

Family Trainee Application

Fall 2018 – Spring 2019

The Illinois LEND Program is funded Grant Number: T73MC11047 by U.S. Department of Health and Human Services—Health Resources and Services Administration (HRSA).



A collaboration between

The University of Illinois at Chicago
The University of Chicago
Southern Illinois University-Carbondale
Rush University Medical Center
University of Illinois Urbana-Champaign
Easter Seals Central Illinois
Southern Illinois University School of Medicine

TO: Interested Family Members of Individual(s) with Autism or Other Neurodevelopmental Disabilities

FROM: Kruti Acharya, IL LEND Program Director

SUBJECT: 2018-2019 IL LEND Fellowship Program

Applications are now being accepted for the 2018-2019 IL LEND Fellowship Program at the University of Illinois at Chicago. Enclosed please find program information and an application form. Adults with developmental disabilities, parents and/or siblings of individuals with developmental disabilities, and individuals from diverse backgrounds are encouraged to apply. To learn more about IL LEND visit www.illinoislend.org

Application Checklist

□ Completed 2018-2019 Family Trainee application, including cover page
□ Résumé/CV (informal is acceptable)
$\hfill\Box$ Two letters of recommendation. Letters must be signed.
□ High School or College Transcript
$\ \square$ Interview with one or more members of the review committee (Selected applicants only,

Please return application materials **by February 15,2018** to:

Regina Meza Project Coordinator, IL LEND Program University of Illinois at Chicago 1640 West Roosevelt Road, MC 626 Chicago, Illinois 60608

Email: rmeza3@uic.edu

Phone Number: 312-996-8905

For further information about LEND or for assistance completing this application, please contact Regina Meza, Project Coordinator, at 312-996-8905 or rmeza3@uic.edu

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Family Trainee Application Cover Page

What is LEND?

The Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Interdisciplinary Training Program is a 1 year training program that incorporates both didactic and experiential learning in clinical and community-based settings. This program prepares future leaders who will serve children with disabilities (with a focus on autism) and their families through coordinated, culturally competent, and family-centered care, as well as through public health services and policy systems change. LEND is based at the University of Illinois at Chicago but partners with other institutions including the University of Chicago, Southern Illinois University, and Rush University.

Training Activities

The LEND training develops competency in the following 7 domains: (1) leadership (2) public health (3) interdisciplinary clinical training and practice (4) cultural competence (5) family centered care (6) emerging issues and (7) research. Learning experiences include core didactic seminars, interdisciplinary group activities, systems and policy trainings, clinical screenings, care coordination, a research or leadership project, and faculty mentoring. Sessions take place over 2 semesters starting **August 2018** and ending **May 2019**.

Program Requirements

Fellows in the LEND program are required to complete a minimum of 300 hours of didactic, advanced clinical, community, and interdisciplinary leadership training. The following activities are integral components of the LEND training program:

- A mandatory LEND Orientation held on **August 24, 2018** (8am to 4pm)
- Weekly seminars (Thursdays from 4 to 7pm)
- Bi-weekly Clinical sessions (Fridays from 1 to 4pm)
- Monthly meetings with your training coordinator
- Development of a Tailored Leadership Plan (TLP) to structure your LEND time and select personal goals
- Participation in clinical and community training including multiple visits outside of class time
- Development of a policy project and final LEND project
- A mandatory poster presentation of final LEND project at the end of the year Open House held on **May 2, 2019** (10am to 4pm)

I have read and ur	derstand the requirements as listed on this application
ApplicantSignature_	Date



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IL LEND Fellow Application 2018-2019 Family Trainee

Instructions: This is a fillable application form. Enter your information directly into each field.

	Contac	ct Information			
Name:					
Local Address:			Permanent Address (if different from Local):		
Home Phone	o:	Day Phone:			
Cell Phone: _		Email:	Email:		
	oest way to contact you? Phone □ Day Phone	☐ Cell Phone ☐ Er	nail		
	Demogra	phic Information			
Gender:	□Male	☐ Female			
Ethnicity:	☐ Hispanic/Latino	☐ Not Hispanic/Latino			
Race:	\square Black or African American	ican □American Indian/Alaska Native □Asia			
	\square White	\square Native Hawaiian/Pacific Islander	\square More than one		
Are you leg	ally eligible for employment i	n the U.S.? Yes	No		
Languages S	Spoken:				
	Current Educ	cation (if applicable)			
Current De	gree Program:				
College/Univ	ersity:	G	PA:		
Program(s) o	of Study:				
Advisor:		Anticipated Date of Graduation	:		

Anticipated Degree: \square M.A. \square M.S. \square M.Ed. \square M	A.S.W. □ Ph.D. □ Other:
Prior Education	(if applicable)
Name of School:	GPA:
Program/s of Study:	Date of Graduation:
Degree Earned: \square B.A. \square B.S. \square B.Ed. \square B.S.W	<i>I</i> . □ Other:
Name of School:	GPA:
Program/s of Study:	Date of Graduation:
Degree Earned: \square M.A. \square M.S. \square M.Ed. \square M.S.	.W. 🗆 Other:
Employment ((if applicable)
Current Employer:	
Job Title:	
Start Date:	Hours/Week:
Position Responsibilities:	
Family Af	filiation
·	
Relationship to family member affected by ASI	D and/or an ND:
Diagnosis of Family Member:	
Age of Family Member:	Age When Diagnosed:
Are you the primary caregiver? Yes	No

Family Trainee Application Questions

Directions: Please type your answers to the questions (you also may video or audio record your answers and send them in electronically). Each question can be answered in one or two paragraphs, but you may give longer answers if you wish.

1. Describe your personal involvement with individuals with disabilities and their families and in what way it has affected you (You may consider including being an advocate, resource, volunteer, emotional support, primary caregiver, secondary caregiver, etc.).

2.	Family discipline trainees are in a unique position to share their experiences and opinions in LEND. As a family member of a person with a disability, what experience/knowledge do you think you would offer to the program and your fellow
	trainees? What do you anticipate as potential challenges?
	7

3.	What aspect of the LEND Program is of the most interest to you? Why?
	8

4. Please check the following areas in which you have experience:			
	\square Family/professional collaboration	\square Early Intervention	
	☐FSP (Individualized Family Service Plane)	☐Transition Services	
	☐IEP (Individualized Education Plan)	☐ Medicaid Waiver Services	
	☐ISP (Individual Service Plan)	□Foster Care	
	\square ITP (Individual Transition Plan)	\square Loss and Change	
	☐FSS (Family Support Services)	\square Parent-to-Parent Support or	
	☐ Grant Writing	Sibling-to-Sibling Support	
	\Box Advocacy	☐ Public Speaking	
	☐ Assistive Technology	□ Public Policy	
5.	How did you hear about the IL LEND program?		
6.	If accepted into the program, which of our traini	ng sites would you attend?	
□University of Illinois at Chicago □University of Illinois at Urbana-Champaign □Southern Illinois University- Carbondale □Easter Seals Peoria			

Thank you for your application! **Deadline: February 15, 2018!**