

Curriculum Vitae

# Daniel P. Cochran

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## Employment

- 2019-Present University of Illinois Chicago, IL  
Clinical Instructor, Assistive Technology Certificate Program  
Co-PI, Certificate in Co-Operative Career Experience  
QIAT-PS Project Director, Great Lakes ADA Center
- 2013-2019 University of Illinois Chicago, IL  
Adjunct Clinical Instructor, Assistive Technology Certificate Program
- 2006-2019 Community Unit School District 200, Wheaton, IL  
District-wide Assistive Technology Specialist/Coordinator (full-time)
- 2001-2006 Community Unit School District 200, Wheaton, IL  
District-wide Assistive Technology Team Member (1 day per week)
- 1999-2006 Community Unit School District 200, Wheaton, IL  
Special Education Teacher/Inclusion Facilitator (3-5<sup>th</sup> grades)

## Teaching Experience

- 2022-Present Certificate in Co-Operative Career Experience (TPSID), University of Illinois Chicago
- DHD 303/103 Radical Inclusion (guest lecturer)
- 2013-Present Assistive Technology Certificate Program, University of Illinois Chicago
- DHD 555 Assistive Technology Consideration, Assessment and Documentation in the PK-12 Educational Setting (instructor)
  - DHD 548 Assistive Technology Tools for Education (co-instructor)
  - DHD 440 Introduction to Assistive Technology (lecturer)
  - DHD 544 Assistive Technology in Early Childhood Settings (lecturer)
- 1999-2019 Community Unit School District 200, Wheaton, IL
- Large group trainings on assistive technology process and technologies for staff
  - Small group trainings on assistive technology devices for staff, students, and parents
  - Special education resource teacher and inclusion facilitator, Lincoln School (1999-2006)

## Education

- anticipated 2025 PhD in Disability Studies (in progress)  
University of Illinois at Chicago  
Research interest: Assistive technology consideration in K12 education

- 2012 MS in Disability and Human Development  
University of Illinois at Chicago  
Thesis: *Recontextualizing the Student: Analysis of the SETT Framework for Assistive Technology in Education*
- 2009 Campus Certificate in Assistive Technology  
University of Illinois at Chicago
- 2000 MA in Teaching Special Education  
National-Louis University, Chicago, IL
- 1991 B. Music Education  
Bethel College, St. Paul, MN

## Licensure and Certifications

- 1999-Present State of Illinois Teaching License, Learning Behavior Specialist 1
- 2011-Present RESNA Assistive Technology Professional (ATP)
- 2005 Wilson Reading System Level I Certification

## Professional Affiliations and Service

### Rehabilitation Engineering and Assistive Technology Society of North America (RESNA)

- 2020-2024 RESNA Board of Directors, secretary
- 2023-2026 Committee on Accreditation for Rehabilitation Engineering and AT Education
- 2018-2022 RESNA Board of Directors, finance committee
- 2018-2024 RESNA Board of Directors, elected member
- 2018-2020 RESNA K12 Special Interest Group, chair
- 2017-2018 RESNA K-12 Task Force, chair
- 2015 Subject Matter Expert for RESNA ATP exam renewal
- 2014-2017 RESNA Professional Standards Board, chair
- 2011-2014 RESNA Professional Standards Board, member
- 2014 (Oct) Subject Matter Expert for Job Analysis Study (AT in Schools) at OSU
- 2009-present RESNA Member

### Council for Exceptional Children (Innovations in Special Education Technology Division)

- 2017-present Member

### International Society for Technology in Education (Inclusive Learning Network)

- 2018-2021 Member

## Presentations

- April 2023 *Seat Yourself with K-12 School Teams: Collaboration is Key!* (with Sheri Lenzo).  
International Seating Symposium, Pittsburgh, PA

- Feb 2023 *Teaching Speech Recognition at AT for Writing Through Whole Group Lessons* (with Kelly Key)  
Assistive Technology Industry Association, Orlando, FL
- Feb 2023 *RESNA Position Paper on the Capacity-Building Role of AT Specialists in Schools* [poster session].  
Assistive Technology Industry Association, Orlando FL
- Nov 2022 *Preparing High School Students to Use Assistive Technology in Postsecondary Settings* [poster session].  
Association of University Centers on Disability Conference, Washington DC
- Oct 2022 *Help Wanted: AT Leaders with Capacity-Building Expertise*  
Closing the Gap Conference, Minneapolis, MN
- Oct 2022 *RESNA Position Paper on the Capacity-Building Role of AT Specialists in Schools* (with Linda Potts)  
Closing the Gap Conference, Minneapolis, MN
- Oct 2022 *Teaching Speech Recognition at AT for Writing Through Whole Group Lessons* (with Kelly Key)  
Closing the Gap Conference, Minneapolis, MN
- Oct 2022 *Integrating AAC with Everyday Technology: Lessons Learned* (with Stephanie Bay and Kathy Hooyenga)  
Closing the Gap Conference, Minneapolis, MN
- Feb 2022 *What AT capacity-building is really like*  
University of Wyoming Project ECHO webinar
- Feb 2022 *Why AT is 1% inspiration and 99% perspiration*  
University of Wyoming Project ECHO webinar
- Jan 2022 *Preparing students to use AT in postsecondary settings*  
Assistive Technology Industry Association, Orlando, FL
- Oct 2021 *Preparing students to use AT in postsecondary settings*  
Closing the Gap Virtual Conference, Minneapolis, MN
- Mar 2021
  1. *Task-demand analysis: The key to AT consideration.*
  2. *Teach speech recognition to students in eight scaffolded steps* (with Kelly Key)  
Infinitec Practitioners Conference (virtual), Tinley Park, IL
- Oct 2020
  1. *Pathway to Expertise in Assistive Technology*
  2. *Beyond the SETT Framework: Integrating AT into the Problem-Solving Process*  
Closing the Gap Virtual Conference, Minneapolis, MN
- Sep 2020 *Building a Common Language for School-Based AT Services*  
RESNA Virtual Conference, Washington DC

- Mar 2020 *Pathways to Expertise in Assistive Technology*  
Infinitec Practitioners Conference, Tinley Park, IL
- Feb 2020 *Assistive technology: A problem-solving approach* [Audio podcast episode].  
The Parent-Teacher Podcast. ReorientED. <https://anchor.fm/parentteacherpodcast/episodes/Episode-18-Assistive-Technology--A-problem-solving-approach-eb46kd>
- Jan 2020 *Building Capacity for AT Services through the Common Language of Problem-Solving*  
Infinitec webinar, Tinley Park, IL
- Oct 2019 *Task-Demand Analysis: The Key to AT Consideration*  
Closing the Gap Assistive Technology Conference, Minneapolis, MN
- Sep 2019  
1. *Task-Demand Analysis: The Key to AT Consideration*  
2. *Speech Recognition as AT for Writing*  
3. *Integrating AT into the Problem-Solving Process: A Capacity-Building Framework for Schools*  
Illinois Assistive Technology Program Statewide Conference, Springfield, IL
- Feb 2019 *Task-Demand Analysis: The Key to AT Consideration*  
Assistive Technology Industry Association Conference, Orlando, FL
- Jul 2018 *Innovative Strategies in AT Education: Addressing Challenges to Teaching AT* (panel)  
RESNA Annual Conference, Arlington, VA
- Feb 2018 *Building Capacity by Integrating AT into the Problem-Solving Process* (presentation)  
Assistive Technology Industry Association Conference, Orlando, FL
- Nov 2017 *Speech Recognition as AT for Writing* (webinar)  
Central Washington University Special Education Technology Center, Ellensburg, WA
- Oct 2017 *What's New with RESNA's ATP Certification* (presentation)  
Closing the Gap Assistive Technology Conference, Minneapolis, MN
- Jun 2017 *Speech Recognition as AT for Writing* (half-day seminar)  
RESNA Annual Conference, New Orleans, LA
- Jan 2017 *What's New with RESNA's ATP Certification* (presentation)  
Assistive Technology Industry Association Conference, Orlando, FL
- Dec 2016 *Speech Recognition as AT for Writing* (webinar)  
Don Johnston, Inc., Volo, IL
- Sep 2016 *Speech Recognition as AT for Writing* (full-day seminar)  
Maryland Assistive Technology Network conference, Johns Hopkins University, MD
- May 2016 *Speech Recognition as AT for Writing* (webinar)  
Don Johnston, Inc., Volo, IL
- Mar 2016 *Speech Recognition as AT for Writing* (webinar)  
Oregon Assistive Technology Access Program (OTAP), OR

- Feb 2016      *Speech Recognition as AT for Writing* (co-presentation)  
Assistive Technology Industry Association Conference, Orlando, FL
- Oct 2015      *Speech Recognition as AT for Writing* (co-presentation)  
Closing the Gap Assistive Technology Conference, Minneapolis, MN
- Jun 2015      *Policy and Practice of AT in the K12 Setting* (presentation)  
RESNA Annual Conference, Denver, CO
- Oct 2014      *Speech Recognition as AT for Writing* (co-presentation)  
Closing the Gap Assistive Technology Conference, Minneapolis, MN
- Oct 2014      *ATP Certification in Education* (presentation)  
Closing the Gap Assistive Technology Conference, Minneapolis, MN
- Oct 2013      *Professional Certification in Assistive Technology* (presentation)  
Closing the Gap Assistive Technology Conference, Minneapolis, MN
- Oct 2011      *Integrating AT Into the Problem-Solving Process* (presentation)  
Assistive Technology Industry Association Conference, Schaumburg, IL
- Apr 2011      *Assistive Technology and the Problem-Solving Process* (presentation)  
2<sup>nd</sup> Annual DuPage County RTI Spring Showcase, IL
- Oct 2009      *Seating and mobility for educators* (co-presentation)  
Assistive Technology Industry Association Conference, Schaumburg, IL

## Publications and Training Resources

QIAT-PS web-based curriculum under development: Self-determination and assistive technology for high school seniors and K12 transition students. Funded by the [Great Lakes ADA Center](#) at the University of Illinois Chicago under grant #90DP0091 and #90DPAD0022 from the National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR). <http://qiat-ps.org/new-curriculum/>

Drelick, A., **Cochrane, D. P.**, & Potts, L. (2022). RESNA Position Paper on the Capacity-Building Role of AT Specialists in PreK-12 Educational Settings. *Assistive Technology*. 10.1080/10400435.2022.2105057

The IRIS Center (2020). Remediation vs compensation; Implementing AT; Instructional considerations; Ongoing monitoring of AT [recorded interview segments embedded in online training module]. *Assistive technology: An overview*. <https://iris.peabody.vanderbilt.edu/module/at/#content> pp. 4, 5, 7.

Cochrane, D. & Key, K. (2016). Assistive technology as AT for writing: A guide for K-12 education. <http://bit.ly/srguide>

Cochrane, D. & Key, K (2015). Speech recognition as AT for writing: A scaffolded approach for K-12 students. *Closing the Gap Solutions*, April/May.

Cochrane, D. (2014). Mind the overlap. *Leading and learning with technology*. International Society for Technology in Education. March/April.

## Websites

Assistive Tech Tools <https://sites.google.com/cusd200.org/assistivetech>

Assistive Technology in the IEP <https://sites.google.com/uic.edu/problem-solving-assistive-tech>