Lieke van Heumen, PhD

lvheumen@uic.edu

	lvneumen@uic.edu
EDUCATION	
2015	PhD Disability Studies
2008	University of Illinois at Chicago, USA MS Psychology cum laude (specialization gerontology)
2006	Radboud University Nijmegen, the Netherlands BS Psychology (specialization gerontology) Radboud University Nijmegen, the Netherlands
EMPLOYMEN	
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Current	
2023-	Clinical Associate Professor
present	Department of Disability and Human Development, University of Illinois at Chicago, USA
2019-2023	Clinical Assistant Professor
	Department of Disability and Human Development, University of Illinois at Chicago, USA
2018-2019	Visiting Clinical Assistant Professor
	Department of Disability and Human Development, University of Illinois at Chicago, USA
2015-2018	Postdoctoral Research Associate Institute for Disability and Human Development, University of Illinois at Chicago, USA
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Previous	
2014-2015	Research assistant, Ligas Evaluation study, Institute for Disability and Human Development, University of Illinois at Chicago, USA
	 Coordinated and conducted data collection and analysis for a study evaluating
	the implementation of the Ligas consent decree to provide community-based
2013	services for adults with intellectual and developmental disabilities. Interviewer
	Cerebra Centre for Neurodevelopmental Disorders, University of Birmingham, UK
	 Conducted interviews for a study on the experiences of people with disabilities and their families.
2012-2013	Co-Principal Investigator
	Disability Studies in the Netherlands
	Designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of person- designed and conducted a study evaluating the long-term impact of
	centered planning and young adults with intellectual and developmental disabilities and their families.
2008-2014	Research assistant, Rehabilitation Research and Training Center on Aging with

Developmental Disabilities, University of Illinois at Chicago, USA

• Assisted with the design, data analysis, data collection and dissemination efforts for the study: Consumer-Directed Support: Impact of Hiring Practices and

Training in "Learning to Direct your own Supports" on Adults with I/DD and Families

AREAS OF RESEARCH

Content Aging with intellectual disabilities; Autism; Dementia; Aging and disability policy;

Scholarship of Teaching and Learning

Theory Critical Disability Theory; Critical social gerontology; Life course perspectives

Method Interdisciplinary research; Participatory and Inclusive Research; Qualitative research

GRANTS AND FELLOWSHIPS

Special Olympics International, *Special Olympics Research and Evaluation Translation and Dissemination Project Years 1, 2 3,* 2020-2022, total funding \$46,100. Principal Investigator.

• Three grants to produce inclusive and accessible resources from Special Olympics health data, and to develop, test and implement a co-research curriculum supporting individuals with intellectual and developmental disabilities to serve as co-researchers.

U.S. Department of Health and Human Services, Administration for Community Living (ACL), National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR). We Walk 4 Health: A mHealth Intervention to Promote Physical Activity in Adults with Intellectual and Developmental Disabilities (90IFST005). 2020-2023, \$600,000. Co-investigator with PI Kelly Hsieh.

This study builds on a previous pilot walking program for adults with IDD by exploring the use of
activity trackers and social support with adults with intellectual and developmental disabilities
and caregivers.

Health and Aging Policy Fellowship & American Political Science Association Congressional Fellowship, 2019-2020, \$15,000.

• Placement in the office of U.S. Senator Bob Casey on the U.S. Senate Special Committee on Aging.

Retirement Research Foundation, *Building community capacity for person centered planning for people aging with ID*, 2018, \$99,026. Principal Investigator. Co-PIs Haleigh Scott and Tamar Heller.

• A study revising, implementing, and evaluating a person-centered planning curriculum with older adults with intellectual and developmental disabilities in a Chicago community-based organization.

Individual Advocacy Group, Envision Unlimited through Illinois Department of Human Services, Division of Developmental Disabilities, *Short-term Stabilization Homes Evaluation*, 2017, \$80,000. Co-Principal Investigator with Tamar Heller, PhD

• Evaluation of the Short-Term Stabilization Homes program implemented by two Illinois' community-based organizations supporting people with a dual diagnosis of intellectual and developmental disability and psychiatric disability experiencing behavioral crisis.

Envision Unlimited, University of Illinois at Chicago, *Life Like Any Other*, 2015, \$12,500. Co-Principal Investigator with Tamar Heller, PhD

• Evaluation of an intervention program with the aim to better 30 integrate residents of four Community Integrated Living Arrangements into their neighborhoods through participation in community, civic, faith-based and special interest organizations.

PUBLICATIONS

Peer Reviewed Journal Articles

- **van Heumen, L.,** Krueger, C. & Mihaila, I., (under review). The Development of a Co-Researcher Curriculum with and for People with Intellectual and Developmental Disabilities. (Journal name withheld).
- Miller, S., & van Heumen, L. (2021). Inclusive online research with people labeled with intellectual and developmental disabilities during the COVID-19 pandemic: Technological adaptations. *Journal of Enabling Technologies, 15*(2): 122-135. DOI 10.1108/JET-12-2020-0051
- Williamson, H. J., **van Heumen, L.,** & Schwartz, A. E. (2020). Photovoice with Individuals with Intellectual and/or Developmental Disabilities: Lessons Learned from Inclusive Research Efforts. *Collaborations: A Journal of Community-Based Research and Practice*, 3(1): 8, 1–12. https://doi.org/10.33596/coll.45
- **van Heumen, L.,** & Koneczny, N. (2019). Flexibility and Accessibility: Promoting Inclusive Teaching Strategies in a Large Enrollment Disability Studies College Course. *Journal of Teaching Disability Studies, 1.*
- **van Heumen, L.,** & Schippers, A. (2016). Quality of Life for Young Adults with Intellectual Disabilities Following Individualized Support: Individual and Family Responses. *Journal of Intellectual and Developmental Disability*, 41(4), 1-13. doi:10.3109/13668250.2016.1213797.
- Schippers, A. & **van Heumen, L**. (2014). The inclusive city through the lens of quality of life. *International Public Health Journal*, *6*(4), 311-322.
- Heller, T., Arnold, C.K., **van Heumen, L.**, Mcbride, E., & Factor, A. (2012). Consumer-Directed Support: Impact of Hiring Practices on Adults with Intellectual and Developmental Disabilities and Families. *American Journal on Intellectual and Developmental Disabilities, 117*(6), 464-477. doi: 10.1352/1944-7558-117.6.464.

Book chapters

- van Heumen, L., & Schippers, A. (2021). Quality of Life Among Older People with Intellectual and Developmental Disabilities. In V. P. Prasher, P. W. Davidson & F. H. Santos (Eds). *Mental Health, Intellectual Disabilities and the Aging Process (pp. 331-350)*. New York, NY: Springer.
- van Heumen, L. (2021). Ageing with Lifelong Disability: Individual Meanings and Experiences Over Time. In M. Putnam & C. Bigby (Eds). *Handbook on Ageing with Disability (23-31)*. New York, NY: Routledge.
- Heller, T., & van Heumen, L., (2021). Aging in Individuals with Intellectual and Developmental Disabilities. In L. Masters Glidden, L. Abbeduto, L. Lee McIntyre & M.J. Tassé. *APA Handbook of Intellectual and Developmental Disabilities, Vol 2. Clinical and Educational Implications: Prevention, Intervention and Treatment (pp. 508-523).* Washington, DC: American Psychological Association.
- Perkins, E. A., & van Heumen, L. (2017). When the journey ends: Parental caregiving and later life planning. In B. S. Goff, & N. P. Springer (Eds). *Families and Disabilities: A Guide for Helping Professionals*. New York, NY: Taylor & Francis/Routledge.

- van Heumen, L. & Heller, T. (2017). Aging. In K. Shogren, M. Wehmeyer & N. Singh (Eds.) *Handbook of positive psychology in intellectual and developmental disabilities: translating research into practice (pp. 357-372).* New York, NY: Springer.
- Schippers, A. & **van Heumen, L.** (2014). The inclusive city through the lens of quality of life. In R. I. Brown & R. Faragher (Eds.). *Challenges for Quality of Life: Applications in Education and other Social Contexts* (169-184). Hauppauge NY: Nova Science Publishers
- Heller, T. & van Heumen, L. (2013). Aging with disability. In M. Wehmeyer (Ed.) *Oxford handbook of positive psychology and disability (pp.409-423)*. Oxford, U.K.: Oxford University Press.
- Parker, S., Heller, T., Schindler, A., & van Heumen, L. (2012). Problems, controversies and solutions. In T. Heller & S. Parker (Eds.). *Disability through the Lifecourse (pp.39-102)*. Volume 1 for Sage Reference Series on Disability. Sage Publications.
- van Heumen, L. (2012). Challenging the way we think about dementia. In Zie meer Kijk anders. Tien jonge wetenschappers over disability studies (See more by looking in a different way. Ten young scientists on disability studies) (pp. 101-114). Utrecht: ZonMw.

Encyclopedia entries

van Heumen, L. (2018). Aging and disability. In Heller, T., Harris, S. P., Gill, C., & Gould, R. (Eds.). (2018). Disability in American Life: An Encyclopedia of Concepts, Policies, and Controversies. Santa Barbara, CA: ABC-CLIO.

Book reviews

van Heumen, L. (2016). Illuminating the black hole: aging with autism spectrum disorder. *The Gerontologist*, 56(6), 1180-1181, doi: 10.1093/geront/gnw160

Policy briefs and reports

- Heller, T., **van Heumen, L.,** Lee, M., Xiong, S. & Fedoris, A. (2016). Ligas evaluation final report. Chicago: Institute on Disability and Human Development.
- van Heumen, L., Heller, T., Lee, M., & Xiong, S. (2016). Evaluation of the Ligas consent degree: Family members/guardian's experiences in the transition from an ICF/DD. Chicago: Institute on Disability and Human Development.
- van Heumen, L., Caldwell, K., Xiong, S., & Heller, T. (2015). The *Ligas* Consent Decree: An Evaluation of the Preferences and Experiences of Persons with Disabilities on the Waiting List. Chicago: Institute on Disability and Human Development.
- Heller, T., van Heumen, L., Caldwell, K., Wei, Y., Xiong, S., & Burke, M. (2015). Ligas evaluation annual report: year 2 report. Chicago: Institute on Disability and Human Development.

Podcasts and blog posts

- van Heumen, L. (Melissa Batchelor, PhD). (2020, November 10). EP 36: Policy Lessons From COVID (HAPF Series)[Audio podcast]. Retrieved from https://melissabphd.com/ep-34-policy-lessons-from-covid/
- van Heumen, L. (Melissa Batchelor, PhD). (2020, November 3). EP 35 –US Senate Special Committee on Aging: An Interview with Senator Bob Casey (D-PA) (HAPF Series). [Audio podcast]. Retrieved from https://melissabphd.com/ep-35-us-senate-special-committee-on-aging-an-interview-with-senator-bob-casey-d-pa/

Van Heumen, L. (Melissa Batchelor, PhD). (2020 May 18). EP 12 - Aging with Intellectual and Developmental Disabilities [Audio podcast]. Retrieved from: https://melissabphd.com/ep-12-aging-and-intellectual-disabilities-with-dr-lieke-van-heumen/

Hernandez, A., St. John, C., Traylor, L. & van Heumen, L. (2020). Providing the Value They Have Earned: Addressing Direct Care Worker Needs Through Pay, Training, Innovation and Legislation [Blog post]. Retrieved from: https://generations.asaging.org/direct-care-worker-pay-training-innovation-legislation

AWARDS AND HONORS

 University Center for the Advancement of Teaching Excellence Action Research Scholar, University of Illinois at Chicago (UIC)	
 of Illinois at Chicago (UIC) The goal of the Action Research Scholars program is to inspire and empower instructors to engage in data-informed, reflective teaching practices. Teaching Recognition Program Award, UIC. Awarded to instructors with a documented history of teaching excellence over the past three academic years and a demonstrated long-term commitment to teaching at UIC. Featured by Bonfire as 'one of six extraordinary educators to get to know on campute Bonfire is the only student run newspaper at UIC. Excalibur Award for Teaching Excellence, College of Applied Health Sciences, UIC The Excalibur Award is awarded by the AHS Student Council and recognizes 	
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 Excalibur Award for Teaching Excellence, College of Applied Health Sciences, UIC The Excalibur Award is awarded by the AHS Student Council and recognizes 	
College of Applied Health Sciences faculty who have inspired graduating	
students in the classroom.	
Student Achievement Award for the Program in Disability Studies, UIC	
 Award presented to one graduating student each academic year. 	
Rue Bucher memorial award for qualitative studies in social processes, UIC	
 To recognize graduate students using qualitative or field methods in their 	
research.	
Paul D. Doolen Graduate Scholarship for the Study of Aging, University of Illinois	
 The objective of the Doolen Scholarship is to facilitate the study of aging by 	
providing scholarships to two outstanding graduate students.	
2013, 2014 Chancellor's Graduate Research Fellowship, UIC	
 Fellowship intends to increase multidisciplinary scholarship opportunities a exposure to varied research and creative fields for graduate and professiona students. 	
2012 10 th Ann & Edward Page-El, M.D. Scholarship, UIC	
 The Ann and Edward Page-El Scholarship Award recognizes academic 	
excellence and supports educational opportunities for graduate students	
interested in social or medical aspects of neurological disabilities.	
2011 Chicago Consular Corps Scholarship, UIC	
 Scholarship for UIC students, including international students. 	
National	
Fellow of the American Association on Intellectual and Developmental Disabilities	
(AAIDD)	
2016 Student and Early Career Professionals Interest Network Scholarship	
American Association on Intellectual and Developmental Disabilities (AAIDD)	

- Student and early career scholarships are awarded to those who submit exceptional research presentations.
 Gerontology Interest Network Student Scholarship, AAIDD

 Student and early career scholarships are awarded to those who submit exceptional research presentations.

 Student Award, AAIDD
 - Recognizes student contributions in service, leadership, or scholarship to the field of intellectual and developmental disabilities.

International

2012	Best essay award, Disability Studies in the Netherlands.
	 Winning essay was published in book, see van Heumen, 2012.
2009	Cultuurfondsbeurs, Prins Bernhard Cultuur Fonds
	 Dutch award for students pursuing graduate education abroad.
2008	VSB Beurs, VSB fonds
	 Dutch award for students pursuing graduate education abroad.

TRAVEL GRANTS

Gerontological Society of America/National Center on Gerontological Social Work Excellence

2014 Accelerating Translation of Knowledge to Community Practices for Older Adults – Washington, DC

International Association of the Scientific Study of Intellectual and Developmental Disabilities

2010, 2013	Aging Special Interest Research Group scholarship – Boston, MA; Prato, Italy
2009	Health Special Interest Research Group scholarship – Kingston, Canada

ALTER European Association on Disability Research and Disability Studies in the Netherlands

2012 DisABILITY MUNDUS: European summerschool in Disability Studies – Paris, France

SELECT INVITED TALKS

2021	Aging of People with Intellectual and Developmental Disabilities
	Advances in Aging lecture series, University of Arizona Center on Aging.
2020	Keynote: Navigating the Aging Dilemma of People with Intellectual Disabilities
	2020 National Parents Conference of The Jamaican Association on Intellectual
	Disabilities
2019	Postnote: inclusive research with older adults with IDD: implications for practice.
	Aging with Developmental Disabilities Conference, St. Louis, MO, USA
2017	Introduction to disability from a life course perspective.
	DePaul University, Chicago, Illinois
2017	Social support networks of aging persons with intellectual disabilities.
	The Arc, national webinar, USA
2017	Creative interventions when caring for our IDD geriatric population. Texas Health and
	Human Services Commission, Austin, Texas
2017	How to support older adults with intellectual and developmental disabilities to age
	well. 15th Annual QIDP leadership conference, the Arc, Alsip, Illinois

2016	How to support older adults with intellectual and developmental disabilities to age well
2015	University of Texas at Austin, School of Nursing, USA Research with people with intellectual disabilities: an example of the use of photo voice
	University of Texas at Austin, School of Nursing, USA
2015	Aging with intellectual and developmental disabilities
	Easter Seals, two part national webinar, USA
2014	Lived experience of people aging with intellectual and developmental disabilities:
	the use of inclusive research methods
	Symposium Disability Studies preceding inaugural lecture Prof. Dr. Geert van Hove
	VU University Amsterdam, the Netherlands
2014	Lived experience of people aging with intellectual and developmental disabilities:
	the use of inclusive research methods
	Pre-conference workshop 'New perspectives in Community Based Participatory
	Research on Aging and Developmental Disabilities' with Tamar Heller, PhD, Joseph
	Caldwell, PhD, Susan Fox, MA, MS, and Tia Nelis Association of University Centers on Disabilities, Washington DC, USA
2014	Association of offiversity centers on disabilities, washington DC, OSA Aging with an intellectual disability
2014	Anixter Center, Chicago, USA
2013	Aging with an intellectual disability
2010	Lambs Farm, Libertyville, USA
2013	Aging and intellectual disability in the US: Context, challenges, & opportunities
	with Brian Grossman, PhD, Sc.M.
	Leadership Education in Neurodevelopmental and related Disabilities (LEND)
	Interdisciplinary Training Program, University of Illinois at Chicago, USA
2013	Aging Well across the Lifespan of Adults with Intellectual Disabilities
	Illinois Association for Rehabilitation Facilities conference
	Springfield, IL, USA
2013	Aging Well across the Lifespan of Adults with Intellectual Disabilities
	Network of Psychologists working with Aging people with intellectual disabilities, the
2012	Netherlands
2013	Social Relations of Older Adults with Intellectual Disabilities from a Life Course
	Perspective
2011	American Public Health Association, Disability Section Student webinar, USA
2011	Aging with an intellectual disability
	LEND Interdisciplinary Training Program, University of Illinois at Chicago, USA

CONFERENCE ACTIVITY

Panels Organized

- **van Heumen, L.** & Munly, K. (2021). *Aging with intellectual and developmental disabilities: a critical examination of supports for healthy aging.* Gerontological Society of America annual scientific meeting, Phoenix, AZ, USA.
- **van Heumen, L.** (2016). *Aging experiences of individuals with intellectual and developmental disabilities and families.* Gerontological Society of America annual scientific meeting, New Orleans, LA, USA.
- Dexter, J., Peters-Beumer, L., & van Heumen, L. (2016). *Bridging Aging and Disability in a New Policy, Research and Practice Paradigm.* Aging in America Conference of the American Society on Aging, Washington DC, USA.
- Peters-Beumer, L. & **van Heumen, L.** (2016). *Aging and Disability Peer Group.* Aging in America Conference of the American Society on Aging, Washington DC, USA.

Papers Presented

- Putnam, M. & van Heumen, L. (2023). Increasing social care capacity to meet the needs of persons aging with disability. Issue brief oral presentation at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD).
- **van Heumen, L.,** Krueger, C. (2021). *Inclusive Translation and Dissemination of Special Olympics Health Data.* Oral presentation at the International Association of the Scientific Study of Intellectual and Developmental Disabilities Europe Congress (online).
- van Heumen, L., Miller, S., Dubois, L., & Sadowsky, M. (2021). Inclusive Research With Special Olympics Athletes During the Covid-19 Pandemic: Considerations tor The Development of Online Inclusive Research Methods. Oral presentation at the Annual Meeting of the American Association on Intellectual and Developmental Disabilities (online conference).
- van Heumen, L., & Heller, T. (2021). *Positive Psychology and Disability Studies: Directions for Research on Aging with IDD.* Oral presentation at the Annual Scientific Meeting of the Gerontological Society of America.
- **van Heumen, L.,** (2020). *Updates in Titles III, IV and V (of the 2020 Reauthorization of the Older Americans Act).* Oral presentation at the Annual Scientific Meeting of the Gerontological Society of America (online conference).
- DuBois, L., Sadowsky, M., van Heumen, L. & Xiong, S. (2019). Inclusive Translation and Dissemination of Special Olympics Health Data. Oral presentation at the Global Congress of the International Association of the Scientific Study of Intellectual and Developmental Disabilities, Glasgow, Scotland.
- van Heumen, L. Scott, H., Xiong, S., & Heller, T. (2018). *Building community capacity for person centered planning for people aging with intellectual disability.* Oral presentation at the Annual Scientific Meeting of the Gerontological Society of America, Boston, MA, USA.
- van Heumen, L. (2018). Building community capacity for person centered planning for people aging with intellectual disability. Oral presentation at the Annual Meeting of the American Association on Intellectual and Developmental Disabilities, St. Louis, MO, USA.
- van Heumen, L. (2018). Improving Accessibility of Applied Research Methods to Promote Inclusive Research with People with ID. Oral presentation at the Annual Meeting of the American Association on Intellectual and Developmental Disabilities, St. Louis, MO, USA.
- van Heumen, L., Ennis, D., Hsu, C., Zalka, A., Gill, J., Killingsworth, A., & Winn, S. (2017). *Enhancing community collaboration: experiences of people with intellectual and developmental disabilities.* Arc of Illinois Annual Convention, Lisle, IL, USA.
- Ennis, D., **van Heumen, L.,** Hsu, C., Zalka, A., & Gill, J. (2016). *Envision: Life Like Any Other. Enhancing community collaboration.* Illinois Council on Developmental Disabilities Retreat, Bloomington, IL, USA
- van Heumen, L., (2016). Retirement for adults with intellectual disabilities: Critical review and future research needs. Paper presentation at the Gerontological Society of America annual scientific meeting, New Orleans, LA, USA.
- **van Heumen, L.**, (2016). *Bridging Aging and Disability in a New Policy, Research and Practice Paradigm: Perspectives on Research.* Oral presentation at the Aging in America Conference of the American Society on Aging, Washington DC, USA.
- Jordan Sheth, A., & van Heumen, L. (2016). The experience of living with intellectual disability and dementia: A literature review and implications for practitioners and research. Oral presentation At the Annual Conference of the American Academy of Developmental Medicine and Dentistry, Chicago, IL, USA.
- van Heumen, L. (2016). Social relations of older adults with intellectual disability from a life course

- *perspective.* Oral presentation at the Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA, USA.
- van Heumen, L., Heller, T., Xiong. S., & Lee, M. (2016). Impact of the Ligas consent decree in Illinois on individuals with intellectual and developmental disabilities moving off the waiting list for community based services. Oral presentation at the Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA, USA.
- van Heumen, L. (2016). Life Story Research with People Aging with Intellectual Disabilities: An Application of the Life Line Interview Method. Oral presentation at the International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, USA.
- van Heumen, L. (2015). Aging with Intellectual Disabilities: Selfhood and the Renegotiation of Familial Relationships. Paper presentation at the Gerontological Society of America annual scientific meeting, Orlando, FL, USA.
- van Heumen, L. & Schippers, A. (2014). Evaluation of Family Quality of Life after Family-Oriented Support with Young Adults with Intellectual Disabilities and Families. Paper presentation at the Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Orlando, FL, USA.
- van Heumen, L. & Schippers, A. (2013). *Quality of Life Effects of Individual Support for Families.* Paper presentation at Roundtable of the Quality of Life Special Research Interest Group (SIRG), International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD), Amsterdam, the Netherlands.
- van Heumen, L., Schippers, A., Kleine, J., Steinbach, Z. & Adel Nikkhooij, A. (2013). Evaluation of Family Quality of Life after Family-Oriented Support with Young Adults with Intellectual Disabilities and Families. Paper presentation at "The Art of Belonging", 2nd International Conference Disability Studies in the Netherlands, Amsterdam, the Netherlands.
- **van Heumen, L.** (2011). *Disability studies and aging.* Paper presentation at 'Beyond Access: From Disability Rights to Disability Justice', Society for Disability Studies Conference, San Jose, California, USA.
- **van Heumen, L.** (2010). *Disability studies and aging.* Paper presentation at 'Diversity in Quality of Life' International Conference of Disability Studies in the Netherlands and VU University around World Disability Day, Amsterdam, the Netherlands.
- Heller, T., **van Heumen, L.,** McBride, E., Keiling, C. & Factor, A. (2011). *Consumer-Direction: Impact of Hiring Practices on Adults with ID/DD.* Paper presentation at Festival of International Conferences on Caregiving, Disability, Aging and Technology, Growing Older With a Disability, Toronto, Canada.
- Heller. T., Arnold, C.K., **van Heumen, L**., McBride, E. & Factor, A. (2011). *Consumer-directed support: impact of hiring practice on adults with I/DD and families*. Paper presentation at State of Science Conference on Lifespan Health and Function of Adults with Intellectual and Developmental Disabilities: Translating Research into Practice, Bethesda, MD, USA.
- Heller, T., **van Heumen, L.**, Caldwell, K., McBride, E., Arnold, C. K. & Factor, A. (2010). *Consumer-directed support: impact of hiring practices on families of adults with I/DD.* Paper presentation at IASSIDD Europe Congress, Rome, Italy.

Posters Presented

- van Heumen, L., (2022). Inclusive Research with People with Intellectual and Developmental Disabilities using Photo Voice. Poster presentation at the Photovoice Past Present Future Conference (Photovoice Worldwide) (online conference).
- **van Heumen, L.,** Abdelrahim, R., Osorio, M., Hsieh, K, Eisenberg, Y., & Marquez, D.X. (2022). Refining a Walking Program for Adults with IDD through Online Focus Groups. Poster presentation at the

- annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) (online conference).
- van Heumen, L., Krueger, C. & Mihaila, I. (2022). The Development of a Curriculum to Train Special Olympics Athletes to be Co- Researchers. Poster symposium presentation at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) (online conference).
- Hernandez, A., **van Heumen, L.,** Li, L., Gualtieri, M.C., Stanley, I., O'Neill, L.,& Kusmaul, N. (2020). *Promoting Healthy Aging Through Policy Change on the Federal Level: Strategies for Scholars and Clinicians.* Poster presentation at the Annual Scientific Meeting of the Gerontological Society of America (online conference).
- **van Heumen, L.,** Egli, D., Barich, V., & Heller, T. (2020). *Using staff perspectives to enhance supports and services for individuals with dual diagnosis who are experiencing behavioral crisis.* Poster presentation at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD): Pittsburg, PA (conference canceled).
- van Heumen, L., DuBois, L., & Xiong, S. (2019). Inclusive Translation and Dissemination of Special Olympics International Health Data. Poster presentation at the Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Minneapolis, MN, USA.
- van Heumen, L. Scott, H., Xiong, S., & Heller, T. (2018). *Building community capacity for person centered planning for people aging with intellectual disability.* Poster presentation at the Annual Meeting of the American Association on Intellectual and Developmental Disabilities, St. Louis, MO, USA.
- van Heumen, L., Hsu, C., Ennis, D., Lilley, V., Zalka, A., Gill, J., Killingsworth, A., & Winn, S. (2017). Experiences of adults with intellectual disabilities with community participation: results from a photo voice study. Poster presentation at the Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Hartford, Connecticut, USA.
- van Heumen, L. (2016). Life story research with people aging with intellectual disability: an application of the lifeline interview method. Poster presentation at the Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA, USA.
- **van Heumen, L.** (2014). Social Relationships of Older Adults with Intellectual Disabilities from a Life Course Perspective. Poster presentation at the Annual Scientific Meeting of the Gerontological Society of America, Washington DC, USA.
- **van Heumen, L.** (2014). Social relations of older adults with intellectual disabilities from a life course perspective. Poster presentation at the Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Orlando, FL, USA.
- Burke, M. B., Arnold, K., Xiong, S., **van Heumen, L.**, McBride, E., & Heller, T. (2014). *Comparing Caregiver Experiences of Parents and Siblings of Individuals with Intellectual and Developmental Disabilities.*Poster presentation at the 47th Annual Gatlinburg Conference, Chicago, USA.
- van Heumen, L., Heller, T., McBride, E. & Arnold, C.K. (2013). Satisfaction with personal support workers and well-being of aging family caregivers of adults with I/DD. Poster presentation at the Roundtable of the Aging Special Research Interest Group (SIRG), International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD), Boston, MA, USA.
- Heller, T., McBride, E., **van Heumen, L.,** Arnold, C.K., Factor, A. (2012). *Consumer-Direction: Impact of Hiring Practices on Adults with ID/DD.* Poster presentation at the American Association of Intellectual and Developmental Disabilities, Charlotte, NC, USA.
- **van Heumen, L.** (2010) 'Social Relations of Ageing People with Intellectual Disabilities'. Poster presentation at the Joint Roundtable of the Aging and Health Issues SIRG's, IASSIDD, Prato, Italy.

TEACHING EXPERIENCE

Department of Disability and Human Development, University of Illinois at Chicago, USA

Curriculum development and sole instructor

Disability in U.S. society (undergraduate 200+ students)	Fall 2017-
	present
Disability through the life course (joint undergraduate and graduate, 10 students)	Spring 2017,
	Fall 2021, Fall
	2022

Courses taught as sole instructor

Independent Research (graduate, 1 PhD student)	Fall 2016
Disability in U.S. society (undergraduate, 124 students)	Spring 2016

Courses taught as co-instructor

Scholarly Approaches to Teaching (graduate, 14 students)	Fall 2023
Foundations of Disability and Human Development (graduate, 7 students)	Fall 2012

Undergraduate student mentorship

Independent Research; Honors college mentor and fellow, Supervisor for Bachelor of	Fall 2016-
Rehabilitation Science AHS393 Field Experience	present

Graduate student mentorship

Graduated:

- Sara Miller, UIC (PhD committee member)
- Tamara Spratley, UIC (PhD co-advisor);

Current:

- Rachael Wanjagua (PhD co-advisor);
- Denise Arnold (PhD co-advisor);
- Valerie Barich, UIC (PhD committee member);
- Odile Carroll (PhD committee member);
- Helen Rottier (PhD committee member);
- Piyush Mishra (PhD committee member);
- Em Peacock (MS committee member);
- Morgan Siska, Simmons College Boston (outside PhD committee member);
- Sheri Brown, Kansas City University of Medicine and Biosciences (outside PhD committee member)
- Hadewych Schepens, Katholieke Universiteit Leuven, Belgium (committee member PhD midterm evaluation)

Teaching assistantships

Disability in U.S. society (undergraduate, 130 students)

Fall 2014

Radboud University, the Netherlands *Teaching assistantships*

Developmental psychology, clinical psychology and gerontology (undergraduate, 20 students per course)

2007-2009

SERVICE TO PROFESSION

Leadership

2022-present	Secretary, Inclusive Research Special Interest Research Group, International Association for the Scientific Study of Intellectual and Developmental Disabilities
2021-present	Member scientific panel National Task Group on Intellectual Disabilities and
	Dementia Practices
2021-present	Co-convener Lifelong Disabilities Special Interest Group
(& 2015-2017)	Gerontological Society of America
2021-present	Publication committee member of the International Association for the Scientific
	Study of Intellectual and Developmental Disabilities
2021-2022	CJE Senior Life Linkages Policy, Advocacy and You planning committee
2018-present	Member of the Editorial Board of Alter, the European Journal of Disability Research
2018-2023	Board member Arc of Illinois
2018-2023	Chair Gerontology Interest Network
	American Association on Intellectual and Developmental Disabilities
2021	Guest editor of the issue on aging and retirement for 'Impact', magazine from the
	Institute on Community Integration, University of Minnesota
2015	Participant Aging Strand (invitation only)
	National Goals in Research, Policy and Practice for and with People with Intellectual
	and Developmental Disabilities Working Meeting
	Washington, DC

Reviewer

2015-present	Journal of Applied Research in Intellectual Disabilities Disability Studies Quarterly Intellectual and Developmental Disabilities Journal of Intellectual and Developmental Disability Journal of Policy and Practice in Intellectual Disabilities Research on Aging Scandinavian Journal of Occupational Therapy
2019, 2020 & 2021 2014	International Journal of Social Research Methodology AAIDD Annual meeting IASSIDD Europe Regional Congress

UIC SERVICE

2022-present	Associate member of the Graduate Faculty
2022-present	DHD IBHE B.S subcommittee

2021-present	Senate Taskforce on the Future of Instruction at UIC
2021-present	AHS Student Affairs Committee
2021-present	Honors College Research Grants reviewer
2021-2022	DHD Faculty Search Committee

CLINICAL EXPERIENCE

2002-2009	Direct support professional Cello (organization for persons with intellectual disabilities), the Netherlands
2007-2008	Psychologist
2007 2000	Stichting Pergamijn (organization for persons with intellectual disabilities), the
	Netherlands
LANGUAGES	

Dutch (native); English (near-native); German (good receptive skill, basic expressive skill); French (basic receptive skill, basic expressive skill)

PROFESSIONAL MEMBERSHIPS

American Association on Intellectual and Developmental Disabilities Gerontological Society of America International Association for the Scientific Study of Intellectual and Developmental Disabilities