



Family Trainee Application

Fall 2017 – Spring 2018

The Illinois LEND Program is funded Grant Number: T73MC11047 by U.S. Department of Health and Human Services—Health Resources and Services Administration (HRSA).



1640 W. Roosevelt Road, Chicago, IL 60608
Tel: 312-413-2652 | TTY: 312-413-0453

A collaboration between

The University of Illinois at Chicago
The University of Chicago
Southern Illinois University- Carbondale
Rush University Medical Center
University of Illinois Urbana-Champaign
Easter Seals Central Illinois
Southern Illinois University School of Medicine

TO: Interested Family Members of Individual(s) with Autism or Other Neurodevelopmental Disabilities

FROM: Kruti Acharya, IL LEND Program Director

SUBJECT: 2017-2018 IL LEND Fellowship Program

Applications are now being accepted for the 2017-2018 IL LEND Fellowship Program at the University of Illinois at Chicago. Enclosed please find program information and an application form. Adults with developmental disabilities, parents and/or siblings of individuals with developmental disabilities, and individuals from diverse backgrounds are encouraged to apply. To learn more about IL LEND visit www.illinoislend.org

Application Checklist

- Completed 2017-2018 Family Trainee application, including cover page
- Résumé/CV (informal is acceptable)
- Two letters of recommendation. Letters must be signed.
- High School or College Transcript
- Interview with one or more members of the review committee (*Selected applicants only*)

Please return application materials **by March 03, 2017** to:

Regina Meza
Project Coordinator, IL LEND Program
University of Illinois at Chicago
1640 West Roosevelt Road, MC 626
Chicago, Illinois 60608

Email: rmeza3@uic.edu
Phone Number: 312-996-8905

For further information about LEND or for assistance completing this application, please contact Regina Meza, Project Coordinator, at 312-996-8905 or rmeza3@uic.edu

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Family Trainee Application Cover Page

What is LEND?

The Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Interdisciplinary Training Program is a 1 year training program that incorporates both didactic and experiential learning in clinical and community-based settings. This program prepares future leaders who will serve children with disabilities (with a focus on autism) and their families through coordinated, culturally competent, and family-centered care, as well as through public health services and policy systems change. LEND is based at the University of Illinois at Chicago but partners with other institutions including the University of Chicago, Southern Illinois University, and Rush University.

Training Activities

The LEND training develops competency in the following 7 domains: (1) leadership (2) public health (3) interdisciplinary clinical training and practice (4) cultural competence (5) family centered care (6) emerging issues and (7) research. Learning experiences include core didactic seminars, interdisciplinary group activities, systems and policy trainings, clinical screenings, care coordination, a research or leadership project, and faculty mentoring. Sessions take place over 2 semesters starting **August 2017** and ending **May 2018**.

Program Requirements

Fellows in the LEND program are required to complete a minimum of 300 hours of didactic, advanced clinical, community, and interdisciplinary leadership training. The following activities are integral components of the LEND training program:

- A mandatory LEND Orientation held on **August 25, 2017** (8am to 4pm)
- Weekly seminars (Thursdays from 4 to 7pm)
- Bi-weekly Clinical sessions (Fridays from 1 to 4pm)
- Monthly meetings with your training coordinator
- Development of a Tailored Leadership Plan (TLP) to structure your LEND time and select personal goals
- Participation in clinical and community training including multiple visits outside of class time
- Development of a policy project and final LEND project
- A mandatory poster presentation of final LEND project at the end of the year Open House held on **May 3, 2018** (10am to 4pm)

I have read and understand the requirements as listed on this application

Applicant Signature _____ Date _____



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IL LEND Fellow Application 2017-2018 ***Family Trainee***

Date Submitted: _____

Contact Information

Name: _____

Local Address: _____

Permanent Address (if different from Local): _____

Home Phone: _____

Day Phone: _____

Cell Phone: _____

Email: _____

What is the best way to contact you?

Home Phone

Day Phone

Cell Phone

Email

Demographic Information

Gender: Male

Female

Ethnicity: Hispanic/Latino

Not Hispanic/Latino

Race: Black or African American

American Indian/Alaska Native

Asian

White

Native Hawaiian/Pacific Islander

More than one

Are you legally eligible for employment in the U.S.? _____

Languages Spoken: _____

Current Education (if applicable)

Current Degree Program:

College/University: _____ GPA: _____

Program(s) of Study: _____

Advisor: _____ Anticipated Date of Graduation: _____

Anticipated Degree: M.A. M.S. M.Ed. M.S.W. Ph.D. Other: _____

Prior Education (if applicable)

Name of School: _____ GPA: _____
Program/s of Study: _____ Date of Graduation: _____
Degree Earned: B.A. B.S. B.Ed. B.S.W. Other: _____

Name of School: _____ GPA: _____
Program/s of Study: _____ Date of Graduation: _____
Degree Earned: M.A. M.S. M.Ed. M.S.W. Other: _____

Employment (if applicable)

Current Employer: _____
Job Title: _____
Start Date: _____ Hours/Week: _____

Position Responsibilities:

Family Affiliation

Relationship to family member affected by ASD and/or an ND: _____
Diagnosis of Family Member: _____
Age of Family Member: _____ Age When Diagnosed: _____
Are you the primary caregiver? Yes No

Family Trainee Application Questions

Directions: On a separate page, please type your answers to the questions (you also may video or audio record your answers and send them in electronically). Each question can be answered in one or two paragraphs, but you may give longer answers if you wish.

1. Describe your personal involvement with individuals with disabilities and their families and in what way it has affected you. *(You may consider including being an advocate, resource, volunteer, emotional support, primary caregiver, secondary caregiver, etc.)*

2. Family discipline trainees are in a unique position to share their experiences and opinions in LEND. As a family member of a person with a disability, what experience/knowledge do you think you would offer to the program and your fellow trainees? What do you anticipate as potential challenges?

3. What aspect of the LEND Program is of the most interest to you? Why?

4. Please check the following areas in which you have experience:

<input type="checkbox"/> Family/professional collaboration	<input type="checkbox"/> Early Intervention
<input type="checkbox"/> FSP (Individualized Family Service Plane)	<input type="checkbox"/> Transition Services
<input type="checkbox"/> IEP (Individualized Education Plan)	<input type="checkbox"/> Medicaid Waiver Services
<input type="checkbox"/> ISP (Individual Service Plan)	<input type="checkbox"/> Foster Care
<input type="checkbox"/> ITP (Individual Transition Plan)	<input type="checkbox"/> Loss and Change
<input type="checkbox"/> FSS (Family Support Services)	<input type="checkbox"/> Parent-to-Parent Support or Sibling-to-Sibling Support
<input type="checkbox"/> Grant Writing	<input type="checkbox"/> Public Speaking
<input type="checkbox"/> Advocacy	<input type="checkbox"/> Public Policy
<input type="checkbox"/> Assistive Technology	

5. How did you hear about the IL LEND program?

Thank you for your application!
Deadline: March 03, 2017