

BIOGRAPHICAL SKETCH

Provide the following information for the Senior/key personnel and other significant contributors.
Follow this format for each person. **DO NOT EXCEED FIVE PAGES.**

NAME: FABRICIO E BALCAZAR

eRA COMMONS USER NAME (credential, e.g., agency login): FABRICIOB

POSITION TITLE: Professor

EDUCATION/TRAINING (*Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.*)

| INSTITUTION AND LOCATION | DEGREE (if applicable) | Completion Date MM/YYYY | FIELD OF STUDY |
|---|---------------------------|----------------------------|------------------------------------|
| Department of Psychology, Universidad de los Andes, Bogotá Colombia | B.A | 08/1979 | Psychology |
| Department of Human Development, University of Kansas | M.A | 05/1983 | Human Development |
| Department of Human Development and Family Life, University of Kansas | Ph.D | 05/1987 | Developmental and Child Psychology |

A. Personal Statement

Dr. Fabricio E. Balcazar, Ph.D., is a Professor in the Department of Disability and Human Development, University of Illinois at Chicago. Dr. Balcazar's primary research interest is developing effective strategies for enhancing empowerment and personal effectiveness among individuals with disabilities. Dr. Balcazar has conducted research over the past 28 years on several disability-related areas, such as youth transitioning from school; the development of interventions to help minority individuals with disabilities transition into employment (including the development of entrepreneurial skills and start-ups for small businesses) and career development; the development and evaluation of a model service delivery approach to increase consumers' empowerment in the Vocational Rehabilitation system; the promotion of cultural competence in rehabilitation services; and the development of interventions for helping youth with disabilities who have dropped out of high school return to education and/or find jobs they can keep, among many others. Dr. Balcazar directs the *Center on Capacity Building for Minorities with Disabilities Research* and co-edited a book entitled *Race, culture and disability: Issues in Rehabilitation Research and Practice*. Dr. Balcazar is a Fellow of the American Psychological Association and is Past President of Division 27 of APA—Society for Community Research and Action.

B. Positions and Honors

List in chronological order previous positions, concluding with the present position. List any honors. Include present membership on any Federal Government public advisory committee.

Positions and Employment

1987 - 1990 Senior Research Associate, Research and Training Center on Independent Living, The University of Kansas

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| 1990 - 1994 | Senior Research Specialist in Developmental Disabilities, Institute on Disability and Human Development (UAP), University of Illinois at Chicago (100%). |
| 1994 – 2006 | Associate Professor, Department of Psychology, University of Illinois at Chicago (25%). |
| 1994 - 2006 | Associate Professor, Department of Disability and Human Development, College of Applied Health Sciences, University of Illinois at Chicago (75%). |
| 2006 – Present | Professor, Department of Disability and Human Development, College of Applied Health Sciences, University of Illinois At Chicago (100%). |

Other Experience and Professional Memberships

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|----------------|--|
| 2017 | Member of the consensus study on “the promise of assistive technology to enhance activity and work participation” of the National Academies of Sciences, Engineering and Medicine. |
| 2015 | Member of the strategic planning process for the Interagency Committee on Disability Research (ICDR), Administration for Community Living and NIDILRR |
| 2000 – Present | Member of the Division 22 Rehabilitation Psychology of the APA. |
| 2003 – Present | Member National Rehabilitation Counseling Association |
| 2000 – Present | Member National Rehabilitation Association |
| 1986 - Present | Member, American Psychological Association (APA) |
| 1986 - Present | Member of the Society for Community Research and Action, Division 27 of APA. |

Honors

| | |
|-------------|---|
| 2019 | Rufus A. Lyman Award for best paper (co-author) published in the American Journal of Pharmaceutical Education in 2018, presented at the American Association of Colleges of Pharmacy |
| 2019 | Civic Engagement Vanguard Award from the Youth Connection Charter School |
| 2015 | Outstanding Service and Leadership Award , Presented by the Society for Community Research and Action, Division 27 of the American Psychological Association, Lowell MA, June 27 th . |
| 2015 | Excalibur Award for Excellence in Teaching, College of Applied Health Sciences, UIC. |
| 2012 | Professor of the Year Award , College of Applied Health Sciences, University of Illinois at Chicago, IL. |
| 2012 - 2015 | President , Society for Community Research and Action, Division 27 of the American Psychological Association |
| 2006 - 2012 | Treasurer of the Society for Community Research and Action (APA, Division, 27) |
| 2010 | Fellow , Midwestern Psychological Association |
| 2009 | Commendation Award , National Association of Rehabilitation Research and Training Centers, Washington DC. |
| 1999 | Fellow , Society for Community Research and Action, Division 27, APA |
| 1999 | Fellow , American Psychological Association. |
| 1995 | 1994 Research Award from the American Rehabilitation Counseling Association conferred at the Annual Meeting of the American Counseling Association in Denver Colorado, for research entitled: <u>The empowerment process in four advocacy organizations of people with disabilities.</u> |

C. Contribution to Science

1. *Employment of People with Disabilities.* This area of research evolved as part of a grant from the US Department of Labor designed to explore effective intervention to promote employment and/or entrepreneurship among individuals with disabilities and contracts with the IL Division of Rehabilitation Services to examine their caseload database. Here are some of the publications in this area:

Langi, F.L.F.G., Balcazar, F.E. & Suarez-Balcazar, Y. (2018 on line). Analysis of Time in Rehabilitation and Incidence of Successful Rehabilitation within Individuals with Disabilities Receiving Occupational/Vocational Training. *Journal of Occupational Rehabilitation*,

Langi, F.L.F.G & Balcazar, F.E. (2017). Risk Factors for Failure to enter Vocational Rehabilitation Services among of Individuals with Disabilities. *Disability and Rehabilitation*, 39(26), 2640-2647.

Balcazar, F.E. & Dimpfl, S. (2016). Promoting Entrepreneurship and Cooperative Micro Enterprises among People with Disabilities. In Veronica Morais Ximenes, Jorge Castella Sarriera, Zulmira Aurea Cruz Bonfim & Jaime Alfaro I (Eds.) *Psicología Comunitaria No Mundo Atual: Desafios, Limites E Fazeres*. Ceara, Brazil: Expressao Grafica e Editora (p. 155-174).

Oberoi, A., Balcazar, F.E., Suarez-Balcazar, Y., Langi, F.G., & Lukyanova, V (2015) Employment outcomes among African American/Black and White Women with Disabilities: Examining the Inequalities. *Journal of Women, Gender, & Families of Color*, 3(2), 144-164.

Balcazar, F.E., Kuchak, J., Dimpfl, S., Saripella, V., & Alvarado, F. (2014). An Empowerment Model of Entrepreneurship for People with Disabilities in the United States. *Psychosocial Intervention* 23, 145-450

Suarez-Balcazar, Y., Lukyanova, V., Balcazar, F.E., Ali, A., Morton, D., & Alvarado, F., (2013). An evaluation of Employment Outcomes of Community Rehabilitation Providers. *Journal of Rehabilitation*, 79, 11-18.

2. Transition of youth with disabilities. This area of research involves the analysis of transition data from vocational rehabilitation programs and the evaluation of intervention designed to improve transition outcomes among youth with disabilities, particularly low-income minorities. These studies started with support from the US Department of Education and have had an impact on transition practices in the state of Illinois, through a technical assistance contract with the IL Division of Rehabilitation Services in collaboration with the Chicago Public Schools. Here are some of the publications in this area:

Balcazar, F. E., Awsumb, J., Dimpfl, S., Langi, F.L.F.G., & Lara, J. (2018). Jobs for Youth Program: An intervention to Improve Transition Outcomes for Former Dropout Minority Youth. *Career Development and Transition for Exceptional Individuals*

Langi, F.L.F.G, Oberoi, A. K., Balcazar, F. E., & Awsumb, J. (2017). Vocational Rehabilitation of Transition-Age Youth with Disabilities: A Propensity-Score Matched Study. *Journal of Occupational Rehabilitation*, 27(1), 15-23.

Awsumb, J. M., Balcazar, F. E., & Alvarado, F. (2016). Vocational rehabilitation transition outcomes of youth with disabilities from a Midwestern state. *Rehabilitation Research, Policy, and Education*, 30(1), 48-64

Balcazar, F. E., Keel, J. M., & Roos, J. J. (2014). Transition of youth with disabilities. In Thomas P. Gullota and Martin Bloom (Eds). *Encyclopedia of Primary Prevention and Health Promotion (Vol. 3)*. New York: Springer (p. 1562- 1574)

Balcazar, F.E., Oberoi, A., & Keel, J.M (2013). Predictors of Employment and College Attendance Outcomes for Youth in Transition: Implications for Policy and Practice. *Journal of Applied Rehabilitation Counseling*, 44(1), 38-45.

Balcazar, F.E., Taylor-Ritzler, T., Dimpfl, S., Portillo-Peña, N., Guzman, A., Schiff, R., Murvay, M. (2012). Improving the transition outcomes of low-income minority youth with disabilities. *Exceptionality*, 20(2), Apr, 114-132.

3. Participatory Action Research. This area of research reflect a methodological approach that includes research participants in the process of designing and implementing critical components of research studies, including actions intended to address identified needs. This area of research started through my affiliation with the University on Kansas and the methodology known as the “concerns Report Method.” The PAR studies have contributed to the advance of participatory research in the field of disability. Here are some of the publications in this area:

Suarez-Balcazar, Y & Balcazar, F.E. (2016). Functional Analysis of Community Concerns as a Participatory Action Research Approach. In L. A. Jason & D. S. Glenwick (Eds). *Handbook of methodological approaches to community-based research: Qualitative, quantitative, and mixed methods*. New York, N.Y.: Oxford University Press, p. 315-323.

Arellano R., Balcazar, F.E., Alvarado F., & Suarez S. (2015). A Participatory Action Research Intervention in a Rural Community of Mexico. *Universitas Psychologica*, 14(4), 1197-1208

Suarez-Balcazar, Y., Balcazar, F.E., Garcia-Ramirez, M. & Taylor-Ritzler, T (2013). Ecological Theory and Research in Multicultural Psychology: A Community Psychology Perspective. *APA Handbook of Multicultural Psychology: Theory and Research*, 1, Ch.29 (p. 537-554).

Taylor-Ritzler, T., Suarez-Balcazar, Y., García-Iriarte, E., Henry, D., & Balcazar, F.E., (2013). Understanding and Measuring Evaluation Capacity: A Model and Instrument Validation Study. *American Journal of Evaluation*. 34(2) 190-206.

Balcazar, F. E., García-Iriarte, E., & Suarez-Balcazar, Y. (2009). Participatory Action Research with Colombian Immigrants. *Hispanic Journal of Behavioral Sciences*, 31(1), 112-127.

4. Cultural Competence in Service Delivery. This area of research was developed as a result of a Center Grant from the US Department of Education establishing the Center on Capacity Building for Minorities with Disabilities Research. There were multiple research projects that were implemented under this grant. Here are some of the publications in this area:

Balcazar, F.E., Angarita, M.M., Balcazar, D., & Bedoya-Duran, E.I. (2018). Rehabilitation Services in Colombia. In Debra A. Harley, Noel A. Ysasi, Melachy L. Bishop & Allison R. Fleming (Eds.) *Disability and Vocational Rehabilitation in Rural Settings: Challenges to Service Delivery*. Springer Publishing Company, Cham, Switzerland (p. 421-435).

Popovich, N.G., Okorie-Awé, C., Crawford, S.Y., Balcazar, F.E., Vellurattil, R.P., Moore, T.W., & Schriever, A.E. (2018). Assessing Students' Impressions of the Cultural Awareness of College of Pharmacy Faculty and Students. *American Journal of Pharmaceutical Education*, 82(1), 28-40.

Suarez-Balcazar, Y., Balcazar, F., Taylor-Ritzler, T., Ali, A. & Hasnain, R. (2013). Race, Poverty, and Disability: A Social Justice Dilemma. In Betancur, J. and Herring, C. (Eds). *Reinventing Race, Reinventing Racism* (p 351-370) Lieden, the Netherlands: Koninklijke Brill NV.

Balcazar, F. E., & Keys, C.B. (2013). Goals in Mentoring Relationships. In D. L. Dubois & M. J. Karcher (Eds). *Handbook of Youth Mentoring (2nd Ed.)*. Thousand Oaks, CA: Sage Publication

Suarez-Balcazar, Y., Balcazar, F., Taylor-Ritzler, T., Portillo, N. & Rodawoski, J., Garcia-Ramirez, M. & Willis, C. (2011). Development and Validation of a Cultural Competence Assessment Instrument: A Factorial Analysis. *Journal of Rehabilitation*, 77, 14-23,

Balcazar, F.B., Hayes-Kelly, E., Keys, C.B., Balfanz-Vertiz, K. (2011). Using Peer Mentoring to Support the Rehabilitation of Individuals with Violently Acquired Spinal Cord Injuries. *Journal of Applied Rehabilitation Counseling*, 42, 3-11.

5. Advocacy and Empowerment of individuals with Disabilities. This area of research started at the University of Kansas Research and Training Center on Independent Living where we developed the first set of training guides for individuals with disabilities and has continued with multiple intervention projects nationally and internationally. Here are some of the publications in this area:

Balcazar, F.E., Magaña, S., & Suarez-Balcazar, Y. (in press). Disability among the Latino Population: Epidemiology and Empowerment Interventions. In Scott Rhodes & Airín D. Martínez (Eds.) *New and Emerging Issues in Latina/o Health*. Springer International Publishing.

Balcazar, F.E. & Suarez-Balcazar, Y. (2017). Promoting Empowerment among Individuals with Disabilities. In Meg A. Bond, Christopher B. Keys & Irma Serrano-García (Eds.) *APA Handbook of Community Psychology (Vol. 2)*. Washington, D.C.: American Psychological Association. (p. 571-585).

Langi, F.L.F.G, Oberoi. A. K., Balcazar, F. E. (2017). Toward a Successful Vocational Rehabilitation in Adults with Disabilities: Does Residential Arrangement Matter? *Journal of Prevention*

& *Intervention in the Community*, Special issue on Increasing Community Living for People with Disabilities, 45(2) 124-137.

Langi, F.L.F.G & Balcazar, F.E. (2016). Risk Factors for Failure of Individuals with Disabilities to Enter Vocational Rehabilitation Services. *Disability and Rehabilitation*, (November 2016 [E-pub ahead of print])

Balcazar, F. E. & Balcazar, D. (2016). War and Disability: Stories of Dread and Courage. In Garcia, E, Gilligan, R & McConkey, R. (Eds) *Global Perspectives in Disability*. UK, England: Palgrave Macmillan (p. 98-114).

Balcazar, F.E. & Suarez-Balcazar, Y. (2016). On becoming scholars and activist for disability rights. *American Journal of Community Psychology*, 58(3-4), 251-258.

Guzman, A., Dimpfl, S., & Balcazar, F.E. (2013). Accessibility of Higher Education Web Pages for Students with Disabilities. In Wehman, P., & Gary, K.W. (Eds.), *Race, Ethnicity, and Disability research: Future endeavors in the field*. Richmond, VA: Virginia Commonwealth University.

Taylor-Ritzler, T., Suarez-Balcazar, Y., García-Iriarte, E., Henry, D., & Balcazar, F.E., (2013). Understanding and Measuring Evaluation Capacity: A Model and Instrument Validation Study. *American Journal of Evaluation*. 34(2) 190-206.

Balcazar, F.E., Suarez-Balcazar, Y., Adames, S.B., Keys, C.B., Garcia-Ramirez, M., Paloma, V. (2012). A Case Study of Liberation among Latino Immigrant Families with Children with Disabilities, *American Journal of Community Psychology*, 49, 283-293.

D. Research Support

Current and Recently Completed Research Support

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| 2019-2024 | Principal Investigator: Promoting Entrepreneurship among Low–Income Youth with Disabilities. NIDILRR, US Department of Education. |
| 2015 -2016 | Principal Investigator: Jobs for youth: A partnership to promote employment of inner-city youth with disabilities. Office of Disability Employment Programs, US Department of Labor |
| 2011 -2015 | Principal Investigator: Jobs for youth: a partnership to promote employment of inner-city youth with disabilities. Office of Disability Employment Programs, US Department of Labor |
| 2012 -2015 | Principal Investigator: <u>Quality Assurance Improvement Project</u> . State of Illinois, Department of Human Services, Division of Rehabilitation Services (DRS). |
| 2012 - 2015 | Principal Investigator: <u>Pilot implementation of a Transition Model for delivering Transition services to youth with disabilities</u> . State of Illinois, Department of Human Services, Division of Rehabilitation Services. |
| 2012 – 2015 | Co-Principal Investigator. <u>Asians with Disabilities Outreach Project</u> (ADOPT). State of Illinois, Department of Human Services, Division of Rehabilitation Services. |
| 2005 – 2010 | Principal Investigator: Center on Capacity Building for Minority with Disabilities Research. NIDRR, U.S Department of Education. |