

**CURRICULUM VITAE  
JENICA LEE, OTD, OTR/L**

**EDUCATION**

Washington University School of Medicine in St. Louis  
St. Louis, Missouri  
Doctorate in Occupational Therapy (OTD)  
Dean's List, Pi Theta Epsilon (XI Chapter) Honors Society member  
2004

Washington University in St. Louis  
St. Louis, Missouri  
Bachelor of Arts in Biology, Minor: Spanish  
1999

El Instituto Internacional  
Madrid, Spain  
Summer Language Institute Scholar  
1996

**PROFESSIONAL QUALIFICATIONS**

NBCOT Certification #1073679  
Illinois License #056007984

**PROFESSIONAL EXPERIENCE**

2/2014- Present    Clinical Assistant Professor  
                          Department of Occupational Therapy  
                          University of Illinois at Chicago, Chicago, Illinois

8/2010 –12/2013    Adjunct Clinical Instructor  
                          Department of Occupational Therapy  
                          University of Illinois at Chicago, Chicago, Illinois

2012 -2014            Registry Occupational Therapist  
                          University of Illinois Hospital & Health and Sciences System, Chicago, Illinois  
                          Acute and Inpatient Rehabilitation

2009 - 2014         Registry Occupational Therapist  
                          Rush University Medical Center, Chicago, Illinois  
                          Adult Inpatient Rehabilitation

2012- 2013         Teaching Assistant  
                          Department of Occupational Therapy  
                          Rush University Medical Center, Chicago, Illinois

July 2011            Research Therapist  
                          Rush University Medical Center, Chicago, Illinois  
                          Applied motor training protocol for upper extremity hemiparesis for  
                          individuals post-stroke (PI: Dr. Mary Ellen Stoykov)

2/2010- 2/2012     Medical Data Abstractor  
                          Rush University Medical Center, Chicago, Illinois

Reviewed medical records and audited chart processing as part of Traumatic Brain Injury; Practice based Evidence study (TBI-PBE)

- 4/2007- 7/2010 Postdoctoral Fellow (Advisor: Dr. Gary Kielhofner)  
Department of Occupational Therapy  
University of Illinois at Chicago, Illinois  
Primary project: Employed participatory action research methods in collaboration with job coaches to develop, provide training, and implement an environmental assessment for use with workers with intellectual disabilities  
Secondary project: International collaboration with Dr. Jan Sandqvist at Linköping University to assist in English translation and manual development of the Swedish work skills assessment, Assessment of Work Performance (AWP)  
Other: Assisted in completion of a needs assessment that addresses the pedestrian safety needs of older adults of a Chicago community.  
Coordinated two international research symposia related to UK mental health practice in occupational therapy and the Model of Human Occupation.  
Responsibilities included making logistical, administrative and directing details of the event.
- 2007 - 2009 Teaching Assistant  
Department of Occupational Therapy  
University of Illinois at Chicago, Chicago, Illinois
- 2003-2006 Research Assistant  
Lighthouse International Research Institute, New York, NY  
Conducted interviews using both qualitative and structured assessments including QoL and mental health scales to assess functional impairments, coping tendencies and mental health of older adults with Macular Degeneration

### **PROFESSIONAL SERVICE**

#### **Department Committees at UIC Department of Occupational Therapy, Chicago, Illinois**

- 2020-Present Inclusion Diversity Equity Academic Committee Member  
2014-Present Public Relations Committee Chair  
2014-Present Admissions Committee Member  
2014-Present Community Building Committee Member  
2014-Present MS Program Evaluations Committee Member  
2014-Present Teaching Excellence Co-Committee Chair  
2013-2015 Self-study Committee Member  
Responsibilities include, but not limited to compiling, evaluating and editing supporting documents in efforts to identify curriculum gaps and strengthen compliance with ACOTE standards.

#### **College Committees at UIC, Chicago, Illinois**

- 2020-Present. AHS Inclusive Excellence Committee Member  
2016-2017 AHS CE Day Steering Committee Member  
2015-2020 AHS Diversity and Equity Committee Member  
2015-Present Alumni Award Nominations Committee Member

### **Advising**

## **UIC Department of Occupational Therapy, Chicago, Illinois**

2014-Present Illinois Student Occupational Therapy Association, Faculty Advisor  
2014-Present MS Faculty Advisor  
2018-Present OTD Faculty Advisor

### **TEACHING**

#### **Courses taught at the UIC Department of Occupational Therapy, Chicago, Illinois**

Fall 2019 OTD Proseminar: *Fostering Capacity Building with Chicago Chinatown: Opportunities and Challenges*

Fall 2019 OT Practice: Cognition and Perception in Action (OT 523)  
*Addressing the use of everyday technology and E-health Services among older Adults with and without functional limitations*

Su 2016-present Introduction to Occupational Therapy (OT 350)

Fall 2015-present Synthesis II (OT 535)  
Course Coordinator & facilitator using problem-based learning methods

Spring 15-present Human Structure & Function (OT 512)  
Co-Instructor

Spring 15-present Synthesis 1 (OT 515)  
Small group facilitator using problem-based learning methods

Su 2014-present Synthesis 3 (OT 555)  
Small group facilitator using problem-based learning methods

Fall 2014-present Occupational Performance of Adolescents and Adults (OT 501)  
Lead Instructor

Spring 14-present Level 1A Fieldwork (OT 519)  
Level 1A Fieldwork Educator  
Mentored, supervised and evaluated students in planning and implementing group activities at community-based sites (e.g. Mary Crane Development Center). Assisted in curriculum development of creating new FW Level 1A course for Spring 2014.

Fall 09,12-present Development of a Therapeutic Use of Self (OT 506)  
Co- Instructor  
Designed and lead interactive discussion groups/activities related to Intentional Relationship Model, Functional Group Model, and OPHI-II.  
Assisted with grading of assignments and development of exams.

Spring 13-present Psychosocial Aspects of Occupational Performance (OT 516)  
Co- Instructor  
Lectured and trained students on administration of MOHOST assessment.

- Fall 2010            Theories of Occupational Therapy (OT 500)  
Co-instructor  
Provided foundational knowledge of occupation-based and related theories to OT through delivery of formal lectures, group and interactive case studies.
- Fall 07-09            Theories of Occupational Therapy (OT 500)  
Teaching Assistant  
Assisted in design of course content and exams; developed and instructed interactive cases to illustrate clinical applications of conceptual practice models.

**Courses taught at the Rush University Medical Center, Department of Occupational Therapy, Chicago, Illinois**

- Summer 12-13        Human Structure and Principles of Movement  
Teaching Assistant  
Assisted in delivery of lab activities, proctored practical exams and grading of student assignments related to MMT, ROM, and body mechanics.
- Fall 2012            OT Interventions III  
Assisted in teaching, delivery of lab activities and evaluation of written assignments related to both remedial and compensatory treatments that enhance ADL/IADL performance and functional mobility (e.g. transfer training, UE splinting) for people including, but not limited to CVA, SCI, and TBI.

**Courses taught at the Washington University, Department of Occupational Therapy, St. Louis, MO**

- Fall 2002            Introduction to Occupational Therapy  
Teaching Assistant  
Assisted with delivery of experiential activities, formal lectures, grading of exams for undergrad students.
- Spring 2003        Occupational Performance Application Lab II  
Teaching Assistant  
Developed and carried out small and large group experiential activities/seminars to assist with student learning of OT-related assessments and clinical skills. Assisted in development and proctored both written and clinical based exams (e.g. OSCE) for 1<sup>st</sup> year OT students.

**PUBLICATIONS**

**Manuals**

Sandqvist, J., **Lee, J.**, & Kielhofner, G. (2010). *Assessment of Work Performance English Version (1.0)*. Chicago: Model of Human Occupation Clearinghouse, Department of Occupational Therapy, College of Applied Health Sciences, University of Illinois.

**Articles**

Wallcook, S., Malinowsky, C., Nygård, L., Charlesworth, G., **Lee, J.**, Walsh, R., Gaber, S., & Kottorp, A. (2020). The perceived challenge of everyday technologies in Sweden, the United States and England: Exploring differential item functioning in the everyday technology use questionnaire. *Scandinavian journal of occupational therapy*, 1–13. Advance online publication. <https://doi.org/10.1080/11038128.2020.1723685>

Walsh, R. J., **Lee, J.**, Drasga, R. M., Leggett, C. S., Shapnick, H. M., & Kottorp, A. B. (2019). Everyday Technology Use and Overall Needed Assistance to Function in the Home and Community Among Urban Older Adults. *Journal of Applied Gerontology*. <https://doi.org/10.1177/0733464819878620>

Walsh, R., **Lee, J.**, & Leggett, C. (2019). Everyday technology use, occupation-based assessment, and functional cognition in older adults post-stroke. *OT Practice*, 24(4), 20-23.

Walsh, R., **Lee, J.**, & Leggett, C. (2018). Use of everyday technology and return to work among working-age adults with traumatic brain injury. *The Communique Illinois Occupational Therapy Association*, 4, 8-9.

Walsh, R., & **Lee, J.** (2018). Occupational therapy's role in assessing functional cognition and everyday technology use among older adults. *The Communique Illinois Occupational Therapy Association*, 2, 14-15.

Walsh, R., Drasga, R., **Lee, J.**, Leggett, C., Shapnick, H., & Kottorp, A. (2018). Activity engagement and everyday technology use among older adults in an urban area. *American Journal of Occupational Therapy*, 72, 7204195040. <https://doi.org/10.5014/ajot.2018.031443>

Bowyer, P., **Lee, J.**, Kramer, J., Taylor, R.R., & Kielhofner, G. (2012). Determining the clinical utility of the Short Child Occupational Profile (SCOPE). *British Journal of Occupational Therapy*, 75(1).

**Lee, J.** (2010). Achieving best practice: A review of evidence linked to occupation-focused practice models. *Occupational Therapy in Health Care* Jul 2010, 24(3), 206–222.

**Lee, J.**, & Kielhofner, G. (2010). *Vocational intervention based on the Model of Human Occupation: A synthesis of evidence*. *Scandinavian Journal of Occupational Therapy*, 17(3), 177-190.

### **Chapters in books**

**Lee, J.** (2012). Occupational therapy conceptual practice models and related knowledge to support work practice. In B. Braveman & J. J. Page (Eds.), *Work: Promoting Participation & Productivity through Occupational Therapy* (pp.78-94). Philadelphia: F.A. Davis Company.

### **PRESENTATIONS**

Popova, J., Januszewski, C., & **Lee, J.** (October, 2020). *Role-Play or Real Play: Optimizing Simulated Clinical Scenarios to Promote Effective Therapeutic Communication Skills*. Presentation at AOTA Education Summit Virtual Conference.

Popova, J., Januszewski, C., & **Lee, J.** (October, 2020). *Decoding Students' Therapeutic Use of Self Using the Clinical Assessment of Modes*. IRM Unconferenced: The Next Stage. Virtual Conference.

**Lee, J.** & Dusane, S. (September 2019). *Body Mechanics, Transfer Techniques and Positioning*. Invited by Chinese American Service league to provide 2-hour training workshop to 300 home aides.

Walsh, R, **Lee, J.**, Leggett, C., Drasga, R., Shapnick, H., & Kottorp A. (April 5, 2019). *Disability Risk & Everyday Technology Use Among Older Adults in an Urban Area*. Poster presentation at AOTA Conference, New Orleans, LA.

**Lee, J.** (September 20, 2018). *Teaching Occupational Therapy on Problem-Based Learning: Academics Discussion on techniques for providing content to future OT practitioners*. Invited Panel Presentation at ILOTA 2018 Annual Conference, Lisle, Illinois.

Taylor, R., Januszewski, C., Popova, J. & **Lee, J.** (September 22, 2018). Promoting Positive Client Outcomes through Interpersonal Reasoning using the Intentional Relationship Model (IRM). Short course at ILOTA 2018 Annual Conference, Lisle, Illinois.

**Lee, J.**, Januszewski, C., Kottorp, A. & Peterson, L. (May, 2018). *Teaching the Occupational Therapy Intervention Process Model: Lessons Learned*. Poster presentation at World Federation Occupational Therapy Congress, Cape Town, South Africa.

Januszewski, C. & **Lee, J.** (May, 2018). Supporting client-centered practice through critical self-reflection: The Intentional Relationship Model. Short oral. At World Federation Occupational Therapy Congress, Cape Town, South Africa.

**Lee, J.**, Walsh R., Drasga, R., Leggett C., Shapnick, H. & Kottorp, A. (May, 2018). *The role of everyday technology (ET) and engagement in activities onto perceived health among older people in urban communities*. Poster presentation at World Federation Occupational Therapy Congress, Cape Town, South Africa.

Kottorp, A., **Lee, J.**, Walsh R., Drasga, R., Leggett C., & Shapnick, H. (May 2018). *Everyday technology use among older people in urban contexts - a comparative study between United States and Sweden*. Poster presentation at World Federation Occupational Therapy Congress, Cape Town, South Africa.

Januszewski, C. Popova, J. & **Lee, J.** (April, 2018). *Supporting Client Engagement in Rehabilitation Through Critical Self Reflection: The Intentional Relationship Model*. Short course at AOTA Conference, Salt Lake City, UT.

Kottorp, A., **Lee, J.** & Walsh, R. (April, 2018). *The Role of Everyday Technology and Engagement in Activities Onto Perceived Health Among Older People in Urban Communities*. Poster presentation at AOTA Conference, Salt Lake City, UT.

Januszewski, C. & **Lee, J.** (October 2017). *Teaching the occupational therapy intervention process model: Lessons Learned*. Oral presentation at AOTA Education Summit, Fort Worth, Tx.

Januszewski, C., Popova, E. & **Lee, J.** (October 2017). *Evaluation of students' therapeutic use of self using the Clinical Assessment of Modes (CAM)*. Oral presentation at AOTA Education Summit, Fort Worth, Tx.

**Lee, J.**, Januszewski, C., Fisher, G. & Stoffel, A. (October 2017). *Integrating MOHO assessments across the UIC curriculum*. Oral symposium presented at AOTA Education Summit, Fort Worth, Tx.

**Lee, J.**, Kottorp, A., Peterson, E. & Januszewski, C (March 2017). *Developing and Evaluating a One-Week Workshop To Teach Occupational Performance Analysis Skills to Entry-Level Occupational Therapy Students*. Poster presentation at the American Occupational Therapy Conference, Philadelphia, PA.

- Lee, J. & Bhatt, T.** (May 2016). "Body Mechanics, Transfer Techniques and Positioning. Invited by Chinese American Service league to provide 2-hour training workshop to 300 home aides.
- Lee, J., Januszewski, C., & Taylor, R.R.** (April 2016). *Using the Intentional Relationship Model within the First-Year OT Curriculum: Cultivating Advantages and Overcoming Challenges.* Poster presentation at the American Occupational Therapy Association Conference, Chicago, IL.
- Cotton, G., Januszewski, C., & **Lee J.** (December, 2015). Occupational therapy students in the community. Poster presentation at the annual AHS College meeting at UIC, Chicago, IL.
- Lee, J.** (October, 2015). *Enhancing supports, safety and participation of community dwelling older adults.* 1-hour inservice provides to the lead homemakers at the Chinese American Service League, Chicago, IL.
- Lee, J., Januszewski, C., & Taylor, R.R.** (October 2015). Student Professional Development: The Role of Use of Self. Oral Presentation to be presented at 2015 AOTA/OTCAS Education Summit, Denver, Colorado.
- Lee, J., Januszewski, C., & Taylor, R.R.** Examining occupational therapy students' development of therapeutic use of self (March, 2015). Oral "work in progress" presentation as part of "New Frontiers in OT practice: Becoming leaders in theory-based practice" research panel. UIC Occupational Therapy Scholarship of Practice Day, Chicago, IL.
- Lee S.W., **Lee J.,** Forsyth K., & Taylor R.R. (Accepted, June 2014). Impact of using the Model of Human Occupation: A survey of Occupational Therapy Mental Health Practitioners' Perceptions. Oral Presentation presented at the 16<sup>th</sup> WFOT Congress, Yokohama, Japan.
- Lee, J.** (2011). Achieving best practice: A review of evidence linked to occupation-focused practice models. Research paper presented at the 2<sup>nd</sup> International MOHO Institute, Chicago, IL.
- Zakrajsek, A.G., & **Lee, J.** (May 2010). Community-based partnerships: Capacity-building evaluation with agencies that support adults with intellectual and developmental disabilities. Poster presented at the 15th WFOT Congress, Santiago Chile.
- Lee, J.** (March 2010). Model of Human Occupation: Theory and Application. Guest Lecture presented at Governor's State University, Program in Occupational Therapy, Chicago IL.
- Lee, J.** (March 2010). Model of Human Occupation: Theory and Application. Guest Lecture presented at Chicago State University, Program in Occupational Therapy, Chicago IL.
- Bowyer, P., **Lee, J.** (January 2010). *Assessment development: Linking research and practice using a mixed methods approach to determine the clinical utility of the Short Child Occupational Profile (SCOPE).* Research panel presented at the International MOHO Institute, Chicago, IL.
- Lee, S.W., & **Lee, J.** (April 2009). *Using practitioners' perspectives as a structure for organizing evidence: A case example with the Model of Human Occupation.* Poster at the American Occupational Therapy Association Conference, Houston, TX.
- Bowyer, P., Kramer, J., **Lee, J.,** & O'Brien, J. (April 2009). *Linking research and practice in Assessment development: A mixed methods approach to determining the clinical utility of the Short Child Occupational Profile (SCOPE).* Research panel at the American Occupational Therapy Association Conference, Houston, TX.

**Lee, J.** (February, 2009). *The development of the Work Environment Impact Scale (WEIS) for use with people with ID.* Training workshop for job coaches at El Valor Corporation, Chicago, IL.

Ploszaj, A., & **Lee, J.** (November 2008). *An introduction to a new pediatric assessment of participation and its application to the school setting: The Short Child Occupational Profile (SCOPE).* Clinical workshop at Illinois Occupational Therapy Association Conference, Springfield, IL.

**Lee, J.,** & Kielhofner, G. (April 2008). *Achieving best practice: Using evidence linked to occupation-focused practice models.* Workshop at American Occupational Therapy Association Conference, Long Beach, CA.

Denson, D., Eisenstein., Finlayson, M. A., **Lee, J.,** Mprah, W., Oh, A. (December 2007). *Needs Assessment: Pedestrian Safety in Oak Park.* Presentation at Holley Court Terrace, Oak Park, IL.

**Lee, J.** (November 2007). *Clinical implications of the Model of Human Occupation research in vocational rehabilitation.* Poster at Illinois Occupational Therapy Association Conference, Naperville, IL.

Kramer, J., **Lee, J.,** & Kielhofner, G. (November 2007). *In the know with MOHO: Recent updates to the Model of Human Occupation.* Short Course at Illinois Occupational Therapy Association Conference, Naperville, IL.

**Lee, J.** (2003). *Activity patterns of older adults in US and Israel: A cross-cultural comparison using The Activity Card Sort.* Doctoral Project Presentation, Washington University, St. Louis, MO.

**Lee, J.** (2003). *Practice model in fostering activity engagement in older adults across cultures.* Doctoral Project Presentation, Washington University, St. Louis, MO

**Lee, J.** (2003). "Executive functioning screening tool for use in acute hospital settings" In-service, Northwestern Memorial Hospital, Chicago, IL.

**Lee, J.** (2002). *Activity participation in older adults: A cross-cultural comparison.* Master's Project Presentation, Washington University, St. Louis, MO.

### **OTHER PRESENTATIONS**

February 2017 *Take Charge of Your Health: Live Well, Be Well. Chronic Disease Self Management Program.* Kay McGee & **Jenica Lee**  
Co-facilitated a 12 hour across 6 sessions program with community members. University of Illinois Health Hospital Systems, Chicago, IL.

May 2017 *Take Charge of your Diabetes Self Management Program.*  
Maureen Gecht, **Jenica Lee** & Kathryn Duke  
Co-facilitated a 12 hour across 6 sessions program with community members. University of Illinois Health Hospital Systems, Chicago, IL.

### **PEER REVIEW PANELS**

2020 Ad-Hoc Reviewer, JMIR Formative Research



2014-Present Ad-Hoc Reviewer, Scandinavian Journal of Occupational Therapy  
2010 Ad-Hoc Reviewer, British Journal of Occupational Therapy

### **CONTINUING EDUCATION**

December 2020 Tailored Activity Program (TAP): New Ways for Better Days  
Chicago, IL Online certification training

October 2020 IRM Unconferenced  
Chicago, IL Virtual Conference

June 2020 Overview of Online Instruction Online Course  
University of Illinois at Chicago, Chicago, IL

September 2019 MOHO Institute  
Chicago, IL

May 2019 FSI: At the Intersection of Teaching, Learning, and Technology Conference  
Champaign, IL

May 2019 Powerful Practice: Planning & Implementing Authentic OT Services workshop  
Chicago, IL

April 2019 AOTA Annual Conference  
New Orleans, LA

September 2018 Illinois Occupational Therapy Association Conference  
Lisle, IL

May 2018 World Federation Occupational Therapy Congress  
Cape Town, SA

October 2017 AOTA/OTCAS Education Summit  
Fort Worth/Dallas, TX

October 2017 5<sup>th</sup> Annual MOHO Institute  
Houston, TX

April, 2017 Diabetes Self-Management Program (DSMP) Cross Training Course  
Chicago, IL

March, 2017 AOTA Annual Conference  
Philadelphia, PA

September, 2016 Chronic Disease Self-Management Program (CDSMP) Course  
Chicago, IL

April, 2016 AOTA Annual Conference  
Chicago, IL

October, 2015 4<sup>th</sup> Annual MOHO Institute  
Indianapolis, IN

October, 2015	AOTA/OTCAS Education Summit Denver, Co
August 2015	Fundamentals of Gerontology: What Every ASA Member Should Know, a Joint Certificate Program presented by the American Society on Aging and the USC Leonard Davis School of Gerontology, 5-week Online Course
June 2015	Performance of Self-Care Skills (PASS) Assessment Training Chicago, IL
June 2015	Functional Geriatrics Workshop Summit Professional Education Chicago, IL
April 2014	AOTA Annual Conference Baltimore, MD
August 2013	Self-Study Preparation Workshop American Occupational Therapy Association, Accreditation Council for Occupational Therapy Education Chicago, IL
April 2011	AOTA Annual Conference Philadelphia, PA
January 2011	Bioness Training Workshop Rush University Medical Center, Chicago, IL
May 2010	15 <sup>th</sup> World Federal of Occupational Therapist Congress Santiago, Chile
April 2009	AOTA Annual Conference Houston, Tx
November 2008	ILOTA Annual Conference Springfield, IL
April 2008	AOTA Annual Conference Long Beach, CA
November 2007	ILOTA Annual Conference Naperville, IL
July 2007	Disability, Race, Culture: The State of the Science Conference Chicago, IL
April 2007	AOTA Annual Conference St. Louis, MO
April 2006	AOTA Annual Conference Charlotte, NC

**PROFESSIONAL AFFILIATIONS**

American Occupational Therapy Association  
Illinois Occupational Therapy Association  
American Society on Aging  
Alumni, Pi Theta Epsilon (XI Chapter) Honors Society  
Coalition for a Better Chinese American Community (CBCAC)