

Self-Advocate Application

Fall 2017 – Spring 2018



A collaboration between

The University of Illinois at Chicago
The University of Chicago
Southern Illinois University- Carbondale
Rush University Medical Center
University of Illinois Urbana-Champaign
Easter Seals Central Illinois
Southern Illinois University School of Medicine

TO: Interested Individuals / Self-Advocates with Diagnosed Autism Spectrum Disorder or other Neurodevelopmental Disabilities

FROM: Kruti Acharya, IL LEND Program Director

SUBJECT: 2017-2018 IL LEND Fellowship Program

Applications are now being accepted for the 2017-2018 IL LEND Fellowship Program at the University of Illinois at Chicago. Enclosed please find program information and an application form. Adults with developmental disabilities, parents and/or siblings of individuals with developmental disabilities, and individuals from diverse backgrounds are encouraged to apply. To learn more about IL LEND visit www.illinoislend.org

Application Checklist

- □ Completed 2017-2018 Self-Advocate application, including cover page
- □ Résumé/CV (informal is acceptable)
- □ Two letters of recommendation. Letters must be signed.
- ☐ High School or College Transcript
- □ Interview with one or more members of the review committee (*Selected applicants only*)

Please return application materials **by March 03, 2017** to:

Regina Meza IL LEND Project Coordinator University of Illinois at Chicago 1640 West Roosevelt Road, MC 626 Chicago, Illinois 60608

For further information about LEND or for assistance completing this application, please contact Regina Meza, Project Coordinator, at 312-996-8905 or rmeza3@uic.edu

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Self-Advocate Application Cover Page

What is LEND?

The Leadership Education in Neurodevelopmental and Related
Disabilities (LEND) Interdisciplinary Training Program is a one-year training
program. It includes both didactic (classroom) teaching and learning by
experience. This is a leadership program that prepares future leaders to
support and work with children with disabilities (with a focus on autism) and
their families.

This is done through focusing on care that is appropriate for families and respecting people's cultures. LEND also focuses on public health services and policy change. It encourages people from many backgrounds to learn to work together. LEND is based at the University of Illinois at Chicago but works with other universities including the University of Chicago, Southern Illinois University, and Rush University.

For more information on Self-Advocates in LEND, please view our self-advocacy video: http://ahs.uic.edu/dhd/lend/self-advocacy/

Training Activities

The LEND training develops skills in the following 7 areas:

- (1) leadership
- (2) public health
- (3) interdisciplinary clinical training and practice
- (4) cultural competence
- (5) family centered care
- (6) emerging issues and
- (7) research.

Learning experiences include classroom teaching, interdisciplinary group activities (people from many backgrounds working together; for example a group which has a family member, a teacher, and a social worker), systems and policy trainings, clinical screenings, care coordination, a research or leadership project, and faculty mentoring. Sessions take place over two semesters starting **August 2017** and ending **May 2018**.

Program Requirements

Trainees in the LEND program are required to complete a minimum of 300 hours of classroom, advanced clinical, community, and interdisciplinary leadership training. The following activities are important parts of the LEND training program:

- A mandatory (required) LEND Orientation held on August 25, 2017
 (8am to 4pm)
- Seminars/classes every week (Thursdays from 4 to 7pm)
- Clinical sessions two times each month (Fridays from 1 to 4pm)
- Monthly meetings with your training coordinator
- Development of a Tailored Leadership Plan (TLP) to plan your LEND time and pick personal goals
- Participation in clinical and community training including multiple
 visits outside of class time
- Development of a policy project and final LEND project
- A mandatory poster presentation of final LEND project. The poster presentation will be at the Open House on May 3, 2018 (10am-4pm).

I have read and understan	d the requirements as listed on this application
Applicant Signature	Date



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IL LEND Fellow Application 2017-2018 Self-Advocate

Date Submitted:					
Contact Information					
Name:					
Local Address:		Permanent Address (if differen			
Cell Phone:		Email:			
What is the best way to contact you? \Box Home Phone \Box Day Phone		□Cell Phone □Ema	iil		
	Demogra	phic Information			
Gender:	□Male	☐ Female			
Ethnicity:	☐Hispanic/Latino	☐ Not Hispanic/Latino			
Race:	☐Black or African American	□American Indian/Alaska Native	□Asian		
	□White	□ Native Hawaiian/Pacific Islander	\square More than one		
Are you legall	y eligible for employment ir	n the U.S.?			
Languages Sp	oken:				

Current Education (if applicable) Current Degree Program: College/University:_____ GPA:_____ Program(s) of Study: Advisor: _____ Anticipated Date of Graduation: ____ Anticipated Degree: \square M.A. \square M.S. \square M.Ed. \square M.S.W. \square Ph.D. \square Other: Prior Education (if applicable) Name of School: GPA:_____ Program/s of Study: ______ Date of Graduation: _____ Degree Earned: □B.A. □B.S. □B.Ed. □B.S.W. □Other: _____ Name of School:_____ GPA: Program/s of Study: ______ Date of Graduation: _____ Degree Earned: □M.A. □M.S. □M.Ed. □M.S.W. □Other: _____ **Employment** (if applicable) Current Employer:_____ Job Title: _____ Hours/Week: _____ Start Date: _____ Position Responsibilities:

Self-Advocate Status

Which disability category do you identify v	with? (Please check all that apply)
□Physical disability	□Autism
□Intellectual disability	□Sensory disability
□Other cognitive disability	□Mental illness
□Other	
If you would like to provide more informat	tion about your disability, please do so here
You can also use a separate piece of paper:	:
Do you require any special accommodation	ns? □Yes □No
If yes, please describe:	

Self-Advocate Application Questions

Directions: On a separate page, please type your answers to the questions (you also may video or audio record your answers and send them in electronically). Each question can be answered in one or two paragraphs, but you may give longer answers if you wish.

- 1. Please tell us about your background and experience as a self-advocate.
- 2. Why are you applying for the IL LEND Program? How do you feel this program will benefit you? What are your expectations for IL LEND?
- 3. What are your goals for participation in the IL LEND program? What are your career goals related to self-advocacy? In your future, how do you hope to use the things you learn as an IL LEND trainee?
- 4. In your adult life, what is one of the biggest challenges you experienced related to your diagnosis? How have you handled it?

5. The IL LEND program is designed to support the development of

leadership skills. IL LEND will help trainees to successfully participate

in positive social change for people with disabilities.

a. Within the self-advocacy movement, what do you believe are the

characteristics of a successful leader?

b. What opportunities have you had to be a leader? What has helped

you lead? What has been difficult for you as a leader?

c. What is your vision for the self-advocacy movement?

6. How did you hear about the IL LEND program?

Thank you for your application!

Deadline: March 03, 2017