

AMBER M. ANGELL, PhD, OTR

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EDUCATION

2016	PhD	Occupational Science University of Southern California Mrs. T. H. Chan Division of Occupational Science and Occupational Therapy
2005	MOT	Occupational Therapy Texas Woman's University School of Occupational Therapy
2003	BS	Health Studies Texas Woman's University College of Health Sciences

PROFESSIONAL APPOINTMENTS

2016-2018	Postdoctoral fellow in translational and community-engaged research University of Illinois at Chicago Department of Occupational Therapy
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PEER-REVIEWED PUBLICATIONS

Angell, A. M., & Solomon, O. (2017). Understanding parents' concerns about their children with autism taking public school transportation in Los Angeles County. *Autism*. Advance online publication. doi:10.1177/1362361316680182

Angell, A. M., & Solomon, O. (2017). "If I was a different ethnicity, would she treat me the same?": Latino parents' experiences obtaining autism services. *Disability & Society, 32*(8), 1142-1164. doi: 10.1080/09687599.2017.1339589
PMCID: PMC5679110

Angell, A. M., Frank, G., & Solomon, O. (2016). Latino families' experiences with autism services: Disparities, capabilities, and occupational justice. *OTJR: Occupation, Participation and Health, 36*(4), 195-203. doi:10.1177/1539449216666062
PMCID: PMC5332377

Solomon, O., **Angell, A. M.**, Yin, L., & Lawlor, M. C. (2015). "You can turn off the light if you like": Pediatric health care visits for children with autism spectrum disorder as an interactional achievement. *Medical Anthropology Quarterly*, 29(4), 531–555. doi:10.1111/maq.12237
PMCID: PMC4715550

Angell, A. M., & Solomon, O. (2014). The social life of health records: Understanding families' experiences of autism. *Social Science & Medicine*, 117, 50-57.
doi:10.1016/j.socscimed.2014.07.020
PMCID: PMC4159353

Angell, A. M. (2014). Occupation-centered analysis of social difference: Contributions to a socially responsive occupational science. *Journal of Occupational Science*, 21(2), 104-116.
doi:10.1080/14427591.2012.711230

Angell, A. M. (2010). Selective eaters and tactile sensitivity: A review of classification and treatment methods that address anxiety and support a child's need for a sense of control. *ICAN: Infant, Child, & Adolescent Nutrition*, 2(5), 299-303. doi:10.1177/1941406410382904

GRANTS

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| 2014-2015 | Southern California Clinical Translational Science Institute
(NIH/NCRR/NCATS TL1TR000132, PI T. Buchanan)
Pre-doctoral Training Program
"Understanding bilingual Latino families' experiences of autism diagnosis and services" |
| 2013-2015 | Society for the Study of Occupation: USA Student Research Grant
"Latino families' experiences of autism diagnosis and services: Using critical ethnography to explore opportunity as a concept for occupational justice" |
| 2013-2014 | University of Southern California Diploma in Innovation Award
"Professional awareness curriculum for serving Latino children with autism" |

PEER-REVIEWED PRESENTATIONS

Angell, A. M., & Carlson Carroll, T. (2017). Identifying accessible self-determination and participation measures for youth with "severe" autism spectrum disorder. *Works-in-Progress Roundtable*
6th Annual Occupational Therapy Research Summit of Scholars
Boston, MA, June 2, 2017

Angell, A. M. (2017). "You've got to do everything on your own": Latino parents' experiences of healthcare 'help-seeking' to address their children's autism-related challenges.

6th Annual Occupational Therapy Research Summit of Scholars
Boston, MA, June 1, 2017

Angell, A. M., Feeley, C., Falkmer, M., Falkmer, T., Lindsay, S., Solomon, O., & Zisook, A. (2017). Safe and accessible transportation for individuals on the autism spectrum: Addressing barriers to community participation.
Special Interest Group
International Meeting for Autism Research
San Francisco, CA, May 13, 2017

Angell, A. M., Yin, L., & Solomon, O. (2017). "It's like you've got to do everything on your own": Latino parents' experiences of traditional and alternative medicine for their children with autism spectrum disorder in Los Angeles.
Panel chair, *Understanding barriers that families from racial/ethnic minority groups in the United States face in obtaining an autism spectrum disorder diagnosis and services for their children.*
International Meeting for Autism Research
San Francisco, CA, May 12, 2017

Angell, A. M. (2017). Invisibility, neglect, and denial of services as forms of violence: Latino children with autism taking public school transportation in Los Angeles County.
Chicago Disability Studies Conference
Chicago, IL, April 7, 2017

Carlson Carroll, T., & **Angell, A. M.** (2017). Promoting self-determination for students during transition: What is occupational therapy's distinct role?
Conversations that Matter
American Occupational Therapy Association Annual Conference
Philadelphia, PA, April 1, 2017

Angell, A. M. (2017). Latino parents' experiences of their children's autism services in Los Angeles: "You have to be ready for battle."
American Occupational Therapy Association Annual Conference
Philadelphia, PA, April 1, 2017

Angell, A. M., & Solomon, O. (2016). Latino families' experiences of their children with autism spectrum disorder using school district transportation: Implications for transportation mobility and participation.
Joint International Conference of the Society for the Study of Occupation: USA and the Canadian Society of Occupational Scientists
Portland, ME, September 30, 2016

Angell, A. M., & Solomon, O. (2016). Latino families' experiences of autism services: Using critical ethnography to develop the concept of 'opportunity' for occupational justice.
Society for Applied Anthropology Annual Meeting
Vancouver, BC, Canada, March 31, 2016

- Angell, A. M., & Solomon, O. (2016).** Latino families' experiences of "fighting" for their children's autism services.
Poster Presentation
University of Southern California Research Day
Los Angeles, CA, March 9, 2016
- Angell, A. M., & Solomon, O. (2016).** "Everything is a fight": Latino parents' struggle narratives about their children's autism services.
Society for Cross Cultural Research Annual Conference
Portland, OR, February 18, 2016
- Angell, A. M. (2015).** Latino families' experiences of autism diagnosis and services: Using critical ethnography to explore opportunity as a concept for occupational justice.
Society for the Study of Occupation: USA Annual Conference
Fort Lauderdale, FL, October 3, 2015
- Angell, A. M., Lawlor, M. C., & Solomon, O. (2015).** Health care disparities and autism: Analytic approaches to understanding families' experiences in their everyday lives.
American Occupational Therapy Association Annual Conference
Nashville, TN, April 18, 2015
- Rudman, D. L., **Angell, A. M.**, Farias, L., Frank, G. (2014). Critical occupational science: Ethical, philosophical and political frameworks.
Joint International Conference of the Society for the Study of Occupation: USA and the Canadian Society of Occupational Scientists
Minneapolis, MN, October 18, 2014
- Angell, A. M. (2014).** Understanding bilingual Latino families' experiences of autism diagnosis and services.
Third Annual Occupational Therapy Summit of Scholars
Philadelphia, PA, May 10, 2014
- Angell, A. M., & Solomon, O. (2014).** The social life of health records.
Poster Presentation
University of Southern California Research Day
Los Angeles, CA, March 12, 2014
- Angell, A. M., & Solomon, O. (2013).** Latino families' healthcare experiences related to children's autism.
37th Annual Occupational Therapy Association of California Conference
Sacramento, CA, October 26, 2013
- Angell, A. M. & Frank, G. (2013).** Occupations, school readiness and the educational transition in neoliberal Guatemala: A critical occupational science perspective.
Society for the Study of Occupation: USA Annual Conference

Lexington, KY, October 18, 2013

Solomon, O., **Angell, A. M.**, & Lawlor, M. C. (2013). "How are we doing overall?": Medical records as sites of caregiver-practitioner collaboration during health care encounters involving children with autism.

Society for Psychological Anthropology Biennial Meeting and Anthropology of Childhood and Youth Interest Group Conference
San Diego, CA, April 6, 2013

Solomon, O., **Angell, A. M.**, & Lawlor, M. C. (2013). Medical records as sites of caregiver-practitioner collaboration during clinical encounters.

Poster Presentation
University of Southern California Research Day
Los Angeles, CA, February 20, 2013

Angell, A. M. & Frank, G. (2013). Observing occupational capacities and school readiness of Guatemalan preschool-aged children.

Poster Presentation
University of Southern California Research Day
Los Angeles, CA, February 20, 2013

Angell, A. M., Durocher, E., Gupta, J., Padilla, R., Pereira, R. (2012). Justice and rights examined: From ideas to action.

Society for the Study of Occupation: USA Annual Conference
Portland, OR, October 5, 2012

OTHER PRESENTATIONS

Angell, A. M., & Stein Duker, L. (2017). Understanding how Latino parents of children with autism spectrum disorder experience the healthcare environment.

Poster presentation
University of Illinois at Chicago Research Day
Chicago, IL, November 1, 2017

Angell, A. M. (2017). Transitions and occupational science: Conceptualizing self-determination in participatory research while navigating postdoc challenges and opportunities.

Invited guest lecturer for graduate occupational science research seminar
Western University School of Occupational Therapy
London, Ontario, Canada, March 20, 2017

Carlson Carroll, T., **Angell, A. M.**, Pryor, K., & Krischer, A. (2017). Adolescent transition: Current trends and occupational therapy best practices.

3rd Annual Scholarship of Practice Day
University of Illinois at Chicago Department of Occupational Therapy
Chicago, IL, March 10, 2017

AWARDS

- 2016 The Penelope Louise Richardson Award
Awarded for excellence in teaching by the University of Southern California
Mrs. T. H. Chan Division of Occupational Science and Occupational Therapy
- 2015 The 2015 Diana Forsythe Award
Awarded by the American Medical Informatics Association for the following
publication:
Angell, A. M., & Solomon, O. (2014). The social life of health records:
Understanding families' experiences of autism. *Social Science &
Medicine*, 117, 50-57. doi:10.1016/j.socscimed.2014.07.020
- 2014 Student Poster Award
Angell, A. M., & Solomon, O. (2014). The social life of health records.
University of Southern California Ostrow School of Dentistry Research Day

TRAINING AND PREPARATION

- 2017 National Research Mentoring Network-CIC Academic Network (NRMN-CAN)
3rd Annual Professional Development and Grant Writing Conference
*Competitive grant writing and teaching conference; continued ongoing
mentorship after the conference for my NIH career award application*
Chicago, IL, October 29-31, 2017
- 2017 Comprehensive Opportunities in Rehabilitation Research Training (CORRT)
Annual Workshop
Attended as invited guest and potential prospective scholar
Newark, DE, August 7-8, 2017
- 2017 HPA 591 grant writing course, UIC Division of Health Policy and
Administration
Competitive grant writing course
Spring 2017

PROFESSIONAL SERVICE

- 2017 Society for the Study of Occupation: USA Conference Planning Committee
Sponsor/Donor/Advertising Coordinator
- 2014-2017 Manuscript Reviewer
Journal of Autism and Developmental Disorders
Autism: International Journal of Research and Practice
Journal of Occupational Science

RESEARCH EXPERIENCE

- 2016-2017 “Our Peers – Empowerment and Navigational Support (OP-ENS)”
(NIDILRR 84.133B-4, H133B140012, PI S. Magasi)
University of Illinois at Chicago
Postdoctoral research fellow
- 2016-2017 “Americans with Disabilities Act: Participatory Action Research Consortium
(ADA-PARC)”
(NIDILRR H133A120008, Co-PIs L. Frieden and J. Hammel)
University of Illinois at Chicago
Postdoctoral research fellow
- 2014-2016 “Understanding bilingual Latino parents’ experiences of their children’s
autism services in Los Angeles: A critical ethnography”
University of Southern California
PhD dissertation research
- 2010-2016 “Autism in urban context: Linking heterogeneity with health and service
disparities”
(NIH/NIMH R01 MH089474, 2009-2012, PI O. Solomon)
University of Southern California
Graduate research assistant
- 2012 “Downtown lifestyles study”
University of Southern California
Co-Investigator
- 2012 “Family occupations and social transformation in post-civil war Guatemala”
NAPA-OT Field School in Antigua, Guatemala
Graduate research assistant
- 2004 “Families' voices: A case study of a family's experience with feeding and
eating intervention”
Texas Woman’s University
MOT thesis research

TEACHING EXPERIENCE

- 2017 OT/DHD 561, Disability and Community Participation: Policy, Systems
Change and Action Research
University of Illinois at Chicago
Co-instructor

- 2016 OT 525, Qualitative Research for Evidence-Based Practice
University of Southern California
Instructor
- 2013 National Association for the Practice of Anthropology-Occupational Therapy
Field School
Antigua, Guatemala
Instructor
- 2012 OT 510, Qualitative Methods
University of Southern California
Instructor

PROFESSIONAL MEMBERSHIP

American Occupational Therapy Association
International Society for Autism Research
National Postdoctoral Association
Society for Applied Anthropology
Society for the Study of Occupation: USA

CERTIFICATIONS AND LICENSURE

- 2010 DIR® Institute Training
- 2006 Sensory Integration and Praxis Test (SIPT)
World Psychological Services
- 2006 Advanced Training in Ayers Sensory Integration®
World Psychological Services and Pediatric Therapy Network
- 2005 California Board of Occupational Therapy
Registration # 8427 (inactive status)
- 2005 National Board for the Certification of Occupational Therapy
License # 1076719

CLINICAL EXPERIENCE

- 2012 Atwater Park Center
Occupational therapy consultant
Los Angeles, CA

2010-2013 Rehab Alliance
Per diem occupational therapist
Los Angeles, CA

2008-2010 Pasadena Child Development Associates
Staff occupational therapist and clinical instructor
Pasadena, CA

2005-2008 Pediatric Therapy Network
Staff occupational therapist, fieldwork specialist, and clinical instructor
Torrance, CA

CLINICAL PRESENTATIONS AND LECTURES

2010 Pediatric feeding using the DIR®/Floortime™ approach
Pasadena Child Development Associates
Las Vegas, NV

2009 Learn to play: Supporting sensory and emotional development in toddlers
with autism
Pasadena Child Development Associates
Pasadena, CA

2009 Foundations for play: Supporting social/emotional development in
toddlers
Pasadena Child Development Associates
Pasadena, CA

2007 Floortime™ strategies
Pediatric Therapy Network
Torrance, CA

2007 Two to tango: Engaging your child
Pediatric Therapy Network
Torrance, CA

2006 Sensory integration: The clumsy and inattentive child
Pediatric Therapy Network
Torrance, CA