasnain, R., Suarez-Balcazar, Y., Manzano, V., et al (2010). *Supervior Case Review Data: Evaluation Report*. Center for Capacity Building for Minorities with Disability Research, University of Illinois Chicago.
- Suarez-Balcazar, Y., Balcazar, F., Taylor-Ritzler, T., Portillo, N., Rodakowski, J., Garcia- Ramirez, M., Willis, C. (2010). *Cultural Competence Assessment Instrument*. Center for Capacity Building for Minorities with Disability Research, University of Illinois Chicago.
- Ciukaj, M. & Suarez-Balcazar, Y.(2009). Early Childhood Creative Drama Literacy Program Evaluation Report. University of Illinois, Department of Occupational Therapy.
- Suarez-Balcazar, Y., Keys, C., Friedman, S., & Ali, A. (2009). Setting Diversity Goals, Collaboration Between: Iowa Vocational Rehabilitation Services & The Center for Capacity Building on Minorities with Disabilities.
- Kerker, E., Orellana-Damacela, L., Suarez-Balcazar, Y. (2001). *An evaluation of the Counseling Service Provided by Youth Guidance*. Center for Urban Research and Learning and the Department of Psychology. Loyola University Chicago.
- Lanum, M., Suarez-Balcazar, & Calixto, F. (2001). *Documenting the Impact of the Urban Involvement and Leadership Development's Violence Prevention Program*. The Center for Urban Research and Learning and the Department of Psychology. Loyola University Chicago.

- Portillo, N., Suarez-Balcazar, Y., & Orellana-Damacela, L. (2001). *Documenting Career Advancement and Community Enhancing Indicators in Spanish Coalition for Jobs Graduates*. The Department of Psychology and Center for Urban Research and Learning. Loyola University Chicago.
- Rodriguez, L., Suarez-Balcazar, Y., & Nelson, M. (2001). *Evaluating Community-Based Organizations: Implementing an Outcomes Framework*. Department of Psychology and Center for urban research and Learning, Loyola University Chicago.
- Suarez-Balcazar, Y., Orellana-Damacela, L. (2001). *BP Evaluation Curriculum for Community- Based Organizations*. Department of Psychology and the Center for Urban Research and Learning. Loyola University Chicago.
- Carrico, A., Orellana-Damacela, L., & Suarez-Balcazar, L. (2000). *An evaluation of the parenting program at Metro Achievement Center*. Center for Urban Research & Learning. Loyola University Chicago.
- Lanum, M., Sharma, A., & Suarez-Balcazar, Y. (2000). *A Community Needs Assessment for Youth Service Project Inc.: Moving Towards Community Building*. The Loyola Center for Urban Research & Learning and the Department of Psychology. Loyola University Chicago.
- Sharma, A., Lanum, M. & Suarez-Balcazar, Y. (2000). *A Community Needs Assessment Guide: A Brief Guide on How to Conduct a Needs Assessment*. Department of Psychology and the Center for Urban Research and Learning. Loyola University Chicago.
- Suarez-Balcazar, Y., Balcazar, F., & Keys, C. (1999). *A self-help guide for community needs assessment and action planning*. IDHD University of Illinois at Chicago. Funded by National Institute in Disability and Rehabilitation Research. (Available in Spanish).
- Suarez-Balcazar, Y., Jayaraj, A., & Kruger, D. (1999). *Documenting the impact of Bethel's New Life community development effects in West Garfield Park*. The Loyola Center for Urban Research & Learning. Loyola University Chicago.
- Garrard, W., & Suarez-Balcazar, Y. (1997). *EDGE/UP school-to-work initiative: Summary of findings and technical notes*. The Center for Urban Research and Learning, Loyola University Chicago.
- Orellana, L., & Suarez-Balcazar, Y. (1997). *The role of entryway captains of PRIDE in improving the life of tenants: A participatory evaluation approach*. The Center for Urban Research and Learning. Loyola University Chicago.
- Paine, A. L., Suarez-Balcazar, Y., Fawcett, S. B., & Borck-Jameson, L. (1989). *Self-help group leader's handbook: Leading effective meetings*. The Research and Training Center on Independent Living, The University of Kansas.
- Fawcett, S. B., Suarez de Balcazar, Y., Johnson, M. D., Whang-Ramos, P., Seekins, T., & Bradford, B. (1987). *Handbook of the disabled citizens' concerns report method*. The Research and Training Center on Independent Living, The University of Kansas.
- Suarez de Balcazar, Y., & Fawcett, S. B. (1984). *Consumer guide: Taking action on the issue of handicapped parking*. The Research and Training Center on Independent Living. The University of Kansas.

Fawcett, S. B., Seekins, T., Whang, P. L., Suarez de Balcazar, Y., & Muiu, C. (1982). *Guide for analyzing community problems and developing action plans*. The Center for Public Affairs and The Research and Training Center on Independent Living. The University of Kansas.

### **INVITED NATIONAL KEYNOTES, PRESENTATIONS AND WORKSHOPS**

Suarez-Balcazar, Y. (2022, April). A Behavioral Community Approach to Addressing Health Disparities: Latinx as Co-creators of Knowledge. Invited proseminar in honor of the Distinguished Alumna Award. Department of Applied Behavioral Science, University of Kansas.

Suarez-Balcazar, Y., Yousefian, S. (2022, January). AOTA, Academic Education Special Interest Section (AESIS). Promoting DEI through Cultural Awareness in Client and Everyday Encounters. (185 in attendance, the highest recorded attendance for a talk sponsored by the AOTA AESIS).

Suarez-Balcazar, Y. (2021, March). Community residents as co-creators of knowledge: CBPR approach with the Latinx community. Invited speaker, Diversity Series. Michigan State University, Department of Psychology.

Suarez-Balcazar, Y. (2021, March). Striving for Excellence in Diversity and Inclusion: Promoting Racial and Social Justice. University of South Carolina, Division of Occupational Therapy, video recorded talk. (second-year in a row that I am invited to deliver the lecture for this series).

Suarez-Balcazar, Y. & Lopez, L. (2021, February). Community-based participatory research with the Latinx Community. Invited speaker, University of Iowa.

Suarez-Balcazar, Y. & Vazquez, E. (2021, February). Scholarship and practice with the Latinx community. Invited speaker, Department of Occupational Therapy, Tufts University.

Hammel, J., Suarez-Balcazar, Y., Kirsh, J., Brown, J. (2020, Nov). Community-based participatory research with vulnerable populations to promote racial and disability justice. Invited workshop, Tuft University, Department of Occupational Therapy Lecture Series.

Suarez-Balcazar, Y. (2020, Nov.). Building evaluation capacity in implementation research: A transformative and social justice approach (title of my presentation/remarks) (invited expert panel, title of my talk). Youth Excel, Global Day. Sponsored by USAID.

Suarez-Balcazar, Y. (2020, February). Empowerment Evaluation: Building the Capacity of Community-based Organizations Transformational Change. Community and Social Change Program, School of Education and Human Development, University of Miami at Coral Gables. Virtual Talk.

Suarez-Balcazar, Y. (2020, April). Understanding health disparities. Department of Occupational Therapy. Presented to the student in Policy, Advocacy and Management in OT Practice, Virginia Commonwealth University. Delivered via zoom.

Suarez-Balcazar, Y. (2020, March). Striving for Excellence in Diversity and Inclusion. Medical University of South Carolina, Division of Occupational Therapy, video recorded talk.

Suarez-Balcazar, Y. (2019-2020, Nov-March). Invited Visiting Professor, Pacifica University, Department of Psychology. Class taught, Advocacy, Empowerment and CBPR. Carpintería, CA.

Suarez-Balcazar, Y. (2018, October). Invited keynote speaker. Transforming Communities, Changing Lives: Promoting Equity and Justice through Research and Action. 42nd Annual Midwest ECO Conference. Chicago, IL.

Suarez-Balcazar, Y. (2018, September). Invited panel member by the Department of Behavioral Science graduate students and faculty, Preparing to Serve in a Culturally Diverse World. Seminar series, Midwestern University, Downers Grove, IL.

Suarez-Balcazar, Y. (2018, August). Presidential address. A multilevel community-based approach to addressing health disparities among Latino families. Society of Community Research and Action. American Psychological Association Annual Convention. San Francisco, CA.

Suarez-Balcazar, Y. (2018, August). Symposium. An ethics code in context – challenges and lessons learned from social justice and community-based psychology. Society of Community Research and Action. American Psychological Association Annual Convention. San Francisco, CA.

Suarez-Balcazar, Yolanda. (2017, October). Invited speaker. Addressing health disparities among Latino immigrant families with youth and young adults with disabilities. Latino Behavioral Health Conference. Chicago, IL.

Suarez-Balcazar, Yolanda. (2017, October). Invited speaker. Cultural humility to enhance mental health services for diverse populations. Consortium of Psychiatric Rehabilitation Educators (CPRE) Fall Conference. Rush University, Chicago, IL.

Suarez-Balcazar, Y. (2016, May). Invited speaker. Unpacking community-based participatory research to address health disparities. UIC College of Medicine, Bridges to Baccalaureate program. Chicago.

Suarez-Balcazar, Y. (2016, April). Invited speaker. Why diversity matters in Occupational Therapy. Annual AOTA breakfast of the Coalition of Occupational Therapy Advocates for Diversity (COTAD). Chicago, IL.

Suarez-Balcazar, Y. (2016, February). Invited speaker. Unpacking cultural responsive evaluation. Annie E. Casey Foundation LEEADs Scholars national program. Baltimore, MD.

Suarez-Balcazar, Y. (2014, July). Invited speaker at the annual meeting of the Chicagoland Evaluation Association. Building Evaluation Capacity to Engage in Empowerment Evaluation. Chicago.

Suarez-Balcazar, Y., & Rashidianfar, S. (2014, November). Strategies for enhancing cultural competence among health professionals. Resurrection Medical Center. Chicago, IL.

Suarez-Balcazar, Y. (2013, November). Administration of Children and Family. Webinar on cultural competence in serving diverse children and families. Chicago, IL. The same seminar was repeated in March of 2014.

Suarez-Balcazar, Y. (2013, May). The ACF cultural competence brief: why it matters to Hispanic children and families. Invited talk, Welfare Research and Evaluation Conference. Washington, DC.

Suarez-Balcazar, Y. (2013, February). strategies for developing and sustaining partnerships with underrepresented communities. Webinar sponsored by the Association of University Centers on Disabilities. Chicago, IL.

Suarez-Balcazar, Y. (2013, January). Community needs assessment. invited speaker at the health navigation conference. Sponsored by the Susan G. Komen for the Cure. Hosted by University of Illinois at Chicago. Chicago, IL.

Suarez-Balcazar, Y. (2012, June). Building capacity for evaluation among community-based

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organizations. Invited panelist for CLOCC. Garfield Park Conservatory. Chicago, IL.

Balcazar, F., & Suarez-Balcazar, Y. (2012, March). Advocacy and empowerment for individuals with disabilities. Invited to present research to UIC Board of Trustees. Chicago, IL.

Suarez-Balcazar, Y. (2012, March). The need for cultural competence in research with Hispanics. Invited speaker, Administration for Children and Families, Hispanic Research Workgroup. Washington DC.

Suarez-Balcazar, Y. (2012, April). Community-based participatory research with multicultural populations. Keynote Speaker at Tennessee Board of Regents. Nashville, TN.

Suarez-Balcazar, Y. (2012, April). Disability and race: a social justice and empowerment perspective. Invited guest presentation in the School of Public Health, Diversity Course, Lead Instructor – Angela Odoms-Young. University of Illinois at Chicago, IL.

Suarez-Balcazar, Y. (2011, October). Community-based participatory research with Latinos: The case of obesity. Invited to speak at Dr. Phil Nyden's Sociology class at Loyola University. Chicago.

Suarez-Balcazar, Y. (2011, October). Community psychology's role in addressing childhood obesity: An ecological approach. Invited to speak at Dr. Judah Viola's community psychology, National Louis University. Chicago, IL.

Suarez-Balcazar, Y. (2011, September). An ecological analysis of obesity. Invited brown bag series, Department of Psychology, University of Illinois at Chicago. Chicago, IL.

Suarez-Balcazar, Y. & Jones, L. (2011, September). Obesity among Latino & African American youth: An ecological & cultural perspective. The Institute for Research on Race and Public Policy, University of Illinois at Chicago. Chicago, IL.

Suarez-Balcazar, Y. (2011, June). Community-based participatory research in collaboration with multicultural populations. Invited to conduct a 3 hour mini-course to APA Fellows at Michigan State University. East Lansing, MI.

Suarez-Balcazar, Y. (2010, June). Using the internet to conduct research with culturally diverse populations. Invited lecturer: APA Advanced Training Institute. East Lansing, Michigan State University.

Suarez-Balcazar, Y. (2010, April). Community-based participatory research and obesity. Invited speaker at National Lewis University. Chicago, IL.

Suarez-Balcazar, Y. (2010, February). Cultural competence and diversity goals: Brainstorming and planning. Invited workshop at LEND. Chicago, IL.

Suarez-Balcazar, Y. (2009, March). University-community engagement: translating knowledge into community change. Keynote Speaker. Chicago CTSA Consortium for Community Engagement. Chicago, IL.

Suarez-Balcazar, Y. (2008, November). A road map to a successful academic career. The AOTA/NBCOTT National Student Conclave. Wheeling, IL.

Suarez-Balcazar, Y. (2008, July) Enhancing agency capacity for evaluating the impact of programs on the lives of multicultural populations with disabilities. NIDRR presentation. Project 21 meeting.

Suarez-Balcazar, Y. (2008, June) Using the internet to conduct research with multicultural populations. Invited Workshop. APA Institute at Michigan State University.

Suarez-Balcazar, Y. & Luna, R. (2008, June) University-community engagements: Challenges and opportunities. University-community engagements working conference. Loyola University Chicago, Center for Urban Research and Learning.

Balcazar, F., Suarez-Balcazar, Y., Taylor-Ritzler, T., & Ali, A. (2008, June) Disability, race and poverty: A social justice dilemma. Presentation for the Reinventing Race, Reinventing Racism: The 40<sup>th</sup> Anniversary of the Kerner Commission. Chicago, IL.

Suarez-Balcazar, Y., Taylor-Ritzler, T., Garcia –Iriarte, E., Keys, C., Restrepo-Toro, M., Leung, P., Ruch-Ross, H., Kenney, L., Curtin, G. (2007, July). Building capacity for outcome evaluation of programs for people of color with disabilities: The art and the science. disability, race, and culture. The State-of-the-Science Conference. Chicago, IL.

Balcazar, F., Williams, C., Suarez-Balcazar, Y., Leung, P., Hasnain, R., Alvarado, F. (2007, July). A conceptual framework for cultural competence: Evidence of organizational impact. Disability, Race, and Culture: The State-of-the-Science Conference. Chicago, IL.

Balcazar, F., & Suarez-Balcazar, Y. (2006, November). Building capacity for evaluation and cultural competent disability research. National Web Cast, sponsored by the National Center for the Dissemination of Disability Research and NIDRR.

Suarez-Balcazar, Y. (2006, October). A participatory framework for the evaluation of community initiatives. Sociology graduate class. Loyola University of Chicago.

Eduerne, G., Suarez-Balcazar, Y. & Ritzler, T. (2006, March). Evaluation of outcomes and task analysis training. El Valor, Chicago, IL.

Suarez-Balcazar, Y., Balcazar, F., & Ritzler, T. (2006, March). Building capacity for outcomes evaluation of Hispanic services. Illinois Department of Human Services, Division of Vocational Rehabilitation, Latino Services. Chicago, IL.

Balcazar, F., Suarez-Balcazar, Y., & Willis, C. (2005, July). The Center for Capacity Building for Minorities with Disabilities Research. National DIDRR meeting of section 21 projects. Washington, DC.

Suarez-Balcazar, Y., & Hall, K. (2005, July). Evaluating the impact of ILC services: Developing a logic model. Southern California Independent Living Center, Los Angeles, CA.

Suarez-Balcazar, Y., & Ritzler, T. (2005, April). Evaluating programs of services for minorities with disabilities. M-Power Inc. Boston, Massachusetts.

Suarez-Balcazar, Y. (2003, May). Participatory and empowerment evaluation of a technology initiative: Implications for Occupational Therapy. Research Colloquia. AOTA Annual Conference, Washington, DC.

### **INVITED INTERNATIONAL KEYNOTES, PRESENTATIONS, AND SEMINARS**

Suarez-Balcazar, Y. (2022, February). El Modelo de Investigación Acción en la Terapia Ocupacional. Departamento de Terapia Ocupacional, Universidad del Valle, Cali, Colombia. (30 students and faculty in attendance).

Suarez-Balcazar, Y. (2021, April). International Symposium on Community Psychology in the pandemic: Interventions, research and practices. The impact of the pandemic on Latinx families of children with disabilities in the United States and community response. Universidad Del Museo Social Argentino. (virtual conference, 120 people from 10 countries in attendance).

Suarez-Balcazar, (2020, Nov.) Promoting participatory research at the intersection of race, ethnicity, and mental health. (invited commentary). In *Ethnicity and Mental Health: Exploring nonmedical Approaches to Mental Health for Roma Communities in Europe*. By invitation only. Open Society Foundation & University of Seville, Spain. (40 people in attendance from 4 countries).

Suarez-Balcazar, Y. (2019, June). Invited keynote. community residents as partners in research to promote social change. Inclusive Society, Summer Institute, Participatory Research Methodologies. Université du Québec à Trois-Rivières (Campus de Drummondville).

Suarez-Balcazar, Y. (2019, March). Invited keynote. Community-based participatory approaches to promoting social justice. International Christian University. Tokyo, Japan.

Suarez-Balcazar, Y. (2019, March). Invited Workshop. Community-based participatory approaches to research: Photovoice, community-asset mapping and conversations that matter. International Christian University. Tokyo, Japan.

Suarez-Balcazar, Y. (2018, October). The Department of Occupational Therapy at UIC scholarship of practice model. Presented to the faculty and students, the Department of Occupational Therapy, Universidad de Chile, Santiago, Chile.

Suarez-Balcazar, Y. (2018, October). Community psychology contributions to community-based participatory research. University of Zagreb, Croatia. SROP Research Symposium, Croatia & U.S. academic exchange. Invited exchange. (I was invited by DePaul University, McNair Program to participate in the trip to Croatia to mentor SROP students from underrepresented backgrounds—Latina and Black).

Suarez-Balcazar, Y. (2017, November). Invited speaker. Community-based participatory research: Principles and an exemplar. Universidad de Sevilla, Seville, Spain.

Suarez-Balcazar, Y. (2017, October). Invited workshop. Familias Saludables: Promoviendo el bienestar y la salud (Healthy Families: Promoting Health and wellbeing). Center Ann Sullivan of Peru, Lima, Peru.

Suarez-Balcazar, Y. (2017, May). Invited presenter. Development and testing of a culturally tailored participatory intervention to promote healthy lifestyles among immigrant families with youth and young adults with disabilities. CBPR Workshop, Karolinska Institutet, Stockholm, Sweden.

Suarez-Balcazar, Y., & Balcazar F. (2016, November). Community-based participatory research, invited 3-day workshop in Ayacucho, Peru and then in Lima. Catholic University of Perú.

Suarez-Balcazar, Y. (2016, November). Familias saludables: Estrategias para promover la salud de la familia. Invited talk. Center Ann Sullivan of Peru, Lima, Peru.

Suarez-Balcazar, Y. (2016, April). Organizational transformation through empowerment evaluation with community organizations serving individuals with disabilities. Invited two-day workshop. Trinity College, Dublin, Ireland.

Suarez-Balcazar, Y. (2016, April). An ecological and participatory approach to promoting healthy lifestyles among youth with disabilities and their families. Invited Talk. Trinity College, Dublin, Ireland.

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Balcazar, F., Suarez-Balcazar, Y., Gomez Medina, A., Cardenas, M. (2015, August). *Inclusión Social, Reflexiones y Estrategias*. Universidad Pilot de Colombia. Invited Seminar. Bogota, Colombia.

Suarez-Balcazar, Y. (2014, September). *Familias Saludables (Healthy family)*. Invited workshop. Center Ann Sullivan of Peru (350 people in attendance).

Suarez-Balcazar, Y. (2014, September). *Conducting participatory community research in the context of Peru*. Invited lecture. Center Ann Sullivan of Peru (25 university students in attendance).

Suarez-Balcazar, Y. (2014, February). *Developing a research career: My personal journey*. Invited presentation at the International Bridges Scholars Program. Karolinska Institute, Sweden.

Suarez-Balcazar, Y. (2014, February). *Unpacking cultural competency in health professions*. Invited speaker at the Karolinska Institute. Stockholm, Sweden.

Suarez-Balcazar, Y. (2014, February). *Culturally competent OT care: Enhancing outcomes for diverse populations*. Invited speaker. Presentation to the graduate students, clinicians and faculty of Linköping University, Sweden.

Suarez-Balcazar, Y. (2014, February). *Community-based participatory research: The case of childhood and youth obesity*. Invited speaker. Presentation to the graduate students, clinicians and faculty of Linköping University, Sweden.

Suarez-Balcazar, Y. (2010, April). *A social ecological analysis of healthy living with minority communities*. Invited distinguished lecture to the European Network for Health and Migrations – COST at the University of Seville, Spain. Seville, Spain.

Suarez-Balcazar, Y. (2010, April). *Capacity building strategies for empowering migrant workers*. Invited talk. Moguer, Spain.

Suarez-Balcazar, Y. (2010, April). *Community-based participatory research in collaboration with diverse communities*. Invited distinguished lecture to the Department of Psychology at the University of Seville, Spain. Seville, Spain.

Suarez-Balcazar, Y., & Hammel, J. (2007, November). *participatory action research with people with disabilities: Principles and exemplars*. Ann Sullivan Center, Lima, Peru. Invited presentation to students from Lima's Catholic University.

Suarez-Balcazar, Y., & Hammel, J. (2007, November). *Increasing participation of people with disabilities through occupational therapy*. Ann Sullivan Center (CASP), Lima, Peru. Invited presentation to the staff of CASP.

Suarez-Balcazar, Y., & Balcazar, F. (2003, July). *Una metodología participativa de acción para la identificación de necesidades de Latinos con incapacidades*. Invited workshop in the Congress of the Republic of Lima, Peru.

Suarez-Balcazar, Y. (2003, July). *Modelos de evaluación de programas comunitarios*. Invited seminar in the Master's program. Universidad de los Andes, Bogota, Colombia.

Suarez-Balcazar, Y. (2001, June). *Evaluation of comprehensive community initiatives*. Invited summer seminar. University of Seville. Seville, Spain.

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Suarez-Balcazar, Y. (2001, June). Principles and benefits of university-community partnerships. Invited summer seminar. University of Malaga. Malaga, Spain.

Suarez-Balcazar, Y., & Balcazar, F. (2003, July). Una metodología participativa de acción para la identificación de necesidades de Latinos con incapacidades. Invited workshop in the Congress of the Republic of Lima, Peru.

Suarez-Balcazar, Y. (2003, July). Modelos de evaluación de programas comunitarios. Invited seminar in the Masters program. Universidad de los Andes, Bogota, Colombia.

Suarez-Balcazar, Y. (2003, July). Impact of a community initiative in the lives of low-income residents. InterAmerican Conference of Psychology. Lima, Peru.

Suarez-Balcazar, Y. (2001, June). Evaluation of comprehensive community initiatives. Invited summer seminar. University of Seville. Seville, Spain.

Suarez-Balcazar, Y. (2001, June). Principles and benefits of university-community partnerships. Invited summer seminar. University of Malaga. Malaga, Spain.

Suarez-Balcazar, Y. (1997, March). A model for university-community partnerships: The PRIDE experience. University of Birmingham, England.

Suarez-Balcazar, Y., & Balcazar, F. (1995, July). Una metodología participatoria para la identificación de necesidades comunitarias. Conference symposium. Interamerican Conference of Psychology, San Juan, PR.

Suarez-Balcazar, Y. (1995, July). Conducting applied research with an undeserved Latino community: Issues and challenges. In R. Watts (Chair), Challenges of action research. Conference symposium, Interamerican Congress of Psychology, San Juan, PR.

Balcazar, F. E., & Suarez de Balcazar, Y. (1986, July). The Research and Training Center on Independent Living: An overview. Hetdrop Center, Amsteim, Holland.

### **NON-INVITED INTERNATIONAL PRESENTATIONS/SYMPOSIA**

Suarez-Balcazar, Y., Balcazar, F., Garcia, Ramirez, M., Miranda, D., Vazquez, T. (2020, Nov.). Community-based participatory research: Principles, values and global exemplars. International Conference of Community Psychology. Sponsored by the University of Melbourne, Australia. (2-hour workshop).

Suarez-Balcazar, Y, et al. (2018, October). Aproximaciones de la psicología comunitaria para el estudio de disparidades de salud y servicios comunitarios para inmigrantes Latinos y poblaciones vulnerables. Symposium, International Conference of Community Psychology. Santiago de Chile, Chile.

Suarez-Balcazar, Y. (2017, August). Symposium chair & presenter. Community-based approaches to addressing health disparities and promoting health equity. Society for Community Research and Action. Biennial Conference. Ottawa, Canada.

Suarez-Balcazar, Y. (2017, August). Symposium presenter. Social justice and wellbeing in hidden communities around the world: Conceptual and methodological issues. Society for Community Research and Action. Biennial Conference. Ottawa, Canada.

Suarez-Balcazar, Y. (2017, June). Roundtable discussion. Unpacking participation among people with disabilities across domains of life and meaningful settings. Society for Community Research and Action. Biennial Conference. Ottawa, Canada.

Suarez-Balcazar, Y. (2017, June). Roundtable discussion. The emperor has no clothes? Seeing racism and climate change from global perspectives. Society for Community Research and Action. Biennial Conference. Ottawa, Canada

Suarez-Balcazar, Y. (2015, September). A contextual ecological model for promoting healthy living in populations vulnerable. National Congress of Psychology. Armenia, Colombia.

Suarez-Balcazar, Y. (2014, June). Una aproximación internacional a competencia cultural (Cultural competency). Presentation. 5<sup>th</sup> International Conference of Community Psychology, Fortaleza, Brazil.

Suarez-Balcazar, Y., Luque-Ribelles, V., Paloma-Castro, V. (2012, June). La validación psicopolítica del estudio de la aculturación (Psychopolitics validation of the study of acculturation.) Presentation IV International Conference of Community Psychology, Department of Psychology, Universidad de Barcelona. Barcelona, Spain.

Suarez-Balcazar, Y. (2012, October). Youth and obesity. 3<sup>rd</sup>. Annual MOHO Institute. Stockholm, Sweden.

Garcia-Ramirez, M. & Suarez-Balcazar Y., (2004, September). Empowerment evaluation of an European network of community organizations. Symposium presentation. European Network of Community Psychologists. Berlin, Germany.

Suarez-Balcazar, Y., Garcia, M. (2004, September). Empowerment evaluation of a community technology intervention: Implications for Andalucía. European Network of Community Psychologists. Symposium presentation. Berlin, Germany.

Suarez-Balcazar, Y. (2003, July). Impact of a community initiative in the lives of low-income residents. InterAmerican Conference of Psychology. Lima, Peru.

Suarez de Balcazar, Y., & Balcazar, F. E. (1985, June). Planning community development within a multidisciplinary approach. Presented to the Vicerectory of Social Action, University of Costa Rica.

Balcazar, F. E., Suarez de Balcazar, Y., Lucky, D., & Stull, D. (1985, June). Collaborative problem driven research approach in the South Pacific region of Costa Rica. Second Convention, Golfito, Costa Rica.

Balcazar, F. E., & Suarez de Balcazar, Y. (1985, June). Planning an early screening and child survival programs in Costa Rica. Department of Mental Health. Ministry of Health, San Jose, Costa Rica.

Suarez de Balcazar, Y., & Balcazar, F. E. (1985, June). Needs assessment and agenda setting for residents of Golfito. Second Convention, Golfito, Costa Rica.

### **SELECTED NON-INVITED PRESENTATIONS**

Palmer, G., Suarez-Balcazar, Y., & Perkins, V. (2021, June). Centering Diversity, Equity, Inclusion and Racial Justice within Professional Development Trainings. 2-hour Workshop. Society for Community Research and Action, Biennial Conference, Sponsored by Vanderbilt

University.

Suarez-Balcazar, Y. Mirza, M., & Brown, J. (2021, June). Impact of COVID-19 on Latinx immigrant families of Children with Developmental Disabilities wellbeing in the United States. Symposium facilitator. Impact COVID-19 pandemic on vulnerable populations: The nexus between race, social class, health, and community activism. Society for Community Research and Action, Biennial Conference. Sponsored by Vanderbilt University.

Suarez-Balcazar, Y. Invited panel facilitator. Title of the panel: Community-Engaged Service and Scholarship. OT Summit of Scholars (2021, June). Colorado State University.

Suarez-Balcazar, Y., Stoffel, A., Rodriguez, C., Vazquez, E., Arias, D., & Morales, M. (2020, Nov). Community outreach and interventions within the Latinx Community: Implications for OT given the current state of affairs. Scholarship of Practice series. Department of Occupational Therapy University of Illinois Chicago

Suarez-Balcazar, Y., Balcazar, F., Garcia, Ramirez, M., Miranda, D., Vazquez, T. (2020). Community-based participatory research: Principles, values and global exemplars. International Conference of Community Psychology. Sponsored by the University of Melbourne (virtual conference).

Lei, Suarez-Balcazar, Y., Salusky, I, & Standley, C. (2019, August). Intersectionality in community psychology applications, tensions and future directions. American Psychological Association, Chicago, IL.

Suarez-Balcazar, Y., Early, A. (2019, June). Walkability safety and community participation: Presented in the symposium: Assessing and improving the livability and walkability of urban neighborhood for place dependent population groups. Biennial Conference, Society for Community Research and Action. Chicago, IL.

Suarez-Balcazar, Y. (2019, June). Invited discussant, empowering at risk-Roma girls mattering through reproductive justice in several European countries. The ROMOAMATTER Project. Biennial Conference, Society for Community Research and Action. Chicago, IL.

Suarez-Balcazar, Y., Early, A. (2019, June). Latino parents with children with disabilities and civic engagement. Presented in the symposium: Promoting empowerment, social justice and inclusion for people living with a disability. Biennial Conference, Society for Community Research and Action. Chicago, IL.

Jason, L., Glantsman, O., O'Brien, J., Ramian, N., Suarez-Balcazar, Y. (2019, May). Roundtable discussion. New frontiers of education: pioneers of community online learning. Midwestern Psychological Association Conference. Chicago, IL.

Early, A., Suarez-Balcazar, Y., Kwekel, H., Maldonado, A. (2019, April). Family-engaged community asset mapping with Latino families with youth and young adults with disabilities: implications for occupational therapy. Poster presentation. American Occupational Therapy Association Annual Conference, New Orleans.

Suarez-Balcazar, Y., Hammel, J., Magasi, S., Mirza, M., & Januszewski, C. (2019, April) The role of social determinants in promoting health and participation equity and outcomes: Opportunities for Occupational Therapy. Workshop. American Occupational Therapy Association Annual Conference, New Orleans.

Suarez-Balcazar, Y. (2018, September). Invited in-service training. Cultural competence and sensitivity training, Campaneros en Salud, Aurora, IL.

Suarez-Balcazar, Y. (2018, September). Invited training. Culturally responsive care with diverse populations. Against Domestic Violence Organization, New York (delivered via skype).

Suarez-Balcazar, Y. (2017, May). Symposium chair and presenter. Health disparities among Latino immigrant families: Issues and solutions. Eco-Community Psychology Conference, Michigan State University.

Suarez-Balcazar, Y. (2017, May). Discussant, symposium. Promoting and sustaining peace through psychological methods. American Psychological Association, Washington, DC.

Suarez-Balcazar, Y., Gomes, L., Hernandez, S., Bray, E. (2015, November) Building the capacity of students and community stakeholders to conduct culturally-anchored evaluation. American Evaluation Association. Chicago. Suarez -Balcazar, Y., Curtin, Gloria (2015, November). Building university-community partner-ships to engage in culturally competent evaluation. American Evaluation Association. Chicago, IL.

Suarez-Balcazar, Y., Tina Taylor-Ritz (2015, November). Fostering organizational transformation through empowerment evaluation. American Evaluation Association, Chicago.

Suarez-Balcazar, Y. et al (2015, June). University-community partnerships to promote health and well-being. Biennial Conference of the Society for Community Research and Action. Lowell, MS.

Suarez-Balcazar, Y., Agudelo, A. (2015, May). A community-based approach to promoting healthy lifestyles among Latino youth with disabilities and their families. Presentation. 4<sup>th</sup> Annual OT Summit of Scholars, University of Southern California, Los Angeles, California.

Suarez-Balcazar, Y. (2015, May). What makes a winning proposal?: Perspective from grant reviewers. Panel Member. 4<sup>th</sup> Annual OT Summit of Scholars, University of Southern California, Los Angeles, California.

Suarez-Balcazar, Y. (2015, April). Primary care and children & youth with obesity: a call for action. Short Course. AOTA 95<sup>th</sup> Annual Conference & Expo, Nashville, Tennessee.

Suarez-Balcazar, Y. (2015, April). Promoting cultural competence in occupational therapy practice and education. Short Course. AOTA 95<sup>th</sup> Annual Conference & Expo, Nashville, Tennessee.

Suarez-Balcazar, Y (2014, November). Building evaluation capacity to engage in empowerment evaluation: A case of organizational transformation. In Fetterman's symposium on Empowerment Evaluation.

Suarez-Balcazar, Y., Oberoi, A., Lukyanova, V. (2014, June). Employment participation disparities among White and African American women with disabilities. OT Summit of Scholars, Philadelphia.

Suarez-Balcazar, Y. & Lukyanova, V. (2014, May). Participation inequalities: Factors associated with rehabilitation outcomes among African Americans and Whites with disabilities. Third Annual OT Summit of Scholars. Thomas Jefferson University, Philadelphia.

Suarez-Balcazar, Y. Hansen, A.M., Munoz, J., Hammel, J. (2014, April). International partnerships in occupational therapy: Realities of a globally-connected profession. Presenter and session chair, American Occupational Therapy Association (AOTA) Annual Conference. Baltimore, Md.

Suarez-Balcazar, Y. Hammel, J (2014, April). International Partnerships in occupational therapy: realities of a globally-connected profession. (A mutually beneficial collaboration for OT education and practice. Presenter on General and Professional Issues at the American Occupational Therapy Association (AOTA) annual conference. Baltimore, Md.

Watson-Thompson, J., Suarez-Balcazar, Y. & Fawcett, S. (2013, June). Puzzles and challenges in participatory community research and action. Panel discussion presented at the Society to Community Research and Action Conference. Miami, FL.

Suarez-Balcazar, Y. (2013, June). Health policy spanning time and place: Understanding the impact of policies on vulnerable populations. Symposium presented at the Society to Community Research and Action Conference. Miami, FL.

Angelique, H., Bond, M., Nation, m., Reich, S., Schlehofer, m. & Suarez-Balcazar, Y. (2013, June). Preparing for tenure and promotion. Panel discussion presented at the Society to Community Research and Action Conference. Miami, FL.

Suarez-Balcazar, Y. & Lukyanova, V. (2013, June). Predictors of vocational rehabilitation outcomes for Whites, African Americans and Latinos with disabilities: Implications for enhancing policy and practice. Sponsored by the 2<sup>nd</sup> Annual OT Summit of Scholars. Hosted by University of Illinois at Chicago, Department of Occupational Therapy. Chicago, IL.

Vroman, K., Lau, C., Pizzi, M., Gill, S., Orloff, S., Suarez-Balcazar, Y., Kuo, F., Kurrasch, J., Schefkind, S., & Maguire, J. (2013, April). Occupational therapy child and family centered interventions for obesity and health in multiple clinical settings. American Occupational Therapy Association Conference. San Diego, CA.

Muñoz, J., Suarez-Balcazar, Y., Gupta, J, Fox, L., Iyer, M., & Molinsky, R (2012, April). Practice models, educational practices, and best evidence for culturally responsive caring. American Occupational Therapy Association Conference. Indianapolis, IN. (3- hour mini course at AOTA).

Suarez-Balcazar, Y., Schefkind, S., Pizzi, M., Gill, S., Orloff, S., Bazyk, S., Lau, C., & Vroman, K (2012, April). OT role in obesity prevention: a national priority. American Occupational Therapy Association Conference. Indianapolis, IN.

Suarez-Balcazar, Y., Hasnain, R., Mirza, M. & Luna, R. (2012, April). Health issues among immigrants with disabilities: building bridges between disability and refugee communities. Scholarship of Practice Series, University of Illinois at Chicago, Chicago, IL.

Suarez-Balcazar, Y., Balcazar, F., Hasnain, R., Oberoi, A., Mirza, M. & Luna, R. (2011, December). Health issues among immigrants with disabilities. Immigrant Health Research Conference, University of Illinois at Chicago, IL.

Suarez-Balcazar, Y., & Sen, S. (2011, November). Culturally responsive OT practice. Illinois Occupational Therapy Association conference, Galena, IL.

Suarez-Balcazar, Y. (2011, June). An ecological analysis of healthy living for low- income communities. Presented the 2011 Society for Community Research an Action Conference. Chicago, IL.

Suarez-Balcazar, Y. (2011, June). Evaluation capacity building: An opportunity for agency transformation in the current economic environment. Chair and panel member at the 2011 Society for Community Research an Action Conference. Chicago, IL.

Suarez-Balcazar, Y. (2011, June). Measuring community change: How is community change best measured across diverse community contexts and problems? Panel member at the 2011 Society for Community Research and Action Conference. Chicago, IL.

Suarez-Balcazar, Y. (2011, June). Redefining cultural competence: an international perspective. Panel member at the 2011 Society for Community Research and Action Conference. Chicago, IL.

Taylor-Ritzler, T., Balcazar, F., Suarez-Balcazar, Y., & Renfro, R. (2011, May). Culture/ diversity courses: what to cover? what do students learn? Roundtable discussion: Affiliated Meeting of the Society for Community Research and Action. Chicago, IL.

Taylor-Ritzler, T. Suarez-Balcazar, Y. & Garcia-Iriarte, E. (2010, November). Results and implications of a mixed-methods ECB model validation study. In (Taylor-Ritzler, T., Chair) Evaluation Capacity Building (ECB) Models, Measures, And Outcomes: Taking Stock to Forge Ahead. Symposium presented at the annual meeting of the American Evaluation Association, San Antonio, TX.

Suarez-Balcazar, Y., Taylor-Ritzler, T. & Garcia-Iriarte, E. (2010, November). Using qualitative methods to further specify contextual and cultural elements of ECB processes. In (Taylor-Ritzler, T., Chair) Evaluation Capacity Building (ECB) Models, Measures, And Outcomes: Taking Stock to Forge Ahead. Symposium presented at the annual meeting of the American Evaluation Association, San Antonio, TX.

Suarez-Balcazar, Y. (2010, April). Community-based participatory research and obesity. Invited speaker at National Lewis University.

Suarez-Balcazar, Y. (2009, June). Evaluation capacity building: Conceptualization, application, and measurement. Presented at the 12<sup>th</sup> biennial Conference for the 27<sup>th</sup> Division of the American Psychological Association. Montclair, NJ.

Balcazar, F., & Suarez-Balcazar, Y. (2009, June). Cultural Competence: A global challenge for research and practice. Presented at the 12<sup>th</sup> biennial Conference for the 27<sup>th</sup> Division of the American Psychological Association. Montclair, NJ.

Brookins, C., Fawcett, S., McKinley Sellers, R., Suarez-Balcazar, Y. (2009, June). Effective strategies for mentoring people of color: Promoting social justice and contributing to community practice. Presented at the 12<sup>th</sup> biennial Conference for the 27<sup>th</sup> Division of the American Psychological Association, Montclair, N.J.

Suarez-Balcazar, Y. (2009, March). University-community engagement: Translating knowledge into community change. Chicago CTSA Consortium for Community Engagement. Chicago, IL.

Suarez-Balcazar, Y., (2009, April). University-community partnerships: A capacity building approach. Invited speaker. University of Toledo. Toledo, OH.

Balcazar, F., & Suarez-Balcazar, Y., Taylor-Ritzler, T. (2008, May) Capacity building partnership to benefit minorities: Lessons from the field. Symposium for the Eightieth Annual Meeting of the Midwestern Psychological Association. Chicago, IL.

Balcazar, F., & Suarez-Balcazar, Y., Taylor-Ritzler, T. (2008, May) Development and validation of the cultural competence assessment instrument (CCAI). Poster presentation at the Eightieth Annual Meeting of the Midwestern Psychological Association. Chicago, IL.

Balcazar, F., & Suarez-Balcazar, Y., Taylor-Ritzler, T. (2008, May) Validation of an evaluation capacity building conceptual model. Poster presentation at the Eightieth Annual Meeting of the Midwestern Psychological Association. Chicago, IL.

Suarez-Balcazar, Y., Balcazar, F., Taylor-Ritzler, T. (2008, November). Culturally competent organizations: What are they and how do you measure them? Invited workshop. 22<sup>nd</sup> Annual Conference of the American Evaluation Association. Denver, Co.

Taylor-Ritzler, T., Suarez-Balcazar, Y., Garcia, E. (2008, November). The essence of evaluation capacity building: conceptualization, application, and measurement. Invited workshop. 22<sup>nd</sup> Annual Conference of the American Evaluation Association. Denver, CO.

Hammel, J. Suarez-Balcazar, Y. (2007, November) International presentation: occupational therapy and participation. Workshop: Center of Anne Sullivan. Lima, PE.

Suarez-Balcazar, Y. (2007, May) Building the capacity of community-based organizations for evaluation. Co-Presenter to the Center for Capacity Building for Minorities with Disabilities. Chicago, IL.

Suarez-Balcazar, Y. (2007, May) Developing and validating a measure of cultural competence. Presented for NIDRR project 21. Washington, DC.

Suarez-Balcazar, Y. (2007, May) Development and validation of a model of cultural competence: implications for rehabilitation. Co-Presenter to the Center for Capacity Building for Minorities with Disabilities. Chicago, IL.

Suarez-Balcazar, Y. (2007, May) Disability, race and culture: The state of science. Co- Presenter to the Center for Capacity Building for Minorities with Disabilities. Chicago, IL.

Tina-Ritzler-Taylor , T, Suarez-Balcazar, Y., & Balcazar, F. (2007, June). Developing capacity building with communities of color. Society for Community Research and Action Biennial Conference. Symposium. LA, CA.

Suarez-Balcazar, Y., Munoz, J. (2007, April). Developing cultural competence in occupational therapy. American Occupational Therapy Association Convention. St. Louis, IL.

Suarez-Balcazar, Y., Ritzler-Taylor, T., Guzman, A., & Garcia, E. (2006, November). Issues of multiculturalism and diversity in the evaluation of community programs. American Evaluation Association, Portland, Oregon.

Ritzler-Taylor, T., Suarez-Balcazar, Y., Garcia, E., & Guzman, A. (2006, November). Building the capacity of community-based organizations for evaluating programs for multicultural populations. American Evaluation Association, Portland, Oregon.

Suarez-Balcazar, Y., Kouba, J., & Martinez, L. (2006, March). Evaluating the impact of a salad bar and nutrition education initiative on children's knowledge and eating patterns. CLOCC Conference, Chicago, IL.

Suarez-Balcazar, Y., Willis, C. (2005, November). Center for Capacity Building for Minorities with Disabilities Research. Poster presentation. Illinois Occupational Therapy Association. Oak Brook, IL.

Suarez-Balcazar, Y., Balcazar, F., Garcia-Ramírez, M. (June, 2005). Responses to oppression from marginalized minority populations. In Fisher, A. Symposium. Biennial Conference of the Society for Community Research and Action. Champaign-Urbana.

Suarez-Balcazar, Y., & Martínez, L. (2005, June). The Chicago Community Food System Collaborative: An interdisciplinary partnership in action. Poster presented at the Biennial Conference of the Society for Community Research and Action. Champaign-Urbana.

Suarez-Balcazar, Y., Balcazar, F., & Sharma, A. (2005, June). Culturally competent services for minority populations. Poster presented at the Biennial Conference of the Society for Community Research and Action. Champaign-Urbana.

Balcazar, F. & Suarez-Balcazar, Y. (2005, June). Challenges and benefits of university- community partnerships. Panel discussion presented at the Biennial Conference of the Society for Community Research and Action. Champaign-Urbana.

Meldrum, R., Suarez-Balcazar, Y., Balcazar, F., Hayes, E. (2005, May). Opportunities and challenges in university-community collaborations. Midwestern Psychological Association. Chicago, IL.

Suarez-Balcazar, Y., Kouba, J., Redmond, L., & Hellwig, M. (2005, March). Documenting the - impact of a salad bar and nutrition education in children's eating patterns in a Chicago Public School. CLOCC. Chicago, IL.

Suarez-Balcazar, Y., Orellana-Damacela, L., Garrard, W. (2004, November). Evaluation as a capacity building tool (2004, November). American Evaluation Association, Atlanta, GA.

Suarez-Balcazar, Y. (2004, August). Empowerment evaluation of Chicago Foods Systems Collaborative. American Psychological Association Meeting.

Suarez-Balcazar, Y. (2004, August). The role of stakeholders in empowerment evaluation of a community Intervention. American Psychological Association Meeting.

Suarez-Balcazar, Y., (2004, June). Values and principles of Participatory Action Research Applied to Health. Consortium for Lowering Obesity in Chicago Children (CLOCC annual meeting).

Martinez, L., & Suarez-Balcazar, Y. (2004, May). The evaluation of Chicago Foods System Collaborative: The farmers market component. Conference on Chicago Research and Public Policy. University of Chicago.

Taylor, R., Suarez-Balcazar, Y., Kiehlhofner, G., Braveman, B. (2003, May). Community psychology and other disciplines. Midwestern Psychological Association. Chicago, IL.

Suarez-Balcazar, Y. & Newbrough, B. (2003, September). The community action research centers as a model of interdisciplinary partnerships. University of Vanderbilt.

McDonald, K., Suarez-Balcazar et al., (2003, October). The good, the bad and the ugly of being a community psychologist. Eco-Community Conference, Michigan.

London, L., Suarez-Balcazar, Y., Harper, G., & Sharma, A. (2002, May). human diversity and multicultural issue in participatory community research. Panel discussion presented at the Midwest Psychological Association Conference. Chicago, IL.

Suarez-Balcazar, Y., & Kinney, L. (2002, August). The impact of technology in the sense of community of African American Residents. Poster presented at the American Psychological Association Conference, Chicago, IL.

Suarez-Balcazar, Y., & Nyden, P. (2002, June). Weaving university-community partnerships: A framework. Presented at the Chicago Conference on Participatory Community Methods. Chicago, IL.

Kinney, L., & Suarez-Balcazar, Y., (2001, June). The use of WebTV to impact health behaviors of African Americans. 8th Biennial Conference of the Society for Community Research and Action. Georgia State University, Atlanta, GA.

Masi, C., Suarez-Balcazar, Y., & Muhammad, B. (2001, September) Every block: A Village Online Story. Telehealth 2001, Orlando Florida.

Newbrough, R., Suarez-Balcazar, Y., Francisco, V., & Taylor, R. (2001, June). Community Action-Research Centers: The Wood Hole Project. 8th Biennial Conference of the Society for Community Research and Action. Georgia State University, Atlanta, GA.

Portillo, N. & Suarez-Balcazar, Y., (2001, May). Sense of community and community participation among Hispanic adults, Midwestern Psychological Association, Chicago, Illinois.

Sharma, A., & Suarez-Balcazar, (2001, March). Building capacity of community-based organizations for evaluating outcomes. Realizing the Charter for Illinois Children: Community by Community Conference, Du Page, Illinois.

Suarez-Balcazar, Y., Harper, G., & Lewis R. (2001, May). University community partnerships: principles, benefits and challenges. Midwestern Psychological Association Conference, Chicago, Illinois.

Suarez-Balcazar, Y., Kinney, L. (2001, June). Using technology to promote grass-root development. 8<sup>th</sup> Biennial Conference of the Society for Community research and Action. Georgia State University, Atlanta, GA.

Suarez-Balcazar, Y., Kinney, L. Muhammad, B., Masi, C., & Cassey, M. (2001, August) WebTV intervention to increase health within an urban community. In Jason, L. (Chair) Symposium: health Psychology and Community Psychology: Using research to illustrate linkage. Presented at the American Psychological Association.

Suarez-Balcazar, Y., Sharma, A., Lanum, M., Portillo, N., Orellana-Damacela, L. & Kinney, L. (2001, May). Case studies in participatory evaluation: Examining the impact of community initiatives. Midwestern Psychological Association Conference, Chicago, IL.

Kinney, L., Suarez-Balcazar, Y., & Muhammed, B. (2000, August). Analyzing a community online: A neighborhood building a sense of community. Poster presented at the American Psychological Association meeting, Washington, DC.

Suarez-Balcazar, Y., Kinney, L., Muhammed, B., Masi, C., & Cassey, P. (2000, August). Web TV intervention to increase health within an urban community. In Jason, L. Symposium: Health Psychology and Community Psychology - using research to illustrate Linkage, Washington, D.C.

Suarez-Balcazar, Y., Orellana-Damacella, L., Jayaraj, A., & Sharma, A. (2000, August). Future of university-community partnerships: Principles & benefits. In Harper (Chair) Symposium: Truly collaborative community-university partnerships with minority groups. Presented at the American Psychological Association, Washington, D.C.

Suarez-Balcazar, Y. (2000, June). Evaluating community interventions for youth at risk. Invited summer seminar. University of Alaska. Fairbanks, Alaska.

Suarez-Balcazar, Y., Orellana-Damacela, L. Kruger, D., Jayaraj, A., & Kinney, L. (1999, October). Models of university-community partnerships: Benefits and challenges. Ecological Community Conference, Downers Grove, IL.

Garrard, W., & Suarez-Balcazar, Y. (1999, June). Evaluation of intermediate student outcomes in school-to-work programming. Poster presented at the Biennial Conference of the Society for Community Research and Action, New Haven, CT.

Newbrough, J., Suarez-Balcazar, Y., Kruger, D., & Jayaraj, A. (1999, June). University community partnerships: Documenting the impact of Bethel New Life. In *Healthy Communities: An opportunity for community psychologists*. Symposium presented at the Biennial Conference of the Society for Community Research and Action, New Haven, CT.

Suarez-Balcazar, Y., & Balcazar, F. (1999, June). A model for evaluating community participation in a child survival program in Honduras. In *Community Health and International Evaluations*. Symposium presented at the Biennial Conference on Community Research and Action, New Haven, CT.

Suarez-Balcazar, Y., Kruger, D., Jayaraj, A., & Harper, G. (1999, May). Models of community- university collaborations for participatory evaluation. Symposium presented at the Midwestern Psychological Association Meeting, Chicago, IL.

Suarez-Balcazar, Y. (1998, October). Discussant, Building community-university partnerships for the 21st century. Ecological Community Conference, Oregon, IL.

Suarez-Balcazar, Y. (1998, October). Panel discussion, Conducting culturally sensitive community research. Ecological Community Conference, Oregon, IL.

Suarez-Balcazar, Y. (1998, September). Social scientists as agents of change. In *Choosing to Work for Social Change: Motivations, Challenges, and Rewards*. Altruism and Social Change, & Charity. The Annual Symposium of the Center for the Advanced Study of Christianity and Culture. Loyola University of Chicago, Chicago, IL.

Orellana, L., & Suarez-Balcazar, Y. (1998, August). The role of tenant involvement in improving quality of life. Poster presented at the American Psychological Association. San Francisco, CA.

Garrard, W., Suarez-Balcazar, Y., Kruger, D., Mahler, B., Muller, T., & Raza, A. (1998, May). An evaluation of a school-to-work initiative: The students' perspective. Poster presented at the Midwestern Psychological Association. Chicago, IL.

Suarez-Balcazar, Y. (1998, May). How to be sensitive to people with differences: Challenges in working with minorities, people with disabilities, and under-represented groups. Panel discussion, chair Kelly Michelle Lewis. Midwestern Psychological Association. Chicago, IL.

Suarez-Balcazar, Y. & Balcazar, F. (1998, May). A conceptual model of community participation in a child survival program in Honduras. Poster presented at the Annual Convention of the Association for Behavior Analysis. Orlando, FL.

Suarez-Balcazar, Y. (1997, August). Experiences of differential treatment among minority and nonminority college students. In R. Potts, Symposium: Racism and Psychology. American Psychological Association, Chicago, Illinois.

Suarez-Balcazar, Y. (1997, August). Discussant, Symposium: Racism and psychology doctoral training: Perspectives, experiences, and research. American Psychological Association, Chicago, Illinois.

Suarez-Balcazar, Y. (1997, May). Research collaboration with disadvantaged groups, in panel discussion: Community psychologists as agents of social change. Midwestern Psychological Association, Chicago, Illinois.

Suarez-Balcazar, Y. (1997, May). The social psychological view. In panel discussion: Multiple Roads to Prevention: Expanding the Boundaries of Community Psychology. Midwestern Psychological Association, Chicago, Illinois.

Suarez-Balcazar, Y. (1997, May). Chair: Behavioral approaches to community change. A behavioral approach to promote community involvement among Latino families. Association for Behavior Analysis, Chicago, Illinois.

Suarez-Balcazar, Y. (1996, October). Models for building collaborative relationships with communities. Symposium presented at the Ecological Community Conference: Politics and power: research and action. Champaign, IL.

Garrard, W., Orellana, L., & Suarez-Balcazar, Y. (1996, July). Community concerns of Hispanics as a function of English mastery, and length of residence in the USA. Poster presented at the American Psychological Society, San Francisco, CA. This poster was also selected to be presented in a panel discussion at the American Psychological Society.

Kong, K. C., Grey, H., & Suarez-Balcazar, Y. (1996, May). Diverse women, diverse concerns. Paper presented in a symposium: Pursuing integration: women, training and graduate school. Midwestern Psychological Association, Chicago, IL.

Linn, D., & Suarez-Balcazar, Y. (1996, May). Assessment of assertiveness and ethnic identity in Asian Americans. Poster presented at the Midwestern Psychological Association, Chicago, IL.

Suarez-Balcazar, Y. (1995, June). Mentoring and support systems in graduate school: What works and what doesn't (Chair). Biennial Conference on Community Research and Action, Chicago, IL.

Suarez-Balcazar, Y., Schrapp-Wyatt, D., & Jayaraj, A. (1995, June). Sex education and life goals of sexually active Latina adolescents. Poster session presented at the Biennial Conference on Community Research and Action, Chicago, IL.

Suarez-Balcazar, Y. (1995, May). Women in community psychology: Striving for equality in prevention. Panel discussion, Midwestern Psychological Association, Chicago, IL.

Suarez-Balcazar, Y., Casas-Byots C., & Trillos J. (1995, May). Identifying the community concerns of Latinos. In B. Billows (Chair), Improving the quality of living within the Latino community. Symposium presented at the Midwestern Psychological Association, Chicago, IL.

Suarez-Balcazar, Y. (1994, August). Mentoring models for students of color: Issues and options (Chair). Symposium presented at the American Psychological Association, Los Angeles, CA.

Suarez-Balcazar, Y., & Andrews, C. (1994, August). Contextual analysis of social support networks and well-being of Hispanic families with children with disabilities. Poster presented at the American Psychological Association, Los Angeles, CA.

Suarez-Balcazar, Y., Durlak, J., & Smith, C. (1994, August). Multicultural training practices in community psychology programs. In M.S. Quintana (Chair), *Multicultural training in clinical, community, and counseling psychology*. Symposium presented at the American Psychological Association, Los Angeles, CA.

Suarez-Balcazar, Y., Andrews, C., Trillos, J., & Daniels, D. (1994, May). Descriptive analysis of situations of differential treatment among college students. Poster presented at the Midwestern Psychological Association, Chicago, IL.

Suarez-Balcazar, Y., & McGlinchey, K. (1994, May). Social support in the well-being of at risk populations. Symposium presented at the Midwestern Psychological Association, Chicago, IL.

Suarez-Balcazar, Y., Estrada, A., Leon, H., McGlinchey, K., Juarez, S., & Vera, L. (1993, October). Preparing for the Twenty-First Century: Enhancing the support systems and mental health of Latinos. Presented at the Second Annual Conference of the American Society of Hispanic Psychiatry, Chicago, IL.

Suarez -Balcazar, Y., Durlak, J., & Smith, C. (1993, May). A survey of multicultural training in community psychology programs. Paper presented at the Mid-Western Psychological Association, Chicago, IL.

Suarez-Balcazar, Y., Crawford, I., & Andrews, C. (1993, May). The effects of goal-action training in the actions taken toward academic goals in ethnic minority college students. Paper presented at the Association of Behavior Analysis-International, Chicago, IL.

Suarez-Balcazar, Y. (Chair), (1992, October). Issues in community research: Challenges for the 90's, Symposium presented at the Midwest Eco-Community Conference, Dowagiac, MI.

Suarez-Balcazar, Y., Andrews, C., V. O., A. M., Guerra, C., & Masibay, H. (1992, October). Developing collaborative-research efforts with agencies that serve Hispanic clients. Midwest Eco-Community Psychology Conference, MI.

Balcazar, F., Campbell, R., Hobfoll, S., Keys, C., Kohner, K., Potts, R., & Suarez-Balcazar, Y. (1991, October). Panel keynote presenters, In J. Durlak, (Moderator), *Working in community settings: What's not in the textbooks*. Eco-Community Psychology Conference, Dowagiac, MI.

Suarez-Balcazar, Y., & Espindola, P. (1991, October). Developing community interventions for Hispanic families. Midwest Eco-Community Psychology Conference. Dowagiac, MI.

Suarez-Balcazar, Y., Durlak, J., Crawford, I., Balcazar, F., Trickett, E., & Watts, R. (1991, June). Issues of ethnic and cultural diversity in Community Psychology Programs. Presented at the Third Biennial Conference on Community Research and Action, Tempe, AZ.

Crawford, I., Henderson, E., Suarez-Balcazar, Y., Zuleiman, L., Wilson, T., Robinson, L., Balcazar, F., & Smith, C. (1991, May). Becoming more attentive to issues of cultural diversity: What are some current programs doing. Panel discussion presented at the Midwestern Psychological Association, Chicago, IL.

Suarez-Balcazar, Y. (1991, May). Identifying the needs of respite care workers for Hispanic families with children with disabilities. In S. Fowler, N. Meck, & K. Claflin (Chairs). *Interventions and assessment with families of young children with special needs*. Paper presented at the Association for Behavior Analysis, Atlanta, GA.

Suarez-Balcazar, Y. (1991, April). Identifying the needs of families with children with disabilities. Center for Children and Families. Loyola Medical Center, Loyola University Chicago.

Suarez-Balcazar, Y., & Fawcett, S. (1990, May). Assessing concerns of families in transition and promoting family-directed problem solving. In *Behavioral Assessment in Transition Planning for Young Children with Disabilities*. Sixteen Annual Convention, The Association for Behavior Analysis: International. Nashville, TN.

Paine, A. L., Embree, M. G., Suarez de Balcazar, Y., & Fawcett, S. B. (1989, June). Self-help group leader's handbook: Leading effective meeting. Conference on the Impact of Life Threatening Conditions: Self-help Groups and Health Care Providers in Partnership, Chicago, IL.

Balcazar, F. R., Majors, R., Blanchard, K., Fawcett, S. B., Paine, A. L., & Suarez de Balcazar, Y. (1989, June). Recruiting mentors to attain personal goals: A pilot study with minority high school students. Biennial Conference on Community Research and Action, East Lansing, MI.

Fawcett, S. B., & Suarez de Balcazar, Y. (1989, June). Common concerns of disabled Americans: Planning for community research and action. Biennial Conference on Community Research and Action, East Lansing, MI.

Paine, A. L., Embree, M. G., Fawcett, S. B., & Suarez de Balcazar, Y. (1989, June). Sharpening leader competencies in collaboration with community self-help groups. Biennial Community Research and Action Conference, East Lansing, MI.

Balcazar, F. E., Majors, R., Fawcett, S. B., Paine, A. L., Suarez de Balcazar, Y., & Blanchard, K. (1989, May). Teaching minority high school students to recruit helpers to attain personal goals. Association of Behavior Analysis, Milwaukee, WI.

Paine, A. L., Embree, M. G., Suarez de Balcazar, Y., & Fawcett, S. B. (1989, May). Enhancing self-help leader skills. Association for Behavior Analysis, Milwaukee, WI.

Suarez de Balcazar, Y. (1989, May). Chair: Behavioral community applications with youth, families, and people with disabilities. Common concerns of disabled Americans: Issues and options. Presented at the Fifteenth Annual Convention of the Association for Behavior Analysis, Milwaukee, WI.

Fawcett, S. B., Suarez de Balcazar, Y., Balcazar, F., Paine, A., & White, G. (1988, May). Empowerment of people with physical disabilities: Some research and action. American Psychological Association Convention, Atlanta, GA.

Suarez de Balcazar, Y., Paine, A., & Fawcett, S. B. (1988, May). Behavioral assessment of support behaviors and supportive interactions among members of self-help groups. In *Behavior Analysis in Rehabilitation and Self-help*, Symposium presented at the Fourteenth Annual Convention of the Association for Behavior Analysis, Philadelphia, PA.

Paine, A., Suarez de Balcazar, Y., & Fawcett, S. B. (1988, May). Building competence in leaders of self-help groups. In *Behavior Analysis in Rehabilitation and Self-help*, Symposium presented at the Fourteenth Annual Convention of the Association for Behavior Analysis, Philadelphia, PA.

Paine, A. L., Suarez de Balcazar, Y., & Fawcett, S. B. (1988, May). Support plus: Leading effective support group meeting. National Conference on Independent Living, Washington, DC.

Fawcett, S. B., Suarez de Balcazar, Y., & Bradford, B. (1987, November). The concerns report method: Development improvement agendas for voluntary associations. Association for Voluntary Action Scholars, Kansas City, MO.

Paine, A. L., Suarez de Balcazar, Y., & Fawcett, S. B. (1987, November). Studying competence in mutual-help organizations. Association for Voluntary Action Scholars, Kansas City, MO.

Fawcett, S., & Suarez de Balcazar, Y. (1987, October). Detecting issues common to people of relative disadvantage: A strategy and some implications. In *Social issues, self-help, and personal empowerment: Some research and conversation*, symposium, Symposium presented at the Eco-community Conference, Bloomington, IN.

Paine, A., Suarez de Balcazar, Y., & Fawcett, S. B. (1987, October). Building competence in self-help groups. A case study with a group for low-income women. In *social issues, self-help, and personal empowerment: Some research and conversation*, Symposium presented at the Eco-community Conference, Bloomington, IN.

Paine, A. L., Suarez de Balcazar, Y., & Fawcett, S. B. (1987, August). Teaching leaders of social support and self-help groups. Annual Convention of the American Psychological Association New York, NY.

Suarez de Balcazar, Y., Paine, A. L., Fawcett, S. B., & Seekins, T. (1987, June). Assessment of functional behaviors in social support groups. Symposium on Social interventions, competence, and community change. First Biennial Conference on Community Research and Action. Columbia, SC.

Suarez de Balcazar, Y., & Fawcett, S. B. (1987, May). The effects of a police crackdown on inappropriate use of parking spaces. In *Promoting Community Change*. National Conference on Independent Living, Washington, DC.

Fawcett, S. B., Suarez de Balcazar, Y., & Bradford, B. (1987, May). The concerns report method. In *Promoting Community Change*. National Conference on Independent Living, Washington, DC.

Suarez de Balcazar, Y., Paine, A. L., Fawcett, S. B., & Seekins, T. (1987, May). A behavioral assessment of social support behaviors. Poster presented at the National Conference on Independent Living, Washington, DC.

White, G., Suarez de Balcazar, Y., Fawcett, S. B., & Mathews, M. R. (1987, May). Environmental design and police enforcement: Their effects on compliance with handicapped parking ordinances. Symposium on social interventions, competence, and community change. First Biennial Conference on Community Research and Action. Columbia, SC.

Suarez de Balcazar Y., White, G., & Fawcett, S. B. (1987, June). Collaborative action research on the issue of Handicapped Parking for people with physical disabilities. In *Collaborative Action Research on Disability Issues*, Symposium presented at the Conference on Policy and Voluntary Action Kansas City, KS.

Fawcett, S. B., Suarez de Balcazar, Y., Seekins, T. (1986, May). Behavioral research and public policy making. Association for Behavior Analysis, Milwaukee, WI.

Suarez de Balcazar, Y., & Fawcett, S. B. (1986, May). Using research data to inform decision makers: The case of parking for people with disabilities. National Association of Rehabilitation Research and Training Centers, Kansas.

Suarez de Balcazar, Y., & Seekins, T. (1986, May). Social support systems for enhancing independent living. Poster presented to the NARRTC Annual meeting, Kansas City, KS.

Suarez de Balcazar, Y., White, G., & Fawcett, S. B. (1986, May). A case of consumer

involvement: Taking action on parking problem. Poster presented to the NARRTC Annual Meeting, Kansas City, KS.

Suarez de Balcazar, Y., Fawcett, S. B., & Johnson, M. D. (1986, May). Involving consumers in community development: The Concerns Report Method. Poster presented to the NARRTC Annual Meeting, Kansas City, KS.

Suarez de Balcazar, Y., Seekins, T., & Fawcett, S. B. (1986, May). Social Support and self- help: A functional analysis of social support behaviors. Paper presented to the Association for Behavior Analysis, Twelfth Annual Convention, Milwaukee, WI.

Fawcett, S. B., Suarez, Y., Johnson, M. D., & Seekins, T. (1985, May). Common concerns for disabled citizens: Planning for rehabilitation services and policies. Symposium presented a at the Annual Meeting of the National Association of Research and Training Centers, Washington, DC.

Suarez de Balcazar, Y., Fawcett, S. B., & Balcazar, F. E. (1985, October). A Problem-solving strategies: A public forum for disabled citizens of Wichita. Wichita, KS.

Suarez de Balcazar, Y., Fawcett, S. B., & Balcazar, F. E. (1985, June). Development and validation of a method to identify the concerns of families with special needs. Building Family Strengths, the Eight National Symposium, Lincoln, NE.

Suarez de Balcazar, Y., & Fawcett, S. B. (1985, May). Behavior analysis in rehabilitation: Promoting community support and consumer involvement. An experimental analysis of a police crackdown on handicapped parking violations: A case of consumer involvement. Association for Behavior Analysis Eleventh Annual Convention, Columbus, OH.

Fawcett, S. B., Suarez de Balcazar, Y., Seekins, T., Johnson, M. D., Balcazar, F., & White, G. (1985, October). The community development program. Presented to the faculty and graduate students of the Department of Human Development and Family Life. The University of Kansas.

Fawcett, S. B., & Suarez de Balcazar, Y. (1985, October). Testimony to the Special Committee on Transportation of the Kansas Legislature: Proposal No. 62, handicapped parking legislature committee. Topeka, KS.

Suarez de Balcazar, Y., Balcazar, F. E., Fawcett, B. S., & Zolik, E. S. (1985, October). Community psychology in an international perspective. Ecological-Community Psychology Ninth Annual Conference, Chicago, IL.

Seekins, T., Suarez de Balcazar, Y., Fawcett, S. B., Balcazar, F. E., & Mathews, M. (1984, October). Citizen participation and community organizing for political change. Ecological Community Psychology Eighth Annual Conference, IN.

Fawcett, S. B., Seekins, T., Suarez de Balcazar, Y., Johnson, M., Mathews, M., & Ulicny, G. (1984, October). Conducting research and training on independent living and community development. Juniper Gardens Project, Kansas City, KS.

Suarez de Balcazar, Y., & Leavitt, M. (1983, May). Identifying the needs of a rural community and setting planning agendas for community improvement. Mental Health Centers Regional Conference, Kansas City, MO.

Suarez-Balcazar, Y. (1982, May). University of Kansas international student representative at

NAFSA (National Association for Foreign Students Affairs). Panel discussion on the needs of the international women. Regional Conference, Golden, CO.

### **SELECTED SERVICES TO THE COMMUNITY**

- 2020 – present Advisory Board Grupo Salto
- 2002 - present Mentor and primary advisor to several UIC PhD, OTD, MS, and undergraduate students from underrepresented groups.
- 2007 - present Evaluation consultant, El Valor Corporation, Chicago.
- 2009 - present Center Ann Sullivan of Peru (CASP), developed immersion experience for Students UIC OTD and PhD students in Disability Studies. Co-Chair Committee and serve as mentor to students placed at CASP.
- 2014 - present Evanston Scholars, (mentor to Jocelyn Becerra)
- 2018 SROP mentor to Latina student Grisel Lopez.
- 2018 McNair Program (DePaul University). Croatia immersion experience mentor to Marlen Garcia, Grisel Lopez, and Marisol Villaseñor.
- 2016 - 2018 Annie E. Casey Foundation, Leaders in Evaluation, Equity and Diversity program. Mentor to Latino junior faculty. (Noe Chavez)
- 2016 - 2018 Academic advisor to Honors College Students.
- 2015 - 2017 Invited to serve on the Community Capacity Building Committee for Latin American Region. National Congress of Psychology. This committee met regularly to make recommendations for enhancing the presence of community psychology in the region
- 2011 - 2014 Invited member Solutions Taskforce of the National Alliance for Hispanic Families. Consulted on priorities to benefit Hispanic families and delivered webinars on cultural relevance working with Latino families.
- 2004 - 2012 Advisory Board, Metropolitan Family Services, Evanston.
- 1991 - 1993 Illinois Prevention Resource Center, Community needs assessment for families with children with disabilities.
- 1990 – 1991 University Affiliated Program, University of Illinois at Chicago, Institute for the study of Developmental Disabilities, The Hispanic Family Project. Development of respite-care procedures for Latino families with children with disabilities.

### **EDITORIAL REVIEW BOARD- INVITED**

#### **Editorial Review Board:**

- American Journal of Community Psychology (2018 – present)*
- Journal of Prevention and Intervention in the Community (2005-present)*
- Occupational Therapy International (2014-2016)*
- American Journal of Evaluation (2010-2013)*
- Gateways: International Journal of Community-University Engagement (2007-2012)*

#### **Guest Editor, Invited to co-edit the following special issues:**

- Guest Co-Editor (Garcia-Ramirez, M., Suarez-Balcazar, Y., Szilvasi, M. 2021). [International Journal of Environmental Research and Public Health](#) (ISSN 1660-4601). Special issue on Ethnicity and Mental Health: Transformative Community Approaches.
- Guest Co-Editor (Suarez-Balcazar, Francisco, & Chavez, 2020) *American Journal of Community Psychology* – CBPR Approaches to Understanding and Addressing Health Disparities
- Guest Co-Editor (Asaba & Suarez-Balcazar, 2019 ) *Scandinavian Journal of Occupational Therapy*. Participatory Research Methods.
- Guest Co-Editor, *Journal of Prevention and Intervention in the Community*, (Suarez-Balcazar, Mirza,

Garcia-Ramirez, (2018). Special issue on Health Disparities.  
 Guest Co-Editor (Suarez-Balcazar & Hammel, 2015) *Occupational Therapy in Health Care*. Special issue on Scholarship of Practice.  
 Guest Co-Editor of two special issues, *Occupational Therapy International* global partnerships. *Occupational Therapy International*. Hansen, Munoz, & Suarez-Balcazar, (2013, 2015). *Occupational Therapy International*. Special issue on building and sustaining international partnerships.

**Selected Editorial Review – Guest reviewer:**

American Journal of Community Psychology (2007-present)  
 American Journal of Evaluation (2010-present)  
 American Journal of Occupational Therapy (2006- present)  
 American Psychologist (2007-2010)  
 Canadian Journal of Occupational Therapy (2008-2010)  
 Disability Policy and Research (2006)  
 Evaluation and Program Planning (1994-1998)  
 Journal of Applied Behavior Analysis (1989-1992)  
 Journal of Community Psychology (2004-present)  
 Journal of Environmental Research and Public Health (2019-present)  
 Journal of Nutrition Education and Behavior (2006)  
 Occupational Therapy Journal of Research (2014-present)  
 Occupational Therapy in Health Care (2008-present)  
 Progress in Community Health Partnerships: Research, Education and Action (2006)  
 Scandinavian Journal of Occupational Therapy (2017-present)  
 The Behavior Analyst (1995)

**SELECTED GRANT REVIEWER**

Grant reviewer for U.S. Department of Health and Human Services; U.S. Department of Education, Office of Special Education and Rehabilitation Services and NIDILRR (2008-present).  
 Invited grant reviewer (2015). National Institute of Health. (Focus/area: Health Disparities).  
 Seed Grant Reviewer CLOCC – Children’s Memorial Research Unit, Consortium to Lower Obesity in Chicago Children.

**SERVICE AND MEMBERSHIP IN PROFESSIONAL SOCIETIES AND COMMITTEES**

2016 - present	Member, Society for Community Research and Action, active member of Immigration Justice Interest Group.
2016 – present	Member, Society for Community Research and Action, active member of the Council on Ethnic and Racial Affairs (CERA)
2018 - present	Advisor, Coalición para el Estudio de la Salud, el Poder y la Diversidad. Universidad de Sevilla, España. (Coalition for the Study of Health, Power and Diversity, University of Sevilla, Seville, Spain.
2006 - present	Member, American Occupational Therapy Association
2017 - 2020	Consultant, Advisory Board, REESSI (Research, Evaluation & Social Solutions).
2010 – 2019	Member of the American Psychological Association
2016 - 2019	President-elect SCRA (APA Division 27). (President-elect, President and Past-president).
2015	Invited to review WFOT Report on Obesity to be submitted to WHO.
2014 - 2018	AOTF Research Advisory Panel, member.
2012 - 2016	OT Summit of Scholars, organizing committee (chair of the 2013 summit in Chicago).
2012 - 2014	Chair, AOTA Diversity ad hoc Committee
2011 – 2015	AOTA, member Obesity Prevention Workgroup
2011 – 2014	Hispanic Workgroup, Administration for Children and families, US DHHS

2008- 2009	Advisory Board Member of the Consortium to Lower Obesity in Community Children (CLOCC). Co-chair of the research partnerships work group
2003 - 2008	Co-chair Community Action-Research Centers, SCRA
2005 – 2018	Member of the American Evaluation Association
2000 – 2002	Planning Committee, Chicago 2002 Conference on Participatory Research Methods
1999 - 2000	Program Chair, APA 2000 Division 27
1998 & 2003	Planning Committee, SCRA Biennial Conference
1998 - 2000	Elected member-at-large APA Division 27, Society for Community Research & Action, APA Division 27
1994 - 1996	Chair, Racial & Cultural Affairs Committee, APA Division 27 1991 - 1995
	Member of the Chicago Association of Behavior Analysis (CABA)
1994 - 1995	Faculty member of the planning committee, Biennial Conference Society for Community Research and Action.
1992	Faculty advisor to Loyola's graduate students in the organization of the Eco-Community Psychology Conference.
1987 - 1995	Full member of the Association for Behavior Analysis (ABA), Division 25 1987 -
1994	Chair of the Association for Behavior Analysis, International Development Committee.

### **CURRENT TEACHING**

*Race, Culture and Health Disparities.* Graduate level elective offered once a year. I created this course in 2015. The first one of its kind in the college of Applied Health Sciences.

*Program Evaluation: Documenting the impact of community programs.* Graduate level elective offered once a year. I created this course in 2010. The first of its kind in the college of Applied Health Sciences.

*Diversity, Equity, and Inclusion* related topics in the MSOT and E-OTD curriculum.

### **Mentoring:**

Current mentor to junior faculty:

Delphine Labbe – University of Illinois Chicago  
 Cristina Smith Reyes – Medical University of South Carolina  
 Noe Chavez – Charles Drew University, CA  
 Daniela Miranda – University of Seville, Spain

As primary advisor, I have mentored eight PhD students (Loyola and UIC), 15 OTD and over 20 MS students, primarily students from underrepresented ethnic and racial backgrounds.