Margaret Czart DrPH

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Education and Training

Academic Training

- 2012 Doctor of Public Health (DrPH) 5 Core Public Health Areas & Public Health Informatics Specialization. University of Illinois at Chicago.
- 2004 Master of Public Health (Major/Specialization: Public Health, Public Health Informatics) University of Illinois at Chicago.
- 2000 Bachelor of Science Anthropology University of Illinois at Chicago.

Certificate Training

- 2014 Applying QM Rubric 2014 Rubric (APPQMR) Quality Matters Program
- 2014 Quality Matter Peer Review Course Certification Quality Matters Program
- 2013 Sloan Consortium Online Teaching Certificate Program Sloan Consortium

Academic, Administrative, Other Appointments

Current and Joint Faculty Appointments

Clinical Assistant Professor, Department of Biomedical and Health Information Sciences UIC College of Applied Health Sciences

Faculty History

Aug 2017 University of Illinois at Chicago to present Clinical Assistant Professor

Biomedical and Health Information Sciences

College of Applied Health Sciences

2019 to present University of Illinois at Chicago

Faculty Mentor for College of Applied Health Sciences Student Group

2018 to present University of Illinois at Chicago

Faculty Fellow, Honors College

2015- 2017 Assistant Professor

South University Online

College of Nursing and Health Sciences

2015 Adjunct Faculty Member

Excelsior College

College of Health Sciences

2012- 2015 Assistant Professor of Health Care Informatics

American Sentinel University

Department of Informatics, Management and Technology

2012 Adjunct Faculty

Empire State College-SUNY

Administrative Appointments

2015- 2017 Assistant Program Director of Public Health

South University Online

College of Nursing and Health Sciences

2011-2012 STEM+ Online Education Project Coordinator

Online Learning Consortium formerly Sloan Consortium

2006-2017 Research Information Specialist (Part-Time)

University of Illinois at Chicago Department of Medical Education

2005- 2006 Research Information Specialist (Full-Time)

University of Illinois at Chicago Department of Medical Education

Grants and Contracts

Current

ID Number Not Applicable

Funding Agency American Medical Informatics Association

Title Augmented and Virtual Reality Technology to Enhance Consumer Health Education

Role Primary Investigator
Total Project Period AY 2019-2021
Total Cost \$5,000.00 - Awarded

The goals of this project is to find to health technology tools to supplement the University of Illinois at Chicago various degree and certificate programs in Health Informatics with new immersive technology to construct new interactive educational activities to assist health informatics students in learning to construct educational material addressing social behavioral issues applied to health based on the health and technology needs of the consumer/patient to improve health outcomes. By 3D applications, the learner experiences the following: 1) Actional Immersion through the empowerment of participation, 2) Symbolic/Narrative Immersion the visual images provide a motivational component to learning the content, 3) Sensory Immersion provides the 3D component of human body anatomy and 3) Social Immersion supports the user learning experience through participation, and 4) Psychological Immersion is achieved by the design of the activity.

ID Number Not Applicable

Funding Agency American Medical Informatics Association

Title Animated GIFs as Health Informatics Tutorials in Courses Education

Role

Total Project Period AY 2019-2021

Total Cost \$5,000.00 - Submitted Not Awarded

The goals of this project is to find to health technology tools to supplement the University of Illinois at Chicago various degree and certificate programs in Health Informatics with new immersive technology to construct new interactive educational activities to assist health informatics students in learning to construct educational material addressing social behavioral issues applied to health based on the health and technology needs of the consumer/patient to improve health outcomes. By animated tutorials, the learner experiences the following: 1) Actional Immersion through the empowerment of participation, 2) Symbolic/Narrative Immersion the visual images provide a motivational component to learning the content, 3) Sensory Immersion provides the animated component of human body anatomy and 3) Social Immersion supports the user learning experience through participation, and 4) Psychological Immersion is achieved by the design of the activity.

Past

ID Number Not Applicable

Funding Agency Fulbright US Student Program

Title Development of a Digital Video Library for Team-Based, Patient-Centered

Interprofessional Education

Role Primary Investigator
Total Project Period AY 2005- 2006
Total Costs \$25,000

The purpose of the study was to examine the trends in overweight and obesity as measured by the average Body Mass Index (BMI) among Poland's adult population. The correlation of the the extent to which adult overweight/obesity in Poland are related to socioeconomic privilege, area of residence, gender, age and education.

Honors and Awards

2019 - Present University of Illinois at Chicago, College of Applied Health and Sciences, Faculty Mentor

2018 - Present University of Illinois at Chicago, Honors College Faculty Fellow

2014 American Sentinel University, Teaching Award

2005 Fulbright Research Scholarship, Fulbright US Student Program, Warsaw, Poland

2000	UNESCO American Teaching Program, Krakow, Poland
1996	UNESCO American Teaching Program, Krakow, Poland
1996	Catholic University of Lublin, Cultural Institute in Rome, Italy
1993	Jagiellonian University, Krakow, Poland, Native Speaker Certification

Conferences

Conference Planning Committee

2016-2017	Illinois Public Health Association 75th Annual Meeting Planning Committee
2016-2017	Illinois Public Health Association 75th Annual Meeting Planning Committee - Technical Program
	Planning Committee
2016-2017	Illinois Public Health Association 75th Annual Meeting Planning Committee - Exhibitor Planning
	Committee

Conference Presenter

2019	Czart M., "Patient Engagement for Health Care Quality: Initiative to Educate Professionals and Patients".
	Queen's University Research Forum, May

- 2018 Czart M., "Course Quality Assurance for Online and Blended Learning Courses". University of Illinois Tech Conference. Abstract Accepted Conference Canceled due to low abstract submission.
- 2016 Czart M., "Motivational Interviewing (MI): Strategies for Student and Faculty Engagement". South University Institutional Virtual Conference", November
- 2014 Czart M, "Before and After the Sloan-C Certificate Program: An Assistant Professor Perspective". Sloan Consortium Annual Conference, November
- 2013 Czart M. "Challenges of Course Development for an Interdisciplinary Program in Health Care Informatics-In Progress". Sloan Consortium Annual Conference, November
- 2013 Czart M. "Challenges of Course Development for an Interdisciplinary Program in Health Care Informatics-In Progress". Sloan Consortium Annual Conference, November
- 2013 Czart M. "Obesity Awareness through Virtual Simulations" Sloan Consortium Annual Conference, November
- 2010 Stapleton G., Yudkowsky R. Czart M., "Second Life Institute of for Clinical Education". American Association of Medical Colleges. November
- 2007 Czart M. "Health Effects of Anesthetic Agents on Operating Room Personnel: Sevoflurane and Nitrous Oxide". University of Illinois at Chicago. November
- 2006 Czart M. "The Prevalence of Overweight and Obesity Among Poles". National Institute of Hygiene. Warsaw, Poland. June

Conference Participant

2016	American Medical Informatics Annual Symposium in Chicago
2014	20th Online Learning Annual International Conference on Online Learning
2014	iHT2 Health IT Summit in Denver
2014	Health Information and Management Systems Conference – Virtual Attendee
2014	19th Sloan Consortium Annual International Conference on Online Learning Conference
2013	Advances in Health Informatics Conference – National Institutes of Health Informatics Canada
2012	18th Sloan Consortium Annual International Conference on Online Learning Conference
2011	17th Sloan Consortium Annual International Conference on Online Learning Conference
2010	16th Sloan Consortium Annual International Conference on Online Learning Conference
2009	15th Sloan Consortium Annual International Conference on Online Learning Conference

Professional Activities, Organizations and Societies

Service to Professional Societies and Program Committees

2019 – Present	Conference Manuscript Reviewer, American Evaluation Association – Program Design Topic
	Interest Group
2019 - Present	Conference Manuscript Reviewer, American Evaluation Association – Internal Evaluation Topic
	Interest Group
2018-2018	Co-Chair of Illinois Public Health Association – Epidemiology and Health Statistics Section
2016-2018	Illinois Public Health Association, Policy and Legislative Committee

Manuscript Reviewer

2015 - Present	Journal Editorial Reviewer, Polish Annals of Medicine
2016 - 2017	Journal Editorial Reviewer, Obesity and Weight Management
2013 - 2017	Journal Editorial Reviewer, South African Journal of Science
2012 - 2017	Journal Editorial Reviewer, International Journal of Health Promotion and Education

Memberships

2019 – Present	Member of American Medical Informatics Association
2019 - Present	Member of American Evaluation Association
2012 – Present	Member of National Institutes of Health Informatics Canada
2002 - Present	Member of Online Learning Consortium (formerly Sloan Consortium)
2015 - 2016	Member of Medical Informatics Association
2016 - 2018	Member of Illinois Public Health Association
2015 - 2016	Member of American Medical Informatics Association
2013 - 2014	Member of Quality Matters

Teaching Experience, Program Curriculum Development and Responsibilities

Informatics Teaching Experience

2017 – Present	BHIS 510 Health Care Information Systems
2017 - Present	BHIS 528 Consumer Health Informatics
2017 - Present	BHIS 534 Health Information Technology and Patient Safety
2017 - Present	BHIS 593 Capstone Course
2017 - Present	BHIS 594 Health IT Evaluation
2017 - Present	BHIS 596 Independent Study Consumer Health and Telehealth
2015-2017	HSC 3070 Medical Informatics (Undergraduate)
2015-2017	PHE 6203 Public Health Informatics (Graduate)
2015	NURS522 Informatics and Health Care Delivery Systems (Graduate)
2012 - 2015	HCI 508 Clinical & Administrative Systems
2012 - 2015	HCI 534 Health Care Informatics Legal and Ethical Issues
2012 - 2015	HCI 538 Health Care Information Resources Management
2012 - 2015	HCI 545 Health Care Strategic Management Planning

2012 - 2015	HCI 550 Risk Management
2012 - 2015	HCI 555 Information Security and Privacy in Healthcare Environments
2012 - 2015	HCI 599 Health Care Informatics Capstone

Public Health Teaching Experience

2015-2017	PHE 3050 Public Health Policy (Undergraduate)
2015-2017	PHE 4070 Management and Administration of Public Health Systems (Undergraduate)
2015-2017	PHE 5005 Introduction to Health Services and Research (Graduate)
2015-2017	PHE 6201 Public Health Policy Research (Graduate)
2015-2017	PHE 6202 Program Planning and Evaluation (Graduate)
2015-2017	PHE 6220 Evidence-based Public Health Practice (Graduate)
2015- 2017	PHE 6250 Case Studies in Public Health (Graduate)

Informatics Curriculum Development

2019- Present	BHIS 428 Patient Engagement Applied to Health Technology
2018- Present	BHIS 506 Health IT Evaluation
2018 - Present	BHIS 528 Consumer Health Informatics
2017 – Present	BHIS 510 Health Care Information Systems Redevelopement
2017 – Present	BHIS 594 Health IT Evaluation
2017 - 2018	BHIS 596 Independent Study Consumer Health and Telehealth
2012 - 2015	HCI 508 Clinical & Administrative Systems
2012 - 2015	HCI 525 Data Communication and Networking
2012 - 2015	HCI 534 Health Care Informatics Legal and Ethical Issues
2012 - 2015	HCI 538 Health Care Information Resources Management
2012 - 2015	HCI 545 Health Care Strategic Management Planning
2012 - 2015	HCI 550 Risk Management
2012 - 2015	HCI 555 Information Security and Privacy in Healthcare Environments
2012 - 2015	HCI 599 Health Care Informatics Capstone

Research Supervisory Experience

Undergraduate Students

Fatima E. (2018 - Present). "Obesity: Risk Factor vs. Health Condition Project". Honors College and BIS 399 Independent Study.

Shakeel S. (2018). "Obesity: Risk Factor vs. Health Condition Project". Honors College

Masters Students

Hedgepeth S. (2019). RHIO in Mississippi: MS-HIN's Lack of a Documented Impact. Capstone Project

Houle S. (2019). Leveraging patient portals to improve patient engagement and to support value-based payment models. Capstone Project

Reeves D. (2019). FHIR for Semantic Interoperability. Capstone Project.

Jorell Amedes S. (2018). The evaluation of the usability of mHealth technologies in chronic disease management in low-resource settings. Capstone Project.

Bogacz M. (2018). Telehealth and Chronic Disease Management. Independent Study.

Bronson N. (2018). Health and Wellness Smart Phone Applications: An mHealth tool To Enhance Patient Empowerment and Promote Shared Decision-Making. Capstone Project.

Dunn D. (2018). Long-term Care and Federal Regulations: The Increasing Value of Electronic Health Records And Health Information Technology. Capstone Project

Jorell Amedes S. (2018). The Evaluation of the Usability of mHealth Technologies in Chronic Disease Management in Low -Resource Setting.

Repp H (2018). Does Technology get in the Way? The Impact of Consumer Health Informatics on the Patient-Provider Relationship. Capstone Project

Brown L. (2017). Literature Review- A Healthcare Professional Perspective: Impact of Information Sharing Among Healthcare Facilities Using Health Information Exchange HIE. Capstone Project

Moore L. (2017). Evidence for Mhealth Effectiveness and Cost-effectiveness in Developing Countries: A Review. Capstone Project

Publications and Communications

Journal Publications

Czart M. (2016). Consumer Informatics and Health Information on Obesity. *Advances in Obesity, Weight Management & Control, Vol 4 Issue 3* http://medcraveonline.com/AOWMC-04-00090.pdf

Czart M. (2014). The Promise of E-Learning: A Case Study in Second Life Using a Virtual Standardized Patient to Teach Motivational Interviewing. *Journal of Virtual World Research*, *Vol. 7 No2* http://dx.doi.org/10.4101/jvwr.v7i2.6411

Supranowicz P., Berzanskyte A., Czart M. Valinteliene R., & Wysocki M. (2006). Risk Behaviors-Mid-Adolescence: Attitudinal and Social Determinants. *Advance in Psychology Research, Volume 45, pages 85-120*

Miscellaneous Communications (Non-Peer Reviewed)

Policy Resoultions

Czart M., Fornoff J. Kyaw P. (2018). Neonatal Abstinence Syndrome (NAS)Awareness and Education through Data. Approval March 2019. https://ipha.com/news/post/3590/2018-policy-resolutions

Other Professional Activities

Internal Committee Memberships

2018- Present	Univerrsity of Illinois at Chicago, Curriculum Committee
2015-2017	South University, Public Health Graduate Curriculum Committee
2015-2017	South University, Assessment Committee
2012 - 2015	American Sentinel University Assessment Committee (HLC, DEAC, ACEN, CCNE)
2012 - 2015	American Sentinel University IRB Committee