

2023-2024 Handbook

UNIVERSITY OF ILLINOIS CHICAGO College of Applied Health Sciences Master of Science Health Information Management

Address

UIC Department of Biomedical and Health Information Sciences
College of Applied Health Sciences
University of Illinois at Chicago
1919 West Taylor Street, Room 250 AHSB M/C 530
Chicago, Illinois 60612-7249

Phone

312.996.3530

Website

www.bhis.uic.edu/

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This calendar can also be viewed at <https://catalog.uic.edu/ucats/academic-calendar/>

Date	Event
Fall Semester 2023	
August 21, M	Instruction begins.
September 4, M	Labor Day holiday. No classes.
October 13, F	Eight-week Part of Term A ends.
October 16, M	Eight-week Part of Term B begins.
November 23– 24, Th–F	Thanksgiving holiday. No classes.
December 1, F	Instruction ends.
December 4– 8, M–F	Final examinations.
December 13, W	Instructor grading deadline for 16-week courses (5 p.m.)
December 18, M	Grades available via my.UIC.edu
Spring Semester 2024	
January 8, M	Instruction begins.
January 15, M	Martin Luther King Jr. Day. No classes.
March 1, F	Eight-week Part of Term A ends.
March 4, M	Eight-week Part of Term B begins.
March 18-22, M-F	Spring vacation. No classes.
April 26, F	Instruction ends.
April 29-May 3, M-F	Final examinations.
May 8, W	Instructor grading deadline for 16-week courses (5 p.m.)
May 13, M	Grades available via my.UIC.edu
Summer Sessions 2024	

Date	Event
Summer Session 1 (4-week session)	
May 13, M	Instruction begins.
May 27, M	Memorial Day holiday. No classes.
June 6, Th	Instruction ends for Summer Session 1.
June 7, F	Final examinations for Summer Session 1.
Summer Session 2 (8-week session)	
June 10, M	Instruction begins.
June 19, W	Juneteenth holiday. No classes.
July 4, Th	Independence Day holiday. No classes.
July 31, W	Instruction ends for Summer Session 2.
August 1-2, Th-F	Final examinations for Summer Session 2.

Section 1

University Information: *University of Illinois at Chicago*

The University of Illinois at Chicago (UIC) is a comprehensive public university and is the largest institute of higher learning in the Chicago area. UIC is one of three campuses of the State of Illinois' land-grant university, the University of Illinois. Its mission combines three traditional elements—education, research, and public service—shaped by and relevant to its metropolitan setting as well as the University of Illinois' traditional pursuit of excellence. The UIC campus is just west of Chicago's Loop in an area that includes two historic landmark neighborhoods and the State of Illinois Medical Center District: The world's largest concentration of advanced public and private health care facilities.

Facilities on the campus include two student unions with comprehensive recreation, entertainment, and dining areas; a hospital, UIC Pavilion (a 10,000-seat sports arena); libraries; a theater; campus housing; and a faculty center. A free shuttle bus provides frequent service throughout the campus.

UIC enjoys easy access to the cultural resources and other attractions of one of the world's greatest cities. The campus is within minutes of the Art Institute of Chicago, Adler Planetarium, Shedd Aquarium, Field Museum of Natural History, Lyric Opera of Chicago, Chicago Symphony Orchestra, Joffrey Ballet, the United Center, the Magnificent Mile, and the Chicago lakefront.

For more information about UIC, visit the main website at: <http://www.uic.edu/>

POLICIES

Academic Grievance Procedures

These Student Academic Grievance Procedures define an administrative process through which students may seek resolution of complaints or grievances regarding academic standing during their enrollment at UIC.

Student Conduct Process <https://policies.uic.edu/educational-policy/student-academic-grievance-policy/>

You can also visit the Student Affairs website for more information:

[Office of the Dean of Students](#)

Academic Integrity

The University of Illinois is dedicated to learning and research, and hence is committed to truth and accuracy. Integrity and intellectual honesty in scholarship and scientific investigation are, therefore, of paramount importance. These standards require intellectual honesty in conducting research, writing of research results, and relations with colleagues. Graduate students may be faced with difficult choices regarding academic integrity in their various roles as student, teacher, and researcher. If this is the case, they should seek the advice and experience of their faculty advisors and the Graduate College staff.

The University publishes two documents that contain specific definitions of misconduct (such as plagiarism, falsification of data, etc.), procedures used for investigation of charges, and the consequences of that conduct. Students are governed by the Student Disciplinary Procedures (October 1993) and faculty are governed by the Policies and Procedures for Academic Integrity (June 1989).

Academic dishonesty includes, but is not limited to:

1. Cheating—either intentionally using or attempting to use unauthorized materials, information, people, or study aids in any academic exercise or providing to, or receiving from, another person any kind of unauthorized assistance on any examination or assignment.
2. Fabricating—knowing or unauthorized falsification, reproduction, lack of attribution, or invention of any information or citation in an academic exercise.

3. Facilitating academic dishonesty/plagiarism—intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise.
4. Offering bribes, favors, or threats—bribing or attempting to bribe or promising favors to or making threats against any person with the intention of affecting a record of a grade or evaluation of academic performance and any conspiracy with another person who then takes, or attempts to take, action on behalf of, or at the direction of, the student.
5. Taking an examination by proxy—taking or attempting to take an exam for someone else—is a violation by both the student enrolled in the course and the proxy or substitute.
6. Grade tampering—any unauthorized attempt to change, actual change of, or alteration of grades or any tampering with grades.
7. Submitting non-original works—submission or attempt to submit any written work written, in whole or part, by someone other than the student.

Here is a copy of the Student Disciplinary Policy:

[Student Disciplinary Policy](#)

Access to Educational Records

Current or previous University of Illinois students are entitled to examine their educational records under the provisions of the 1974 Family Educational Rights and Privacy Act (as amended). As custodian of student records, the University assumes an implicit trust and, accordingly, uses extreme care and concern in recording and disseminating information about students. The University policy is in compliance with the Family Educational Rights and Privacy Act. The Office of Admissions and Records issues transcripts in one of three ways:

1. online using Student Self-Service options
2. in person, or
3. in writing.

Class schedules are not released to unauthorized persons. UIC Student Records policy governs record keeping and release.

Confidentiality of Student Records - http://www.uic.edu/depts/oar/student_records/record_confidentiality.html
Student Records Policy - http://www.uic.edu/depts/oar/campus_policies/records_policy.html

Alcohol and Drug-Free Environment

UIC is committed to maintaining a drug- and alcohol-free environment for its students and employees. The university supports the choice of students who are aged 21 or over to abstain from consuming alcoholic beverages or to consume alcoholic beverages responsibly. UIC prohibits alcohol consumption by minors, and violators of this policy will be subjected to the full penalties granted by the laws governing the state of Illinois.

The policy is designed to promote the positive, healthy use of alcoholic beverages in a responsible manner. Students and employees must ensure that their consumption of alcohol at university functions and/or in residence halls will not create a hazard to themselves, other students/staff/faculty, university property, the university's reputation, or the public. The university permits the consumption of alcoholic beverages at certain conventions, conferences, and cultural and educational activities. The specific approval of the chancellor is required on an event-by-event basis to sell or serve alcoholic beverages.

The unlawful or unauthorized possession, use, distribution, dispensation, sale, or manufacture of controlled substances is prohibited on university premises while conducting university business.

For more information, visit the UIC Alcohol and other Drugs Policy website at:
[Alcohol and Drug Policy and Resource Guide](#)

Disciplinary Action

The university may at any time exclude a student or impose disciplinary sanctions on a student for just cause, as defined herein. “Guidelines Regarding Academic Integrity” shall be issued by the chancellor, given to all departments by the Office of the Vice Chancellor for Student Affairs, published once each year in a university publication generally available to all students, and available on request from the Office of the Dean of Student Affairs.

The University reserves the right to exercise jurisdiction for events or actions occurring off the campus in those instances in which the university community’s interest is substantially affected. In addition, the Senate Committee, in consultation with representatives of the colleges, is authorized to suspend student graduations, including the issuance of diplomas, when disciplinary complaints may result in exclusion from the university and campus. Just cause for disciplinary action includes, but is not limited to, any one or combination of the following:

1. Academic dishonesty—any violation of the “Guidelines Regarding Academic Integrity” which includes but is not limited to giving or receiving unauthorized aid in any assignment or examination, plagiarism, tampering with grades, or other academic irregularities.
2. Violation of professional standards—any conduct that violates any commonly recognized or generally accepted professional standard of the profession in which the student is training, including unacceptable conduct in clinical, practicum, or off-campus training.
3. Withholding or giving false information on an application for admission, readmission, registration, financial aid, employment, or other materials.
4. Disruption of university activities—conduct that prevents, limits, creates hazards for, or impairs the teaching, research, public service, community, professional, athletic, organizational, administrative, clinical, academic, and/or ordinary business of students, faculty, and staff, including, but not limited to, disruption of building services and access to classes, university facilities, and all other university or university-approved events and including conduct in residence halls, hospitals, clinics, practicum or off-campus study, or training programs.
5. Failure to respond to requests from university officials for a conference on matters pertaining to student status in the university, including, but not limited to, failure to respond to mail and telephone messages regarding allegations of misconduct.
6. Rules violations—violations of university or campus rules, including, but not limited to, smoking or parking regulations or rules regarding use of university property.
7. Offenses Involving Substances, Products, and Drugs—The misuse or unauthorized possession of intoxicants, controlled or illegal substances, or materials dangerous to public health and safety.
8. Improper Demonstrations, Picketing, Distribution of Printed Materials—violations of University and Campus regulations on demonstrations, picketing, distribution of printed materials, or use of University facilities.
9. Misuse or Unauthorized Use of University Documents—alteration, mutilation, misuse or fraudulent use of an official University document or granting permission for the use thereof by an unauthorized person. Official documents include, but are not limited to: UIC ID cards, course programs, charge slips, receipts, grade reports, transcripts, and computer access/account numbers.
10. Misuse or Unauthorized Use of Computer Resources or Information—misuse, or unauthorized use of stored data, communication interfaces, and related computer software, or hardware; granting access to others to computer resources and/or information to a person or persons not authorized to have access to such resources or information; any conduct that impairs the proper access and/or usage of computer resources or facilities by members of the University community.
11. Violation of Regulations for Student Organizations—violations of regulations established for student organizations, including financial and student election regulations. Student organizations whose members engage in activities which are designated herein as just cause for disciplinary action, may have their campus privileges suspended or revoked; moreover, officers and/or members, as individuals, may

be subject to individual disciplinary action on the basis of their responsibility for, or participation in the proscribed activities.

12. Violation of Rights of Others—any conduct which violates the rights of others or University policies regarding nondiscrimination - http://www.uic.edu/depts/oar/campus_policies/nondiscrimination_statement.html
13. Violation of Local, State or Federal Law—Board of Trustees' action or any other University rule of conduct—all actions which occur on University premises and which result in a violation of local, state or federal law, Board of Trustees' action or any other University rule of conduct, including the University policy on sexual harassment - <https://oae.uic.edu/discriminationharassment/sexual-harassment/>
14. Actions Which Adversely Affect the University Community's Interest—actions which violate the laws or regulations set forth herein and/or which substantially affect the interest of the University community even if such actions do not occur on University premises or property or at University-sponsored events.

You can visit the website at: <http://www.uic.edu/depts/oae/>

Disciplinary Procedures (Students)

The Student Disciplinary Procedures (December 1985) provide a mechanism for review when a student is charged with an infraction of the disciplinary code. It describes just causes for disciplinary action, outlines the procedures for filing a complaint or responding to one, lists the possible sanctions, and describes the appeal process. This document is available in the Office of the Dean of Student Affairs, 3030 Student Services Building, (312) 996-4866.

You can visit the website at: [Student Conduct Process](#)

Financial Obligations and Refunds

Students should carefully check their registration printouts to ensure that they are officially registered in the correct courses and sections for the correct number of credit hours. The act of registering for courses obligates students to pay all related tuition and fees unless one of the following procedures takes place: Cancellation of Registration, Withdrawal from the University, Dropping a Course, Withdrawal by an Auditor Refund on Withdrawal to Enter Military Service.

For more information, visit the website at: http://www.uic.edu/depts/oar/campus_policies/refund_policy.html

Medical Immunization Requirements

The Illinois Department of Public Health requires that all students *living in on-campus housing and born on or after January 1, 1957*, entering a post-secondary institution are required to present documented [proof of immunity](#) (pdf) against the following diseases:

1. Measles (Rubeola) - two doses at least 30 days apart
2. Rubella (German Measles)
3. Mumps
4. TD (Tetanus and Diphtheria)

Students admitted only to an online program are exempt from immunization requirements.

For more information, contact the Office of Medical Immunization Records, Room 1300 Student Services Building, telephone (312) 413-0464.

You can visit the website at: http://www.uic.edu/depts/oar/student_records/medical_immunization.html

Registration and Drop Deadline Policy

According to current UIC policy, the tenth day of the semester (**fifth day of 8 week or summer sessions**) is the last day for a student to complete registration for the semester. Students are not allowed to complete registration for the semester unless all outstanding financial obligations to the University for previous semesters have been satisfied. A student who does not complete registration by the published date will not be permitted to register after that date, will not be permitted to attend class or to participate in course work, and will not receive academic credit for the semester. Exceptions to the registration deadline policy will be permitted only as the result of unusual circumstances beyond the control of the student. The student's request to register after the tenth (fifth) day of the semester must be reviewed by the college dean.

The Office of Registration and Records is responsible for the administration of the registration deadline policy, and any questions concerning the policy should be directed to that office. Tuition and appropriate fees are payable by the due date printed on the bill.

Registration procedures and class offerings are published in the UIC Schedule of Classes each semester and students are responsible for the complete and accurate processing of their registration according to the guidelines published therein.

Graduate students should be advised that petitions for exceptions to the deadlines for registration (and change of courses - drops/add/change of sections/change of hour for a variable credit course) will not be approved unless the late transaction was caused by demonstrated university error, student illness, or family emergency. For a request to register once the late registration period has ended, the student must obtain a *Petition to Register After the Tenth Day Deadline* (goldenrod form) from the Registration Office. The *Graduate Student Petition* form is not required and should not be used. In addition to the completed petition, students must submit a *Graduate College Registration Revision Form* and supply adequate documentation for the exception to be reviewed. The Registration Office has final approval on late registration requests.

Course Drop Policy for Graduate Students

Graduate students may drop courses using [Student Self-Service](#) through the end of the first week of classes for fall and spring (8 week classes) semesters, or through the first Wednesday of Summer Session 1 and the first Friday of Summer Session 2. During fall and spring (8 week class) semesters, Graduate degree-seeking students and non-degree students assigned to a program can drop classes during weeks 2 through 4, and between the first Thursday through the third Wednesday of Summer Session 1 and through weeks 2 through 5 in Summer Session 2, with approval of the Director of Graduate Studies (DGS) of their degree program. Unassigned non-degree students can drop classes during weeks 2 through 4 in the fall and spring semesters (weeks 2 through 5 in the summer session) and should obtain a signature from the Graduate College. If the drop occurs between weeks 0-1 in fall and spring, or between the first day of instruction and the first Wednesday of Summer Session 1 and the first day of instruction and the first Friday of Summer Session 2, there will be no notation on the transcript. If the drop occurs after week 1 in the fall and spring semesters, or after the first Wednesday through the third Wednesday of Summer Session 1 and between weeks 2 through 5 in Summer Session 2, a W is noted on the transcript. The number of drops allowed for a degree-seeking student, or a non-degree student assigned to a program, after the on-line add drop period is determined by the Director of Graduate Studies. In all cases, course drops by any graduate student after the first week in fall and spring, and after the first Wednesday through the third Wednesday of Summer Session 1 and between weeks 2 through 5 in Summer Session 2, must be completed on campus using the *Graduate College Registration Revision Form*.

According to the Graduate College, drop petitions will no longer be approved without legitimate emergency reasons as stated above. Students who are too busy and, as a result, are receiving a poor grade in a particular course, will need to drop the course or make adjustments to their work / school schedules by the end of the drop period of a term, or else accept the possibility they may receive a poor grade in the course.

Note: International students in F-1 or J-1 status are required to be registered full-time (12 credit

hours) every semester. Graduate students with assistantships may register for less than 12 credit hours if appropriate criteria has been met. If you wish to register for less than 12 credit hours, please speak with an advisor in the Office of International Services (OIS) prior to dropping courses or under-enrolling. In order to maintain your immigration status, permission must be granted by OIS in advance of dropping below full time. OIS is located at 1200 W. Harrison St. Suite 2160/ phone: (312) 996-3121 e-mail: ois@uic.edu

Fall/Spring Semester (8 week class)	Drop Method
Weeks 0 through 1	Student Self-Service
Weeks 2 through 4	Obtain DGS approval*

Summer Semester 1	Drop Method
First Monday through first Wednesday	Student Self-Service
First Thursday through third Wednesday	Obtain DGS approval*

Summer Semester 2	Drop Method
Weeks 0 through 1	Student Self-Service
Weeks 2 through 5	Obtain DGS approval*

To process a drop after the end of the first week (after the first Wednesday of Summer Session 1 and after the 2nd week of Summer Session 2):

- Degree-seeking students and non-degree students assigned to a program: Student must complete a Graduate College Registration Revision Form and obtain approval from the Director of Graduate Studies of the student's program (not the department of the class). Approval is determined by the Director of Graduate Studies. Graduate College review is not needed. Form must immediately be submitted to the Registration Office in SSB, no later than the end of the 6th week (5th in summer).
- Unassigned non-degree students (26-5926): Student must complete a Graduate College Registration Revision Form. Form must immediately be submitted to the Registration Office in SSB, no later than the end of the 6th week in fall and spring (3rd Wednesday of Summer Session 1 and 5th week of Summer Session 2).

You can visit the website at: http://www.uic.edu/depts/oar/registration/policies_procedures.html

Graduate Students also can visit the website at: <http://grad.uic.edu/cms/?pid=1000024>

Religious Holidays

The faculty of the University of Illinois at Chicago shall make every effort to avoid scheduling examinations or requiring that student projects be turned in or completed on religious holidays. **Students who wish to observe their religious holidays shall notify the faculty member by the tenth day of the semester of the date when they will be absent, unless the religious holiday is observed on or before the tenth day of the semester.**

In such cases, the student shall notify the faculty member at least five days in advance of the date when he/ she will be absent. The faculty member shall make every reasonable effort to honor the request, not penalize the student for missing class, and if an examination or project is due during the absence, the student an exam or assignment equivalent to the one completed by those students in attendance. If the student feels aggrieved, he/ she may request remedy through the campus grievance procedure.

Sexual Harassment Policy

Sexual harassment is defined by law, and includes any unwanted sexual gesture, physical contact or statement which is offensive, humiliating, or an interference with required tasks or career opportunities at the University. Sexual harassment is prohibited under federal and state discrimination laws and the regulations of the Equal Employment Opportunity Program.

The University of Illinois will not tolerate sexual harassment of students or employees and will take action to provide remedies when such harassment is discovered. The University environment must be free of sexual harassment in work and study.

In order to assure that the University is free of sexual harassment, appropriate sanctions will be imposed on offenders in a case-by-case manner.

The University will respond to every case of sexual harassment reported.

A person who wishes to secure information about sexual harassment or about dealing with its consequences may contact any of several sources announced in University literature devoted to the subject. Information about the University's approved procedures for dealing with cases of sexual harassment may be obtained by phone (without name given if desired), by writing, or by visiting the Office for Access and Equity, MC 602, 717 Marshfield Building, 809 S. Marshfield, (312) 996-8670.

Any person who believes s/he has experienced sexual harassment, observed it, or received report of it may discuss the issues involved with a representative from the Office for Access and Equity. Please be advised that further information with regard to mediation, and/or intervention are available at both the informal and formal stages through this office.

You can visit the Office for Access and Equity website at: <http://www.uic.edu/depts/oea/>

RESOURCES

Counseling Center

Counseling Services provides personal counseling and career development to students, consulting to faculty and staff, outreach programming to the entire UIC community, and training programs for doctoral psychology interns and externs and undergraduate paraprofessionals. They also include the Speech-Language-Hearing Clinic provides evaluation and group services to students for speech and hearing problems and the InTouch Hotline, a crisis telephone line that serves UIC and the greater Chicago area.

The **Academic Center for Excellence (ACE)** is a multi-faceted academic support program open to all UIC students, from freshman through graduate/professional level. They are one of five separate units that make up the Counseling Center. ACE is located in Suite 2900 of the Student Services Building, 1200 West Harrison, (312) 413-0031.

You can visit the website at: <http://www.uic.edu/depts/ace/index.shtml>

The **Student Counseling Services** office provides free individual and group counseling as well as opportunities for learning-skills development to students at the site of their primary registration. In addition to personal counseling and academic skills programs (reading comprehension, study skills, vocabulary building, and test-taking skills), the Student Counseling Services each year offer a wide variety of developmental programs which are designed to meet the needs of college students. In the past, topics have included assertion training, test anxiety, coping with stress, and others. Clinical psychologists and learning-skills specialists staff the Student Counseling Services whose responsibilities match their professional expertise. The Student Counseling Service is located in the Student Services Building, 1200 W. Harrison, room 2010. The phone number is (312) 996-3490.

Disability Services provides information, advocacy and academic accommodation services to students. The office is located in the Student Services Building, 1200 W. Harrison, room 1190. The phone number is (312) 413-2183.

Services for Students with Disabilities

The Office of Disability Services works to ensure the accessibility of UIC programs, classes, and services to students with disabilities. Services are available for students who have documented disabilities, including vision or hearing impairments and emotional or physical disabilities. Students with disability/access needs or questions may contact the Office of Disability Services at (312) 413-2183 (voice) or (312) 413-0123 (TTY only). Students are responsible for providing the necessary documentation and notifying the instructor of each class as well as the program director when special accommodations are required.

http://www.uic.edu/depts/oa/disability_resources/index.html

Testing Services provides college placement and graduate admission testing for students, and test scoring for faculty and staff. The office is located in the Student Services Building, 1200 W. Harrison, room 1070. The phone number is (312) 996-0919.

The **Wellness Center** provides resources and programs that encourage students to make healthy positive lifestyle choices. The office is located in the Student Center East, 750 S. Halsted, room B19. The phone number is (312) 413-2120.

Student Legal Service

An attorney is on staff at Student Legal Service (SLS) to assist currently enrolled UIC students. A secretary and a student paralegal provide further support. The service is located in the Student Services Building, 1200 West Harrison Street, Room 3030, within the Office of the Dean of Students. Students who need legal assistance may call (312) 996-9214 or come to the office to make an appointment to consult with the attorney. Appointments are scheduled between 9:00 a.m. and 4:30 p.m., except during the noon hour, on weekdays. Most consultations take place within forty-eight hours of the initial contact. Before the consultation, the student must present a UIC student ID card and class schedule or other proof of current enrollment, which includes payment of the student activity fee. The student then completes a form detailing the situation and submits copies of documents pertaining to the question or problem, e.g., lease, traffic ticket, accident report, sales contract, insurance policy, court paper, or letter. No attorney's fees are charged for the basic services rendered by SLS, which is funded from student activity fees. The attorney-client privilege is strictly enforced. All student files are the private property of the attorney and are never viewed by anyone outside the SLS office.

You can visit the website at: <https://dos.uic.edu/student-legal/>

Tax Payer Relief Act (TRA)

Several new tax benefits became available to students and their families with the enactment of the Tax Payer Relief Act of 1997. These tax benefits may ease the individual income tax burden of some taxpayers. The **Hope Scholarship Credit**, the **Lifetime Learning Credit**, the **Student Loan Interest Deduction**, the **Tuition and Fees Deduction**, the **Employer Provided Educational Assistance**, and the **Coverdell Education Savings Account** are some of the available tax benefits for education. Please note the difference between a credit and a deduction. A credit directly reduces the tax itself and a deduction reduces the amount of income subject to tax.

For more information on the TRA, visit the website at <http://www.usfscs.uillinois.edu/>

UIC Bookstore Tech Center

Students can purchase a personal computer or software, through UIC Tech Center.

You can visit the website at: <https://techcenter.uic.edu/>

University Libraries

The University Library of the University of Illinois at Chicago, consisting of the Richard J. Daley Library (Main Library), the Library of the Health Sciences, the Mathematics Collection, and the Science Library, provides collections for students in all curricular areas, for graduate programs, and for faculty research. Library holdings as of June 1998 numbered more than 1,990,000 books and bound periodicals, 705,500 government publications, 174,000 maps, and an extensive collection of microform materials. The University Library currently receives nearly 15,600 serial titles. Students have full access to books and other materials shelved on the open stacks.

The University Library features an online public access catalog (UICCAT), a collection of subject-based, online databases (IBIS), and a statewide circulation and resource sharing network, Illinet Online (IO), which provides access to UIC holdings and more than 31,000,000 volumes held by 45 academic libraries in Illinois.

Richard J. Daley Library (Main Library) - Located at 801 S. Morgan, the Richard J. Daley Library contains books, journals, periodicals, and specialized materials in the humanities, social sciences, and engineering. Users may obtain assistance at the following service points: Circulation, Curriculum Library, Documents, Reference, Interlibrary Loan, Map Section, Microforms, Reserve, and Special Collections. Library hours are posted in all facilities.

In addition to the general collections housed in the open stacks, there are a number of specialized collections available to users. The reference collection includes encyclopedias, handbooks, indexes, bibliographies, and specialized reference works. The microforms collection contains more than 2,503,000 items. Assistance in the use of microforms is available at the Microforms Desk. Required readings for classroom assignments can be obtained at the Reserve Desk. Current issues of selected periodicals and newspapers are housed in the Reserve Reading Room. The Documents Department houses United States, United Nations, and Illinois state and municipal documents and provides reference service for those materials. The Map Section, part of the Documents Department, is a government depository for U.S. Geological Survey and U.S. Army maps.

The Special Collections Department contains materials that, because of age, condition, or rarity, require special care and maintenance. Department strengths include materials relating to the history and development of the city of Chicago, the Jane Addams Memorial Collection, the Lawrence J. Gutter Collection of Chicago, and the Corporate Archives of the Chicago Board of Trade. The department also maintains the University Archives, the official records of the University.

Library of the Health Sciences - Located at 1750 West Polk Street, the Library of the Health Sciences contains collections supporting teaching, research, and clinical programs in dentistry, medicine, nursing, pharmacy, public health, and health and human development sciences.

Science Library - Located on the third floor of Science and Engineering South, Room 3500, the Science Library houses monographs, periodicals, and reference works in astronomy, biology, chemistry, geology, and physics. The Science Library holds the major abstracting and indexing services in these subjects.

You can visit the website at: <http://library.uic.edu/>

Section 2

College Information: *College of Applied Health Sciences*

The College of Applied Health Sciences is a nationally recognized leader in cross-discipline education, research, and service programs. The college is comprised of five departments (biomedical and health information sciences, disability and human development, kinesiology and nutrition, occupational therapy and physical therapy). The extraordinary talent and experience within these departments directs the college's activities and resources into several interrelated themes: disability, health promotion and disease prevention, aging, maternal and child health, rehabilitation sciences, and health related technology, with an emphasis on practice models designed for health professionals serving in an urban environment.

For more information about the College of Applied Health Sciences, visit the Website at: <http://www.ahs.uic.edu>

Commencement

Graduation is the culmination of many years of preparation and hard work. The significance of this work is celebrated by the longstanding tradition of the Commencement Ceremony. **There are spring and fall semester graduation ceremonies.**

The College of Applied Health Sciences (AHS) Commencement ceremony provides a unique opportunity to individually recognize each student as degrees are conferred by an official representative of the University of Illinois, while continuing our tradition of commemorating the accomplishments of the graduating class. The event provides an opportunity for a public affirmation of the college's unique diversity within a unified community. It is a time for honoring individual achievements, acknowledging the success of all of the graduates, and sharing the pride that family, friends, faculty and staff have as each graduate embarks on his/her professional career.

For more information about the AHS Commencement, visit the Website at:
<https://ahs.uic.edu/inside-ahs/student-resources/graduation/>

UIC Graduate Student Council

The UIC Graduate Student Council (GSC) is the student governing body for the graduate students of both the east and west campuses representing over 6,000 graduate students currently enrolled in the Graduate College. The GSC addresses graduate students' concerns through contact with university administration. The GSC subsidizes graduate student travel through GSC Travel Awards, thus promoting graduate student participation at their respective academic or professional meetings. The GSC also subsidizes graduate student activities through GSC Special Projects Funding, thereby encouraging students to organize seminars and other professional or social activities.

For more information about the GSC, visit the Website at: http://www2.uic.edu/stud_orgs/gsc/

Any student interested in participating should contact their Program Director or the AHS Office of Student Affairs.

Tutors

The College of Applied Health Sciences, Office of Student Affairs can direct students to resources for tutoring. Students having academic difficulties in their course work should contact their faculty advisor or the AHS Office of Student Affairs to obtain referrals for the services of a tutor. Graduate students interested in becoming a tutor may contact the college of AHS Office.

Section 3

Department Information: *Department of Biomedical and Health Information Sciences (BHIS)*

Department Mission

The mission of the Department of Biomedical and Health Information Sciences (*formerly the School of Biomedical and Health Information Sciences*) is to advance the quality and efficiency of health care through improved generation, management, and communication of biomedical and other health care data. The goals of the Department are leadership, innovation, initiative, and quality with strong focus on the unique arena of health informatics at the University of Illinois at Chicago.

Department History

In 1994, the Department of Biomedical and Health Information Sciences (*formerly the School of Biomedical and Health Information Sciences*) was created within the College of Applied Health Sciences at the University of Illinois at Chicago to signify the united commitment of biomedical visualization, health information management, and medical laboratory sciences. The establishment of the Department created a unit strong in commitment to the study, practice, and facilitation of health information technology, education, research, and bioscience.

Programs

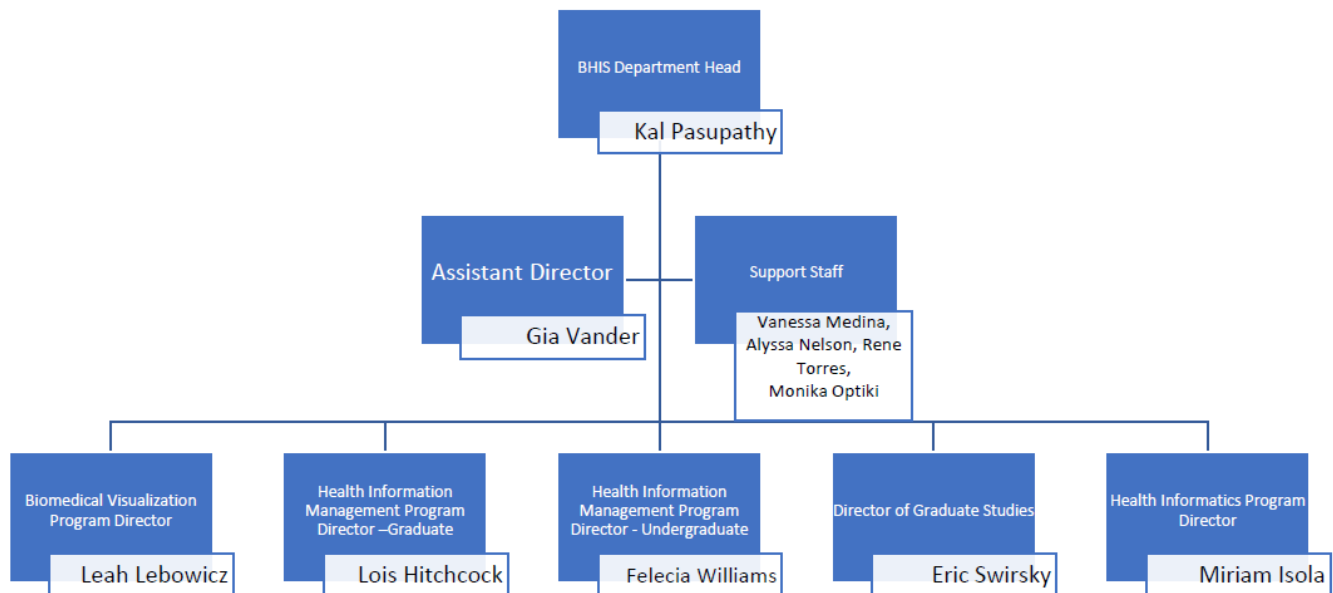
The Department of Biomedical and Health Information Sciences has academic programs in the areas of biomedical visualization, health informatics, and health information management.

- **Master of Science in Biomedical Visualization**
- **Minor in Life Science Visualization**
- **Online Master of Science in Health Informatics**
- **Online IBHE Post-Master's Certificate in Health Informatics**
- **Online Post-baccalaureate Certificate in Health Informatics**
- **Online Master of Science in Health Information Management**
- **Joint Degree in the Master of Science in Health Informatics and Doctor of Pharmacy**
- **PhD in Biomedical and Health Informatics**
- **Bachelor of Science in Health Information Management**
- **Online Bachelor of Science in Health Information Management**

Biomedical visualization combines visual problem-solving skills with knowledge of science, visual arts, education, communication and an array of media and technologies. Working in a variety of settings, graduates use their scientific and artistic expertise to visually communicate information to other health professionals, patients, and the public.

Health informatics is a rich and diverse field with important contributions from many disciplines. Graduates of the master of science in health informatics degree program will be well-prepared for leadership positions as clinical data specialists, patient information coordinators, health data quality managers, and medical information system and security coordinators.

Health information management combines management skills with knowledge of information and information systems for health care planning, provision, resource allocation, and executive decision making; and knowledge of medical, administrative, ethical, and legal requirements of the health care delivery system. Graduates often have opportunities to develop information systems for quality patient care, facility reimbursement, medical research, health planning, and health care evaluation.



BHIS Academic Affairs Committee

The Academic Affairs Committee is responsible for oversight of academic policies and programs at the graduate, professional and undergraduate level. The Faculty elects committees from its membership to consider specific areas of interest. The Unit Administrator shall appoint the chairperson of the committee and additional representatives as appropriate. The responsibilities of the committee include the following:

- A. Review and formulate recommendations for approval of undergraduate and graduate programmatic changes, academic courses, general program structure, and evaluation systems to be submitted to the CAHS Academic Affairs Committee according to established policies and procedures.
- B. Periodically review academic policies and formulate recommendations for change and/or additions, as appropriate, to be submitted to the Executive Committee, to the CAHS Academic Affairs Committee, for approval and implementation according to established policies and procedures.
- C. Conduct a preliminary review of all disciplinary complaints and grievances submitted to BHIS. The recommendation of the Academic Affairs Committee shall be reported in writing to the CAHS Office of Student Affairs according to established policies and procedures.
- D. Reviewing and developing systems for student recruitment, admissions, and retention with recommendations to the Unit Administrator, where appropriate.
- E. Identifying those students who have achieved outstanding records and making specific recommendations regarding academic honors or other forms of recognition.

Academic Standards/Drop Policy of BHIS Graduate Programs

The academic standards of the Department of Biomedical and Health Information Sciences (BHIS) are consistent with those of the Graduate College (below); however, the Department of BHIS has developed

additional policies for academic standards that the faculty believes are essential for a professional practice discipline. A basic premise of these policies is that graduate students are expected to achieve a minimum GPA of 3.00 (out of 4.0) in all academic pursuits. If a student's cumulative program GPA (this does not include prerequisites) falls below 3.00, the student is automatically placed on probationary status by the Graduate College and/or by the program. The department's policy is that a student has two semesters to raise his/her GPA to a 3.0.

The departmental policies are as follows. All the rules apply if the student is registered for summer term:

- A minimum grade of "B" is expected.
- One grade of "C" or Unsatisfactory may result in a letter of warning from the Director of Graduate Studies (DGS) and possible repetition of the course during the next period of registration in which it is offered.
- Two grades of "C" or Unsatisfactory will lead to a formal review of the student's academic record by the program director and DGS, resulting in a recommendation of either repetition of the courses during the next period of registration in which they are offered or dismissal from the program.
- A grade of "D" or "F" grade, will lead to a formal review of the student's academic record by the program director and DGS, resulting in a recommendation of possible repetition of the course during the next period of registration in which it is offered or dismissal from the program.
- A student who fails to make progress toward a certificate or degree may be dropped. (Examples include failure to complete required courses, accumulation of an excessive number of Incomplete (I) and/or unsatisfactory grades, failure to earn credit in any semester, failure to maintain a "B" average in BHIS).

Code of Conduct and Regulations Regarding Academic Dishonesty

There is a code of conduct for BHIS classes. This must be acknowledged at the beginning of each class in the course's Blackboard site. In addition, all BHIS students are required to sign a copy of the "Regulations Regarding Academic Dishonesty" form during orientation. This form will be maintained in the student's orientation file.

Grade dispute policy

If you do not understand why you received a specific grade on any assignment, wait at least 24 hours (and no more than seven days) after the posting of the grade to e-mail the lead course instructor. You must explain in the e-mail how you met the requirements as defined in the rubric, and/or identify the specific areas/items that concern you. If after communicating with the lead instructor you still remain dissatisfied with your grade, please contact your program director.

If you are dissatisfied with the program director's decision, you may pursue the matter further by following the formal grievance process at [Student Conduct Process](#).

Any time during a grade dispute the staff in the office of the dean of students <https://dos.uic.edu/about/our-team/> may be contacted for advice.

Graduation Declaration (Applying to Graduate/Pending Degree List)

Each student is responsible for notifying the Graduate College that they have met all the program requirements and are ready to graduate.

To declare your intention to graduate for a certain term you must complete the steps listed in the Student Access System (*UIC Web for Student*) for the *Pending Degree List*. The Pending Degree List form may be submitted from the start of registration for your graduation semester until the Friday of the third week of fall and spring semester or second week of the summer semester.

Students cannot be cleared for graduation until they have filed their declaration and have had their academic records reviewed for progress in completing degree requirements.

For instructions on how to apply for graduation contact your advisor or the program director.

Graduate College Policies

Graduate students are governed by the policies of the University of Illinois at Chicago, the Graduate College, their line college, and their department, and they are expected to become familiar with these policies. The Graduate College Catalog in effect when the student begins enrollment in a degree program is the primary source of information on Graduate College policies pertaining to the student. Many of the University and departmental policies are listed in this catalog, and most programs have policy manuals for graduate students. When a department requirement is approved by and exceeds that of the Graduate College, it replaces the Graduate College standard.

The Graduate College's policies and procedures can be accessed at the following site: <https://grad.uic.edu/>

Leave of Absence for Medical or Family Reasons

Except for international students whose visas require continuous registration, and doctoral students who have passed their preliminary exams, graduate degree-seeking students (MS in HIM) may take one semester (fall or spring) plus the summer session off without formal leave approval from the Graduate College and still maintain continuing student status from the university. Degree students who desire to take an additional consecutive semester off, for a total maximum of three consecutive terms, must file a *Graduate Petition for Leave of Absence* by the tenth day of the semester for which leave is requested or risk being dropped from the program.

Nondegree students are not eligible for a leave of absence for any reason, although they may take off a semester and adjoining summer session and still hold continuing student status. Nondegree students who take off more than one semester and an adjoining summer session must reapply for admission (no application fee required) if future registration is desired.

Once a student has failed to hold continuing student status for more than three years, s/he may be required to retake already completed courses upon his/her return.

For further information on the regulations for a *Leave of Absence*, visit the Graduate College's website: <https://grad.uic.edu/academic-support/student-resources/graduate-student-forms/>

Limited Status

Limited admission status students must meet the conditions imposed by this status and progress to full degree status **within two semesters or any shorter amount of time set forth in the letter of acceptance.**

Students accepted to the Master of Science in HIM program under the condition of Limited Status **must complete 12 credit hours in their first two semesters (including summer) and receive no grade below a B in any courses, including prerequisites.**

Other conditions may also apply. Transfer credits may not be used to satisfy limited status requirements. **Students admitted to any program on limited status may not take a semester off until the requirements are met and the student is placed on full academic standing.** This is because the limited status requirements must be completed within two semesters. Failure to do so may result in dismissal from the University.

Probation

Academic probation is the Graduate College's mechanism for warning students that their Degree GPA has fallen below the minimum standard of 3.00 (A=4.00). Students have two terms of enrollment (including summer, if registered) after the term in which their Degree GPA falls below 3.00 to remove themselves from probation. Departments may enforce stricter limits on probation, provided the student is informed in writing prior to being placed on probation.

Students who leave the University while on probation, whether through formal withdrawal or through failing to

meet the registration requirement, will still be on probation if they are later readmitted to the same program. Students that are admitted to a new program, begin as a new student (i.e., the Degree GPA starts over). Students currently on probation or who left the University on probation will not be admitted to the same program as nondegree students. Readmission as a degree-seeking student is not guaranteed.

Students who fail to raise their average to 3.00 or to otherwise fulfill the terms of their probation within the deadline will be dismissed from the University. The Graduate College issues probation and dismissal notices to students and their program directors. However, failure to receive notice does not change the student's probation or dismissal status, since students are expected to monitor their own progress in light of Graduate College policies.

Students must be on good academic standing in order to graduate, even if all other requirements have been met. Students on probation (Degree Grade Point Average less than 3.0) will not be allowed to graduate unless good academic standing is achieved by raising the Degree GPA to 3.0 or greater.

For more information, visit the Graduate College website:

<https://grad.uic.edu/>

Withdrawal from the University

Withdrawal from the University is governed by specific regulations that students should observe to protect their academic standing. Failure to withdraw officially from the University before the last day of instruction results in a grade of E (failure) appearing on the record for each course in which the student is registered. Students dropping the only course for which they are enrolled should follow university withdrawal procedures.

Students who withdraw by the fifth day of the semester (fifth day in summer) are not considered to have been registered for that term, and the withdrawn courses will not appear on the student's transcript. Students who withdraw after the fifth day (fifth in summer) are considered "in residence" for that term, and are eligible to register for the next term. The withdrawn courses will appear on their transcript with a "W" grade.

Students wishing to withdraw from the university may submit an online request to the Office of Registration and Records via UI-Integrate Self-Service through the fifth day of the term (fifth day for Summer Session). Further details can be found on the Web for Student web site. Students who officially withdraw from the University before the first day of classes will receive a full refund of tuition and fees. Please read the Refund Policy for more details.

After the first week of the term (first week of summer), students may withdraw from all courses by completing the University Withdrawal form. Students who wish to withdraw may secure copies of the withdrawal form from their director of graduate studies or the Graduate College. Graduate students in a degree program should initiate official withdrawal by consulting their director of graduate studies for approval. Nondegree students who were not admitted to a specific department should initiate withdrawal from the Graduate College.

For further information, visit the Graduate College website: <https://grad.uic.edu/>

Students may not withdraw once finals week has begun. If there have been serious extenuating circumstances that made withdrawal from the University (or dropping a single course) before the completion of the course impossible, the student may petition the Graduate College for a retroactive withdrawal with documentation verifying the circumstances and with the recommendation of his/her instructors, advisor and director of graduate studies.

For more details, please read the Refund Policy at: http://www.uic.edu/depts/oar/campus_policies/refund_policy.html and http://www.uic.edu/depts/oar/financial_matters/refund_schedule.html.

Withdrawal to Enter Military Service

1. Students are entitled to a full refund of tuition and fees.

OR

2. If withdrawal for deployment occurs upon completion of the 12th week of the semester, and before the end of the term, the student may ask the instructor(s) for permission to receive an Incomplete (I) or Deferred (DFR) grade(s). An instructor may assign an I or DFR if deemed academically appropriate and feasible. Alternatively, an instructor may assign a letter grade, if requested by the student, if the instructor deems it to be academically justified. Deadlines for incomplete grades under these circumstances may be waived upon the discretion of the instructor and the Graduate College. A student who chooses to withdraw from all courses will not receive Ws. It is the student's responsibility to present proof of active service for these actions to occur.

A graduate student who must leave the university in order to enter into active service with the armed forces in a national or state emergency (including being called up for the Active Reserve Forces and the National Guard) during the first twelve weeks of the semester (first six weeks in summer session) will be withdrawn from courses with a full refund of tuition and fees. If called to active duty after that time, and before the end of the term, the student may withdraw from all courses with a full refund of tuition and fees, or, the student may ask the instructor(s) for permission to receive an Incomplete (IN) or Deferred (DFR) grade(s). An instructor may assign an IN or DFR if deemed academically appropriate and feasible. Alternatively, an instructor may assign a letter grade, if requested by the student, if the instructor deems it to be academically justified. Deadlines for incomplete grades under these circumstances may be waived upon the discretion of the instructor and the Graduate College. A student who chooses to withdraw from all courses will not receive a "W." It is the student's responsibility to present proof of active service status for these actions to occur.

For more details, please read the Graduate Students Leaving for and Returning from Military Service policy: <https://registrar.uic.edu/registration/withdrawal-military-grad/>

Rules for Being Dropped from the HIM Program

- In a competency based education program, competencies for each unit of instruction define the knowledge, skills and attitudes that, upon completion of the course, should allow the student to perform as an entry-level practitioner. The health professions require a degree of acceptable competency to practice, assuring the health care consumer of a reasonable quality of services and care. Competency is a minimum acceptable level of practice reflecting the average, therefore students are expected to obtain at least a grade of C in ALL courses. Where this is not the case, students must repeat the course and cannot continue in other courses in the program until it is satisfactorily passed with a C or better. AND
- A student who fails to make progress toward a degree may be dropped. (Examples include failure to complete required courses, accumulation of an excessive number of incomplete (I) grades, failure to earn credit in any semester, failure to maintain a "C" average in BHIS/HIM courses). Due to the evolving nature of this profession, students must complete all HIM courses in the program no later than three calendar years after starting the first HIM course.

All BHIS students are required to read and sign a copy of the "Regulations Regarding Academic Dishonesty" form as shown below.

Regulations Regarding Academic Dishonesty

All examination and materials submitted by the student in meeting program requirements are considered as **original work prepared without unauthorized assistance**.

As a student in the HIM program, you will receive content from your faculty to assist in your instruction and help instructors evaluate your work. This may be distributed via Blackboard, email, Zoom or others forms of communication. This content may be your instructor's own copyrighted work or the copyrighted work of another author. You receive that material for the purpose of your own study and education. **This material, with or without answers or completed assignments, should not be distributed to others.** You are prohibited from sharing UIC HIM program content and/or answers with commercial course sharing websites such as Course Hero, Quizlet and others, or with other individuals. You are also prohibited from receiving material from these sites, or individuals, and submitting it as your own work. If you do so you could face consequences based on copyright and academic dishonesty issues per the University's policy on Academic Integrity (see p. 4 of the Handbook). Consequences may include failing assignment or final course grades, as well as dismissal from the program.

Giving or receiving aid on any examination administered to students as evidenced by observation or by statistical analysis is cause for dismissal from the University. This applies to any examination, whether it is administered in class, laboratories, in the clinical setting, or as a take-home examination, and applies to all test formats.

Instances of infraction of this regulation shall be reported to the Program Coordinator, the Dept Head of BHIS and the Dean of the College of Applied Health Sciences according to the Student Disciplinary Procedures specified by the University of Illinois at Chicago Senate.

Cases in which unauthorized assistance was used by a student in examinations or other materials submitted as part of the course evaluation will be reviewed by the faculty of the Program, and appropriate action taken in accordance with established procedures.

I have read the section on *Academic Integrity* in my handbook and understand that giving or receiving aid on any examination administered to me during enrollment in the College of Applied Health Sciences, as evidenced either by observation or statistical analysis, is cause for dismissal from the University of Illinois at Chicago.

I have also read the section entitled *Just Cause for Disciplinary Action* and understand that any unprofessional conduct is not befitting of an individual in the health care professions, and is cause for dismissal from my program of study.

Signature

Date

The above-signed document will be retained in the student's file.

Biomedical Health Information Sciences (BHIS)

Student Standards of Conduct –Version 3/29/2016

Office of the Dean of Students: <http://dos.uic.edu/>

Students assume an obligation to conduct themselves in a manner compatible with the University's function as an educational institution and suitable to members of the university community. The University may at any time exclude a student or impose disciplinary sanctions on a student for violations of the UIC Standards of Conduct.

Students agree that by taking a BHIS course they agree to abide by the following standards. The instructor may need to take immediate action upon observing academic dishonesty or class disruption. The student will comply with any and all requests made by the instructor or other associated personnel.

A. Academic Integrity

Academic integrity is the submission of one's own work with properly acknowledged contributions of others. Any violation of this principle constitutes academic dishonesty and may result in disciplinary action including referral to the university student conduct process (available at Office of the dean <http://www.uic.edu/depts/dos/conductforstudents.shtml>)

The conduct for which students are subject to disciplinary action includes, but is not limited to, the following:

Pre-requisites—Students are responsible for being aware of and meeting all academic prerequisites prior to enrolling in a course. Instructors reserve the right to remove students who fail to meet prerequisites for their courses. In certain instances, instructors may elect to waive a prerequisite based upon a student's ability to demonstrate the competency embodied in the prerequisite. However, a student who enrolls in a course without explicitly meeting all course and program prerequisites is considered to have committed a form of academic dishonesty, and assumes responsibility for all possible subsequent outcomes including course grade performance and termination from the program.

Academic Dishonesty

Any violation of the, "Guidelines Regarding Academic Integrity" which includes but is not limited to: giving or receiving unauthorized aid in any assignment or examination, plagiarism, tampering with grades, or other academic irregularities.

- **Plagiarism or Self-plagiarism**--Submitting all or part of another's work as one's own **work or resubmitting one's own previous work as new work** in an academic exercise such as an examination, computer program, image, or written assignment. For more information on proper use of references/citations see the following:

<http://researchguides.uic.edu/styleguides>

<https://researchguides.uic.edu/copyright/permissions>

- **Cheating**--Using or attempting to use unauthorized materials on an examination or assignment, such as using unauthorized texts or notes or improperly obtaining (or attempting to obtain) copies of written assignments, examinations or answers to examinations.
- **Collusion**--Helping another commit an act of dishonesty, such as substituting for an examination, completing an assignment for someone else, or providing other students with completed materials such as papers, essays, discussion posts, or examination questions or answers.
- **Fabrication**--Altering or transmitting without authorization, academic information or records.

- **Bribes/Favor/Threats**--Bribing or attempting to bribe; promising favors to or making threats against any person with the intention of affecting a record of a grade, grade, or evaluation of academic performance. This also includes any conspiracy with another person who then takes or attempts to take action on behalf or at the direction of the student.

- **Examination by Proxy:** Taking or attempting to take an exam for an enrolled student by a third party is a violation by both the student enrolled in the course and the third party.

<http://catalog.uic.edu/gcat/graduate-study/graduate-study/>

- **Participation by Proxy:** Participating or attempting to participate in any online course activity of any type for an enrolled student by a third party is a violation by both the student enrolled in the course and the third party.

- **Grade Tampering:** Any unauthorized attempt to change, actual change of, or alteration of grades or any tampering with grades.

- **Non-original Works:** Submission or attempt to submit any course work authored, in whole or part, by someone other than the student.

Note on Copyrights: UIC, its employees, and students are legally required to adhere to copyright law; consequently, they may not use copyrighted material for an online course unless its use is consistent with copyright law. Violations of copyright law include unauthorized access to or use of copyrighted material (THIS INCLUDES COPYRIGHTED MATERIAL FOUND ON THE INTERNET). When violations of copyright law are suspected, a description of the suspected violations will be referred to the appropriate UIC office and may result in sanctions

For more information on the appropriate uses of copyrighted material, the UIC Library has created an online resource that offers detailed information. The resource is available at:

<https://researchguides.uic.edu/copyright/permissions>

Sanctions for Academic

Dishonesty: First violation:

At the first documented violation of any of the nine aspects of Academic Dishonesty a student(s) will be notified in writing by email of the incident of academic dishonesty. The notification will outline each detail with evidence of the offense.

- The first violation will be reported via email to the student's program director and academic advisor, and for students from other colleges, to their program directors. The instructor may file an incident report with the university student conduct process <http://www.uic.edu/depts/dos/conductforstudents.shtml>.
- The student(s) will be provided with details that clearly explain the nature of the offense and explain the sanction for the violation. The student(s) will have 72 hours to respond by email to the instructor that the explanation of and sanction for the violation have been understood and agreed to. If the student does not send an email within 72 hours or does not agree with the sanction, the instructor may file an incident report with the Office of Dean of Students to resolve the matter.
- Depending on the degree of the violation, the student will receive a minimum of 10% reduction of the grade to a maximum of a "F" grade on the assignment and at the sole discretion of the instructor of record.

Second Violation:

- Upon the second documented violation of the Academic Dishonesty policy student(s) will be notified in writing by email of the incident of academic dishonesty. The notification will outline each detail with evidence of the offense.

- The second violation will be reported via email to the departmental DGS, the student's program director and academic advisor, and for students from other colleges, to their program directors. The instructor will file an incident report with the university student conduct process (<http://www.uic.edu/depts/dos/conductforstudents.shtml>).
- Depending on the degree of the violation, the student will receive a minimum of a "F" grade for the assignment to a recommendation to the Graduate College for the student's removal from the BHIS program.

It is the instructor's prerogative to make a final decision on the grade. Other sanctions, such as university probation or suspension, may be imposed by the hearing panel. A future incident of academic dishonesty that occurs in any course may result in the filing of another incident report with the university student conduct process, with the possibility of further sanctions.

B. Behavioral Integrity

Each student is expected to conduct himself/herself in a manner that facilitates learning in the academic environment.

Communication with faculty and other learners should reflect a professional attitude on the part of the learner; however, "professional" does not mean formal or stilted. Informality provides the optimal communication strategy. Students are reminded that postings to a discussion forum are similar to e-mail messages in that they lack the visual or audio clues that designate humor. Sarcasm is almost never appropriate and often provokes conflict.

Attitudes and behaviors that nurture character and ethical behavior include but are not limited to the following core values:

- **Respect** – Showing regard, consideration, and courtesy for the rights and feelings of other students and employees and conducting oneself in a mature, professional manner.
- **Responsibility** – Distinguishing between right and wrong and being held accountable for one's actions.
- **Honesty** – Being truthful, respecting the property of others, and demonstrating integrity.
- **Self-Discipline** – Controlling one's actions and attitudes so as not to inflict emotional and physical harm on others.
- **Netiquette** – Engaging in socially acceptable conduct in online or digital environments.

The instructor shall initiate a discussion with the student when that student fails to display the attitudes and behaviors described above. Each incident of behavioral disruption will be reported in writing to the program director and academic advisor, and for students from other colleges, to their program directors.

Student Disciplinary Policy Office of the Dean site

<https://dos.uic.edu/community-standards/>

The instructor may, at any point, initiate the university student conduct process. As a result of this action, a recommended consequence will be given to the instructor and student. Consequences for behavioral disruption include but are not limited to warnings, probation, and removal from the program. In cases of behavioral misconduct, instructors do not have the prerogative to make a final decision on the outcome. The decision rests solely within the student conduct process.

Section 4

PROGRAM INFORMATION: Health Information Management

"Transforming Data to Information to Knowledge - Through Systems"

Health Information Management's mission is to be a local and national force in education, the creation of new knowledge, and in the management and use of information and information systems for health care planning, provision, resource allocation, and executive decision-making. This creation of new knowledge occurs in an educational environment that promotes interdisciplinary collaboration, multicultural participation, and innovative practice.

PROGRAM OVERVIEW

Health Information Management is administratively located within the Department of Biomedical & Health Information Sciences. Other disciplines in the department include Biomedical Visualization and Health Informatics. The department is part of the College of Applied Health Sciences, which also includes programs in Occupational Therapy, Human Nutrition, Physical Therapy, Kinesiology, and Disability Studies.

The Master of Science in Health Information Management program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

Upon successful completion of the program, you will graduate from the University of Illinois at Chicago with a Master of Science in Health Information Management. You will be eligible to apply to take the certification examination for health information administrators, offered by the American Health Information Management Association.

Faculty Responsibilities

Community Service/Continuing Education

Faculty are encouraged to serve the community by serving professional associations through participation on committees, holding office or teaching at seminars. To keep current and to serve the health care community, activities such as consulting are encouraged.

To keep abreast of current developments in the field and to retain the RHIA credential, faculty members are required to participate in professional educational meetings, seminars and conventions.

Scholarly Activities

Faculty development is encouraged for individual growth and required for academic promotion and continued employment. Faculty must participate in scholarly activities such as research and authorship. Tenure-track faculty must also obtain advanced degrees, the terminal required degree being a doctoral degree. Obtaining of outside monies (through grants, fund-raising, etc.) is also a major faculty responsibility.

Department/College

In addition to teaching, faculty are responsible for participating in curriculum development, recruitment, student advisement, committee work and other administrative projects as assigned.

Teaching

Health Information Management faculty members in the College of Applied Health Sciences (AHS) are responsible for teaching courses. Activities associated with teaching a course include:

- preparing the syllabus, assignments and handouts;
- developing and maintaining web-based course material as part of a blended or web-based course delivery
- scheduling guest lecturers, films and practice at affiliation sites;
- supervising labs and directed practice sessions;
- updating and presenting course material;

- writing examinations;
- grading assignments and tests; and
- evaluating student progress.

Standards for Health Information Administration Programs

Currently the Graduate degree programs in Health Information Management are evaluated under the 2008 HIM Standards. Health information management (HIM) graduate programs focus on the skills and competencies in health data management, information policy, information systems, administrative and clinical work flow. Health information management graduate programs focus on operations management essential to ensuring an accurate and complete medical record and cost-effective information processing. The standards not only serve as the basis for program development but also as the criteria by which the programs are evaluated for accreditation.

Goals and Evaluation Plan University of Illinois at Chicago Health Information Management Program 2022

Mission – The mission of the Department of Biomedical and Health Information Sciences (BHIS) is to advance the quality and efficiency of health care through improved information management, communication, and the generation of new forms of biomedical and other health care data. The goals of the department are leadership, innovation, initiative and quality, with strong focus on the unique arena of informatics at the University of Illinois at Chicago (UIC). The Health Information Management (HIM) program is one of the graduate units of BHIS and provides skilled instruction in the management and use of information and information systems for health care planning, provision, resource allocation and executive decision making.

Student Performance Goals

PROGRAM EVALUATION PLAN						
Goal	Target Outcomes	Steps to Achieve each Target Outcome	Results	Analysis and Action Plan	Person Responsible	Time Frame
The program's mission and goals are outcome-focused and relevant to the mission of the sponsoring educational institution. The program must assess the appropriateness and effectiveness of the curriculum, with the results of the program assessment used as the basis for ongoing planning and program improvement.	The total curriculum will be reviewed annually to ensure 100% of AHIMA Council on Excellence for Education (CEE) core competencies are met.	<p>The 2018 curriculum requirements and competencies were used to develop the MSHIM program.</p> <p>Annually the curriculum requirements and competencies document will be used to by faculty to identify matches between the current courses and identify gaps in curriculum. Gaps will be addressed, to ensure assignments provide opportunities for students to demonstrate competency at the highest Bloom's taxonomy levels as appropriate.</p>	<p>100%</p> <p>100%</p>	<p>2021-2022 HIM courses are compliant with the current curriculum map</p> <p>To ensure continued compliance courses are reviewed by each faculty member prior to offering the course each semester.</p>	All faculty, with oversight by Program Director Lois Hitchcock	Annually
Goal	Target Outcomes	Steps to Achieve the Target Outcome	Results	Analysis and Action Plan	Person Responsible	Time Frame

PROGRAM EVALUATION PLAN						
The program will provide a plan for faculty that establishes or assesses the knowledge, skills, qualifications, and experience pertinent to the professional curriculum content that they are assigned to teach. This includes efforts to keep current in health information management and/or other relevant professional content and practice, as well as other components of advanced formal education.	100% of HIM faculty will complete continuing education in areas of curriculum content they teach per their CEU recertification cycle. All AHIMA credentialed faculty will meet or exceed AHIMA's requirements for continuing education. Faculty will receive \$600 development funds per year and are encouraged to attend the AHIMA Assembly on Education meetings as scheduled.	Faculty must submit evidence of CE completion to the Program Director annually at the end of fall semester, in line with updating their CE data with AHIMA.	100%	2021 all faculty attended at least one professional meeting and provided evidence of attending a session related to their curriculum concentration. Program director will ensure professional development funds and opportunities remain available to faculty.	All faculty, with oversight by Program Director Lois Hitchcock	Annually
The program will provide assurance that the educational needs of students are met and that graduates demonstrate at least the AHIMA graduate entry-level curriculum competencies.	100% of graduating students will complete the capstone class. Students enrolled in the capstone class will have successfully completed (with a grade of C or better) all HIM graduate course work comprised of the six domains representing the mastery of the AHIMA and CEE 2018 AHIMA	Students will work with a faculty mentor to complete a research project. All students will participate in a public presentation of their research. CAHIIM report of RHIA exam results will be reviewed	100%	Spring graduates presented their research on May 2, 2022. Summer graduates presented their research on July 6, 2022.	All faculty mentors with oversight by Program Director, Lois Hitchcock Program Director, Lois Hitchcock	Spring and Summer graduates Quarterly and Annually as reports are received

PROGRAM EVALUATION PLAN						
	Health Information Management graduate level competencies. 85% of graduates who take the RHIA exam will pass on the first attempt.					
The Advisory Committee will assist program faculty and sponsoring educational institution personnel with the development and revision of program goals and curriculum, monitoring program needs and expectations, and ensuring program responsiveness to change.	85% of Advisory Board members will attend the annual board meeting.	Board members will provide suggestions for program and course updates based on current professional practice.	2021: 64% - 9 out of 14 members attended 2022: 43% - 6 out of 14 members attended	Contact members to determine their willingness to continue to service as an Advisory Board member. Use scheduling software in 2023 to determine best date/time for meeting attendance.	Program Director, Lois Hitchcock	Annually, in spring
	50% of non-faculty board members will participate as mentors or as guest speakers to provide professional relevance and content in all courses.	Board members will provide mentoring or guest speaker opportunities when requested.	2021-2022: 8 of 12 (66%) active members were guest speakers	Reach out to board members to provide speaking opportunities in their area of expertise.	Faculty members	Each semester
Graduates of the program will become active members of the Health Information Management professional community.	85% of graduates will work in an HIM-related position within one year after graduation.	Graduates will be surveyed at graduation regarding employment Graduates will be surveyed one year after graduation to determine employment status.			Faculty of HIM 593 Program Director, Lois Hitchcock	Spring/Summer Semesters Annually

PROGRAM EVALUATION PLAN						
Employers will be satisfied with program graduates in job performance and written and oral communication skills, as reflected on employer surveys and informal feedback to program.	80% of employers responding to surveys will be satisfied with program graduates in job performance and written and oral communication skills.	Employers will be contacted annually to provide graduate feedback			Program Director, Lois Hitchcock	Annually, each fall



Council for Excellence in Education
Health Informatics and Health Information Management

2018 Health Information Management Graduate Degree Curriculum Competencies

Supporting Body of Knowledge (Prerequisite or Evidence of Knowledge)
Pathophysiology and Pharmacology
Anatomy and Physiology
Medical Terminology
Computer Concepts and Applications
Math Statistics

Domain I. Data Governance, Content, and Structure	
Competency	Bloom's Level
I.1 Assess health care delivery systems across diverse stakeholder perspectives.	5
I.2. Develop strategies for the management of information.	6
I.3. Develop strategies to achieve data integrity with data governance standards.	6
I.4. Integrate health record requirements across the health industry.	5
I.5. Analyze classification systems, clinical vocabularies and nomenclatures and the impact on the health care continuum.	5
I.6. Design data dictionaries in compliance with governance standards.	6

Domain II. Information Protection: Access, Use, Disclosure, Privacy, and Security	
Competency	Bloom's Level
II.1. Develop privacy strategies.	6
II.2. Develop security strategies.	6
II.3. Determine compliance considerations throughout the health information life cycle.	5

Domain III. Informatics, Analytics, and Data Use	
Competency	Bloom's Level
III.1 Recommend solutions using health informatics strategies.	5
III.2. Perform the data analysis of health information within a statistical application.	4
III.3. Present data visually through a computerized application	6
III.4. Propose a research initiative for organizational effectiveness	6
III.5 Create organizational knowledge with database management techniques.	6
III.6. Recommend organizational strategies in relation to the exchange of health information.	5

2018 HIM Graduate Degree Curriculum Competencies

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Domain IV. Revenue Cycle Management	
Competency	Bloom's Level
IV.1. Evaluate assignment of diagnostic and procedural codes and groupings in accordance with official guidelines.	5
IV.2. Manage components of revenue cycle.	5
IV.3. Evaluate compliance with regulatory requirements and reimbursement methodologies.	5

Domain V. Health Law & Compliance	
Competency	Bloom's Level
V.1. Assess legal processes impacting health information.	5
V.2. Develop strategies for compliance with external forces.	6
V.3. Evaluate risk management strategies across the health continuum.	5
V.4. Evaluate the impact of policy on health care.	5
V.5. Recommend strategies for detecting and preventing health care fraud.	5

Domain VI. Organizational Management & Leadership	
Competency	Bloom's Level
VI.1. Leverage fundamental leadership skills.	5
VI.2. Recommend strategies for organizational change.	5
VI.3. Determine human resource strategies for organizational best practices.	5
VI.4. Formulate data-driven decisions to meet strategic goals.	6
VI.5. Recommend financial management processes.	5
VI.6. Recommend strategies that promote cultural diversity.	5
VI.7. Develop strategies based on ethical standards of practice.	6
VI.8. Assess consumer engagement activities.	5
VI.9. Propose a training program for a health care work force.	6
VI.10. Recommend project management methodologies to meet the intended outcome.	5

2018 HIM Graduate Degree Curriculum Competencies

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Blooms Taxonomy Revised for 2018 Curriculum Competencies

Taxonomy Level	Category	Definition	Verbs
1	Remember	Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers	Choose, Define, Find
2	Understand	Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	Collect, Depict, Describe, Explain, Illustrate, Recognize, Summarize
3	Apply	Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	Adhere to, Apply, Calculate, Demonstrate, Discover, Educate, Identify, Implement, Interview, Model, Organize, Plan, Promote, Protect, Report, Utilize, Validate, Articulate
4	Analyze	Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.	Analyze, Benchmark, Collaborate, Examine, Facilitate, Format, Map, Perform, Take part in, Verify
5	Evaluate	Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	Advocate, Appraise, Assess, Compare, Comply, Contrast, Determine, Differentiate, Engage, Ensure, Evaluate, Interpret, Justify, Leverage, Manage, Mitigate, Oversee, Recommend, Solve
6	Create	Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	Build, Compile, Conduct, Construct, Create, Design, Develop, Forecast, Formulate, Govern, Integrate, Lead, Master, Propose, Present

Adapted from Teacher Created Resources Quick Flip Questions for the Revised Bloom's Taxonomy. (2017).
Madison, WI: Edupress.

American Health Information Management Association Code of Ethics

Preamble

The ethical obligations of the health information management (HIM) professional include the safeguarding of privacy and security of health information; appropriate disclosure of health information; development, use, and maintenance of health information systems and health information; and ensuring the accessibility and integrity of health information.

Healthcare consumers are increasingly concerned about security and the potential loss of privacy and the inability to control how their personal health information is used and disclosed. Core health information issues include what information should be collected, how the information should be managed, who should have access to the information, under what conditions the information should be disclosed, how the information is retained, when it is no longer needed, and how is it disposed of in a confidential manner. All of the core health information issues are addressed in compliance with state and federal regulations, and employer policies and procedures.

Ethical obligations are central to the professional's responsibility, regardless of the employment site or the method of collection, storage, and security of health information. In addition, sensitive information (e.g., genetic, adoption, substance use, sexual health, and behavioral information) requires special attention to prevent misuse. In the world of business and interactions with consumers, expertise in the protection of information is required.

Purpose of the American Health Information Management Association Code of Ethics

The HIM professional has an obligation to demonstrate actions that reflect values. The American Health Information Management Association (AHIMA) Code of Ethics sets forth these principles. (See also [AHIMA Mission, Vision, Values](#)) The code is relevant to all AHIMA members, non-members with the Commission on Certification for Health Informatics and Information Management (CCHIIM) certifications, and students enrolled in a formal certificate or degree granting program directly relevant to AHIMA's Purpose regardless of their professional functions, the settings in which they work, or the populations they serve. These purposes strengthen the HIM professional's efforts to improve overall quality of healthcare.

The AHIMA Code of Ethics serves six purposes:

- Promotes high standards of HIM practice.
- Summarizes broad ethical principles that reflect the profession's core values.
- Establishes a set of ethical principles to be used to guide decision-making and actions.
- Establishes a framework for professional behavior and responsibilities when professional obligations conflict or ethical uncertainties arise.
- Provides ethical principles by which the general public can hold the HIM professional accountable.
- Mentors practitioners new to the field to HIM's mission, values, and ethical principles.

The code includes principles that are enforceable and aspirational. The extent to which each principle is enforceable is a matter of professional judgment to be exercised by those responsible for reviewing alleged violations of ethical principles.

Principles

The following principles are based on the core values of the American Health Information Management Association and apply to all AHIMA members, non-members CCHIIM certifications, and students.

1. *Advocate, uphold, and defend the consumer's right to privacy and the doctrine of confidentiality in the use and disclosure of information.*
2. *Put service and the health and welfare of persons before self-interest and conduct oneself in the practice of the profession so as to bring honor to oneself, their peers, and to the health information management profession.*
3. *Preserve, protect, and secure personal health information in any form or medium and hold in the highest regard health information and other information of a confidential nature obtained in an official capacity, taking into account the applicable statutes and regulations.*
4. *Refuse to participate in or conceal unethical practices or procedures and report such practices.*
5. *Use technology, data, and information resources in the way they are intended to be used.*
6. *Advocate for appropriate uses of information resources across the healthcare ecosystem.*
7. *Recruit and mentor students, peers and colleagues to develop and strengthen professional workforce.*
8. *Represent the profession to the public in a positive manner.*
9. *Advance health information management knowledge and practice through continuing education, research, publications, and presentations.*
10. *Perform honorably health information management association responsibilities, either appointed or elected, and preserve the confidentiality of any privileged information made known in any official capacity.*
11. *State truthfully and accurately one's credentials, professional education, and experiences.*
12. *Facilitate interdisciplinary collaboration in situations supporting ethical health information principles.*
13. *Respect the inherent dignity and worth of every person.*

AHIMA Code of Ethics Guidelines

Violation of principles in the Code of Ethics does not automatically imply legal liability or violation of the law. Such determination can only be made in the context of legal and judicial proceedings. Alleged violations of the code are subject to a peer review process. Such processes are generally separate from legal or administrative procedures and insulated from legal review or proceedings to allow the profession to counsel and discipline its own members. Although in some situations, violations of the code would constitute unlawful conduct subject to legal process.

Guidelines for ethical and unethical behavior are provided to assist with the interpretation of the American Health Information Management Association (AHIMA) Code of Ethics. The terms "shall" and "shall not" are used as a basis for setting high standards for behavior. This does not imply that everyone "shall" or "shall not" do everything that is listed. This concept is true for the entire code. If someone engages in the stated activities, ethical behavior is the standard. The guidelines are not a comprehensive list. For example, the statement "safeguard all confidential consumer information to include, but not limited to, personal, health, financial, genetic and outcome information" can also be interpreted as "shall not fail to safeguard all confidential consumer information to include personal, health, financial, genetic, and outcome information."

A code of ethics cannot guarantee ethical behavior. Moreover, a code of ethics cannot resolve all ethical issues or disputes or capture the richness and complexity involved in striving to make responsible choices within a moral community. Rather, a code of ethics sets forth values and ethical principles to which a Health Information Management (HIM) professional can aspire and by which actions can be judged. Ethical behaviors result from a personal commitment to engage in ethical practice.

Professional responsibilities often require an individual to move beyond personal values. For example, an individual might demonstrate behaviors that are based on the values of honesty, providing service to others, or demonstrating loyalty. In addition, professional values may require promoting confidentiality, facilitating interdisciplinary collaboration, and refusing to participate or conceal unethical practices. Professional values

could require a more comprehensive set of values than an individual's need to be an ethical agent in one's own personal life.

The AHIMA Code of Ethics is to be used by AHIMA members, non-members with the Commission on Certification for Health Informatics and Information Management (CCHIIM) certifications, students enrolled in a formal certificate or degree granting program directly relevant to AHIMA's Purposes, and consumers, agencies, organizations, and bodies (such as licensing and regulatory boards, insurance providers, courts of law, government agencies, and other professional groups) that choose to adopt it or use it as a frame of reference. The AHIMA Code of Ethics reflects the commitment of all to uphold the profession's values and to act ethically. Individuals of good character who discern moral questions and, in good faith, seek to make reliable ethical judgments, must apply ethical principles.

The code does not provide a set of rules that prescribe how to act in all situations. Specific applications of the code must consider the context in which it is being considered and the possibility of conflicts among the values and principles.

How to Interpret the Code of Ethics

Principles and Guidelines

The following ethical principles are based on the core values of the American Health Information Management Association and apply to all AHIMA members, non-members with CCHIIM certifications, and students enrolled in a formal certificate or degree granting program directly relevant to AHIMA's Purposes. Guidelines included for each ethical principle are a non-inclusive list of behaviors and situations that can help to clarify the principle. They are not meant to be a comprehensive list of all situations that can occur.

1. Advocate, uphold, and defend the consumer's right to privacy and the doctrine of confidentiality in the use and disclosure of information.

A health information management professional **shall**:

- 1.1. Safeguard all confidential consumer information to include, but not limited to, personal, health, financial, genetic, and outcome information.
- 1.2. Engage in social and political action that supports the protection of privacy and confidentiality and be aware of the impact of the political arena on the health information issues for the healthcare industry and the public.
- 1.3. Advocate for changes in policy and legislation to ensure protection of privacy and confidentiality, compliance, and other issues that surface as advocacy issues and facilitate informed participation by the public on these issues.
- 1.4. Protect the confidentiality of all information obtained in the course of professional service. Disclose only information that is directly relevant or necessary to achieve the purpose of disclosure. Release information only with valid authorization from a consumer or a person legally authorized to consent on behalf of a consumer or as authorized by federal or state regulations. The minimum necessary standard is essential when releasing health information for disclosure activities.
- 1.5. Promote the obligation to respect privacy by respecting confidential information shared among colleagues, while responding to requests from the legal profession, the media, or other non-healthcare related individuals, during presentations or teaching and in situations that could cause harm to persons.
- 1.6. Respond promptly and appropriately to consumer requests to exercise their privacy rights (e.g., access, amendments, restriction, confidential communication, etc.). Answer truthfully all consumers' questions

concerning their rights to review and annotate their personal biomedical data and seek to facilitate consumers' legitimate right to exercise those rights.

2. Put service and the health and welfare of persons before self-interest and conduct oneself in the practice of the profession so as to bring honor to oneself, peers, and to the health information management profession.

A health information management professional **shall**:

- 2.1. Act with integrity, behave in a trustworthy manner, elevate service to others above self-interest, and promote high standards of practice in every setting.
- 2.2. Be aware of the profession's mission, values, and ethical principles, and practice in a manner consistent with them by acting honestly and responsibly.
- 2.3. Anticipate, clarify, and avoid any conflict of interest, to all parties concerned, when dealing with consumers, consulting with competitors, in providing services requiring potentially conflicting roles (for example, finding out information about one facility that would help a competitor), or serving the Association in a volunteer capacity. The conflicting roles or responsibilities must be clarified and appropriate action taken to minimize any conflict of interest.
- 2.4. Ensure that the working environment is consistent and encourages compliance with the AHIMA Code of Ethics, taking reasonable steps to eliminate any conditions in the organizations that violate, interfere with, or discourage compliance with the code.
- 2.5. Take responsibility and credit, including authorship credit, only for work one actually performs, or to which one contributed. Honestly acknowledge the work of and the contributions made by others verbally or written, such as in publication.

A health information management professional **shall not**:

- 2.6. Permit one's private conduct to interfere with the ability to fulfill one's professional responsibilities.
- 2.7. Take unfair advantage of any professional relationship or exploit others to further one's own personal, religious, political, or business interests.

3. Preserve, protect, and secure personal health information in any form or medium and hold in the highest regard health information and other information of a confidential nature obtained in an official capacity, taking into account the applicable statutes and regulations.

A health information management professional **shall**:

- 3.1. Safeguard the privacy and security of written and electronic health information and other sensitive information. Take reasonable steps to ensure that health information is stored securely and that consumers' data and information is not available to others who are not authorized to have access. Prevent inappropriate disclosure of individually identifiable information.
- 3.2. Take precautions to ensure and maintain the confidentiality of information transmitted, transferred, or disposed of in the event of termination, incapacitation, or death of a healthcare provider to other parties through the use of any media.
- 3.3. Inform recipients of the limitations and risks associated with providing services via electronic or social media (e.g., computer, telephone, fax, radio, and television).

4. Refuse to participate in or conceal unethical practices or procedures and report such practices.

A health information management professional **shall**:

- 4.1. Act in a professional and ethical manner at all times.
- 4.2. Take adequate measures to discourage, prevent, expose, and correct the unethical conduct of colleagues. If needed, utilize the AHIMA Policy and Procedures for Disciplinary Review and Appeal for potential ethics complaints.
- 4.3. Be knowledgeable about established policies and procedures for handling concerns about colleagues' unethical behavior. These include policies and procedures created by AHIMA, licensing and regulatory bodies, employers, supervisors, agencies, and other professional organizations.
- 4.4. Seek resolution if there is a belief that a colleague has acted unethically or if there is a belief of incompetence or impairment by discussing one's concerns with the colleague when feasible and when such discussion is likely to be productive.
- 4.5. Consult with a colleague when feasible and assist the colleague in taking remedial action when there is direct knowledge of a health information management colleague's incompetence or impairment.
- 4.6. Take action through appropriate formal channels, such as contacting an accreditation or regulatory body and/or the AHIMA Professional Ethics Committee if needed.
- 4.7. Cooperate with lawful authorities as appropriate.

A health information management professional **shall not**:

4.8. Participate in, condone, or be associated with dishonesty, fraud and abuse, or deception. A non-inclusive list of examples includes:

- Allowing patterns of optimizing or minimizing documentation and/or coding to impact payment
- Assigning codes without provider documentation
- Coding when documentation does not justify the diagnoses or procedures that have been billed
- Miscoding to avoid conflict with others
- Engaging in negligent coding practices
- Hiding or ignoring review outcomes, such as performance data
- Failing to report licensure status for a provider through the appropriate channels
- Recording inaccurate data for accreditation purposes
- Allowing inappropriate access to genetic, adoption, health, or behavioral health information
- Misusing sensitive information about a competitor
- Developing a "record set" that excludes meaningful consumer information to be shared with consumers to protect the health system or specific providers
- Violating the privacy of individuals

Refer to the AHIMA Standards of Ethical Coding for additional guidance.

4.9. Engage in any relationships with a consumer where there is a risk of exploitation or potential harm to the consumer.

5. Use technology, data, and information resources in the way they are intended to be used.

A health information management professional **shall**:

- 5.1. Use healthcare employer technology resources within the confines of organizational policies.

5.2. Ensure all data and resulting information accessed and derived from healthcare technology resources are not used outside of the scope of the job.

A health information management professional **shall not:**

5.3. Compromise the integrity of healthcare data through any intentional acts or acts that are generally known to create risks to data integrity.

6. Advocate for appropriate uses of information resources across the healthcare ecosystem.

A health information management professional **shall:**

6.1. Verify requests for data and information are based on appropriate, verifiable needs and conditions and fall within the confines of organizational policies, regulations, and laws.

6.2. Educate stakeholders about the need to maintain data integrity and the potential impacts should data integrity not be maintained.

A health information management professional **shall not:**

6.3. Manipulate information systems to produce or display data and resulting information that is intentionally misleading

7. Recruit and mentor students, staff, peers, and colleagues to develop and strengthen professional workforce.

A health information management professional **shall:**

7.1. Provide directed practice opportunities for students.

7.2. Be a mentor for students, peers, and new health information management professionals to develop and strengthen skills.

7.3. Be responsible for setting clear, appropriate, and culturally sensitive boundaries for students, staff, peers, colleagues, and members within professional organizations.

7.4. Evaluate students' performance in a manner that is fair and respectful when functioning as educators or clinical internship supervisors.

7.5. Evaluate staff's performance in a manner that is fair and respectful when functioning in a supervisory capacity.

7.6. Serve an active role in developing HIM faculty or actively recruiting HIM professionals.

A health information management professional **shall not:**

7.7. Engage in any relationships with a person (e.g. students, staff, peers, or colleagues) where there is a risk of exploitation or potential harm to that other person.

8. Represent the profession to the public in a positive manner.

A health information management professional **shall:**

8.1. Be an advocate for the profession in all settings and participate in activities that promote and explain the mission, values, and principles of the profession to the public.

9. Advance health information management knowledge and practice through continuing education, research, publications, and presentations.

A health information management professional **shall**:

- 9.1. Develop and enhance continually professional expertise, knowledge, and skills (including appropriate education, research, training, consultation, and supervision). Contribute to the knowledge base of health information management and share one's knowledge related to practice, research, and ethics.
- 9.2. Base practice decisions on recognized knowledge, including empirically based knowledge relevant to health information management and health information management ethics.
- 9.3. Contribute time and professional expertise to activities that promote respect for the value, integrity, and competence of the health information management profession. These activities may include teaching, research, consultation, service, legislative testimony, advocacy, presentations in the community, and participation in professional organizations.
- 9.4. Engage in evaluation and research that ensures the confidentiality of participants and of the data obtained from them by following guidelines developed for the participants in consultation with appropriate institutional review boards.
- 9.5. Report evaluation and research findings accurately and take steps to correct any errors later found in published data using standard publication methods.
- 9.6. Design or conduct evaluation or research that is in conformance with applicable federal or state laws.
- 9.7. Take reasonable steps to provide or arrange for continuing education and staff development, addressing current knowledge and emerging developments related to health information management practice and ethics.

10. Perform honorably health information management association responsibilities, either appointed or elected, and preserve the confidentiality of any privileged information made known in any official capacity.

A health information management professional **shall**:

- 10.1. Perform responsibly all duties as assigned by the professional association operating within the bylaws and policies and procedures of the association and any pertinent laws.
- 10.2. Uphold the decisions made by the association.
- 10.3. Speak on behalf of the health information management profession and association, only while serving in the role, accurately representing the official and authorized positions of the association.
- 10.4. Disclose any real or perceived conflicts of interest.
- 10.5. Relinquish association information upon ending appointed or elected responsibilities.
- 10.6. Resign from an association position if unable to perform the assigned responsibilities with competence.
- 10.7. Avoid lending the prestige of the association to advance or appear to advance the private interests of others by endorsing any product or service in return for remuneration. Avoid endorsing products or services of a third party, for-profit entity that competes with AHIMA products and services. Care should also be exercised in endorsing any other products and services.

11. State truthfully and accurately one's credentials, professional education, and experiences.

A health information management professional **shall**:

- 11.1. Make clear distinctions between statements made and actions engaged in as a private individual and as a representative of the health information management profession, a professional health information association, or one's employer.
- 11.2. Claim and ensure that representation to consumers, agencies, and the public of professional qualifications, credentials, education, competence, affiliations, services provided, training, certification, consultation received, supervised experience, and other relevant professional experience are accurate.
- 11.3. Claim only those relevant professional credentials actually possessed and correct any inaccuracies occurring regarding credentials.
- 11.4. Report only those continuing education units actually earned for the recertification cycle and correct any inaccuracies occurring regarding CEUs.

12. Facilitate interdisciplinary collaboration in situations supporting ethical health information principles.

A health information management professional **shall**:

- 12.1. Participate in and contribute to decisions that affect the well-being of consumers by drawing on the perspectives, values, and experiences of those involved in decisions related to consumers.
- 12.2. Establish clearly professional and ethical obligations of the interdisciplinary team as a whole and of its individual members.
- 12.3.** Foster trust among group members and adjust behavior in order to establish relationships with teams.

13. Respect the inherent dignity and worth of every person.

A health information management professional **shall**:

- 13.1. Treat each person in a respectful fashion, being mindful of individual differences and cultural and ethnic diversity.
- 13.2. Promote the value of self-determination for each individual.
- 13.3. Value all kinds and classes of people equitably, deal effectively with all races, cultures, disabilities, ages and genders.
- 13.4. Ensure all voices are listened to and respected.

Acknowledgement

Adapted with permission from the 1999 Code of Ethics of the National Association of Social Workers.

Resources

National Association of Social Workers. Code of Ethics. 2017. Available online on the NASW web site.

AHIMA. Code of Ethics, 1957, 1977, 1988, 1998, and 2004, 2011.

AHIMA. Standards of Ethical Coding. 2016. Available in the AHIMA Body of Knowledge.

Harman L., Cornelius F. Ethical Health Informatics: Challenges and Opportunities (formerly titled Ethical Challenges in the Management of Health Information). 3rd ed. Burlington, Massachusetts: Jones & Bartlett Learning; 2017.

McWay, D.C. Legal and Ethical Aspects of Health Information Management, 4th ed. Clifton Park, NY: Cengage Learning; 2014.

Revised & adopted by AHIMA House of Delegates – (April 29, 2019)

PROGRAM POLICIES AND PROCEDURES

Assignments

Assignments for courses must be completed on time and should be professional. The point score for an assignment may be reduced if it contains grammar or spelling errors, or it may be returned to a student to be redone.

Attendance

ONLINE CLASSES

Students' full participation is critical in this fast-paced, compressed eight-week course format. Students are expected to "attend" class by logging into the Blackboard site regularly, daily is recommended. While convenience is an advantage in online learning, students are responsible for completing assigned activities by posted due dates. Times posted for due dates are **CentralTime**.

An absence (e.g. an out of town business trip or personal vacation) does not excuse the student from the responsibility of completing assignments by due date; the expectation is that internet access is available. Exam, quiz and assignment dates will not be modified to accommodate travel.

Approval for very significant extenuating circumstances or religious holidays must be requested in advance. The student is responsible for obtaining instructor approval in advance of need for absence or late submission of work. It is the student's responsibility to provide appropriate documentation to support the reason. If approved and late work is accepted, the instructor may still deduct substantial points or assign a 0.

Forgetting an assignment is regrettable, but not excusable. If late work is accepted, the instructor will deduct **points for each day beyond the due date for** a minimum of 10% **deduction** or may assign a 0. Missed quizzes and exams will not be made up.

Emergencies will be handled on a case by case basis. Instructor must be notified immediately of any emergency. It is the student's responsibility to provide appropriate documentation to support the emergency reason.

Because the course generates ample opportunities to earn points throughout the semester, there is no make-up work or extra credit for missed assignments or exams.

If you are repeating this course, you may **NOT** resubmit work from previous attempts of this course or any other previously taken course.

Degree Requirements

- **Minimum Semester Hours Required 39.**
- **Prerequisite and Foundational Courses**

Evidence of knowledge through education and experience within the last five years, or demonstration of proficiency through exam of human anatomy and physiology, pathophysiology, and medical terminology. This requirement may be satisfied after matriculation by completing the following courses:

BHIS 406, Medical Terminology
BHIS 405 Medical Science and Human Pathophysiology
KN 253 and KN 254 Anatomy & Physiology I & II

Guidelines for Assignment of Pre-requisites and Proficiency Testing for New MS Health Information Management Students:

BHIS 406, Medical Terminology

BHIS 406, Medical Terminology is required for:

1. All applicants with no clinical experience or have not previously completed Medical Terminology with a grade of C or better.
2. International applicants with clinical experience in non-English language patient care facility experience (based on the English, non-English language requirements designated by the Office of Admissions, <https://admissions.uic.edu/graduate-professional/requirements-deadlines/international-requirements>)

BHIS 406, Medical Terminology not required for:

1. Any licensed clinician actively working in a health care facility.
 - a. HIM professionals credentialed RHIT, CCS, currently working in HIM role
 - b. Licensed clinician (e.g., MD, BSN, RN, PT, OT, MT, RT, Pharmacist, dietitian, nurse) currently working in a patient care facility or health system (e.g., hospital, outpatient clinic, PT/OT clinic, long term care facility).
 - c. Any applicant that has taken Medical Terminology in US or English-speaking country and passed with a C grade or better within the last 5 years.

Proficiency Testing BHIS 406-Proficiency testing available for this course by request to the instructor in the semester of admission only, during program orientation. The instructor will enroll students in the proficiency test; once enrolled, students will receive instructions on the testing procedure and due date. Students must score 80% or higher on the test to proficiency out of BHIS 406. Please note: students admitted with limited standing are ineligible to take the proficiency test.

BHIS 405, Medical Science and Human Pathophysiology

BHIS 405, Medical Science and Human Pathophysiology is required for:

1. All applicants with no clinical experience or have not previously completed Pathophysiology with a grade of C or better.
2. International applicants with clinical experience in non-English language patient care facility experience (based on the English, non-English language requirements designated by the Office of Admissions, <https://admissions.uic.edu/graduate-professional/requirements-deadlines/international-requirements>)

BHIS 405, Medical Science and Human Pathophysiology not required for:

Any licensed clinician actively working in a health care facility.

- a. HIM professionals credentialed RHIT, CCS, currently working in HIM role
- b. Licensed clinician (e.g., MD, BSN, RN, PT, OT, MT, RT, Pharmacist, dietitian, nurse) currently working in a patient care facility or health system (e.g., hospital, outpatient clinic, PT/OT clinic, long term care facility).
- c. Any applicant that has taken Pathophysiology in US or English-speaking country and passed with a C grade or better within the last 5 years.

Proficiency Testing BHIS 405-Proficiency testing available for this course by request to the instructor in the semester of admission only, during program orientation. The instructor will enroll students in the proficiency test; once enrolled, students will receive instructions on the testing procedure and due date. Students must score 80% or higher on the test to proficiency out of BHIS 405. Please note: students admitted with limited standing are ineligible to take the proficiency test.

KN 253 and KN 254 Anatomy and Physiology I & II

KN 253 and KN 254 is required:

1. All applicants with no clinical experience
2. International applicants with clinical experience in non-US patient care facility

KN 253 and KN 254 not required:

1. Health information management (HIM) professionals credentialed RHIT, CCS, currently working in HIM role.
2. Any US licensed clinician (e.g., MD, BSN, RN, PT, OT, MT, RT, Pharmacist, dietitian, nurse) actively working in a patient care facility or health system (e.g., hospital, outpatient clinic, PT/OT clinic, long term care facility). Any applicant that has taken Pathophysiology in US or English-speaking country and passed with a C grade or better within the last 5 years.
3. Any applicant that has taken Anatomy & Physiology I & II or equivalent in US or English-speaking country and passed with a C grade or better within the last 5 years.

AHIMA A&P Refresher Course recommended for:

Any applicant that has taken Anatomy & Physiology I & II or equivalent in US or English-speaking country and passed with a C grade or better more than 5 years ago **AND** is not working in a clinical or HIM role

Proficiency Testing KN 253 & KN 254- no proficiency testing available for these courses.

• Required Courses, no electives.

HIM 450	Health Information Technology and Systems
HIM 451	Health Information Management Theory and Practice
HIM 452	Quality Management and Data Analysis
HIM 453	Principles of Management and Human Resources
HIM 454	Legal Aspects, Risk Management, and Security of Health Information
HIM 455	Health Information Systems Analysis and Design
HIM 534	Healthcare Vocabularies and Clinical Classification Systems
HIM 557	Healthcare Revenue Cycle Management and Compliance
HIM 574	Health Information Research Methods and Evaluation
HIM 581	Executive Healthcare Financial Management

[HIM 593](#) Health Information Management Capstone

[HIM 595](#) Health Information Management Seminar

- **Comprehensive Examination** None required
- **Thesis, Project, or Course-Work-Only Options:** Course work only

COURSE SEQUENCING

Sequencing is the efficient ordering of the content of the program in order to improve the learners' understanding and help them to achieve their graduate objectives. Planning a logical sequence for the content topics provides learners with patterns that will foster the building of connections between the content topics and the practice activities. Learners will clearly see the purpose for their learning, which will result in a more meaningful learning experience.

All courses are required, there are no electives in the MSHIM program. All students must complete the courses in order. Your advisor will provide you with a course plan based on the semester you start in the program. Deviating from the schedule provided by your advisor could possibly delay your graduation. Work with your advisor prior to attempting any changes to your schedule.

Semester Start	Course	Semester Offered	Title
First Semester	HIM 451 HIM 450	Fall, Spring, Summer Fall, Spring	Health Information Management Theory and Practice Health Information Technology and Systems
Second Semester	HIM 453 HIM 454	Fall, Spring Fall, Spring	Principles of Management and Human Resources Legal Aspects, Risk Management, and Security of Health Information
Third Semester	HIM 534 HIM 557	Summer Summer	Healthcare Vocabularies and Clinical Classification Systems Healthcare Revenue Cycle Management and Compliance
Fourth Semester	HIM 452 HIM 455 HIM 581	Fall, Spring Fall, Spring Fall	Quality Management and Data Analysis Health Information Systems Analysis and Design Executive Healthcare Financial Management
Fifth Semester	HIM 574 HIM 593 HIM 595	Spring, Summer Spring, Summer Spring, Summer	Health Information Research Methods and Evaluation Health Information Management Capstone Health Information Management Seminar

Competencies and Objectives

In a competency based education program, competencies for each unit of instruction define the knowledge, skills, and attitudes that, upon completion of the course, should allow the student to perform as an entry-level practitioner. The health professions require a degree of acceptable competency to practice, assuring the health care consumer of a reasonable quality of services and care. Competency is a minimum acceptable level of practice reflecting the average, therefore students are expected to obtain at least a grade of C in ALL courses. Where this is not the case, students must repeat the course and cannot continue in other courses in the program until it is satisfactorily passed with a C or better. AND

A student who fails to make progress toward a degree may be dropped. (Examples include failure to complete required courses, accumulation of an excessive number of incomplete (I) grades, failure to earn credit in any semester, failure to maintain a "C" average in BHIS/HIM courses Course Completion Requirements

Due to the evolving nature of this profession, all HIM courses must be completed within three calendar years from the start of the first HIM course. If a student goes past the three year time requirement due to leave of absence, single semester time off, repeating courses, or other reasons, the student may be required to demonstrate proficiency in any course previously taken, and if not demonstrated at a level of at least 80% competency, the student may be required to repeat the course with a minimum grade of B in order to continue in the program. The student may also be dismissed from the program if the student demonstrates a pattern of poor academic progress and has failed to demonstrate competence.

HIM 595 Seminar and HIM 593 Capstone

Completion of the HIM 595 Seminar and HIM 593 Capstone for the graduate student is structured to gain experience in applying knowledge to the management of health information systems and in developing professional attitudes for interacting with other professionals and consumers in the healthcare field. A project that integrates knowledge, behaviors, and professional attributes acquired throughout the curriculum necessary to the practice of health information administration is strongly recommended.

We do not specifically require any one project for graduate students. Focus of the students' capstone project is in the domain of their interest – using the AHIMA and CEE 2018 AHIMA Health Information Management graduate level competencies.

Prior to enrolling in HIM 593, the student will have successfully completed (with a grade of C or better) all HIM graduate course work comprised of the six domains representing the mastery of the AHIMA and CEE 2018 AHIMA Health Information Management graduate level competencies.

The Domains describe the areas of knowledge to which the students have been exposed.

Domain 1: Structure, Content, and Information Governance

Domain 2: Information Protection: Access, Use, Disclosure, Privacy, and Security

Domain 3: Informatics, Analytics and Data Use

Domain 4: Revenue Cycle Management

Domain 5: Health Law and Compliance

Domain 6: Organizational Management and Leadership

Computer Accounts

Each current student is provided an e-mail address in the format netID@uic.edu. Instructors use this address for communication with students-- please make sure to check it daily.

As a security measure you are not able to forward uic.edu e-mail to your personal address (e.g., hotmail, yahoo). Instead, you may choose to set up a UIC Gmail account (different from personal gmail you may already have). This is only an option, but can allow for forwarding of your uic.edu e-mail to the UIC Gmail address. For more information on setting up a UIC Gmail account, please visit <http://accc.uic.edu/service/googleapps/gmail>

Letter Grades

Final letter grades are assigned according to the College grading system with the following numerical values:

A	Excellent	90-100%
B	Good	80-89%
C	Average	70-79%
D	Poor	60-69%
F	Failure	59% or less

Professionalism

Graduates of the Health Information Management program assume professional positions in health care facilities as well as in other settings. Students are expected to conduct themselves in the manner appropriate for the positions they will assume. Proper respect must be accorded professors, office staff and fellow students. Scheduled appointments with faculty must be kept or rescheduled in advance. Abusive language or verbal outbursts will not be tolerated. Discriminatory remarks or actions will not be tolerated.

Cheating on assignments or exams will not be tolerated and will result in exam and/or course failure. Students displaying nonprofessional behavior will be counseled, and if warranted, will be subject to disciplinary action. (See the University Policy on Academic Integrity earlier in this manual.)

Respondus Lockdown Browser and Monitor

Courses in this program utilize an automated proctoring service, Respondus Lockdown Browser and Monitor, to administer some quizzes and exams. You will be notified via your book list, and in the announcements in each course, whether this process will be used for a course. You are required to download a special browser to access the test through Blackboard. There is no fee for this requirement

RHIA Review Course

A review course in preparation for the RHIA exam will be required of students in their last semester concurrently with HIM 593 Capstone course. The course will require purchase of a review book. Students are encouraged to then take the RHIA exam as soon as possible after the review course and graduation for best results.

Schedules

Please note the calendar posted in each course for the required due dates for each course.

GENERAL INFORMATION

Academic Integrity

As a student in the HIM program, you will receive content from your faculty to assist in your instruction and help instructors evaluate your work. This may be distributed via Blackboard, email, Zoom or others forms of communication. This content may be your instructor's own copyrighted work or the copyrighted work of another author. You receive that material for the purpose of your own study and education. **This material, with or without answers or completed assignments, should not be distributed to others.** You are prohibited from sharing UIC HIM program content and/or answers with commercial course sharing websites such as Course Hero, Quizlet and others, or with other individuals. You are also prohibited from receiving material from these sites, or individuals, and submitting it as your own work. If you do so you could face consequences based on copyright and academic dishonesty issues per the University's policy on Academic Integrity. **Consequences may include failing assignment or final course grades, as well as dismissal from the program.**

Advisement - Counseling

You have been assigned an advisor who is available to you by phone or email at any time. You must meet (phone or zoom) once per semester. A registration hold will be placed on your student account every semester. The hold will be removed after you meet with your advisor. You will not be able to register for the next semester until the hold is removed

FINANCIAL AWARDS

Graduate students are eligible for financial support from a variety of sources: *Board of Trustee waivers, assistantships, the AHIMA and HIMSS Foundation Scholarship Programs, the Martin Luther King, Jr. Financial Award, the Van Doren Scholarship Fund, and fellowships.* An attempt is made to see that all students benefit from available funds at some time during their two years of study. A description of each financial award is listed below along with their eligibility requirements.

Board of Trustee Waivers (BOT)

The health informatics program has one *Board of Trustee (BOT) Tuition and Service Fee Waivers* to award each term. In order to be eligible, students must be enrolled in a minimum of 12 credit hours per semester or 6 credit hours for the summer term. Under no circumstances are non-degree or undergraduate students eligible for this award. Waiver recipients may accept part-time employment, not to exceed twenty hours a week either within or outside the university.

- The student has the award for the term specified
- The waiver covers tuition and service fee only. General and other fees including HMO insurance are payable by the student.

- The student must register for and maintain registration in 12 or more hours (6 in summer) throughout the term. If a student drops below 12 hours of registration at any time during the semester (or 6 hours in the summer term) the waiver is rescinded and the student is billed the tuition and service fee.
- The student must contact the director of graduate studies immediately if given another type of waiver or assistantship.
- The waiver will not be reflected in the student's first monthly statement. The student should subtract the amount of tuition and service fee from the amount listed on the first monthly statement, and pay the remainder. The waiver will be reflected in the second monthly statement.

For more information, go to: <https://grad.uic.edu/funding-awards/graduate-funding-overview/>

Please note that this tuition and service fee waiver is from the graduate college and that there are no additional duties assigned to the recipient for receiving the award, such as photocopying, answering phones, general office work, teaching, or additional lab work. HI graduate students are welcome to apply for a tuition waiver. Consult your advisor for more information.

Fellowships

The University of Illinois at Chicago allocates funds annually for *Abraham Lincoln Graduate Fellowships* to support individuals from traditionally under-represented racial and ethnic minority groups in graduate education. Awards include stipends plus tuition and service fee waivers. Selection of awardees is based on undergraduate grade point average, Graduate Record Exam scores, letters of recommendation, and the nominee's personal statement. Only entering first-year graduate students are eligible for these fellowships. Applicants must be citizens or permanent residents of the United States.

As an alternative, the Graduate College holds an annual, all-campus Fellowship competition to support full-time graduate students. Awards include stipends plus tuition and service fee waivers. Selection of awardees is based primarily on academic promise and scholarly achievement. Students may apply during their first year in the program for fellowship support during their second year.

For more information about fellowship awards visit this website: <https://grad.uic.edu/funding-awards/graduate-college-fellowships/>

Minimum Requirements for Tuition and Fee Waivers for Fellowship Recipients

The Graduate College of the University of Illinois at Chicago may, upon request, grant a special **tuition and service fee** waiver for recipients of internal and external fellowships. Due to financial constraints, these awards are limited in number. For a fellowship recipient to also qualify for one of these exceptional tuition and service fee waivers, they must meet the following qualifications listed at this website - <https://grad.uic.edu/funding-awards/graduate-college-fellowships/>

Graduate/Teaching/Research Assistantships (GA/TA/RA)

Graduate and teaching assistantships include stipends plus tuition and service fee waivers. *Research assistantships* related to funded grant activities are often available. They too include stipends plus tuition and service fee waivers. The weekly clock hours of service required of assistants are twenty for a half-time appointment and the proportional fraction of time for other appointments. Tuition and the service fee are waived for assistants if the appointment is between 25% and 67% for at least three-quarters of the term (91 calendar days in fall or spring semester, 41 calendar days during the summer session).

Colleges, graduate programs, administrative offices, and research centers typically employ graduate students as either teaching assistants (TAs) or research assistants (RAs). The duties of TAs usually involve such activities as classroom instruction, supervision of laboratory sections, guidance of discussion sections, and grading assignments and/or examinations. RAs participate in research activities under the supervision of faculty members. In some instances the work of an RA may be related to thesis research; in other it may be entirely unrelated.

Although most assistantships are awarded to graduate students who have completed one or more terms of

graduate work at UIC, new graduate students are eligible for such appointments. The weekly clock hours of service required of assistants are $18\frac{3}{4}$ for a half-time appointment and the proportional fraction of time for other appointments. Spring assistants who qualify for a spring tuition and service fee waiver will automatically have a waiver available to them for summer session, unless the student has a summer appointment greater than 67%.

All assistants must have student level of 02 (graduate, degree seeking) and register as level 02. Registration is mandatory for appointments during the fall and spring, but is optional in summer. Undergraduate (level

1) and non-degree (level 03) are not eligible. FICA taxes are withheld for any assistant who is not registered, including summer session.

Assistants must register for a minimum of eight (8) semester hours for the term(s) of their appointment, excluding summer when registration is optional. (However, students must register for a minimum of three (3) semester hours in summer to satisfy requirements for a tuition and service fee waiver.)

HI graduate students are invited to apply for an assistantship. Consult your advisor for more information.

Appointment Criteria:

Appointments as Graduate Assistants can only be made if the following criteria are met:

- The student must be registered during the fall and spring semester for a minimum of 8 credit hours. Students are not required to be registered during the summer term if they are registered during the preceding spring semester. However, if you have to register for the summer you must be registered for a minimum of 3 credit hours. **International students may be required to register for a greater number of hours. The Office of International Services should be consulted.**
- The student must be in good academic standing.
- Teaching assistants must be orally proficient in English.

Tuition and Service Fee Waiver Criteria:

Graduate Assistants may receive a tuition and service fee waiver if the following criteria are met:

- The student must be *degree seeking*. *Non-degree* students are not eligible for a tuition and service fee waiver.
- Students must hold an appointment of between *25-67% time*.
- Students must hold an assistantship for *91 calendar days (41 calendar days during the summer term)*. The days are defined as beginning with the week prior to instruction through the last days of final examinations.
- Students must meet the Graduate College registration requirements. Students must register for a minimum *8 hours during the fall and spring semester and 3 hours during the summer term*. **International students may be required to register for a greater number of hours. The Office of International Services should be consulted.**
- Students must be in *good academic standing*.

Graduate students who hold academic appointments as assistants for the spring semester and for whom tuition and service fees have been waived are entitled to a waiver for the summer term immediately following, provided they are registered for at least three hours during that summer term. **However, students are not entitled to a waiver if they are holding a summer appointment greater than 67%.**

For more information about assistantships visit this website: <https://grad.uic.edu/assistantships/>

What is Waived Under the Tuition and Service Fee Waiver for a BOT, GA/TA/RA and Fellowships?

The BOT, GA/TA/RA and *fellowship* awards provide waivers from the *Graduate* tuition and service fee only. The remainder of the tuition and fees are the responsibility of the student.

Scholarships and Awards

CAHS Van Doren Scholarship Fund

The W. E. Van Doren Scholarship Fund in the University of Illinois Foundation honors the memory of its namesake, who was a member of the University of Illinois class of 1924 at the Urbana-Champaign campus. The fund provides income for scholarships in the field of medicine or the related arts.

General Guidelines:

1. All students with financial need, undergraduate and graduate, are encouraged to apply. First preference will be given to minority applicants. All applicants must have on file the Free Application for Federal Student Aid (FAFSA) form for need verification. This form is available in Student Affairs or Student Financial Aid. The award is not limited to in-state students.
2. Scholarship monies can be used for any financial needs related to academic enrollment, e.g., tuition, fees, books, travel, etc.
3. All applicants must be in good standing within their academic unit. A signature is required from an advisor, other faculty, or the unit head. Verification of good standing will be required for each term for which assistance is requested.
4. Awards for up to \$1,000 will be given to students who qualify. Subsequent requests can be made by the same applicant for additional awards not to exceed \$2,000 per academic year.
5. More than one student from an academic unit may apply during the same term.
6. Deadline dates for assistance are October 1st and February 1st.

In addition to the established award, an **Emergency Fund** has been set aside to assist students with special, non-recurring emergency needs. These requests have no deadline dates and may be submitted as needed. No FAFSA need be submitted. An emergency award may not exceed \$500.

Application forms are available in academic units or from the Office of Student Affairs in the College. Return completed applications to: **College of Applied Health Sciences Office of Student Affairs, 1919 W Taylor Street, 5th Floor, Chicago, Illinois 60612**

For more information, please call:
AHS, Office of Student Affairs
(312) 996-2078

AHIMA Foundation Scholarship Program

The AHIMA Foundation Scholarship Program annually awards scholarships to AHIMA student members. Visit the AHIMA Foundation scholarship site at <http://ahimafoundation.org/Scholarships/Scholarships.aspx> for more information and application instructions.

HIMSS Foundation Scholarship Program

The HIMSS Foundation Scholarship Program annually awards scholarships to student members studying in the healthcare information or management systems field. Visit the HIMSS site at <http://www.himss.org/asp/scholarships.asp> for additional information.

Martin Luther King, Jr. Financial Award

African-American, Hispanic-American, or Native American students at UIC who will be enrolled in UIC graduate fields of study where minorities have been historically underrepresented are eligible for this award. Applicants must be American citizens or permanent residents, and plan to be enrolled full-time as graduate students in degree programs at UIC during the entire academic year. The Martin Luther King, Jr. Financial

Award (\$5,000) is dispersed by the Office of Student Financial Aid in two equal payments during the fall and spring semesters. In addition, the Graduate College provides a tuition and service fee waiver for the year (including summer term).

Disclaimer

This student handbook is for your information; it is not a contract. The information was current as of June 2009. The information listed throughout this document is subject to change. The UIC Department of Biomedical and Health Information Sciences should be contacted at (312) 996-7337 for more information.

Nondiscrimination Statement

The commitment of the University of Illinois to the most fundamental principles of academic freedom, equality of opportunity, and human dignity requires that decisions involving students and employees be based on individual merit and be free from invidious discrimination in all its forms.

The University of Illinois will not engage in discrimination or harassment against any person because of race, color, religion, national origin, ancestry, age, marital status, disability, sexual orientation including gender identity, unfavorable discharge from the military or status as a protected veteran and will comply with all federal and state nondiscrimination, equal opportunity and affirmative action laws, orders and regulations. This nondiscrimination policy applies to admissions, employment, access to and treatment in the University programs and activities.

University complaint and grievance procedures provide employees and students with the means for the resolution of complaints that allege a violation of this Statement. Members of the public should direct their inquiries or complaints to the appropriate equal opportunity office.

Policy Council

Revised May 31, 2005

For additional information or assistance with the equal opportunity, affirmative action, and harassment policies and procedures of the University of Illinois at Chicago, please contact:

Office for Access and Equity (M/C 602)

717 Marshfield Avenue Building

809 South Marshfield Avenue

Chicago, IL 60612-7207

(312) 996-8670