

Ashley Stoffel, OTD, OTR/L, FAOTA
astoffel@uic.edu

EDUCATION

Doctorate of Occupational Therapy-December 2006

Washington University School of Medicine Program in Occupational Therapy, St. Louis, MO
Honors: Pi Theta Epsilon Occupational Therapy Honor Society
2006 OTD Class Marshal
OTD Project: "Spanish Translation and Validation of the Preschool Activity Card Sort"

Bachelor of Science-May 2003

University of Indianapolis, Indianapolis, IN
Majors: Chemistry and Spanish, Minor: Biology
Concentration in Occupational Therapy
Honors: Summa Cum Laude with Distinction
Honors Research: "The Development of a Sensory Activity Resource for a Preschool Classroom"

PROFESSIONAL EXPERIENCE

University of Illinois at Chicago-July 2011 to present

Department of Occupational Therapy
College of Applied Health Sciences
Clinical Assistant Professor (July 2011-2017)
Clinical Associate Professor (July 2017-Present)

Primary teaching responsibilities:

- Lead Instructor for OT 511: Occupational Performance in Children
- Co-instructor for OT 523: Cognition and Perception in Action
- Co-instructor for OT 522: Functional Movement and Mobility
- Course Coordinator and module leader (Early Intervention) for OT 538: Introduction to Advanced Occupational Therapy Practice

Additional teaching responsibilities (I contribute with topic specific lectures to the following courses.):

- OT 500: Theories of Occupational Therapy
- OT 350: Introduction to Occupational Therapy

UIC OT Faculty Practice: Children, Youth and Families

- Director and occupational therapist
- Provide occupational therapy services to children, youth, and families

Oak Leyden Developmental Services

Oak Park, IL
October 2018-present
Occupational therapy mentor-provide weekly or monthly mentoring for OT team

Aspire Kids

Hillside, IL and Chicago, IL

March 2007 to June 2011; Full time

July 2011 to June 2017; Part time

Manager of Clinical Mentorship and Professional Development-provide mentoring and professional development support to Aspire Kids team members

Occupational therapist--evaluate and provide services for children with developmental delays and disabilities through a family-centered, team approach

Educational Activities provided to children and families

Places and Spaces parent/caregiver-child community group (January 2017-June 2017)

Summer handwriting (pre-writing and printing) camps for children

Let's Talk Teamwork social skills group (Summer 2009)

Washington University in St. Louis Program in OT

St. Louis, MO -- August 2005 to December 2005

Teaching Assistantship with Dr. Christine Berg

Theory and Foundations for OT Practice (OT 5022)

Washington University in St. Louis Program in OT

St. Louis, MO -- August 2003 to May 2005

Community Practice Assistantship with Dr. Leonard Matheson

Occupational Performance Center at The Rehabilitation Institute of St. Louis

Indiana First Steps Early Intervention System

Dubois and Spencer Counties, IN -- June 2003 to February 2006

Early Intervention Spanish language interpreter

GRANTS AND CONTRACTS

Co-Investigator

Promoting Participation among Latino Children with ASD

Principal Investigator: Sandy Magaña

Co-Investigator: Mansha Mirza

Funder: American Occupational Therapy Foundation

Amount: \$41,349

April 2014-December 2015

Occupational Therapy Discipline and Training Coordinator

Leadership Education in Neurodevelopmental and Related Disabilities (LEND) interdisciplinary training program

University of Illinois at Chicago

August 2011 to present

AWARDS

2020	UIC Occupational Therapy Department Excalibur Award for Teaching Excellence
2020	UIC Occupational Therapy Department Beatrice D Wade Fieldwork Educator Award (shared with Namrata Shah and Veronica Llerena)
2020	UIC Teaching Recognition Program Award
2018-2019	UIC Occupational Therapy Department Faculty Merit Award Highest course evaluation scores
2018	Washington University in St. Louis Emerging Leader Occupational Therapy Program Alumni Award
2018	UIC Occupational Therapy Department Excalibur Award for Teaching Excellence
2018	American Occupational Therapy Association Roster of Fellows Award
2018	American Occupational Therapy Association Service Commendation Author, NCSI Social Emotional Outcome Webinar
2016-2017	UIC Occupational Therapy Department Faculty Merit Award Highest course evaluation scores
2016-2017	UIC College of Applied Health Sciences Educator of the Year Award
2013-2014	UIC Occupational Therapy Department Faculty Merit Award Highest course evaluation scores
2012-2013	UIC Occupational Therapy Department Faculty Merit Award Highest course evaluation scores
2013	Teamwork Award Aspire Children's Services Peer nominated award
2013	American Occupational Therapy Association Service Commendation Member, AOTA Early Intervention Workgroup
2011	Spirit of Aspire Award Aspire Children's Services Peer nominated award recognizing: empowerment through service, respect, teamwork, communication, professional growth and integrity

PEER REVIEWED PUBLICATIONS

Little, L. & **Stoffel, A.** (In Press). Adaptations to early intervention service delivery during COVID-19. *The Open Journal of Occupational Therapy*,

Zera, S., Preissner, K., Fischer, H., & **Stoffel, A.** (2021). Cognitive Orientation to Daily Occupation Group in the adult day rehabilitation setting: A feasibility study. *British Journal of Occupational Therapy*, 0(0), 1-9. <https://doi.org/10.1177/03080226211008713>

Mirza, M., Magaña, S., **Stoffel, A.** & Xu, Y. & Kim, Y. (2020). Piloting a family-centered intervention to promote participation among Latino children with autism spectrum disorder: A comparison of two delivery modes. *Annals of International Occupational Therapy*, 3(2), 57-67. <https://doi.org/10.3928/24761222-20191018-04>

Mirza, M., Kim, Y., **Stoffel, A.**, Carroll, T., & Magaña, S. (2015). Social participation and disability among children from underserved immigrant and nonimmigrant households. *Occupational Therapy in Health Care. Early Online* (1–18). <https://doi.org/10.3109/07380577.2015.1037944>

Stoffel, A. & Berg, C. (2008). Spanish translation and validation of the preschool activity card sort. *Physical & Occupational Therapy in Pediatrics*, 28 (2), 171-189.

BOOK CHAPTERS

Stoffel, A., & James, L. W. (2021). Best practices in documenting early intervention services and outcomes. In G. Frolek Clark & S. Parks (Eds.), *Best practices for occupational therapy in early childhood* (pp. 145-153). American Occupational Therapy Association.

James, L. W., **Stoffel, A.**, & Barnekow, K. (2021). Best practices in supporting children with autism spectrum disorder and attention deficit hyperactivity disorder. In G. Frolek Clark & S. Parks (Eds.), *Best practices for occupational therapy in early childhood* (pp. 337-345). American Occupational Therapy Association.

***Stoffel, A.**, *Carroll, T., Swidergal, A., & Schultz-Krohn, W. (2020). Instrumental activities of daily living. In J. Welch Solomon & J. Clifford O'Brien (Eds.), *Pediatric skills for occupational therapy assistants* (5th ed.) (pp. 420-442). Elsevier.

*co-first authorship

*Carroll, T., ***Stoffel, A.**, Khetani, M.A., & **Schultz-Krohn, W. (2020). Assessment and treatment of instrumental activities of daily living and leisure. In J. C. O'Brien and H. Kuhaneck (Eds.), *Case-Smith's Occupational Therapy for Children and Adolescents* (8th ed.) (pp.315-337). Elsevier.

*co-first author, **senior author

O'Brien, J. C., **Stoffel, A.**, Fisher, G., & Iwama, M. (2020). Occupation-centered practice models. In N. Carson (Ed.), *Psychosocial Occupational Therapy* (pp. 47-75). Elsevier.

Stoffel, A. & Llerena, M. V. (2015). Royce: developmental delay/early intervention. In S. M. Cahill & P. Bowyer. *Cases in pediatric occupational therapy: assessment and intervention* (pp. 25-30). SLACK Incorporated.

PEER-REVIEWED PUBLISHED POSTER ABSTRACTS

Zera, S., Preissner, K., Fischer, H., **Stoffel, A.** (2019). Translating evidence to practice: Implementing an adult CO-OP group in day rehabilitation, A feasibility study. *Archives of Physical Medicine and Rehabilitation*, 100(12), e207. <https://doi.org/10.1016/j.apmr.2019.10.143>

Mirza, M., **Stoffel, A.**, Vazquez, E., & Magaña, S. (2016). Promoting participation among Latino children with autism spectrum disorder: A pilot feasibility study. *American Journal of Occupational Therapy*, 70(4_Supplement_1), 7011515279p1-7011515279p1. <https://doi.org/10.5014/ajot.2016.70S1-PO6076>

NON-PEER REVIEWED AND OTHER PUBLICATIONS

Taylor, S., Preissner, K., & **Stoffel, A.** (2021). Archives corner, *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 22-24.

Villegas, V., Salgado, Z., Greif, A., **Stoffel, A.**, & Khetani, M.A. (2021). Success story: Designing YC-PEM tip sheet and introductory video. *Resources: Young Children's Participation and Environment Measure (YCP-EM)*. CanChild Centre for Childhood Disability Research Participation Knowledge Hub. <https://www.canchild.ca/en/resources/223-young-children-s-participation-and-environment-measure-ycpem>.

Preissner, K., **Stoffel, A.**, & Taylor, S. (2020). Archives corner: Racial justice at Hull-House, *Illinois Occupational Therapy Association Communiqué*, October/November/December, (4), 7.

Stoffel, A., Schefkind, S., Fabrizi, S.E., Jones, J.A., Ketchum, A.E., Salamat, A. & Sood, D. (2020). Building community partnerships: Practical applications through pediatric examples, *OT Practice*, July, 10-14.

Stoffel, A. & Preissner, K. (2020). Archives corner: Early history of play in Illinois, *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 15.

American Occupational Therapy Association. (2019). AOTA practice advisory: Occupational therapy practitioners in early intervention. Prepared by S. Fabrizi, M. G. Marte, C. D. Morrison, S. Schefkind, & **A. Stoffel**. <https://www.aota.org/~media/corporate/files/secure/practice/children/practice-advisory-early-intervention.pdf>

Shah, N., Washko, J., & **Stoffel, A.** (2018). Strategies for supporting transition from early intervention to early childhood special education, *OT Practice*, October, 21-23.

Stevens, C., Villegas, V., & **Stoffel, A.** (2018). Illinois Early Intervention and Schools OT Community of Practice, *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 11.

- Preissner, K. & **Stoffel, A.** (2017). Archives corner, *Illinois Occupational Therapy Association Communiqué*, October/November/December, (4), 17.
- Stoffel, A.**, Rhein, J., Khetani, M. A., Pizur-Barnekow, K., James, L. W., & Schefkind, S. (2017). Family centered: Occupational therapy's role in promoting meaningful family engagement in early intervention. *OT Practice*, 22(18), 8–13.
- Stoffel, A.** & Preissner, K. (2017). Archives corner: OT spotlight: Julia Lathrop, *Illinois Occupational Therapy Association Communiqué*, July/August/September, (3), 10.
- Blackwell, C. D., Preissner, K., & **Stoffel, A.** (2017). Archives corner: ILOTA at the world's fair, *Illinois Occupational Therapy Association Communiqué*, April/May/June, (2), 10.
- Stoffel, A.**, Fisher, G., Preissner, K., & Blackwell, C. D. (2017). Archives corner: OT spotlight: Velma Reichenbach, *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 12.
- Blackwell, C. D., Preissner, K., & **Stoffel, A.** (2016). Archives corner (untitled), *Illinois Occupational Therapy Association Communiqué*, April/May/June, (2), 2.
- Stoffel, A.**, Ramsdell, K., & Pizur-Barnekow, K. (2016). Occupational therapy and the primary service provider model in early intervention. *OT Practice*, 21(6), CE-1–CE-8.
- James, L. W., **Stoffel, A.**, Schefkind, S., & Khetani, M. (2016). Occupational therapy in the child outcome summary process in early intervention and preschool. *OT Practice*, 21(5), 13–16.
- Blackwell, C. D., Preissner, K., & **Stoffel, A.** (2016). Archives corner: Representing Illinois OT's roots, *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 7.
- Preissner, K., **Stoffel, A.**, & DeRuiter, C. (2015). Archives corner: The history of AOTA conference in Illinois, *Illinois Occupational Therapy Association Communiqué*, October/November/December, (4), 7.
- Stoffel, A.** (2015). *How to fix common early intervention documentation mistakes*, AOTA Q & A. <http://www.aota.org/practice/manage/reimb/fix-early-intervention-ei-documentation-mistakes.aspx#sthash.YfnlDeac.dpuf>
- Stoffel, A.** (2015). *Writing pediatric goals: How to document family involvement & developmental progress*, AOTA Q and A. <http://www.aota.org/Practice/Manage/Reimb/writing-pediatric-goals-family-involvement-developmental.aspx#sthash.TscQpKxb.dpuf>
- Preissner, K., **Stoffel, A.**, & DeRuiter, C. (2015). Archives corner (untitled archival photograph and caption). *Illinois Occupational Therapy Association Communiqué*, July/August/September, (3), 7.
- Preissner, K., **Stoffel, A.**, & DeRuiter, C. (2015). Archives corner (untitled). *Communiqué*, April/May/June, (2), 7.
- Preissner, K., **Stoffel, A.**, & DeRuiter, C. (2015). Archives corner: Occupational therapy history and Illinois beginnings: The Hull House connection. *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 7.

American Occupational Therapy Association (2014). Frequently asked questions (FAQ): What is the role of occupational therapy in EI? Prepared by **A. Stoffel** & R. Schleis. http://www.aota.org/-/media/Corporate/Files/Practice/Children/Browse/EI/Role-of-OT_1/Early%20Intervention%20FAQ%20Final.PDF

Stoffel, A., Preissner, K., & DeRuiter, C. (2014). Archives corner: Occupational therapy history and Illinois beginnings. *Illinois Occupational Therapy Association Communiqué*, October/November/December, (4), 11.

DeRuiter, C., **Stoffel, A.**, & Preissner, K. (2014). Archives corner: Digging in to the archives, rediscovering our roots. *Illinois Occupational Therapy Association Communiqué*, July/August/September, (3), 11.

Stoffel, A., Preissner, K., & DeRuiter, C. (2014). Archives corner (untitled). *Illinois Occupational Therapy Association Communiqué*. April/May/June, (2), 14.

American Occupational Therapy Association (2013). Frequently asked questions (FAQ): How can occupational therapy strive towards culturally sensitive practices? Prepared by Hildebrand, K., Lewis, L.J., Pizur-Barnekow, K., Schefkind, S., **Stoffel, A.**, & Wilson, L. <http://www.aota.org/-/media/corporate/files/secure/practice/multicultural/faqculturalsensitivity.pdf>

INVITED PRESENTATIONS AND TRAININGS

- | | |
|--------------|--|
| April 2019 | Family, Youth, and Community Engagement
Orentlicher, M., Stoffel, A. , Mahoney, W., & Schefkind, S.
AOTA Sponsored Short Course
American Occupational Therapy Association's annual conference
New Orleans, LA |
| March 2018 | Environmentally-focused Approaches to Improving Children's Participation in Occupation
Anaby, D., Teplicky, R., Jarvis, J., Stoffel, A. , & Khetani, M.
Fourth Annual UIC Occupational Therapy Scholarship of Practice Day
Chicago, IL |
| October 2017 | Estrategias para apoyar las rutinas de alimentación y de comidas para personas con habilidades diferentes en la casa, la escuela y la comunidad
Stoffel, A. , Greif, A., Robinson, S. & Shapnick, H.
Parent Education Session
Center Ann Sullivan of Peru (CASP)
Lima, Peru |
| April 2017 | OT History: Play and Leisure
Stoffel, A.
ILOTA Hull House Centennial Celebration
Chicago, IL |

- March 2017 Best Practice Methods: Interprofessional Teaming in Early Intervention and Early Childhood
James, L., **Stoffel, A.**, Pizur-Barnekow, K., & Schefkind, S.
AOTA Sponsored Workshop
American Occupational Therapy Association's annual conference
Philadelphia, PA
- March 2017 Strengthening Family Engagement in Early Intervention Process of Care
Stoffel, A., Khetani, M., Rigau, B., & Greif, A.
Third Annual UIC Occupational Therapy Scholarship of Practice Day
Chicago, IL
- August 2016 Learning From One Another: Occupational Therapy Practitioners as Valuable Team Members in the COS Process
Stoffel, A., Rhein, J., James, L., Lucas, A., & Kasprzak, C.
The Center for IDEA Early Childhood Data Systems (DaSy)
Improving Data, Improving Outcomes national conference
New Orleans, LA
- April 2016 Building a Community of Practice: 3 Stories of Change
Carroll, T. C., **Stoffel, A.**, Noyes, S., Schefkind, S., & Crampsey, E.
AOTA sponsored workshop
American Occupational Therapy Association's annual conference
Chicago, IL
- March 2016 Diverse Trajectories Shaping the Scholarship of Practice in Early Childhood
Khetani, M. & **Stoffel, A.**
Second Annual UIC Occupational Therapy Scholarship of Practice Day
Chicago, IL
- October 2015 Early Intervention Documentation
Stoffel, A.
AOTA's Specialty Conference on Effective Documentation
Schaumburg, IL
- July 2015 Supporting Feeding and Eating in Infants and Toddlers in Early Intervention
Stoffel, A.
Southern Indiana Resource Solutions Pediatric Therapy Group
Boonville, IN
- May 2014 Sensory Integration in the Classroom Focus Group
Stoffel, A. & Nixon, R.
St. Mathias School
Chicago, IL
- April 2014 Connecting with Your Audience: A Review of Pediatric Resources
Schefkind, S., **Stoffel, A.**, Myers, C., McGuire, B., Foster, L., & Glennon, T. J.
AOTA sponsored short course

- American Occupational Therapy Association's annual conference
Baltimore, MD
- March 2009 Sensory Integration In-service
OT team presentation to parents and community professionals
Aspire Children's Services
Hillside, IL
- Sept/Oct 2008 Spanish for Early Intervention Providers
Stoffel, A.
Taught 6-week Spanish language class to clinical staff
Aspire Children's Services
Hillside, IL
- November 2006 Translation and Validation of the Preschool Activity Card Sort
Stoffel, A.
Scholarship of Practice seminar series
UIC Department of Occupational Therapy
Chicago, IL
- November 2006 Translation and Validation of the Preschool Activity Card Sort
Stoffel, A.
In-service presented to clinical staff
UIC Child and Family Development Center
Chicago, IL
- October 2006 ¿Qué es la Terapia Ocupacional? (What is Occupational Therapy?)
Stoffel, A.
Presentation in Spanish to early childhood providers from two Hispanic/Latino
child development programs
Adelante Child Development Center
Chicago, IL
- April 2005 Occupation Based Assessment for Children
Member of team presentation for continuing education seminar at Washington
University School of Medicine Program in Occupational Therapy
St. Louis, MO

INVITED VIRTUAL PRESENTATIONS AND TRAININGS

- November 2020 Community Outreach and Interventions within the Latinx Community:
Implications for OT Given the Current State of Affair
Suarez-Balcazar, Y., **Stoffel, A.**, Rodriguez, C., Vazquez, E., Arias, D. & Morales
UIC Department of Occupational Therapy Scholarship of Practice Series
Virtual Presentation
- July 2020 Occupational Therapy and Early Intervention Telehealth: Advocacy and Lessons
Learned in Illinois

Stoffel, A.

South Carolina Telehealth Workgroup
Virtual Presentation

- January 2019 Systems Change for Primary Service Providers
Invited presenter as a representative of AOTA
National Center for Systemic Improvement Webinar Series
- December 2018 Primary Service Providers: Frequently Asked Questions.
Invited presenter as a representative of AOTA
National Center for Systemic Improvement Webinar Series
- November 2018 Overview & Rationale for Using a Primary Service Provider Approach to Teaming
Invited presenter as a representative of AOTA
National Center for Systemic Improvement Webinar Series
- October 2018 Setting the Context for Inter-professional Practice in Early Intervention
Invited presenter as a representative of AOTA
National Center for Systemic Improvement Webinar Series
- March 2018 Best Practice Methods in Early Intervention Documentation
Stoffel, A. & Pizur-Barnekow, K.
American Occupational Therapy Association Early Intervention Continuing
Education Series Webcast
- March 2018 Coaching Interventions and the Primary Service Provider Model
Pizur-Barnekow, K., **Stoffel, A.**, & Kapellusch, A.
American Occupational Therapy Association Early Intervention Continuing
Education Series Webcast
- February 2018 Play: A Valued Occupation
Riley, B., **Stoffel, A.**, Sood, D., & Schefkind, S.
American Occupational Therapy Association Pediatric Virtual Chat
- January 2018 Early Intervention & Preschool: Occupational Therapy Participation in the Child
Outcomes Summary Process
James, L. W. & **Stoffel, A.**
American Occupational Therapy Association Early Intervention Continuing
Education Series Webcast
- July 2017 An Overview of Occupational Therapy's Contributions to Social Emotional
Outcomes
Stoffel, A. & Schefkind, S.
National Center for Systemic Improvement Social Emotional Outcomes Cross-
State Learning Collaborative Webinar
- May 2017 Promoting Home and Community Participation among Latino Children with ASD
Mirza, M., **Stoffel, A.**, Magaña, S., & Kim, Y.

Boston University Pi Theta Epsilon-Omicron Chapter AOTF Intervention
Research Grant Recipient Webinar Series

- September 2015 Early Childhood Outcomes
Lucas, A., James, L. W., **Stoffel, A.**, & Schefkind, S.
Early Childhood Technical Assistance Center Integrating Outcomes Learning
Community Call Webinar
- June 2015 Early Childhood Outcomes
Lucas, A., James, L. W., Kasprzak, C., **Stoffel, A.**, Rhein, J., & Schefkind, S.
American Occupational Therapy Association Pediatric Virtual Chat
- August 2013 Occupational Therapy's Role in Early Childhood Transitions
Stoffel, A., Flecky, K., Myers, C., Mondak, P., Salamat, A., & Schefkind, S.
Facilitator and co-presenter
Webinar sponsored by the Cradle to College and Career Practice Group of the
IDEA Partnership and the AOTA Early Childhood Workgroup
- July 2013 Cultural Sensitivity
Stoffel, A., Hildebrand, K., Wilson, L., Stankey, R., & Schefkind, S.
American Occupational Therapy Association Pediatric Virtual Chat

NON-INVITED PRESENTATIONS, WEBINARS AND TRAININGS

- April 2021 Strategies for Enhancing Engagement in Pediatric Occupational Therapy for
Face-to-Face and Telehealth Service Delivery
James, L., **Stoffel, A.**, & Barnekow, K.
AOTA Inspire Annual Conference
Virtual Conference
- April 2021 Holistic Admissions Process and Outcomes in a Public Urban Research University
Stoffel, A., Fisher, G., & Arias, D.
AOTA Inspire Annual Conference
Virtual Conference
- March 2021 Scholarship of Practice in action: Updates on the UIC OT faculty practice:
Children, youth & families
Stoffel, A., Shah, N., Patel, J., & Aleshchenko, N.
UIC Department of Occupational Therapy Scholarship of Practice Series
Virtual Presentation
- October 2020 Holistic Admissions Process and Outcomes in An Urban University
Fisher, G., **Stoffel, A.**, & Arias, D.
AOTA Education Summit
Virtual Conference
- October 2020 Using Experiential Learning for Applying MOHO in Pediatric Coursework to
Promote Therapeutic Reasoning
Stoffel, A. & O'Brien J.

- AOTA Education Summit
Virtual Conference
- April 2020 OT Pediatric Practice and Telehealth in Illinois
Stoffel, A. & Little, L.
Webinar sponsored by ILOTA
Chicago, IL
- November 2019 Part 2: Join the Conversation: Occupational Therapy Perspective on Evaluation in Early Intervention
Morrison, C. D., Giuffrida, C., **Stoffel, A.**, Schranz, C., & Baldassarre, B.
Early Intervention CE Event; Co-sponsored by the ILOTA EI SIS and the IL EI and Schools CoP
Chicago, IL
- September 2019 Using Model of Human Occupation (MOHO) Assessments in Pediatric Occupational Therapy Practice
Stoffel, A., Rhein, J., & Greif, A.
Presentation at the Sixth International Institute of Kielhofner's Model of Human Occupation
Chicago, IL
- September 2019 Using Experiential Learning for Applying MOHO in Pediatric Coursework to Promote Therapeutic Reasoning
Stoffel, A., O'Brien, J., Cimarelli, M., Lemire, D., & Linas, M.
Presentation at the Sixth International Institute of Kielhofner's Model of Human Occupation
Chicago, IL
- May 2019 Part 1: Join the Conversation: Defining and Facilitating Best Practice in Occupational Therapy in Early Intervention in Illinois
Morrison, C. D., Giuffrida, C., **Stoffel, A.**, Schranz, C., & Baldassarre, B.
Early Intervention CE Event; Co-sponsored by the ILOTA EI SIS and the IL EI and Schools CoP
Chicago, IL
- April 2019 Best-Practice Methods for Utilizing Participation and Occupation to Guide the Pediatric OT Process
Greif, A. & **Stoffel, A.**
Presentation at the American Occupational Therapy Association's annual conference
New Orleans, LA
- April 2019 Increasing Engagement in the Illinois Early Intervention (EI)/Schools Community of Practice (CoP)
Stevens, C., Villegas, V., **Stoffel, A.**, & Carroll, T.
Poster presentation at the American Occupational Therapy Association's annual conference

- New Orleans, LA
- October 2018 Best Practice Methods in Teaching Child Development Using an Occupational Therapy Lens
Stoffel, A., & O'Brien, J.
Poster presentation at the AOTA Education Summit
Louisville, KY
- September 2018 Exploring the Complexities of Family Engagement and the Role of Occupational Therapy in Early Intervention
Stoffel, A., James, L. W., Pizur-Barnekow, K., & Khetani, M.
Presentation at the AOTA Specialty Conference, Children & Youth
Milwaukee, WI
- September 2018 Using Participation and Occupation to Guide the Pediatric Occupational Therapy Process
Greif, A. & **Stoffel, A.**
Presentation at the Illinois Occupational Therapy Association's annual conference
Lisle, IL
- September 2018 Increasing Engagement in the Illinois Early Intervention and Schools Community of Practice
Stevens, C., Villegas, V., **Stoffel, A.**, & Carrol, T.
Presentation at the Illinois Occupational Therapy Association's annual conference
Lisle, IL
- September 2018 Beginnings of Occupational Therapy Education
Preissner, K. & **Stoffel, A.**
Poster presentation at the Illinois Occupational Therapy Association's annual conference
Lisle, IL
- April 2018 Role of Occupational Therapy in Promoting Meaningful Family Engagement in Early Intervention
Stoffel, A., Barnekow, K., Khetani, M., & James, L. W.
Presentation at the American Occupational Therapy Association's annual conference
Salt Lake City, Utah
- April 2018 Beginnings of Occupational Therapy Education
Preissner, K. & **Stoffel, A.**
Poster presentation at the American Occupational Therapy Association's annual conference
Salt Lake City, Utah
- October 2017 MOHO and Program Development at UIC: Work in Progress
Fisher, G., **Stoffel, A.**, Robinson, S., Greif, A., & Luangdilok, R.
5th International Institute on Kielhofner's Model of Human Occupation

Houston, TX

- October 2017 Integrating MOHO Assessments across the UIC OT Curriculum: Part 1 and 2
Lee, J., Januszewski, C., Fisher, G., & **Stoffel, A.**
5th International Institute on Kielhofner's Model of Human Occupation
Houston, TX
- April 2017 Best Practice Methods: Measuring Outcomes in Early Intervention
Stoffel, A. & Rhein, J.
IL Early Intervention Training Program Approved Session
Aspire Kids
Hillside, IL
- April 2017 Promoting Home and Community Participation among Latino children with ASD
Mirza, M. Magaña, S., **Stoffel, A.**, & Kim, Y.
3rd Annual Autism, Behavior, and Complex Medical Needs – Downstate (ABCD)
Conference
O' Fallon, IL
- March 2017 OT's Role in Promoting Inclusion in Early Childhood Settings
Stoffel, A., Elenko, B., Khetani, M., & Riley, B.
Conversations that Matter session at the American Occupational Therapy
Association's annual conference
Philadelphia, PA
- March 2017 Occupational Therapy Beginnings at the Jane Addams Hull-House
Preissner, K., Fisher, G., **Stoffel, A.**, & DeRuiter Blackwell, C.
Poster presentation at the American Occupational Therapy Association's annual
conference
Philadelphia, PA
- October 2016 Best Practice Methods in Early Intervention Documentation
Stoffel, A.
Presentation at the Illinois Occupational Therapy Association's annual
conference
Lisle, IL
- October 2016 Community of Practice: Advancing Pediatric Occupational Therapy through
Collaboration, Advocacy, and Action
Ponsolle-Mays, M., Shah, N., Carlson-Carroll, T., & **Stoffel, A.**
Presentation at the Illinois Occupational Therapy Association's annual
conference
Lisle, IL
- April 2016 Best Practice Methods: Measuring Outcomes in Early Intervention and Early
Childhood
Stoffel, A. & James, L. W.

- Presentation at the American Occupational Therapy Association's annual conference
Chicago, IL
- April 2016 Terapia Pediatrica: Culturally-Responsive OT Practice with Spanish-speaking Children and their Families
Drazen, C. H., Smith, C. R., Suarez-Balcazar, Y., **Stoffel, A.**, Husband, M., & Colon, A.
Presentation at the American Occupational Therapy Association's annual conference
Chicago, IL
- April 2016 Promoting Participation among Latino Children with Autism Spectrum Disorders: A Pilot Feasibility Study
Magaña, S., Mirza, M., **Stoffel, A.**, & Vasquez, E.
Poster presentation at the American Occupational Therapy Association's annual conference
Chicago, IL
- November 2015 Building an IL Early Intervention and Schools Community of Practice
Stoffel, A., Carroll, T. C., Mays, M., & Sane, A.
Presentation at the Illinois Occupational Therapy Association's annual conference
St. Charles, IL
- November 2015 Early Intervention: What's Happening Now?
Morrison, C., Giuffrida, C., & **Stoffel, A.**
Presentation at the Illinois Occupational Therapy Association's annual conference
St. Charles, IL
- April, May 2015 Promoting Participation Among Latino Children with ASD: Feasibility Evaluation and Pilot-testing of a Community-based, Family-centered Intervention
Mirza, M., Magaña, S., **Stoffel, A.**, Vazquez, E., & Kim, Y.
Paper presented at the Fourth Occupational Therapy Summit of Scholars
Los Angeles, CA
- April 2015 A Community-Based, Culturally-Sensitive Intervention for Promoting Participation among Latino Children with Autism Spectrum Disorder (ASD)
Magaña, S., Mirza, M., **Stoffel, A.**, & Vasquez, E.
Poster presentation at the American Occupational Therapy Association's annual conference
Nashville, TN
- October 2013 Family Centered Care in Early Intervention
Stoffel, A., Nixon, R., & Castillo, D.
Presentation at the Illinois Occupational Therapy Association's annual conference

- Peoria, IL
- November 2011 Seeds of Living (SOL): A Model of Cross-Cultural Participation for Children and Families
Stoffel, A.
Presentation at the Illinois Occupational Therapy Association's annual conference
Galena, IL
- April 2007 Seeds of Living (SOL): A Model of Cross-Cultural Participation for Children and Families
Stoffel, A.
Presentation at the American Occupational Therapy Association's annual conference
St. Louis, MO
- April 2007 Spanish Translation and Validation of the Preschool Activity Card Sort
Stoffel, A. & Villamin, H.
Poster presentation at the American Occupational Therapy Association's annual conference
St. Louis, MO
- September 2006 Health and Rehabilitation Services for Hispanic/Latino Children and Families
Stoffel, A.
In-service presented to clinical staff
Vanderbilt Children's Hospital
Nashville, TN
- March 2006 Spanish Translation and Validation of the Preschool Activity Card Sort
Stoffel, A.
Community presentation of doctoral research completed at Washington University School of Medicine Program in Occupational Therapy
St. Louis, MO

GUEST LECTURES/DISCUSSIONS

- Spring 2016, 2018-2021 Foundations and Effectiveness of Pediatric Occupational Therapy
Fall 2018-2020 OT 350: Introduction to Occupational Therapy
UIC, Chicago, IL
- Spring 2016-2021 International OT
OT 563: Disability and Global Health (OTD elective)
UIC, Chicago, IL
- Spring 2020 Case Studies in Occupational, Physical and Speech-Language Therapies; an Interdisciplinary Approach
Stoffel, A., Bulanda, M., & Hoffmann, A.
LEND lecture and discussion

	UIC, Chicago, IL
Spring 2016-2019	Foundations and Effectiveness of Pediatric Occupational Therapy LEND lecture and discussion UIC, Chicago, IL
Fall 2016, 2018, 2020	Flipped Learning Stoffel, A. & Fischer, H., & Januszewski, C. OT 568: Teaching & Curriculum Design, Delivery and Evaluation (OTD elective) UIC, Chicago, IL
Fall 2011-2020	Development and presentation of interactive case study: Joel-Combining PEOP and SI models of practice OT 500: Theories of Occupational Therapy UIC, Chicago, IL
Fall 2018, 2019	Introduction to Guided Strategy Training and the Cognitive Orientation to Occupational Performance (CO-OP) Approach Stoffel, A. & Fischer, H. OT 522: Functional Movement and Mobility UIC, Chicago, IL
Fall 2018, 2019	CO-OP and Guided Strategy Training Lab Stoffel, A. & Fischer, H. OT 522: Functional Movement and Mobility UIC, Chicago, IL
Fall 2017-2019	Occupation-based Assessment and Intervention to Support Feeding and Eating in Infants and Children: Laboratory OT 522: Functional Movement and Mobility UIC, Chicago, IL
Fall 2014-2019	Occupation-based Assessment and Intervention to Support Feeding and Eating in Infants and Children OT 522: Functional Movement and Mobility UIC, Chicago, IL
Fall 2014-2019	Occupation-based Intervention for Hand Skills in Children OT 522: Functional Movement and Mobility UIC, Chicago, IL
February 2016	Leadership in Pediatric OT Practice OT 590: OTD Proseminar UIC, Chicago, IL
Summer 2012	OTD Independent Study on health literacy and immigrant populations UIC, Chicago, IL

April 2010	Pediatric Panel: Different Pediatric Settings OT 411: Occupational Performance in Children UIC, Chicago, IL
Fall 2007-2014, 2016	Mentor for evidence-based practice assignment OT 510: Research Methods in Occupational Therapy UIC, Chicago, IL
Fall 2006-2011	Hand Function Delays in School-Aged Children 436: Functional Movement and Mobility UIC, Chicago, IL
Fall 2006-2010	Intervention Techniques for Hand Skill Development 436: Functional Movement and Mobility UIC, Chicago, IL

SERVICE TO THE PROFESSION AND COMMUNITY

National Committees and Service:

July 2011-Present	American Occupational Therapy Association Early Intervention/Early Childhood Community of Practice Co-facilitator, 2020-present Member, 2011-2020
June 2016-2018	American Occupational Therapy Association Early Childhood Inclusion Workgroup member
September 2012-2015	IDEA Partnership Transition Community of Practice Cradle to College and Career Practice Group Co-Facilitator

State Committees and Service:

January 2021-Present	Illinois Early Childhood Funding Coalition Occupational Therapy and Early Intervention Representative
February 2015-Present	Illinois Early Intervention Coalition Occupational Therapy Representative Interprofessional workgroup dedicated to education and advocacy of Early Intervention programming in Illinois
January 2015-Present	Illinois Early Intervention and Schools Community of Practice Co-founder and Co-facilitator
2012-Present	Illinois Occupational Therapy Association Archives Committee Co-Chair
June 2017-Present	Illinois Occupational Therapy Association Annual Conference proposal reviewer

Local Committees and Service:

2015-2017	Aspire Talent Development Review Committee Member of committee with the purpose of revising the performance review document for the entire Aspire team Hillside, IL
2012-2013	Aspire Children's Services Creating the Next Chapter Committee Member of committee with the purpose of developing a strategic plan for the future of Aspire Children's Services Hillside, IL
October 2010-2012	Aspire Children's Services Vision Committee Member of committee with the purpose of deciding how Children's Services will implement Aspire's vision statement Hillside, IL
January 2010-2013	Preparing Occupational and Physical Therapy Students: Innovative Models for Increasing Participation and Inclusion for Children with Low-Incidence Disabilities in Urban Environments Professional Learning Community Mentor to UIC occupational therapy and physical therapy students Chicago, IL
August 2009	Translation of research documents into Spanish Effects of a school-based sensory motor program on kindergarten students' academic and motor abilities PIs: Jayme Horton, PT & Kathy Martin, PT, DHS Jasper, IN
March, April 2008	Project Adventure Care for Kids (PACK) Member of a team of therapists who visited an orphanage in Haiti to provide caregiver training and developmental evaluations for the children Lamerdelle, Haiti
September 2005-May 2006	Acción Social Comunitaria Volunteered as a mentor for Spanish-speaking children in an after-school tutoring program; planned and implemented activity groups for children during parent education meetings St. Louis, MO

SERVICE TO THE DEPARTMENT OF OCCUPATIONAL THERAPY AT UIC

Department Committees

2019-Present	Classroom Technology Committee, Member
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2018-Present	Archives and Library Committee, Member
2018-Present	Promotion and Tenure Committee, Member
2016-Present	Community Engaged Faculty Practice Workgroup, Co-Chair
2015-Present	External Collaboration and Partnerships, Member This committee sustains and builds connections between the department and community.
2014-Present	MS Program Evaluation, Member This committee synthesizes MS course evaluation results and identifies strategies for enhancing the delivery of the curriculum.
2011-Present	MS Admissions Committee, Member This committee is intense from October to March of every year due to the high volume of applicants to the MS program.
2018-2019	Faculty Advisory Committee, Elected Member This committee meets several times per year and advises the Department Head.
2015-2016	OTD Admissions, Member This committee reviews 10-15 applicants every year.
2014-2015	OTD Program Evaluation, Member This committee identifies strategies for enhancing the delivery of the OTD program.
2012, 2018, 2020	Appeal advisor for Academic Standing Committee appeal of dismissal This role involved mentoring students who were appealing decisions of the Academic Standing Committee.

Advising/Mentorship

OTD Faculty Advisor

Department of Occupational Therapy
University of Illinois at Chicago

Student: Jazmin Landa (2017-Present)

Project: Development of a Continuing Education Webcast on Occupational Therapy and Family Engagement in Early Intervention

Student: Ashley Maldonado (2018-2020)

Project: Developing a Spanish Manual and Guide for Cultural Considerations: Preschool Activity Card Sort

Student: Alexa Greif (2016-2018)

Project: Development of an eLearning Training Course for the UIC Occupational Therapy Faculty
Practice: Children, Youth and Families

Student: Sarah Robinson (2016-2018)

Project: A Model of Human Occupation-Based Caregiver Empowerment Program to Promote a
Caregiver's and Child's Self-Efficacy and Participation in Everyday Occupations

Student: Kavitha Krishnan (2014-2016)

Project: Occupational Therapy Based Training Video Case Studies for a Child with Sensory Issues
and a Child with Autism

Student: Leah Dunleavy (2013)

Project: How to Incorporate Behavior Modification into Occupational Therapy Practice when
Working with Autism Spectrum Disorders

OTD Committee Member

Department of Occupational Therapy
University of Illinois at Chicago

Student: Vivian Villegas (2018-2020)

Project: Caregiver Engagement to Optimize Participation-Focused Assessment and Care Planning
in Pediatric Practice

Student: Megan Win (2017-2019)

Project: Business Plan for the University of Illinois at Chicago Occupational Therapy Faculty
Practice: Children, Youth, and Families (CYF)

Student: Joanna Swanton (2017-2019)

Project: Applying the Model of Human Occupation to Address Unique Needs in School-based
Practice: A Continuing Education Workshop

Student: Sarah Zera (2016-2018)

Project: Use of the Cognitive Orientation to Occupational Performance (CO-OP) Model in OT

Student: Mara Levin (2015-2017)

Project: Sensory Processing Cookbook

Student: Aliza Rothstein (2015-2016)

Project: Disseminating Cultural Validation and Adaptation Information to Pediatric Occupational
Therapists

Student: Kristin Kamp (2013)

Project: Opportunities for Occupational Therapy in Early Intervention: Screening and treatment
of Postpartum Depression and Perinatal Posttraumatic Stress Disorder

2018-Present

UIC Honors College Faculty Fellow
2019-2021-Janaki Patel

UIC Honors College Capstone Advisor
2020-2021-Janaki Patel and Nataliya Aleshchenko
2018-2019-Nicole Tutaj

2013-Present Health and Diversity Academy (formerly Urban Allied Health Academy)
Faculty Advisor
Department of Occupational Therapy
University of Illinois at Chicago
I advise and supervise students at Gigi's Playhouse. Each student completes 45 service-learning hours at these community sites.

August 2011 to present Leadership and Education in Neurodevelopmental and Related Disabilities (LEND) interdisciplinary training program
University of Illinois at Chicago
Discipline and Training Coordinator for occupational therapy
Since 2012, I have advised and supervised the following occupational therapy trainees:
2012-2013 Lindsay Augspurger
2013-2014 Dallas Castillo; Marlen Garcia
2014-2015 Alejandra Villanueva
2015-2016 Melina Marte; Jarrett Wolske
2016-2017 Sara Brumm; Briana Bonner
2017-2018 Caroline Stevens; Vivian Villegas
2018-2019 Jillian Hazlett; Jazmin Landa
2019-2020 Elnaz Alimi; Elizabeth Mooney; Artemis Sefandonakis
2020-2021 Sasha Micek; Ferasha Patel; Vanessa Peixoto Honorato
In 2020-2021, I also supervised the following trainees for their LEND leadership project: Tiffany Besana (physical therapy); Daniela Fanta (speech-language pathology); Crystal Williams (special education)

FIELDWORK SUPERVISION

Jan-March 2021	Level II student, UIC
July-September 2020	Level II student, UIC
July 2019	Level I students (3), UIC
July 2018	Level I students (3), UIC
April-June 2017	Level II student, UIC
July 2016	Level I student, UIC
Sept-Dec 2015	Level II student, Washington University in St. Louis
Jan-March 2015	Level II student, UIC
March 2014	Level I student, Washington University in St. Louis
Sept-Dec 2013	OTD apprenticeship, Washington University in St. Louis
Aug-Nov 2013	Level II student, Washington University in St. Louis
April-June 2013	Level II student, UIC
Sept.-Dec. 2011	Level II student, Washington University in St. Louis
April-June 2011	Level II student, UIC
Sept-Dec 2010	Level II student, Washington University in St. Louis

March 2010	Level I student, Midwestern
March 2010	Level I student, Washington University in St. Louis
April-June 2009	Level II student, UIC
April-June 2008	Level II student, UIC
March 2008	Level I student, Midwestern

PROFESSIONAL QUALIFICATIONS

Illinois Occupational Therapist Licensure
NBCOT Credentials
Illinois Early Intervention Specialist, Occupational Therapist
Illinois Early Intervention Specialist, Evaluation/Assessment

PROFESSIONAL MEMBERSHIPS

American Occupational Therapy Association
World Federation of Occupational Therapists
Illinois Occupational Therapy Association
Council for Exceptional Children
Division for Early Childhood