

Ashley Stoffel, OTD, OTR/L, FAOTA  
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## **EDUCATION**

### **Doctorate of Occupational Therapy**-December 2006

Washington University School of Medicine Program in Occupational Therapy, St. Louis, MO

Honors: Pi Theta Epsilon Occupational Therapy Honor Society

2006 OTD Class Marshal

OTD Project: "Spanish Translation and Validation of the Preschool Activity Card Sort"

### **Bachelor of Science**-May 2003

University of Indianapolis, Indianapolis, IN

Majors: Chemistry and Spanish, Minor: Biology

Concentration in Occupational Therapy

Honors: Summa Cum Laude with Distinction

Honors Research: "The Development of a Sensory Activity Resource for a Preschool Classroom"

## **PROFESSIONAL EXPERIENCE**

### **University of Illinois at Chicago**-July 2011 to present

Department of Occupational Therapy

College of Applied Health Sciences

Clinical Assistant Professor (July 2011-2017)

Clinical Associate Professor (July 2017-Present)

#### *Primary teaching responsibilities:*

- Lead Instructor for OT 511: Occupational Performance in Children
- Co-instructor for OT 523: Cognition and Perception in Action
- Co-instructor for OT 522: Functional Movement and Mobility
- Course Coordinator and module leader (Early Intervention) for OT 538: Introduction to Advanced Occupational Therapy Practice

#### *Additional teaching responsibilities (I contribute with topic specific lectures to the following courses.):*

- OT 500: Theories of Occupational Therapy
- OT 350: Introduction to Occupational Therapy

#### *UIC OT Faculty Practice: Children, Youth and Families*

- Director and occupational therapist
- Provide occupational therapy services to children, youth, and families

### **Oak Leyden Developmental Services**

Oak Park, IL

October 2018-present

Occupational therapy mentor-provide weekly or monthly mentoring for OT team

**Aspire Kids**

Hillside, IL and Chicago, IL

March 2007 to June 2011; Full time

July 2011 to June 2017; Part time

Manager of Clinical Mentorship and Professional Development-provide mentoring and professional development support to Aspire Kids team members

Occupational therapist--evaluate and provide services for children with developmental delays and disabilities through a family-centered, team approach

Educational Activities provided to children and families

*Places and Spaces* parent/caregiver-child community group (January 2017-June 2017)

Summer handwriting (pre-writing and printing) camps for children

*Let's Talk Teamwork* social skills group (Summer 2009)

**Washington University in St. Louis Program in OT**

St. Louis, MO -- August 2005 to December 2005

Teaching Assistantship with Dr. Christine Berg

Theory and Foundations for OT Practice (OT 5022)

**Washington University in St. Louis Program in OT**

St. Louis, MO -- August 2003 to May 2005

Community Practice Assistantship with Dr. Leonard Matheson

Occupational Performance Center at The Rehabilitation Institute of St. Louis

**Indiana First Steps Early Intervention System**

Dubois and Spencer Counties, IN -- June 2003 to February 2006

Early Intervention Spanish language interpreter

**GRANTS AND CONTRACTS**

Co-Investigator

Promoting Participation among Latino Children with ASD

Principal Investigator: Sandy Magaña

Co-Investigator: Mansha Mirza

Funder: American Occupational Therapy Foundation

Amount: \$41,349

April 2014-December 2015

Occupational Therapy Discipline Coordinator & Training Mentor

Leadership Education in Neurodevelopmental and Related Disabilities (LEND) interdisciplinary training program

University of Illinois at Chicago

August 2011 to present

## AWARDS

2021	American Occupational Therapy Association Service Commendation Co-facilitator, Early Childhood Community of Practice
2020	UIC Occupational Therapy Department Excalibur Award for Teaching Excellence
2020	UIC Occupational Therapy Department Beatrice D Wade Fieldwork Educator Award (shared with Namrata Shah and Veronica Llerena)
2020	UIC Teaching Recognition Program Award
2018-2019	UIC Occupational Therapy Department Faculty Merit Award Highest course evaluation scores
2018	Washington University in St. Louis Emerging Leader Occupational Therapy Program Alumni Award
2018	UIC Occupational Therapy Department Excalibur Award for Teaching Excellence
2018	American Occupational Therapy Association Roster of Fellows Award
2018	American Occupational Therapy Association Service Commendation Author, NCSI Social Emotional Outcome Webinar
2016-2017	UIC Occupational Therapy Department Faculty Merit Award Highest course evaluation scores
2016-2017	UIC College of Applied Health Sciences Educator of the Year Award
2013-2014	UIC Occupational Therapy Department Faculty Merit Award Highest course evaluation scores
2012-2013	UIC Occupational Therapy Department Faculty Merit Award Highest course evaluation scores
2013	Teamwork Award Aspire Children's Services Peer nominated award
2013	American Occupational Therapy Association Service Commendation Member, AOTA Early Intervention Workgroup
2011	Spirit of Aspire Award Aspire Children's Services Peer nominated award recognizing: empowerment through service, respect, teamwork, communication, professional growth and integrity

## **PEER REVIEWED PUBLICATIONS**

Little, L. & **Stoffel, A.** (2021). Adaptations to early intervention service delivery during COVID-19. *The Open Journal of Occupational Therapy*, 9(3), 1-9. <https://doi.org/10.15453/2168-6408.1845>

Zera, S., Preissner, K., Fischer, H., & **Stoffel, A.** (2021). Cognitive Orientation to Daily Occupation Group in the adult day rehabilitation setting: A feasibility study. *British Journal of Occupational Therapy*, 0(0), 1-9. <https://doi.org/10.1177/03080226211008713>

Mirza, M., Magaña, S., **Stoffel, A.** & Xu, Y. & Kim, Y. (2020). Piloting a family-centered intervention to promote participation among Latino children with autism spectrum disorder: A comparison of two delivery modes. *Annals of International Occupational Therapy*, 3(2), 57-67. <https://doi.org/10.3928/24761222-20191018-04>

Mirza, M., Kim, Y., **Stoffel, A.**, Carroll, T., & Magaña, S. (2015). Social participation and disability among children from underserved immigrant and nonimmigrant households. *Occupational Therapy in Health Care. Early Online* (1–18). <https://doi.org/10.3109/07380577.2015.1037944>

**Stoffel, A.** & Berg, C. (2008). Spanish translation and validation of the preschool activity card sort. *Physical & Occupational Therapy in Pediatrics*, 28 (2), 171-189.

## **BOOK CHAPTERS**

**Stoffel, A.**, & James, L. W. (2022). Occupational therapy progress monitoring and documentation via telehealth. In L.M. Little & A. Wallisch (Eds.), *Telehealth and occupational therapy in early intervention* (pp. 101-119). American Occupational Therapy Association.

**Stoffel, A.**, & James, L. W. (2021). Best practices in documenting early intervention services and outcomes. In G. Frolek Clark & S. Parks (Eds.), *Best practices for occupational therapy in early childhood* (pp. 145-153). American Occupational Therapy Association.

James, L. W., **Stoffel, A.**, & Barnekow, K. (2021). Best practices in supporting children with autism spectrum disorder and attention deficit hyperactivity disorder. In G. Frolek Clark & S. Parks (Eds.), *Best practices for occupational therapy in early childhood* (pp. 337-345). American Occupational Therapy Association.

\***Stoffel, A.**, \*Carroll, T., Swidergal, A., & Schultz-Krohn, W. (2020). Instrumental activities of daily living. In J. Welch Solomon & J. Clifford O'Brien (Eds.), *Pediatric skills for occupational therapy assistants* (5th ed.) (pp. 420-442). Elsevier.

\*co-first authorship

\*Carroll, T., \***Stoffel, A.**, Khetani, M.A., & \*\*Schultz-Krohn, W. (2020). Assessment and treatment of instrumental activities of daily living and leisure. In J. C. O'Brien and H. Kuhaneck (Eds.), *Case-Smith's Occupational Therapy for Children and Adolescents (8th ed.)* (pp.315-337). Elsevier.

\*co-first author, \*\*senior author

O'Brien, J. C., **Stoffel, A.**, Fisher, G., & Iwama, M. (2020). Occupation-centered practice models. In N. Carson (Ed.), *Psychosocial Occupational Therapy* (pp. 47-75). Elsevier.

**Stoffel, A.** & Llerena, M. V. (2015). Royce: developmental delay/early intervention. In S. M. Cahill & P. Bowyer. *Cases in pediatric occupational therapy: assessment and intervention* (pp. 25-30). SLACK Incorporated.

#### **PEER-REVIEWED PUBLISHED POSTER ABSTRACTS**

Zera, S., Preissner, K., Fischer, H., **Stoffel, A.** (2019). Translating evidence to practice: Implementing an adult CO-OP group in day rehabilitation, A feasibility study. *Archives of Physical Medicine and Rehabilitation*, 100(12), e207. <https://doi.org/10.1016/j.apmr.2019.10.143>

Mirza, M., **Stoffel, A.**, Vazquez, E., & Magaña, S. (2016). Promoting participation among Latino children with autism spectrum disorder: A pilot feasibility study. *American Journal of Occupational Therapy*, 70(4\_Supplement\_1), 7011515279p1-7011515279p1. <https://doi.org/10.5014/ajot.2016.70S1-PO6076>

#### **NON-PEER REVIEWED AND OTHER PUBLICATIONS**

**Stoffel, A.**, & Little, L. (2022). A perspective on early intervention telehealth and experiences from the field, *Collaboration for Early Childhood Health and Development Physicians' Network Newsletter*.

Aleshchenko, N., Patel, J., Shah, N., & **Stoffel, A.** (2021). Family Engagement and Telehealth in Pediatric Occupational Therapy, *Illinois Occupational Therapy Association Communiqué*, October/November/December, (4), 15-20.

Taylor, S., Preissner, K., & **Stoffel, A.** (2021). Archives corner, *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 22-24.

Villegas, V., Salgado, Z., Greif, A., **Stoffel, A.**, & Khetani, M.A. (2021). Success story: Designing YC-PEM tip sheet and introductory video. *Resources: Young Children's Participation and Environment Measure (YCPem)*. CanChild Centre for Childhood Disability Research Participation Knowledge Hub. <https://www.canchild.ca/en/resources/223-young-children-s-participation-and-environment-measure-ycpem>.

Preissner, K., **Stoffel, A.**, & Taylor, S. (2020). Archives corner: Racial justice at Hull-House, *Illinois Occupational Therapy Association Communiqué*, October/November/December, (4), 7.

**Stoffel, A.**, Schefkind, S., Fabrizi, S.E., Jones, J.A., Ketchum, A.E., Salamat, A. & Sood, D. (2020). Building community partnerships: Practical applications through pediatric examples, *OT Practice*, July, 10-14.

**Stoffel, A.** & Preissner, K. (2020). Archives corner: Early history of play in Illinois, *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 15.

American Occupational Therapy Association. (2019). AOTA practice advisory: Occupational therapy practitioners in early intervention. Prepared by S. Fabrizi, M. G. Marte, C. D. Morrison, S. Schefkind, & A.

**Stoffel.** <https://www.aota.org/~media/corporate/files/secure/practice/children/practice-advisory-early-intervention.pdf>

Shah, N., Washko, J., & **Stoffel, A.** (2018). Strategies for supporting transition from early intervention to early childhood special education, *OT Practice*, October, 21-23.

Stevens, C., Villegas, V., & **Stoffel, A.** (2018). Illinois Early Intervention and Schools OT Community of Practice, *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 11.

Preissner, K. & **Stoffel, A.** (2017). Archives corner, *Illinois Occupational Therapy Association Communiqué*, October/November/December, (4), 17.

**Stoffel, A.**, Rhein, J., Khetani, M. A., Pizur-Barnekow, K., James, L. W., & Schefkind, S. (2017). Family centered: Occupational therapy's role in promoting meaningful family engagement in early intervention. *OT Practice*, 22(18), 8–13.

**Stoffel, A.** & Preissner, K. (2017). Archives corner: OT spotlight: Julia Lathrop, *Illinois Occupational Therapy Association Communiqué*, July/August/September, (3), 10.

Blackwell, C. D., Preissner, K., & **Stoffel, A.** (2017). Archives corner: ILOTA at the world's fair, *Illinois Occupational Therapy Association Communiqué*, April/May/June, (2), 10.

**Stoffel, A.**, Fisher, G., Preissner, K., & Blackwell, C. D. (2017). Archives corner: OT spotlight: Velma Reichenbach, *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 12.

Blackwell, C. D., Preissner, K., & **Stoffel, A.** (2016). Archives corner (untitled), *Illinois Occupational Therapy Association Communiqué*, April/May/June, (2), 2.

**Stoffel, A.**, Ramsdell, K., & Pizur-Barnekow, K. (2016). Occupational therapy and the primary service provider model in early intervention. *OT Practice*, 21(6), CE-1–CE-8.

James, L. W., **Stoffel, A.**, Schefkind, S., & Khetani, M. (2016). Occupational therapy in the child outcome summary process in early intervention and preschool. *OT Practice*, 21(5), 13–16.

Blackwell, C. D., Preissner, K., & **Stoffel, A.** (2016). Archives corner: Representing Illinois OT's roots, *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 7.

Preissner, K., **Stoffel, A.**, & DeRuiter, C. (2015). Archives corner: The history of AOTA conference in Illinois, *Illinois Occupational Therapy Association Communiqué*, October/November/December, (4), 7.

**Stoffel, A.** (2015). *How to fix common early intervention documentation mistakes*, AOTA Q & A. <http://www.aota.org/practice/manage/reimb/fix-early-intervention-ei-documentation-mistakes.aspx#sthash.YfnlDeac.dpuf>

**Stoffel, A.** (2015). *Writing pediatric goals: How to document family involvement & developmental progress*, AOTA Q and A. <http://www.aota.org/Practice/Manage/Reimb/writing-pediatric-goals-family-involvement-developmental.aspx#sthash.TscQpKxb.dpuf>

Preissner, K., **Stoffel, A.**, & DeRuiter, C. (2015). Archives corner (untitled archival photograph and caption). *Illinois Occupational Therapy Association Communiqué*, July/August/September, (3), 7.

Preissner, K., **Stoffel, A.**, & DeRuiter, C. (2015). Archives corner (untitled). *Communiqué*, April/May/June, (2), 7.

Preissner, K., **Stoffel, A.**, & DeRuiter, C. (2015). Archives corner: Occupational therapy history and Illinois beginnings: The Hull House connection. *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 7.

American Occupational Therapy Association (2014). Frequently asked questions (FAQ): What is the role of occupational therapy in EI? Prepared by **A. Stoffel** & R. Schleis. [http://www.aota.org/-/media/Corporate/Files/Practice/Children/Browse/EI/Role-of-OT\\_1/Early%20Intervention%20FAQ%20Final.PDF](http://www.aota.org/-/media/Corporate/Files/Practice/Children/Browse/EI/Role-of-OT_1/Early%20Intervention%20FAQ%20Final.PDF)

**Stoffel, A.**, Preissner, K., & DeRuiter, C. (2014). Archives corner: Occupational therapy history and Illinois beginnings. *Illinois Occupational Therapy Association Communiqué*, October/November/December, (4), 11.

DeRuiter, C., **Stoffel, A.**, & Preissner, K. (2014). Archives corner: Digging in to the archives, rediscovering our roots. *Illinois Occupational Therapy Association Communiqué*, July/August/September, (3), 11.

**Stoffel, A.**, Preissner, K., & DeRuiter, C. (2014). Archives corner (untitled). *Illinois Occupational Therapy Association Communiqué*. April/May/June, (2), 14.

American Occupational Therapy Association (2013). Frequently asked questions (FAQ): How can occupational therapy strive towards culturally sensitive practices? Prepared by Hildebrand, K., Lewis, L.J., Pizur-Barnekow, K., Schefkind, S., **Stoffel, A.**, & Wilson, L. <http://www.aota.org/-/media/corporate/files/secure/practice/multicultural/fagculturalsensitivity.pdf>

#### **INVITED PRESENTATIONS AND TRAININGS**

April 2019                      Family, Youth, and Community Engagement  
Orentlicher, M., **Stoffel, A.**, Mahoney, W., & Schefkind, S.  
AOTA Sponsored Short Course  
American Occupational Therapy Association's annual conference  
New Orleans, LA

March 2018                      Environmentally-focused Approaches to Improving Children's Participation in Occupation  
Anaby, D., Teplicky, R., Jarvis, J., **Stoffel, A.**, & Khetani, M.  
Fourth Annual UIC Occupational Therapy Scholarship of Practice Day  
Chicago, IL

October 2017                      Estrategias para apoyar las rutinas de alimentación y de comidas para personas con habilidades diferentes en la casa, la escuela y la comunidad  
**Stoffel, A.**, Greif, A., Robinson, S. & Shapnick, H.  
Parent Education Session

- Center Ann Sullivan of Peru (CASP)  
Lima, Peru
- April 2017 OT History: Play and Leisure  
**Stoffel, A.**  
ILOTA Hull House Centennial Celebration  
Chicago, IL
- March 2017 Best Practice Methods: Interprofessional Teaming in Early Intervention and Early Childhood  
James, L., **Stoffel, A.**, Pizur-Barnekow, K., & Schefkind, S.  
AOTA Sponsored Workshop  
American Occupational Therapy Association's annual conference  
Philadelphia, PA
- March 2017 Strengthening Family Engagement in Early Intervention Process of Care  
**Stoffel, A.**, Khetani, M., Rigau, B., & Greif, A.  
Third Annual UIC Occupational Therapy Scholarship of Practice Day  
Chicago, IL
- August 2016 Learning From One Another: Occupational Therapy Practitioners as Valuable Team Members in the COS Process  
**Stoffel, A.**, Rhein, J., James, L., Lucas, A., & Kasprzak, C.  
The Center for IDEA Early Childhood Data Systems (DaSy)  
Improving Data, Improving Outcomes national conference  
New Orleans, LA
- April 2016 Building a Community of Practice: 3 Stories of Change  
Carroll, T. C., **Stoffel, A.**, Noyes, S., Schefkind, S., & Crampsey, E.  
AOTA sponsored workshop  
American Occupational Therapy Association's annual conference  
Chicago, IL
- March 2016 Diverse Trajectories Shaping the Scholarship of Practice in Early Childhood  
Khetani, M. & **Stoffel, A.**  
Second Annual UIC Occupational Therapy Scholarship of Practice Day  
Chicago, IL
- October 2015 Early Intervention Documentation  
**Stoffel, A.**  
AOTA's Specialty Conference on Effective Documentation  
Schaumburg, IL
- July 2015 Supporting Feeding and Eating in Infants and Toddlers in Early Intervention  
**Stoffel, A.**  
Southern Indiana Resource Solutions Pediatric Therapy Group  
Boonville, IN



- May 2014                      Sensory Integration in the Classroom Focus Group  
**Stoffel, A.** & Nixon, R.  
 St. Mathias School  
 Chicago, IL
- April 2014                      Connecting with Your Audience: A Review of Pediatric Resources  
 Scheffkind, S., **Stoffel, A.**, Myers, C., McGuire, B., Foster, L., & Glennon, T. J.  
 AOTA sponsored short course  
 American Occupational Therapy Association's annual conference  
 Baltimore, MD
- March 2009                      Sensory Integration In-service  
 OT team presentation to parents and community professionals  
 Aspire Children's Services  
 Hillside, IL
- Sept/Oct 2008                      Spanish for Early Intervention Providers  
**Stoffel, A.**  
 Taught 6-week Spanish language class to clinical staff  
 Aspire Children's Services  
 Hillside, IL
- November 2006                      Translation and Validation of the Preschool Activity Card Sort  
**Stoffel, A.**  
 Scholarship of Practice seminar series  
 UIC Department of Occupational Therapy  
 Chicago, IL
- November 2006                      Translation and Validation of the Preschool Activity Card Sort  
**Stoffel, A.**  
 In-service presented to clinical staff  
 UIC Child and Family Development Center  
 Chicago, IL
- October 2006                      ¿Qué es la Terapia Ocupacional? (What is Occupational Therapy?)  
**Stoffel, A.**  
 Presentation in Spanish to early childhood providers from two Hispanic/Latino  
 child development programs  
 Adelante Child Development Center  
 Chicago, IL
- April 2005                      Occupation Based Assessment for Children  
 Member of team presentation for continuing education seminar at Washington  
 University School of Medicine Program in Occupational Therapy  
 St. Louis, MO

**INVITED VIRTUAL PRESENTATIONS AND TRAININGS**

November 2020 Community Outreach and Interventions within the Latinx Community: Implications for OT Given the Current State of Affairs  
Suarez-Balcazar, Y., **Stoffel, A.**, Rodriguez, C., Vazquez, E., Arias, D. & Morales  
UIC Department of Occupational Therapy Scholarship of Practice Series  
Virtual Presentation

July 2020 Occupational Therapy and Early Intervention Telehealth: Advocacy and Lessons Learned in Illinois  
**Stoffel, A.**  
South Carolina Telehealth Workgroup  
Virtual Presentation

January 2019 Systems Change for Primary Service Providers  
Invited presenter as a representative of AOTA  
National Center for Systemic Improvement Webinar Series

December 2018 Primary Service Providers: Frequently Asked Questions.  
Invited presenter as a representative of AOTA  
National Center for Systemic Improvement Webinar Series

November 2018 Overview & Rationale for Using a Primary Service Provider Approach to Teaming  
Invited presenter as a representative of AOTA  
National Center for Systemic Improvement Webinar Series

October 2018 Setting the Context for Inter-professional Practice in Early Intervention  
Invited presenter as a representative of AOTA  
National Center for Systemic Improvement Webinar Series

March 2018 Best Practice Methods in Early Intervention Documentation  
**Stoffel, A.** & Pizur-Barnekow, K.  
American Occupational Therapy Association Early Intervention Continuing Education Series Webcast

March 2018 Coaching Interventions and the Primary Service Provider Model  
Pizur-Barnekow, K., **Stoffel, A.**, & Kapellusch, A.  
American Occupational Therapy Association Early Intervention Continuing Education Series Webcast

February 2018 Play: A Valued Occupation  
Riley, B., **Stoffel, A.**, Sood, D., & Schefkind, S.  
American Occupational Therapy Association Pediatric Virtual Chat

January 2018 Early Intervention & Preschool: Occupational Therapy Participation in the Child Outcomes Summary Process  
James, L. W. & **Stoffel, A.**  
American Occupational Therapy Association Early Intervention Continuing Education Series Webcast

- July 2017 An Overview of Occupational Therapy’s Contributions to Social Emotional Outcomes  
**Stoffel, A.** & Schefkind, S.  
National Center for Systemic Improvement Social Emotional Outcomes Cross-State Learning Collaborative Webinar
- May 2017 Promoting Home and Community Participation among Latino Children with ASD  
Mirza, M., **Stoffel, A.**, Magaña, S., & Kim, Y.  
Boston University Pi Theta Epsilon-Omicron Chapter AOTF Intervention Research Grant Recipient Webinar Series
- September 2015 Early Childhood Outcomes  
Lucas, A., James, L. W., **Stoffel, A.**, & Schefkind, S.  
Early Childhood Technical Assistance Center Integrating Outcomes Learning Community Call Webinar
- June 2015 Early Childhood Outcomes  
Lucas, A., James, L. W., Kasprzak, C., **Stoffel, A.**, Rhein, J., & Schefkind, S.  
American Occupational Therapy Association Pediatric Virtual Chat
- August 2013 Occupational Therapy’s Role in Early Childhood Transitions  
**Stoffel, A.**, Flecky, K., Myers, C., Mondak, P., Salamat, A., & Schefkind, S.  
Facilitator and co-presenter  
Webinar sponsored by the Cradle to College and Career Practice Group of the IDEA Partnership and the AOTA Early Childhood Workgroup
- July 2013 Cultural Sensitivity  
**Stoffel, A.**, Hildebrand, K., Wilson, L., Stankey, R., & Schefkind, S.  
American Occupational Therapy Association Pediatric Virtual Chat

#### **NON-INVITED PRESENTATIONS, WEBINARS AND TRAININGS**

- April 2022 Early Intervention Round Table  
Sanghvi, N., Schranz, C., & **Stoffel, A.**  
2022 ILOTA OT Month Event  
Virtual Session
- April 2022 Acceptability, Satisfaction, and Perceived Efficacy of Telehealth Delivered Interventions in Pediatric Occupational Therapy During COVID-19  
**Stoffel, A.**, Little, L., James, L., Wallisch, A., Alvarado, M.I., Deogracias, A., Smith, C., Anderson, E., Neideffer, R., & Toporek, M.  
AOTA Inspire Annual Conference  
Virtual Presentation
- October 2021 Development of a Faculty Practice for Children, Youth & Families: Influence of Family Engagement and Telehealth  
**Stoffel, A.**, Shah, N., Patel, J., & Aleshchenko, N.  
ILOTA Annual Conference  
Virtual Conference

October 2021	<p>Conversations That Matter: Conversation with Representatives from the Illinois Bureau of Early Intervention          Giuffrida, C., Schranz, C., <b>Stoffel, A.</b>, &amp; EI SIS members and EI Bureau Representatives          ILOTA Annual Conference          Virtual Conference</p>
May 2021	<p>Join the Conversation: Defining and Facilitating Best Practice in Occupational Therapy in Early Intervention in Illinois          de la Rosa, J., Morrison, C. D., Sanghvi, N., Schranz, C., &amp; <b>Stoffel, A.</b>          Early Intervention CE Event; Co-sponsored by the ILOTA EI SIS and the IL EI and Schools CoP          Virtual CE Course</p>
April 2021	<p>Strategies for Enhancing Engagement in Pediatric Occupational Therapy for Face-to-Face and Telehealth Service Delivery          James, L., <b>Stoffel, A.</b>, &amp; Barnekow, K.          AOTA Inspire Annual Conference          Virtual Conference</p>
April 2021	<p>Holistic Admissions Process and Outcomes in a Public Urban Research University  <b>Stoffel, A.</b>, Fisher, G., &amp; Arias, D.          AOTA Inspire Annual Conference          Virtual Conference</p>
March 2021	<p>Scholarship of Practice in Action: Updates on the UIC OT Faculty Practice: Children, Youth &amp; Families  <b>Stoffel, A.</b>, Shah, N., Patel, J., &amp; Aleshchenko, N.          UIC Department of Occupational Therapy Scholarship of Practice Series          Virtual Presentation</p>
October 2020	<p>Holistic Admissions Process and Outcomes in An Urban University          Fisher, G., <b>Stoffel, A.</b>, &amp; Arias, D.          AOTA Education Summit          Virtual Conference</p>
October 2020	<p>Using Experiential Learning for Applying MOHO in Pediatric Coursework to Promote Therapeutic Reasoning  <b>Stoffel, A.</b> &amp; O'Brien J.          AOTA Education Summit          Virtual Conference</p>
April 2020	<p>OT Pediatric Practice and Telehealth in Illinois  <b>Stoffel, A.</b> &amp; Little, L.          Webinar sponsored by ILOTA</p>

- November 2019      Part 2: Join the Conversation: Occupational Therapy Perspective on Evaluation in Early Intervention  
Morrison, C. D., Giuffrida, C., **Stoffel, A.**, Schranz, C., & Baldassarre, B.  
Early Intervention CE Event; Co-sponsored by the ILOTA EI SIS and the IL EI and Schools CoP  
Chicago, IL
- September 2019      Using Model of Human Occupation (MOHO) Assessments in Pediatric Occupational Therapy Practice  
**Stoffel, A.**, Rhein, J., & Greif, A.  
Presentation at the Sixth International Institute of Kielhofner's Model of Human Occupation  
Chicago, IL
- September 2019      Using Experiential Learning for Applying MOHO in Pediatric Coursework to Promote Therapeutic Reasoning  
**Stoffel, A.**, O'Brien, J., Cimarelli, M., Lemire, D., & Linas, M.  
Presentation at the Sixth International Institute of Kielhofner's Model of Human Occupation  
Chicago, IL
- May 2019              Part 1: Join the Conversation: Defining and Facilitating Best Practice in Occupational Therapy in Early Intervention in Illinois  
Morrison, C. D., Giuffrida, C., **Stoffel, A.**, Schranz, C., & Baldassarre, B.  
Early Intervention CE Event; Co-sponsored by the ILOTA EI SIS and the IL EI and Schools CoP  
Chicago, IL
- April 2019            Best-Practice Methods for Utilizing Participation and Occupation to Guide the Pediatric OT Process  
Greif, A. & **Stoffel, A.**  
Presentation at the American Occupational Therapy Association's annual conference  
New Orleans, LA
- April 2019            Increasing Engagement in the Illinois Early Intervention (EI)/Schools Community of Practice (CoP)  
Stevens, C., Villegas, V., **Stoffel, A.**, & Carroll, T.  
Poster presentation at the American Occupational Therapy Association's annual conference  
New Orleans, LA
- October 2018        Best Practice Methods in Teaching Child Development Using an Occupational Therapy Lens  
**Stoffel, A.**, & O'Brien, J.  
Poster presentation at the AOTA Education Summit  
Louisville, KY

- September 2018 Exploring the Complexities of Family Engagement and the Role of Occupational Therapy in Early Intervention  
**Stoffel, A.**, James, L. W., Pizur-Barnekow, K., & Khetani, M.  
Presentation at the AOTA Specialty Conference, Children & Youth Milwaukee, WI
- September 2018 Using Participation and Occupation to Guide the Pediatric Occupational Therapy Process  
Greif, A. & **Stoffel, A.**  
Presentation at the Illinois Occupational Therapy Association's annual conference Lisle, IL
- September 2018 Increasing Engagement in the Illinois Early Intervention and Schools Community of Practice  
Stevens, C., Villegas, V., **Stoffel, A.**, & Carrol, T.  
Presentation at the Illinois Occupational Therapy Association's annual conference Lisle, IL
- September 2018 Beginnings of Occupational Therapy Education  
Preissner, K. & **Stoffel, A.**  
Poster presentation at the Illinois Occupational Therapy Association's annual conference Lisle, IL
- April 2018 Role of Occupational Therapy in Promoting Meaningful Family Engagement in Early Intervention  
**Stoffel, A.**, Barnekow, K., Khetani, M., & James, L. W.  
Presentation at the American Occupational Therapy Association's annual conference Salt Lake City, Utah
- April 2018 Beginnings of Occupational Therapy Education  
Preissner, K. & **Stoffel, A.**  
Poster presentation at the American Occupational Therapy Association's annual conference Salt Lake City, Utah
- October 2017 MOHO and Program Development at UIC: Work in Progress  
Fisher, G., **Stoffel, A.**, Robinson, S., Greif, A., & Luangdilok, R.  
5<sup>th</sup> International Institute on Kielhofner's Model of Human Occupation Houston, TX
- October 2017 Integrating MOHO Assessments across the UIC OT Curriculum: Part 1 and 2  
Lee, J., Januszewski, C., Fisher, G., & **Stoffel, A.**  
5<sup>th</sup> International Institute on Kielhofner's Model of Human Occupation Houston, TX
- April 2017 Best Practice Methods: Measuring Outcomes in Early Intervention

- Stoffel, A. & Rhein, J.**  
 IL Early Intervention Training Program Approved Session  
 Aspire Kids  
 Hillside, IL
- April 2017 Promoting Home and Community Participation among Latino children with ASD  
 Mirza, M. Magaña, S., **Stoffel, A.**, & Kim, Y.  
 3rd Annual Autism, Behavior, and Complex Medical Needs – Downstate (ABCD) Conference  
 O’ Fallon, IL
- March 2017 OT’s Role in Promoting Inclusion in Early Childhood Settings  
**Stoffel, A.**, Elenko, B., Khetani, M., & Riley, B.  
 Conversations that Matter session at the American Occupational Therapy Association’s annual conference  
 Philadelphia, PA
- March 2017 Occupational Therapy Beginnings at the Jane Addams Hull-House  
 Preissner, K., Fisher, G., **Stoffel, A.**, & DeRuiter Blackwell, C.  
 Poster presentation at the American Occupational Therapy Association’s annual conference  
 Philadelphia, PA
- October 2016 Best Practice Methods in Early Intervention Documentation  
**Stoffel, A.**  
 Presentation at the Illinois Occupational Therapy Association’s annual conference  
 Lisle, IL
- October 2016 Community of Practice: Advancing Pediatric Occupational Therapy through Collaboration, Advocacy, and Action  
 Ponsolle-Mays, M., Shah, N., Carlson-Carroll, T., & **Stoffel, A.**  
 Presentation at the Illinois Occupational Therapy Association’s annual conference  
 Lisle, IL
- April 2016 Best Practice Methods: Measuring Outcomes in Early Intervention and Early Childhood  
**Stoffel, A.** & James, L. W.  
 Presentation at the American Occupational Therapy Association’s annual conference  
 Chicago, IL
- April 2016 Terapia Pediátrica: Culturally-Responsive OT Practice with Spanish-speaking Children and their Families  
 Drazen, C. H., Smith, C. R., Suarez-Balcazar, Y., **Stoffel, A.**, Husband, M., & Colon, A.

- Presentation at the American Occupational Therapy Association's annual conference  
Chicago, IL
- April 2016 Promoting Participation among Latino Children with Autism Spectrum Disorders: A Pilot Feasibility Study  
Magaña, S., Mirza, M., **Stoffel, A.**, & Vasquez, E.  
Poster presentation at the American Occupational Therapy Association's annual conference  
Chicago, IL
- November 2015 Building an IL Early Intervention and Schools Community of Practice  
**Stoffel, A.**, Carroll, T. C., Mays, M., & Sane, A.  
Presentation at the Illinois Occupational Therapy Association's annual conference  
St. Charles, IL
- November 2015 Early Intervention: What's Happening Now?  
Morrison, C., Giuffrida, C., & **Stoffel, A.**  
Presentation at the Illinois Occupational Therapy Association's annual conference  
St. Charles, IL
- April, May 2015 Promoting Participation Among Latino Children with ASD: Feasibility Evaluation and Pilot-testing of a Community-based, Family-centered Intervention  
Mirza, M., Magaña, S., **Stoffel, A.**, Vazquez, E., & Kim, Y.  
Paper presented at the Fourth Occupational Therapy Summit of Scholars  
Los Angeles, CA
- April 2015 A Community-Based, Culturally-Sensitive Intervention for Promoting Participation among Latino Children with Autism Spectrum Disorder (ASD)  
Magaña, S., Mirza, M., **Stoffel, A.**, & Vasquez, E.  
Poster presentation at the American Occupational Therapy Association's annual conference  
Nashville, TN
- October 2013 Family Centered Care in Early Intervention  
**Stoffel, A.**, Nixon, R., & Castillo, D.  
Presentation at the Illinois Occupational Therapy Association's annual conference  
Peoria, IL
- November 2011 Seeds of Living (SOL): A Model of Cross-Cultural Participation for Children and Families  
**Stoffel, A.**  
Presentation at the Illinois Occupational Therapy Association's annual conference  
Galena, IL



- April 2007                      Seeds of Living (SOL): A Model of Cross-Cultural Participation for Children and Families  
**Stoffel, A.**  
Presentation at the American Occupational Therapy Association’s annual conference  
St. Louis, MO
- April 2007                      Spanish Translation and Validation of the Preschool Activity Card Sort  
**Stoffel, A. & Villamin, H.**  
Poster presentation at the American Occupational Therapy Association’s annual conference  
St. Louis, MO
- September 2006                Health and Rehabilitation Services for Hispanic/Latino Children and Families  
**Stoffel, A.**  
In-service presented to clinical staff  
Vanderbilt Children’s Hospital  
Nashville, TN
- March 2006                      Spanish Translation and Validation of the Preschool Activity Card Sort  
**Stoffel, A.**  
Community presentation of doctoral research completed at Washington University School of Medicine Program in Occupational Therapy  
St. Louis, MO

**GUEST LECTURES/DISCUSSIONS**

- Spring 2016, 2018-2022 Foundations and Effectiveness of Pediatric Occupational Therapy  
Fall 2018-2020                OT 350: Introduction to Occupational Therapy  
UIC, Chicago, IL
- Spring 2016-2022                International OT Experiences  
OT 563: Disability and Global Health (OTD elective)  
UIC, Chicago, IL
- Spring 2020                      Case Studies in Occupational, Physical and Speech-Language Therapies; an Interdisciplinary Approach  
Stoffel, A., Bulanda, M., & Hoffmann, A.  
LEND lecture and discussion  
UIC, Chicago, IL
- Spring 2016-2019                Foundations and Effectiveness of Pediatric Occupational Therapy  
LEND lecture and discussion  
UIC, Chicago, IL
- Fall 2016, 2018, 2020          Flipped Learning  
Stoffel, A. & Fischer, H., & Januszewski, C.

	OT 568: Teaching & Curriculum Design, Delivery and Evaluation (OTD elective) UIC, Chicago, IL
Fall 2011-2021	Development and presentation of interactive case study: Joel-Combining PEOP and SI models of practice OT 500: Theories of Occupational Therapy UIC, Chicago, IL
Fall 2018, 2019	Introduction to Guided Strategy Training and the Cognitive Orientation to Occupational Performance (CO-OP) Approach Stoffel, A. & Fischer, H. OT 522: Functional Movement and Mobility UIC, Chicago, IL
Fall 2018, 2019	CO-OP and Guided Strategy Training Lab Stoffel, A. & Fischer, H. OT 522: Functional Movement and Mobility UIC, Chicago, IL
Fall 2017-2019	Occupation-based Assessment and Intervention to Support Feeding and Eating in Infants and Children: Laboratory OT 522: Functional Movement and Mobility UIC, Chicago, IL
Fall 2014-2019	Occupation-based Assessment and Intervention to Support Feeding and Eating in Infants and Children OT 522: Functional Movement and Mobility UIC, Chicago, IL
Fall 2014-2019	Occupation-based Intervention for Hand Skills in Children OT 522: Functional Movement and Mobility UIC, Chicago, IL
February 2016	Leadership in Pediatric OT Practice OT 590: OTD Proseminar UIC, Chicago, IL
Summer 2012	OTD Independent Study on health literacy and immigrant populations UIC, Chicago, IL
April 2010	Pediatric Panel: Different Pediatric Settings OT 411: Occupational Performance in Children UIC, Chicago, IL
Fall 2007-2014, 2016	Mentor for evidence-based practice assignment OT 510: Research Methods in Occupational Therapy UIC, Chicago, IL

Fall 2006-2011            Hand Function Delays in School-Aged Children  
436: Functional Movement and Mobility  
UIC, Chicago, IL

Fall 2006-2010            Intervention Techniques for Hand Skill Development  
436: Functional Movement and Mobility  
UIC, Chicago, IL

**SERVICE TO THE PROFESSION AND COMMUNITY**

National Committees and Service:

July 2011-Present            American Occupational Therapy Association  
Early Intervention/Early Childhood Community of Practice  
Co-facilitator, 2020-present  
Member, 2011-2020

June 2016-2018            American Occupational Therapy Association  
Early Childhood Inclusion Workgroup member

September 2012-2015        IDEA Partnership Transition Community of Practice  
Cradle to College and Career Practice Group Co-Facilitator

State Committees and Service:

April 2021-Present            Raising Illinois Cross-System Preparation, Professional Development &  
Supports Work Group  
Member

January 2021-Present        We, The Village (formerly Illinois Early Childhood Funding Coalition)  
Occupational Therapy and Early Intervention Coalition Representative

November 2018-Present        Illinois Occupational Therapy Association Early Intervention Special  
Interest Section  
Member

February 2015-Present        Illinois Early Intervention Coalition  
Occupational Therapy Representative  
Interprofessional workgroup dedicated to education and advocacy of  
Early Intervention programming in Illinois

January 2015-Present        Illinois Early Intervention and Schools Community of Practice  
Co-founder and Co-facilitator

January 2012-Present        Illinois Occupational Therapy Association Archives Committee Co-Chair

June 2017-Present            Illinois Occupational Therapy Association Annual Conference proposal  
reviewer

Local Committees and Service:

2015-2017	Aspire Talent Development Review Committee Member of committee with the purpose of revising the performance review document for the entire Aspire team Hillside, IL
2012-2013	Aspire Children's Services Creating the Next Chapter Committee Member of committee with the purpose of developing a strategic plan for the future of Aspire Children's Services Hillside, IL
October 2010-2012	Aspire Children's Services Vision Committee Member of committee with the purpose of deciding how Children's Services will implement Aspire's vision statement Hillside, IL
January 2010-2013	Preparing Occupational and Physical Therapy Students: Innovative Models for Increasing Participation and Inclusion for Children with Low-Incidence Disabilities in Urban Environments Professional Learning Community Mentor to UIC occupational therapy and physical therapy students Chicago, IL
August 2009	Translation of research documents into Spanish Effects of a school-based sensory motor program on kindergarten students' academic and motor abilities PIs: Jayme Horton, PT & Kathy Martin, PT, DHS Jasper, IN
March, April 2008	Project Adventure Care for Kids (PACK) Member of a team of therapists who visited an orphanage in Haiti to provide caregiver training and developmental evaluations for the children Lamerdelle, Haiti
September 2005-May 2006	Acción Social Comunitaria Volunteered as a mentor for Spanish-speaking children in an after-school tutoring program; planned and implemented activity groups for children during parent education meetings St. Louis, MO

SERVICE TO THE DEPARTMENT OF OCCUPATIONAL THERAPY AT UIC

Department Committees

2021-Present	Entry-Level OTD Admissions Committee, Chair
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2019-Present	Classroom Technology Committee, Member
2018-Present	Archives and Library Committee, Member
2018-Present	Promotion and Tenure Committee, Member
2016-Present	Community Engaged Faculty Practice Workgroup, Co-Chair
2015-Present	External Collaboration and Partnerships, Member This committee sustains and builds connections between the department and community.
2014-Present	MS Program Evaluation, Member This committee synthesizes MS course evaluation results and identifies strategies for enhancing the delivery of the curriculum.
2011-2020	MS Admissions Committee, Member This committee is intense from October to March of every year due to the high volume of applicants to the MS program.
2018-2019	Faculty Advisory Committee, Elected Member This committee meets several times per year and advises the Department Head.
2015-2016	Post-Professional OTD Admissions, Member This committee reviews 10-15 applicants every year.
2014-2015	Post-Professional OTD Program Evaluation, Member This committee identifies strategies for enhancing the delivery of the OTD program.
2012, 2018, 2020	Appeal advisor for Academic Standing Committee appeal of dismissal This role involved mentoring students who were appealing decisions of the Academic Standing Committee.

#### Advising/Mentorship

##### *OTD Faculty Advisor*

Department of Occupational Therapy  
University of Illinois at Chicago

*Student: Rebecca Schatz (2020-Present)*

*Project: The Play Project Workshop*

*Student: Anthony Mercado (2019-Present)*

*Project: Designing a Digital Platform for the Preschool Activity Card Sort*

*Student: Jazmin Landa (2017-Present)*

Project: Development of a Continuing Education Webcast on Occupational Therapy and Family Engagement in Early Intervention

*Student: Ashley Maldonado (2018-2020)*

Project: Developing a Spanish Manual and Guide for Cultural Considerations: Preschool Activity Card Sort

*Student: Alexa Greif (2016-2018)*

Project: Development of an eLearning Training Course for the UIC Occupational Therapy Faculty Practice: Children, Youth and Families

*Student: Sarah Robinson (2016-2018)*

Project: A Model of Human Occupation-Based Caregiver Empowerment Program to Promote a Caregiver's and Child's Self-Efficacy and Participation in Everyday Occupations

*Student: Kavitha Krishnan (2014-2016)*

Project: Occupational Therapy Based Training Video Case Studies for a Child with Sensory Issues and a Child with Autism

*Student: Leah Dunleavy (2013)*

Project: How to Incorporate Behavior Modification into Occupational Therapy Practice when Working with Autism Spectrum Disorders

*OTD Committee Member*

Department of Occupational Therapy  
University of Illinois at Chicago

*Student: Jarrett Wolske (2020-2021)*

Project: Applying the Multi-Model Approach in Outpatient Pediatric Practice: A Continuing Education Workshop

*Student: Vivian Villegas (2018-2020)*

Project: Caregiver Engagement to Optimize Participation-Focused Assessment and Care Planning in Pediatric Practice

*Student: Megan Win (2017-2019)*

Project: Business Plan for the University of Illinois at Chicago Occupational Therapy Faculty Practice: Children, Youth, and Families (CYF)

*Student: Joanna Swanton (2017-2019)*

Project: Applying the Model of Human Occupation to Address Unique Needs in School-based Practice: A Continuing Education Workshop

*Student: Sarah Zera (2016-2018)*

Project: Use of the Cognitive Orientation to Occupational Performance (CO-OP) Model in OT

*Student: Aliza Rothstein (2015-2016)*

Project: Disseminating Cultural Validation and Adaptation Information to Pediatric Occupational Therapists

*Student: Kristin Kamp (2013)*

Project: Opportunities for Occupational Therapy in Early Intervention: Screening and treatment of Postpartum Depression and Perinatal Posttraumatic Stress Disorder

2018-Present	UIC Honors College Faculty Fellow 2019-2021-Janaki Patel 2021-2022 Janiya Morgan  UIC Honors College Capstone Advisor 2020-2021-Janaki Patel and Nataliya Aleshchenko 2018-2019-Nicole Tutaj
2013-2021	Health and Diversity Academy (formerly Urban Allied Health Academy) Faculty Advisor Department of Occupational Therapy University of Illinois at Chicago I advise and supervise students at Gigi's Playhouse. Each student completes 45 service-learning hours at these community sites.
August 2011 to present	Leadership and Education in Neurodevelopmental and Related Disabilities (LEND) interdisciplinary training program University of Illinois at Chicago Discipline and Training Coordinator for occupational therapy Since 2012, I have advised and supervised the following occupational therapy trainees: 2012-2013 Lindsay Augspurger 2013-2014 Dallas Castillo; Marlen Garcia 2014-2015 Alejandra Villanueva 2015-2016 Melina Marte; Jarrett Wolske 2016-2017 Sara Brumm; Briana Bonner 2017-2018 Caroline Stevens; Vivian Villegas 2018-2019 Jillian Hazlett; Jazmin Landa 2019-2020 Elnaz Alimi; Elizabeth Mooney; Artemis Sefandonakis 2020-2021 Sasha Micek; Ferasha Patel; Vanessa Peixoto Honorato In 2020-2021, I also supervised the following trainees for their LEND leadership project: Tiffany Besana (physical therapy); Daniela Fanta (speech-language pathology); Crystal Williams (special education) 2021-2022 Mackenzie Jaekel; Amy Satterthwaite; Sarah Weldy

### **FIELDWORK SUPERVISION**

Jan-March 2021	Level II student, UIC
July-September 2020	Level II student, UIC
July 2019	Level I students (3), UIC

July 2018	Level I students (3), UIC
April-June 2017	Level II student, UIC
July 2016	Level I student, UIC
Sept-Dec 2015	Level II student, Washington University in St. Louis
Jan-March 2015	Level II student, UIC
March 2014	Level I student, Washington University in St. Louis
Sept-Dec 2013	OTD apprenticeship, Washington University in St. Louis
Aug-Nov 2013	Level II student, Washington University in St. Louis
April-June 2013	Level II student, UIC
Sept.-Dec. 2011	Level II student, Washington University in St. Louis
April-June 2011	Level II student, UIC
Sept-Dec 2010	Level II student, Washington University in St. Louis
March 2010	Level I student, Midwestern
March 2010	Level I student, Washington University in St. Louis
April-June 2009	Level II student, UIC
April-June 2008	Level II student, UIC
March 2008	Level I student, Midwestern

### **PROFESSIONAL QUALIFICATIONS**

Illinois Occupational Therapist Licensure  
NBCOT Credentials  
Illinois Early Intervention Specialist, Occupational Therapist  
Illinois Early Intervention Specialist, Evaluation/Assessment

### **PROFESSIONAL MEMBERSHIPS**

American Occupational Therapy Association  
World Federation of Occupational Therapists  
Illinois Occupational Therapy Association  
Council for Exceptional Children  
Division for Early Childhood