

CURRICULUM VITAE

ERIC SWIRSKY, JD, MA

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College of Applied Health Sciences
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CURRENT POSITIONS:

Clinical Associate Professor

UIC Department of Biomedical and Health Information Sciences
Home department (100% appointment)

Clinical Associate Professor

UIC College of Medicine, Department of Pathology
Honorary appointment (0% appointment)

Director of Graduate Studies

UIC Department of Biomedical and Health Information Sciences
Administrative appointment

Faculty and Fellow

UIC Honors College
Honorary appointment (0% appointment)

Board of Directors

Board Secretary

Chair, Bylaws Subcommittee

Commission on Accreditation for Health Informatics and Information
Management Education

*Appointed and reappointed for consecutive three-year terms, and the first
BHIS faculty to be nominated for CAHIIM directorship.*

*The Commission on Accreditation for Health Informatics and Information
Management Education (CAHIIM) is an independent accrediting organization
whose mission is to serve the public interest by establishing and enforcing
quality Accreditation Standards for Health Informatics and Health
Information Management educational programs. The CAHIIM Board of
Directors has the responsibility of running the organization.*

EDUCATION:

- 1991** *Bachelor of Arts, Religious Studies*
Ithaca College, Ithaca, New York
Senior Research Project – Socially Engaged Compassion: A Comparative Analysis of Buddhist and Catholic Ideals
- 1996** *Master of Arts, South Asian Studies*
University of Wisconsin – Madison
Master's Thesis – The Mahabodhi Temple and the Struggle for Its Liberation
- 2000** *Juris Doctor*
American University – Washington College of Law
 - Editorial Board, American Bar Association, Administrative Law Review
 - Dean's Fellow
- 2012** *Post-doctoral Fellowship – Clinical Medical Ethics*
University of Chicago Medicine – MacLean Center for Clinical Medical Ethics
Research Project – EMRs and the Commodification of the Provider-Patient Encounter
- Expected 2020** *Master of Health Professions Education (MHPE)*
University of Illinois, College of Medicine, Department of Medical Education

PROFESSIONAL LICENSURE:

- 2000** **State Bar of Maryland (inactive)**
- 2006** **State Bar of the District of Columbia (inactive)**
- 2009** **State Bar of Illinois (inactive)**

Licensure remains in good standing in all jurisdictions; however, since I am not actively engaged in the practice of law, I register as "Inactive".

PROFESSIONAL CERTIFICATIONS:

- 2009** *Domestic Violence Advocacy (40-hours)*
KAN-WIN, Inc.
- 2009** *Master of Online Teaching*
Illinois Online Network, University of Illinois
- 2011** *Performance-Based Mediation Skills Training (40-hours)*
Center for Conflict Resolution, Chicago, IL

FACULTY POSITIONS:

- 2018-present** *Clinical Associate Professor*
University of Illinois at Chicago (UIC)
College of Applied Health Sciences

Department of Biomedical and Health Information Sciences

2008-2018

Clinical Assistant Professor

University of Illinois at Chicago (UIC)

College of Applied Health Sciences

Department of Biomedical and Health Information Sciences

Develop and teach face-to-face, blended, flipped, and fully-online courses. Collaborate on bioethics and medical humanities curricula from undergraduate through post-doctoral levels across health and biological sciences.

Began 2008 as 25% appointment, 2009 as 50%, and 2011 as 100%. Current regular teaching load includes 11 courses per academic year at a minimum:

- AHS 375 Ethics, Law and Professionalism in Health Sciences, 3cr. (2x/year)*
- BHIS 460 Introduction to Health Informatics, 1cr. (3x/year)*
- BHIS 505 Ethics and Legal Issues in Health Informatics, 3cr. (3x/year)*
- BHIS 593 Health Informatics Capstone Experience, 1cr (3x/year)*

2013-present

Associate Member

UIC Graduate College

Responsibilities of the Associate Graduate Faculty include (1) establishing and maintaining high quality graduate education and research programs within the academic units of the University, (2) developing and teaching of graduate level courses and curricula, (3) advising graduate students, (4) serving on examination committees as a member, (5) providing advice to the Graduate Dean and the Executive Committee.

2015-present

Faculty and Fellow

UIC Honors College

First clinical professor in the history of UIC to serve on Honors College Faculty Council. Serve as mentor to Honors students and support their scholarship activities. Advise Honors College Dean on matters of policy, program, procedures, and budget; on the appointment of Honors College Professors, and Fellows; and on relationships between the Honors College and other university colleges and programs.

Current Honors seminars offered:

- HON 201: How We Die—Bioethics, Law, and Sociocultural Issues at the End of Life (offered each fall)*
- HON 201: How We Live—Everyday Ethics For Maintaining Integrity in Work and Life (offered each spring)*

2015-present

Preceptor—Ethics Rotation, Clinical Informatics Fellowship

UIC College of Medicine

Department of Pathology

Collaborated in the creation of one of the first ACGME-accredited Clinical Informatics (CI) fellowship programs. The fellowship program is designed to provide the fellow with a foundation across the breadth of CI, and thus has a significant impact on patient care, medical education at the undergraduate and graduate levels, and translational medical research throughout the University of Illinois.

2017-present

Core Faculty— M1 Integrated Curriculum, Medical Humanities and Professional Identity Formation

UIC College of Medicine
Department of Medical Education
Collaborate in the creation and delivery of medical humanities and professional identity formation curriculum for M1 students.

2016-2017

Master Teaching Scholar

UIC Office of the Vice Provost for Faculty Affairs

TLC supports experienced faculty recognized for their teaching excellence (Master Teaching Scholars) as they work closely with peers who aim to advance their teaching by exploring various pedagogical innovations including the use of technological tools.

ACADEMIC ADMINISTRATIVE POSITIONS:

2007-2008

Visiting Research Specialist

UIC College of Applied Health Sciences

Office of the Dean

- *Assisted faculty in course delivery in healthcare law, ethics, communication and professionalism.*
- *Played key role in the restructuring of the health informatics on-line programs.*
- *Established framework for and promoted College-wide faculty clinical practice plan.*
- *Drafted and established administrative policies and procedures.*
- *Drafted business plans, bylaws, policies and operational guidelines for College business ventures.*
- *Prepared reports, memoranda and presentations related to business activities. Conduct market research and business analysis to evaluate future trends and the viability of business opportunities. Strategize, draft and review contracts and other business documents.*
- *Analyzed business proposals presented to the College.*
- *Counseled faculty in navigating issues related to student placement agreements and other contract issues.*
- *Worked with staff in areas related to program administration, policy and procedure.*
- *Compiled and maintained electronic library of articles and statutes related to the Health Sciences.*

2008-2011

Assistant Director for Academic Practice

UIC College of Applied Health Sciences

Office of the Dean

Began 2008 as 100% appointment, 2009 as 50%, and 2011 as 25%; my role switched from administration to teaching faculty.

- *Entrepreneurial activities: Develop academic and entrepreneurial ventures, such as online education initiatives and a faculty service plan. Conduct research and assist with the development of business planning, marketing, and financial and legal processes to determine viability. Draft business proposals that include comprehensive strategies for identifying, assessing, and implementing entrepreneurial opportunities.*
- *Contract execution: Assist directing business initiatives and revenue generating activities through expertise in strategizing contracts, drafting business proposals and analyses, and monitoring the delivery of agreed-upon services.*
- *Project management: Manage opportunities/projects to ensure they*

remain viable and appropriate and are delivered as promised through ongoing monitoring and evaluation. Develop and implement operating procedures, practice standards, and guidelines and communicate them to appropriate sections and staff.

- *On four-person team that collaborated with vendors for marketing, retention, and advising. Student enrollment rose from roughly 25 students to over 300 within two years. Within five years there were an excess of 700 students matriculating.*
- *Work with office staff in areas of student services and program administration. Work with information technology staff to troubleshoot technology problems.*
- *Counsel executive staff and faculty on a variety of matters, including copyright, contracts, and student clinical placement.*
- *Monitor developments in emergent fields relating to health informatics.*
- *Clarify campus policies and procedures as they relate to college programs.*
- *Research emerging and existing state and federal legislation that may affect the discipline, including health information privacy and compliance legislation.*
- *Develop and deliver face-to-face and on-line course lectures and presentations, and assess student research papers.*
- *Create process for student clinical placement agreements and manage workflow between multiple university units.*
- *Conduct tri-annual reconciliation of student enrollments.*

2016-present

Director of Graduate Studies

UIC College of Applied Health Sciences

Department of Biomedical and Health Information Sciences

Oversee all policy related to graduate work within certificate and master's programs, and manage the relationship between the department and the Graduate College. The director of graduate studies is responsible to the unit executive officer and to the Dean of the Graduate College with regard to graduate affairs, including admissions, assistantships, satisfaction of degree requirements, and coordination of student scholarships, fellowships, and grants.

The Department of Biomedical and Health information Sciences currently has approximately 430 graduate students spread across two master's degrees, a post-master's certificate program, and a post-baccalaureate certificate program. Of these 430, approximately 340 are actively enrolled from term to term.

PROFESSIONAL POSITIONS:

1999-2000

Legal Intern, Chambers of Judge Herbert B. Dixon District of Columbia Superior Court

Assisted Judge Dixon in all aspects of civil litigation, including preparing pre-trial memoranda, attending oral arguments, reviewing trial records, and researching, editing and evaluating drafts of written opinions.

1999-2000

Law Clerk Andalman & Flynn, PC, Silver Spring, MD

Strategized, researched, and drafted briefs, complaints, pretrial motions, memoranda and discovery requests and responses relating to tort, family and administrative law. Edited articles for publication in legal journals.

2000-2006

Founding Associate

Rosenblum & Associates, LLC, Bethesda, MD

Developed, established, and managed performance-based law firm specializing in venture capital fund raising, business law, and real estate. Provided legal representation and counseling to clients in complex business and real estate transactions and other legal matters upon client request. Negotiated multi-million-dollar contracts and term sheets. Managed up to 200 real estate transactions monthly. Negotiated and drafted instruments relating to business, financing, real estate, and litigation. Monitored developments in relevant legislation and litigation.

- *Managed all aspects of cases from recruitment, to inception, through completion.*
- *Developed and maintained secure server and database to maintain confidentiality and privacy of client files and law firm records.*
- *Identified, solicited, and screened prospective clients and business partnerships.*
- *Recruited and managed 11 multinational employees and interns.*
- *Successfully negotiated investments from private and institutional funding sources.*
- *Conceived, developed, and implemented innovative marketing programs (e.g. Stake & Eggs™ business plan competition).*
- *Streamlined business operations and improved client relations by creating novel internet-based real estate settlement tracking system.*
- *Expanded investor and entrepreneur network by participating in continuing education events.*

Courses Taught:

- AHS375 Ethics and Law in Health Sciences – Examination of the ethical, legal, and professional theories, issues, and decision-making process involved in health sciences and health care environments. Required.
- AHS495 Advanced Topics in Rehabilitation and Ethics – Elective seminar.
- BHIS 503 Communication Skills in Health Informatics – An application course in which students assess and practice effective written and oral methods of communication skills necessary for health informatics professionals. Required.
- BHIS 505 Ethics and Legal Issues in Health Informatics – Examination of the legal and ethical issues involved in computerized health information systems.
- BHIS 593 Health Informatics Capstone Experience – Students demonstrate a mastery of health informatics knowledge concepts and skills, including theoretical synthesis, integration with practice, and critical evaluation.
- HIM 329 Legal Aspects of Health Information Management – Principles of law, confidentiality, and ethics, and their application in the health care field with particular reference to health records.
- HIM454 Legal Aspects, Risk Management and Security – Principles of law, confidentiality, and ethics, and their application to health records, including risk management and security in clinical information systems.

- HON 201 How We Live – Seminar providing a values-based approach to ethical professionalism and various methods of thinking about, dealing with, and resolving ethical issues in personal and professional lives.
- HON 201 How We Die – One credit hour seminar offering a critical examination of philosophical, legal, religious, professional, and psycho-social issues that emerge at the end of life.

Team-taught classes

- AMIA 10x10 – UIC Medical School’s Patient Safety Leadership certificate program. My one-week online unit covered ethical issues in the use of information technology, and required a total of 10-12 hours of preparation, delivery, and assessment.
- BHIS 460 Introduction to Health Informatics – Introduction to information technology and systems in a healthcare setting.
- BHIS 500 – Research Methods in Informatics – Overview of research methods for BHIS, IRB, research ethics, and development of a pre-proposal including thesis statement, project question, background and justification.
- BHIS 534 Patient Safety in Health Informatics – This online course provides an analytical examination of health information technology and its implications to patient safety with the purpose to improve the performance of health professionals and enhance patient safety.

Medical School Curriculum

- First year (M1) Health Humanities/Clinical Ethics curriculum
- Professional Identity Formation – Small group facilitator
- Health Humanities Colloquium
- Health and Wellness – Small group facilitator
- Preceptor -- Clinical Health Informatics Fellowship Ethics Rotation

Post-doc and Fellow Advising and Supervision

#	<u>Name of Student</u>	<u>Semester and Year</u>	<u>Nature of Advising/Supervision</u> (e.g., – independent study, Honors College Capstone, Honors College Fellow work)
1	Bhrandon Harris, MD	2016-2018	Clinical Informatics Fellow, Preceptor – Ethics Rotation
2	David Chestek, MD	2016-2018	Clinical Informatics Fellow, Preceptor – Ethics Rotation
3	Zachary Sonnier, MD	2017-2019	Clinical Informatics Fellow, Preceptor – Ethics Rotation
4	Monique Diaz, MD	2017-2019	Clinical Informatics Fellow, Preceptor – Ethics Rotation
5	Alaa Alsadi, MD	2017-2019	Clinical Informatics Fellow, Preceptor – Ethics Rotation

Graduate Student Advising and Supervision

#	Name of Student	Beginning and Completion Dates	Degree; Thesis Title; Role (director or committee member)
1	Jose Yongco	2011-2013	MS Health Informatics; Health Information Exchange in California: Progress Made and

			Lessons Learned; Capstone mentor
2	Avikar Agrawaal	2012-2014	MS Health Informatics; Applications of Wearable Healthcare Technology at a Naturopathic Academic Healthcare Organization; Capstone mentor
3	Daniel Gauvreau	2012-2014	MS Health Informatics; A review of the use of Big Data Analytics in Healthcare industry and its likelihood of supporting the Affordable Care Act; Capstone mentor
4	Omar Al-Naimi	2012-2014	MS Health Informatics; History and evolution of clinical decision support systems; Capstone mentor
5	Anthony M. Yeates	2012-2014	MS Health Informatics; Healthcare Information Technology and the Small Rural Healthcare Organization; Capstone mentor
6	Ariel C. Mierzejewski	2013-2015	MS Health Informatics; Using Data Mining and Predictive Analytics to Improve Emergency Department Operations and Clinical Outcomes; Capstone mentor
7	Lori Roskins	2013-2015	MS Health Informatics; Reducing the Paper Volume Scanned into Electronic Health Records; Capstone mentor
8	Rika Paula Villar	2013-2015	MS Health Informatics; Improving ambulatory Super User engagement and effectiveness by publishing a bi-weekly newsletter; Capstone mentor
9	Ryan Smith	2013-2015	MS Health Informatics; Interface design, development standards, and innovation strategies of electronic health record (EHR) systems; Capstone mentor
10	Timothy Clark	2013-2015	MS Health Informatics; The ethical, legal and operational aspects of the "opt in vs. opt out" decision when setting up a health information exchange; Capstone mentor
11	Caitlin Lohr	2014-2015	MS Biomedical Visualization; Master's Project: Influence of Imagine-Self and Imagine-Other Malpractice and Personal Injury Plaintiff Legal Illustration on Jury Empathy and Non-Economic Compensatory Damages; Committee member
12	Kendra Worthy	2014-2016	MS Health Informatics; Utilization of Source Data Capture from Electronic Health Records to Improve Medication Error Detection; Capstone mentor
13	Matthew Byrd	2014-2016	MS Health Informatics; Mobile Health Directed at Patients Under the Age of 18; Capstone mentor
14	Carrie Shaw	2015-2016	MS Biomedical Visualization; Masters Project: Alzheimer's disease simulation: Seeing through the eyes of an Alzheimer's disease patient; Committee member
15	Bonnie Martin-Nolan	2014-2016	MS Health Informatics; Implementing a Learning Management System in a Multi-Institution Health System; Capstone mentor
16	Audrey Holness-Huggins	2013-2016	MS Health Informatics; Challenges and benefits of utilizing consumer health informatics to manage disease surveillance in Africa; Capstone mentor

17	Debora Waldron	2014-2016	MS Health Informatics; Ethics, Big Data and Healthcare; Capstone mentor
18	Charles E. Jackson	2015-2017	MS Health Informatics; The Rise of mHealth in the new age of Healthcare Consumerism: current trends and future challenges; Capstone mentor
19	Theresa M. Bradshaw	2015-2017	MS Health Informatics; Healthcare Security Practices: Breeches and Training; Capstone mentor
20	Logan Hadaway	2014-2017	MS Health Informatics; Assessing risk for falls in an inpatient rehabilitation facility; Capstone mentor
21	Aaron Lee	2015-2017	MS Health Informatics; The impact of social media upon healthcare; Capstone mentor
22	Michael Hartman	2014-2017	MS Health Informatics; On CPOE usability: usability, iatrogenesis, and a way forward; Capstone mentor
23	Ada Rivera	2015-2017	MS Health Informatics; Healthcare Information Security, A Philosophical Approach to Risk Management in HIT; Capstone mentor
24	Marie M. Dailey	2014-2017	MS Health Informatics; Virtual Reality Exposure Therapy (VRET) in Treatment of Combat-Related Post-Traumatic Stress Disorder: Exploration of Unintended Consequences; Capstone mentor
25	Eugene Vu	2014-2017	MS Health Informatics; Efficacy of Wearable Technology in Cardiology Research: Ethical, Privacy, and Security Issues Associated with Secondary Use of Health Data; Capstone mentor
26	Carol Olsen	2014-2018	MS Health Informatics; Efficacy of Wearable Technology in Cardiology Research: Ethical, Privacy, and Security Issues Associated with Secondary Use of Health Data; Capstone mentor
27	Ava Williams Haywood	2013-2017	MS Health Informatics; Managing the Threat of Bring Your Own Devices (BYOD) Risks to A Healthcare Organization When Personal Devices are Utilized in the Provision of Patient Care; Capstone mentor
28	Eric Dieter	2014-2018	MS Health Informatics; Influences and interventions geared toward improving consumer health literacy and the impact of improving health literacy in poor communities; Capstone mentor
29	Jessica Phillips	2014-2018	MS Health Informatics; Evaluating the ethical effects of integrating best practice research with clinical expertise and patient values in primary care settings: A health informatician perspective; Capstone mentor
30	Patricia Hane	2014-2018	MS Health Informatics; Ethical Considerations in the Use of Prescription Drug Monitoring Programs; Capstone mentor
31	Tasha Stone	2015-2018	MS Health Informatics; Preventable Never Events Through Health Informatics; Capstone mentor
32	Teena Francis	2015-2018	MS Health Informatics; Telepsychiatry: A Viable Solution for Addressing the Issue of Boarding Behavioral Health; Capstone mentor
33	Oluseyi Akinwale	2015-2019	MS Health Informatics; The use of de-

			identification on protected health information to aid data use and exchange in a medical research facility; Capstone mentor
34	Angela Dankwah-Dempsey	2015-2019	MS Health Informatics; Impact of Artificial Intelligence in the Management of Diabetes Mellitus; Capstone mentor
35	Jenna Espeseth	2018-2020	MS Biomedical Visualization; Master's Project: The Effectiveness of Manga for Medical Education; Committee chair

Undergraduate Advising and Supervision

#	<u>Name of Student</u>	<u>Semester and Year</u>	<u>Nature of Advising/Supervision</u> (e.g – independent study, Honors College Capstone, Honors College Fellow work)
1	Reham Awad	Spring 2016 to fall 2017	Honors College Capstone Mentor
2	Sehrish Kahn	Spring 2016 to spring 2018	Honors College Fellow work
3	Joshua Herman	Fall 2017	Honors College Fellow work
4	Fatima Ali	Summer 2017	UIC Summer Research Opportunity Program mentor
5	Anabel Clodius	Fall 2017 to spring 2018	Honors College Capstone Mentor
6	Jessica Laczny	Fall 2017 to spring 2020	Honors College Fellow and Capstone Mentor: Attitudes and Trends of Vaccine Hesitancy Among Chicago's Eastern European Population
7	Bendita Qian	Fall 2017 to spring 2020	Honors College Capstone Mentor: Medical Manga and Moral Distress
8	Shahzaib Haider	Fall 2018 to spring 2019	Honors College Fellow and Capstone Mentor
9	Francesca Chavez	Summer 2019	UIC Summer Research Opportunity Program mentor: Mapping the Hidden Curriculum to the Formal Curriculum

Contributions to curricula, instructional techniques, and teaching materials, including the creation and implementation of new courses

- **BHIS 505 – Ethics and Legal Issues in Health Informatics, 2009, 2012, 2016** – Redesigned the course to offer an examination of the legal and ethical issues involved in health informatics, health information systems, and use of health data. We cover the sociotechnical milieu in which health technology is implemented. The class provides a foundation for understanding fundamental bioethical theories and principles, how those theories and principles operate in clinical and social contexts, and how they impact the work of clinicians and informaticians.
- **BHIS 593 – Health Informatics Capstone Experience, 2010-2012** – Proposed curriculum redesign by changing BHIS 503 to 3 credit hours and creating a one credit capstone at the end of the curriculum. This solved two significant problems facing the department: 1) we desired a fully online program to drive enrollments, and 2) 503 had an on-site component early in the program, and student presentations lacked the benefit of our curriculum to inform knowledge. Designed the capstone class, obtained faculty buy-in, and saw the changes through the College and University approval processes. Paired with a capstone mentor from the faculty, students apply the skills and concepts they have learned to create a project related

to their current or prospective job or organization. The goal is for the capstone experience to bridge students' coursework with real-world experience.

- **BS, Rehabilitation Sciences Workgroup, 2012-2013** – Invited by the Associate Dean for Academic Affairs to serve on the college-level committee tasked with creating a curriculum for a new BS in Rehabilitation Sciences. Created and teach AHS 375 included in the curriculum. Contributed to the drafting of a mission statement, plan of study, course requirements, learning outcomes, and completed and filed an IBHE New Degree Program Application.
- **AHS 495 – Multicultural Seminar – Bioethics and Diversity Issues in Healthcare, spring 2015** – Received a small grant through the Office of the Dean to create an elective seminar in the College. Conceived, created, and delivered a one credit hour elective introducing students to fundamental bioethical theories and principles with an emphasis on matters related to diversity. Special attention was paid to how those theories and principles operate in a practical clinical context.
- **PhD, Biomedical and Health Informatics – 2015-present** – Attend bi-monthly meetings, work closely with the PhD program director on matters of policy and Graduate College affairs. This committee consists of faculty teaching in the PhD program and is tasked with creating the entry requirements, degree requirements, and curriculum. Serve on admissions committee, and teach core course in policy, health care ethics, and professionalism.
- **AHS 375 Ethics, Law, and Professionalism in Rehabilitation Sciences, 2015-2016** – Created and teach this three credit hour course examining the ethical, legal, and professional theories, issues, and decision-making processes involved in rehabilitative care. This class will subsequently be offered as a required class in the upcoming Integrated Health Sciences, BS, a selective in the Rehabilitation Sciences, PhD program, and hopefully an elective in the College of Liberal Arts and Sciences.
- **Department of Medical Education, University of Illinois (UI) College of Medicine (COM), Health Humanities 2016-present** -- The purpose of this workgroup is to establish and implement learning goals, objectives, and methods of instruction and assessment related to the health humanities, to be included in the UI COM curriculum transformation. Contribute to the curriculum in areas related to legal issues, bioethics and technology, social media in healthcare, and course delivery using learning management systems. Participate in monthly meetings and help create core content for the curriculum including lectures, cases discussions, and online activities.
- **Clinical Informatics Fellowship Development, College of Medicine, Department of Pathology, 2016 --** -- Collaborated in the creation of one of the first ACGME-accredited Clinical Informatics (CI) fellowship programs. The two-year training program covering many different potential areas of practice and study. The fellowship program is designed to provide the fellow with a foundation across the breadth of CI, as well as the opportunity to focus on several areas of specific interest to the fellow in which they will obtain a deeper understanding. Created learning activities for fellows' ethics rotation, including participation in ethics committee meetings, provider education, and reflection exercises.
- **Department of Medical Education, University of Illinois (UI) College of Medicine (COM), Professional Identity Formation Curriculum Development, 2017-present** -- The purpose of this workgroup is to establish and implement learning goals, objectives, and methods of instruction and assessment related to the health humanities, to be included in the UI COM curriculum transformation. Contribute to the curriculum in areas related to legal issues, bioethics and technology, social media in healthcare, and course delivery using learning management systems. Participate in monthly meetings and help create core content for the curriculum including lectures, cases discussions, and online activities.
- **Applied Health Sciences eLearning Bootcamp, spring 2017** – Created a three-part eLearning seminar offered in the College of Applied Health Sciences. The purpose of the workshop was to disseminate best practices to faculty; deliver a seminar series that offered hands-on consultation addressing issues at that programmatic, class, and assessment levels; and create an eLearning and eTeaching/eKnowledge

community within the College to reinforce and continue dissemination of the knowledge.

- **Games and Simulations Workshop, 2016-2017** – Collaborated to provide a workshop through the UIC Center for Teaching and Learning Communities (TLC). Shared best practices for active learning through simulations and gamification of college level academic activities. Concepts of serious gaming, game-based learning, and edutainment were explored in order to establish a foundation of research driven, actionable improvements of instruction. Design thinking process was demonstrated as a catalyst for improvement of teaching with technology.
- **Classroom Instructional Technology Workgroup, 2017** – Co-chair College-level workgroup assessing instructional technology needs of the faculty.
- **Health Informatics Curriculum Redevelopment, 2017-2018** – Collaborate with health informatics program director to reframe curriculum in light of the disciplinary move to competency-based education. Developed framework for the evaluation of competency-based informatics curricula, assessments for competency-based informatics coursework, and faculty training on the same.
- **Biomedical Visualization (BVIS) Editorial Illustration** – Coordinated with BVIS faculty and the editorial board of the American Journal of Bioethics so that students could create cover art of the journal as part of their medical illustration curriculum.

Evaluation of teaching and related activities

#	Semester/ Term	Course Number	Course Title	*Average Rating + SD	(n/N)
1	Fall 2009	BHIS505	Ethics and Legal Issues in Health Informatics	4.56 +0.8	(27/27)
2	Spring 2010 A	BHIS505	Ethics and Legal Issues in Health Informatics	4.54 + 1.13	(13/27)
3	Spring 2010 B	HIM 329	Legal Aspects of Health Information Management	**	**
4	Spring 2010 B	BHIS503	Communication Skills for Health Informatics	4.37 + 1.01	(27/30)
5	Summer 2010	BHIS503	Communication Skills for Health Informatics	4.52 + 0.69	(27/27)
6	Fall 2010 A	BHIS505	Ethics and Legal Issues in Health Informatics	4.33 + 0.83	(27/27)
7	Fall 2010 B	BHIS503	Communication Skills for Health Informatics	4.26 + 1.00	(31/31)
8	Spring 2011 A	BHIS505	Ethics and Legal Issues in Health Informatics	4.60 + 0.68	(57/61)
9	Spring 2011 B	HIM329	Legal Aspects of Health Information Management	**	**
10	Spring 2011 B	HIM454	Legal Aspects, Risk Management and Security	**	**
11	Spring 2011 B	BHIS503	Communication Skills for Health Informatics	4.52 + 0.82	(58/68)
12	Summer 2011	BHIS460	Introduction to Health Informatics	**	**
13	Summer 2011	BHIS503	Communication Skills for Health Informatics	4.56 + 0.92	(35/40)
14	Fall 2011 A	BHIS505	Ethics and Legal Issues in Health Informatics	4.55 + 0.99	(53/54)
15	Fall 2011 B	BHIS460	Introduction to Health Informatics	**	**
16	Fall 2011 B	BHIS503	Communication Skills for Health Informatics	4.37 + 1.15	(71/79)
17	Spring 2012 A	BHIS505	Ethics and Legal Issues in Health Informatics	4.81 + 0.44	(53/56)
18	Spring 2012 A	BHIS500	Strategic Inquiry in Biomedical and Health Information Sciences	**	**
19	Spring 2012 B	BHIS503	Communication Skills for Health Informatics	4.28 + 0.88	(84/85)
20	Spring 2012 B	HIM329	Legal Aspects of Health Information Management	4.65 + 0.75	20/25
21	Spring 2012 B	HIM454	Legal Aspects, Risk Management and Security	**	**
22	Summer 2012	BHIS503	Communication Skills for Health Informatics	4.87 + .35	(15/15)
23	Fall 2012 A	BHIS460	Introduction to Health Informatics	**	**
24	Fall 2012 A	BHIS505	Ethics and Legal Issues in Health Informatics	4.58 + 0.86	(62/63)
25	Fall 2012 B	BHIS503	Communication Skills for Health Informatics	4.66 + 0.82	(64/69)
26	Spring 2013 A	BHIS460	Introduction to Health Informatics, Section 1	**	**
27	Spring 2013 A	BHIS460	Introduction to Health Informatics, Section 2	**	**

28	Spring 2013 A	BHIS505	Ethics and Legal Issues in Health Informatics	4.56 ± 0.88	(44/51)
29	Spring 2013 A	BHIS500	Strategic Inquiry in Biomedical and Health Information Sciences	**	**
30	Spring 2013 B	BHIS460	Introduction to Health Informatics	**	**
31	Spring 2013 B	BHIS503	Communication Skills for Health Informatics	4.52 ± 0.93	69/74
32	Spring 2013 B	HIM329	Legal Aspects of Health Information Management, Section 1	4.68 ± 0.48	(22/24)
33	Spring 2013 B	HIM454	Legal Aspects, Risk Management and Security	3.86 ± 1.23	(11/14)
34	Summer 2013	BHIS460	Introduction to Health Informatics, Section 1	**	**
35	Summer 2013	BHIS460	Introduction to Health Informatics, Section 2	**	**
36	Summer 2013	BHIS503	Communication Skills for Health Informatics	N/A online evaluation malfunction	N/A online evaluation malfunction
37	Fall 2013 A	BHIS460	Introduction to Health Informatics, Section 1	4.39 ± 0.93	33/34
38	Fall 2013 A	BHIS460	Introduction to Health Informatics, Section 2	**	**
39	Fall 2013 A	BHIS505	Ethics and Legal Issues in Health Informatics	4.26±1.04	(58/58)
40	Fall 2013 B	BHIS503	Communication Skills for Health Informatics	4.78±0.65	(48/56)
41	Spring 2014 A	BHIS460	Introduction to Health Informatics, Section 1	4.67 ± 0.49	(15/22)
42	Spring 2014 A	BHIS460	Introduction to Health Informatics, Section 2	**	**
43	Spring 2014 A	BHIS505	Ethics and Legal Issues in Health Informatics	4.73 ± 0.91	(48/51)
44	Spring 2014 A	BHIS500	Strategic Inquiry in Biomedical and Health Information Sciences	3.58 ± 0.66	(12/21)
45	Spring 2014 B	BHIS503	Communication Skills for Health Informatics	† 4.51± 0.7	(43/44)
46	Spring 2014 B	HIM329	Legal Aspects of Health Information Management, Section 2	**	**
47	Spring 2014 B	HIM454	Legal Aspects, Risk Management and Security	**	**
48	Summer 2014	BHIS460	Introduction to Health Informatics, Section 1	4.5 ± .55	(6/11)
49	Summer 2014	BHIS460	Introduction to Health Informatics, Section 2	4.42 ± 1.15	(19/19)
50	Summer 2014	BHIS505	Ethics and Legal Issues in Health Informatics	4.96 ± .2	(25/27)
51	Fall 2014 A	BHIS460	Introduction to Health Informatics, Section 1	4.26 ± .86	(34/41)
52	Fall 2014 A	BHIS460	Introduction to Health Informatics, Section 2	3.84 ± .92	(37/43)
53	Fall 2014 A	BHIS505	Ethics and Legal Issues in Health Informatics	4.64 ± .82	(33/37)
54	Fall 2014 B	BHIS503	Communication Skills for Health Informatics	4.41 ± .72	(73/82)
55	Spring 2015 A	BHIS460	Introduction to Health Informatics, Section 1	4.26 ± .95	(35/40)
56	Spring 2015 A	BHIS460	Introduction to Health Informatics, Section 2	4.46 ± .81	(26/29)
57	Spring 2015 A	BHIS505	Ethics and Legal Issues in Health Informatics	4.53 ± .61	(32/34)
58	Spring 2015 A	BHIS500	Strategic Inquiry in Biomedical and Health Information Sciences	4.06 ± .83	(16/21)
59	Spring 2015 B	BHIS503	Communication Skills for Health Informatics	4.36 ± .82	(54/58)
60	Summer 2015	BHIS460	Introduction to Health Informatics, Section 1	4.45 ± 1.21	(11/11)
61	Summer 2015	BHIS460	Introduction to Health Informatics, Section 2	4.88 ± .35	(10/10)
62	Summer 2015	BHIS505	Ethics and Legal Issues in Health Informatics	4.64 ± .72	(41/45)
63	Fall 2015 A	BHIS460	Introduction to Health Informatics, Section 1	4.57 ± .65	(14/24)
64	Fall 2015 A	BHIS505	Ethics and Legal Issues in Health Informatics	4.40 ± .85	(47/64)
65	Fall 2015 B	BHIS503	Communication Skills for Health Informatics	4.63 ± .71	(32/37)
66	Spring 2016 A	BHIS460	Introduction to Health Informatics, Section 2	5.00 ± 0	(3/15)
67	Spring 2016 A	BHIS505	Ethics and Legal Issues in Health Informatics	4.63 ± .61	(32/34)
68	Spring 2016 A	BHIS500	Strategic Inquiry in Biomedical and Health Information Sciences	**	**
69	Spring 2016	HON201	Honors Seminar: How We Die	‡ Honors College error	
70	Summer 2016	BHIS460	Introduction to Health Informatics, Section 1	4.60 ± .89	(7/15)
71	Summer 2016	BHIS505	Ethics and Legal Issues in Health Informatics	4.60 ± .62	(44/59)
72	Summer 2016	BHIS534	Health Information Technology and Patient Safety	4.61 ± .61	(18/27)

74	Fall 2016	AHS375	Ethics and Law in Health Sciences	4.69 ± .48	(13/13)
75	Fall 2016 A	BHIS460	Introduction to Health Informatics, Section 1	4.47 ± .74	(45/50)
76	Fall 2016 A	BHIS460	Introduction to Health Informatics, Section 2	4.20 ± .84	(5/13)
77	Fall 2016 A	BHIS505	Ethics and Legal Issues in Health Informatics	4.72 ± .61	(25/37)
78	Fall 2016	HON201	Honors Seminar: How We Die	4.63 ± .74	(8/18)
79	Spring 2017	AHS375	Ethics and Law in Health Sciences	4.72 ± .53	(29/40)
80	Spring 2017 A	BHIS460	Introduction to Health Informatics, Section 1	4.50 ± .76	(10/16)
81	Spring 2017 A	BHIS505	Ethics and Legal Issues in Health Informatics	4.68 ± .56	(25/30)
82	Spring 2017	HON201	Honors Seminar: Every Day Ethics	4.73 ± .65	(11/18)
83	Summer 2017	BHIS460	Introduction to Health Informatics, Section 1	4.50 ± .84	(7/12)
84	Summer 2017	BHIS460	Introduction to Health Informatics, Section 2	4.75 ± .62	(13/13)
85	Summer 2017	BHIS505	Ethics and Legal Issues in Health Informatics	4.67 ± .60	(50/54)
86	Fall 2017	AHS375	Ethics and Law in Health Sciences	4.76 ± .87	(26/49)
87	Fall 2017 A	BHIS460	Introduction to Health Informatics, Section 1	5.00 ± .00	(5/9)
88	Fall 2017 A	BHIS460	Introduction to Health Informatics, Section 2	4.72 ± .59	(67/71)
89	Fall 2017 A	BHIS505	Ethics and Legal Issues in Health Informatics	4.81 ± .48	(32/38)
90	Fall 2017	HON201	Honors Seminar: How We Die	4.73 ± .65	(11/18)
91	Spring 2018	AHS375	Ethics and Law in Health Sciences	4.80 ± .50	(45/73)
92	Spring 2018 A	BHIS460	Introduction to Health Informatics, Section 1	4.80 ± .45	(5/7)
93	Spring 2018 A	BHIS505	Ethics and Legal Issues in Health Informatics	4.68 ± .58	(19/24)
94	Spring 2018	HON201	Honors Seminar: Every Day Ethics	4.71 ± .47	(14/15)

*Average of students' ratings of the "Overall Teaching Effectiveness" (or equivalent) of the candidate, on a scale of 5 (Excellent) to 1 (Poor). SD = standard deviation; n = number of students who rated the candidate in that course; N = total number of students in that course.

**Team taught course where the instructor of record did not provide individualized evaluations.

***Classes with fewer than 10 students have been excluded. The University does not require evaluations for these classes to maintain confidentiality of student respondents.

†In the spring of 2014 I took an unanticipated family leave. He was the instructor of record and maintained responsibility for course content, but did not cover day-to-day administration of the class and had no contact with students. As a result his ranking of overall effectiveness was not evaluated. Instead, these numbers reflect student evaluations of the overall quality of the course.

‡Administrative staff in the Honors College failed to submit my name to the University office that facilitates the evaluations for the campus

Formal Recognition of Distinction in Teaching & Scholarship

2010 **Educator of the Year**
 Department of Biomedical and Health Information Sciences, University of Illinois at Chicago.
Awarded by the Department of Biomedical and Health Information Sciences to honor educators who inspire students and transform their lives.

2012 **The Excalibur Award for Teaching Excellence**
 College of Applied Health Sciences Student Council, University of Illinois at Chicago
Awarded by graduating students to instructors who are role models, who encourage learning in the classroom or clinical setting, who provide guidance towards achievement of students' goals, and who are supportive of the students' individual efforts.

2013 **Excellence in Teaching Citation**
 University of Illinois at Chicago Teaching Recognition Program

Council for Excellence in Teaching and Learning, University of Illinois at Chicago
The Teaching Recognition Program is a peer reviewed teaching award program that recognizes the documented excellence of University of Illinois at Chicago faculty in their teaching activities over the preceding three-year period.

- 2014 **The Excalibur Award for Teaching Excellence**
College of Applied Health Sciences Student Council, University of Illinois at Chicago
Awarded by graduating students to instructors who are role models, who encourage learning in the classroom or clinical setting, who provide guidance towards achievement of students' goals, and who are supportive of the students' individual efforts.
- 2015 **Educator of the Year**
College of Applied Health Sciences, University of Illinois at Chicago
Awarded by the University of Illinois at Chicago, College of Applied Health Sciences to honor educators who inspire students and transform their lives.
- 2016 **The Excalibur Award for Teaching Excellence**
College of Applied Health Sciences Student Council, University of Illinois at Chicago
Awarded by graduating students to instructors who are role models, who encourage learning in the classroom or clinical setting, who provide guidance towards achievement of students' goals, and who are supportive of the students' individual efforts.
- 2016-2017 **Honors College Faculty of the Year**
Honors College, University of Illinois at Chicago
Awarded by the graduating class of Honors students, this new award recognizes excellence in Honors College teaching and the impact it has made upon the graduates' education. I was the inaugural recipient of this honor.
- 2016-2017 **Master Teaching Scholar**
Center for the Advancement of Teaching and Learning Communities (TLC)
University of Illinois at Chicago
Appointed in recognition of excellence and scholarship in teaching. Responsible for contributing to TLC programming, including opportunities for faculty to engage with peers in curricular, instructional, and assessment innovation, including technological advancements, to improve student learning.
- 2018 **Best Use of UIC Library Research Tools and Materials**
In collaboration with undergraduate student Annabel Clodius. "Keeping the Hippocratic Oath Alive: How Requiring Medical Ethics in the Collegiate Pre-medicine Curriculum Will Later Counteract Empathy Decline in Medical Students"
- 2019 **The Excalibur Award for Teaching Excellence**
College of Applied Health Sciences Student Council, University of Illinois at Chicago
Awarded by graduating students to instructors who are role models, who encourage learning in the classroom or clinical setting, who provide guidance towards achievement of students' goals, and who are supportive of the students' individual efforts.

RESEARCH/SCHOLARLY ACTIVITY

PUBLICATIONS:

Articles in Peer Reviewed Journals:

Swirsky, ES, Hoop, JG, and Labott, S. (2014). Using social media in research: new ethics for a new meme? *American Journal of Bioethics* 14(10): 60-61.

The American Journal of Bioethics is a peer reviewed journal published monthly by Taylor and Francis and is the recognized leader in bioethics publishing with an impact factor of 6.5, the highest of any in the field it covers. Open Peer Commentaries are among the most cited articles in bioethics and offer recognized experts an opportunity to comment in brief on an issue from a unique disciplinary perspective.

This open peer commentary discussed the need for IRBs to consult data scientists when confronted with issues related to social media.

Swirsky, ES, Boyd, A. D. (2016). Patient reported outcomes at the crossroads of clinical research and informatics. *American Journal of Bioethics*, 16(4): 65-6.

Invited peer-commentary discussing the informatician's role in assessing the risks of data management in clinical research.

Swirsky, ES. (2017). A Billion Tiny Ends: Social media, nonexceptionalism, and ethics by association. *American Journal of Bioethics*, 17(3): 15-17.

Invited open peer commentary critiquing proposed IRB guidelines for the use of social media in the recruitment of research subjects.

Swirsky, ES, Michaels, C, Stuefen, S, and Halasz, M. (2018). Hanging the digital shingle: dental ethics and search engine optimization. *Journal of the American Dental Association*. 149(2): 81-85.

Invited Op/Ed resulting from ethics consultation delivered November 13, 2016 to the American Dental Association, Council on Ethics, Bylaws, and Judicial Affairs, Chicago, IL.

Swirsky, ES, Boyd, A. D. (2018). Love in the time of quantified relationships. *American Journal of Bioethics*, 16(4): 65-6.

Invited peer-commentary discussing ethical implications attendant to the use of digital quantified relationship applications.

Swirsky, ES. (2018). Stroke, suicide, and professional duty. In D. Mukherjee (ed.) *The Suicidal Outpatient: Balancing Autonomy, Trust, and Responsibilities. Physical Medicine and Rehabilitation*, 10(7): 758-65.

Swirsky, ES, Boyd, A. D. (2018). Adherence, surveillance, and technological hubris. *American Journal of Bioethics*, 18(9): 61-62.

Invited peer-commentary discussing ethical implications attendant to the use of digital pharmacopic interventions.

Articles in Peer Reviewed and/or Online National Trade/Educational Publications:

Swirsky, ES. (2014, September 24). Clinical informatics: old art, new science. [Blog post]. *American Journal of Bioethics – Bioethics.net*. Available at

<http://www.bioethics.net/2014/09/clinical-informatics-old-art-new-science/>

Official blog of the American Journal of Bioethics. This post explained the economic interests affecting the implementation of electronic medical records.

Chapters in Books (Original Scholarship Created for Publication):

Swirsky, ES. (2016). Assessing Decision-making Capacity. In F. Zollman (ed.) *Manual of Traumatic Brain Injury: Assessment and Management*, 2nd ed. New York: Demos Medical Publishing: pp. 326-335.

Neuburger, B, and Swirsky, ES. (2017). Informatics and Public Health. In L.B. Harmon and F. Cornelius (eds.) Ethical Health Informatics: Challenges and Opportunities, 3rd ed. Boston: Jones and Bartlett: pp. 233-270.

The editor of this volume, Dr. Laurinda Harmon, is a recognized leader in the field of ethics and professionalism in health information management.

Swirsky, ES. (2019). Ethical Issues of Health Information Management. In _____(eds) Health Information Management: Concepts, Principles and Practice. Chicago: AHIMA Press (Draft accepted, in editorial review)

Works in Progress:

Swirsky, ES, and Brauner, D. (in progress). Charting, health information technology and the commodification of the clinical encounter.

Unpublished manuscript targeted for publication in the American Journal of Bioethics.

Swirsky, ES, (in progress). Learning theory to inform competency-based assessment in health informatics.

Unpublished manuscript targeted for the Journal of the American Medical Informatics Association.

Articles in Non-peer Reviewed and/or Online National Trade/Educational Publications:

Swirsky, ES. (2014). The reality of and solution to college plagiarism. [Infographic]. Available at <http://healthinformatics.uic.edu/resources/infographics/the-reality-and-solution-of-college-plagiarism-infographic/>.

Infographic cited and published by Huffington Post.

Swirsky, ES. (2015, May 15). Re-thinking doctor-patient communications in the digital age. [Blog post]. CIO Magazine – CIO.com. Available at <http://www.cio.com/article/2922598/healthcare/the-entangling-of-personal-and-professional-email-in-health-care.html>

Authored a blog related to healthcare IT called “On the Edge of Privacy and Security” for CIO Magazine/CIO.com and the IDG Network. IDG is a collection of blogs written by technology experts. The network's audience is roughly 130 million unique visitors a month that generate 1.2 billion monthly impressions.

Swirsky, ES. (2015, July 16). 5 dos and don'ts of digital communication in healthcare. [Blog post]. Elsevier Connect. Available at <http://www.elsevier.com/connect/5-dos-and-donts-of-digital-communication-in-healthcare>

Swirsky, ES. (2015, August 5). Patients must know the perils of online medical research. [Blog post]. CIO Magazine – CIO.com. Available at <http://www.cio.com/article/2955130/healthcare/patients-must-know-the-perils-of-online-medical-research.html>

Swirsky, ES. (2015, December 17). Why social media needs to have a code of ethics for clinical research. [Blog post]. CIO Magazine – CIO.com. Available at <http://www.cio.com/article/3016232/social-networking/why-social-media-needs-to-have-a-code-of-ethics-for-clinical-research.html>

Swirsky, ES. (2016, July 6). 4 reasons why healthcare needs a digital code of ethics. [Blog post]. CIO Magazine – CIO.com. Available at <http://www.cio.com/article/3092324/big-data/4-reasons-why-healthcare-needs-a-digital-code-of-ethics.html>.

Other Scholarly Works:

Swirsky, ES. (January 26, 2018). POLST Illinois position statement on SB2296. *As the Chair of the registry subcommittee, I drafted this policy statement at the behest of the board chair. This statement was submitted to an Illinois State Senator (Sen. Julie Morrison) prompting an invitation for me to serve on a panel of attorneys charged with drafting legislation.*

Swirsky, ES. (March 29, 2018). Policy Brief: Illinois Hospice and Palliative Care Organization Provider Order for Life-Sustaining Treatment Committee – Illinois *I was asked to draft this by the Chair of the POLST Illinois Committee following a stakeholder taskforce meeting. The purpose of this brief was to inform legislators of inconsistencies in Illinois statutes that create open questions of law and its practical application for patients at the end of life.*

RESEARCH/SCHOLARLY ACTIVITY

PRESENTATIONS:

Invited Colloquia, Symposia, and Grand Rounds:

Grand Rounds. February 15, 2011. *Ethical Issues in Health Informatics: The Interplay of Social Systems, Values, and Standards of Care.* Loyola University, Stritch School of Medicine.

Colloquium. January 31, 2011. Legal and Ethical Issues in Health Informatics: The Standard of Care and the Ethics of Liability. University of Illinois at Chicago, Biomedical and Health Informatics Colloquium.

Symposium. April 6, 2011. Social Media & Healthcare: The Good, the Bad and the Ugly. (“Informatics, Law and Social Media: Maintaining Order in the Wild Digital Frontier” – Eric Swirsky). DePaul University College of Law. Sponsored by the American Bar Association. Approved for 2 hours of Ethics CLE.

Symposium. August 6, 2011. Social Media & Healthcare: The Good, the Bad and the Ugly. – HI, Law and social media: maintaining order in the wild digital frontier. American Bar Association Annual Meeting, co-sponsored by the Canadian Bar Association, Toronto, Canada. CLE session.

Grand Rounds. October 2, 2013. *Status Update: Social Media, Healthcare and Professional Values.* University of Illinois Medical Center, Ethics Committee and Consultation Service.

Symposium. March 12, 2015. Re-forming Health Care: Changes that Impact Patients, Health Systems, and Librarians. (“Transitions in Health Care Delivery: Patient Communication in the New Era”-- Eric Swirsky). National Network of Libraries of Medicine, Greater Midwest Region Symposium, University of Illinois at Chicago,

Chicago, Illinois. Approved for 4 credit hours of MLA CE.

Keynote Address. January 27, 2017. From Hippocrates to HIPAA: A Bioethics and the Naturopathic Doctor. Association for the Advancement of Restorative Medicine. Regional Conference, Seattle, WA. Approved for 2 hours of Ethics CE.

Keynote address. May 16, 2017. Eric Swirsky. Out of Plato's Cave: Attending to Society's Disconnect with Science. International Society for Computational Biology. Great Lakes Bioinformatics Conference, Chicago, IL.

Symposium. September 27, 2017. Eric Swirsky and David Ozar. The Unbefriended/Unrepresented Patient: Ethical Challenges in Medical Decision-making. UIC Medicine Ethics and Jurisprudence Week, Chicago, IL

Symposium. May 17, 2018. Eric Swirsky. Curriculum Evaluation and Competency Assessment in HI. CAHIIM Accreditation Process Conference, Chicago, IL

Symposium. Eric Swirsky. UIC CON. Creating a Community of Practice in (mostly) Online Environments. August 22, 2018. UIC CON Faculty Retreat.

Symposium. Eric Swirsky. Precision medicine, ethics, and the market-based diffusion of healthcare technologies. Palmer Research Symposium. Loyola University School of Nursing Research. March 22, 2019. Loyola University, Maywood, Illinois.

Peer-reviewed Presentations and Posters at Professional Meetings

Eric Swirsky, Nanette Elster, and Kayhan Parsi. March 3, 2012. Panel Presentation. *Why Can't We Be Friends? Ethical Issues with Social Media in Health Care.* Association for Practical & Professional Ethics, Annual Meeting, Cincinnati, Ohio.

Eric Swirsky, Larry Pawola, and Michael Dieter. October 9, 2013. Panel Presentation. *Teaching Informatics Online at UIC: What have we learned and what are they learning?* University of Illinois at Chicago, TechTeach@UIC Conference.

Eric Swirsky. October 9, 2013. Poster. *Addressing plagiarism in online learning environments.* University of Illinois at Chicago, TechTeach@UIC Conference.

Gail Spill, Preya Tarsney, Andy Kondrat, and Eric Swirsky. October 16, 2014. Panel Presentation. *Weighing In or Wading In? The role of the clinical ethicist in a health care organization.* ("Organizational models for clinical ethics committees" – Eric Swirsky) American Society for Bioethics and the Humanities, 16th Annual Meeting, San Diego, CA.

Eric Swirsky. December 9, 2015. Poster. *Transitions in Health Care Delivery: Challenges to Patient Communication in the New Era.* Institute for Healthcare Improvement, 27th Annual Forum on Quality Improvement in Health Care.

Eric Swirsky, Katja Tetzlaff, and Rebecca Kling. October 8, 2016. Panel Presentation. *Panel on Trans & Gender Diverse Bioethics. (Introduction to the Taxonomy and Hegemony of Trans Health – Eric Swirsky)* American Society for Bioethics and the Humanities, 18th Annual Meeting, Washington, DC.

Eric Swirsky, Jacob Krive, and Daniel Brauner. October 9, 2016. Panel Presentation. *Data wars: the ethical conundra arising from the use of health information.* (“*The Historical, Legal, and Ethical Development of Health Information Technology*” – Eric Swirsky) American Society for Bioethics and the Humanities, 18th Annual Meeting, Washington, DC.

Matt Byrd and Eric Swirsky. February 23, 2017. *Rogue IT and Clinical Text Messaging Initiatives.* The 2017 conference of the Health Information Management Systems Society (HIMSS), Orlando, Florida.

This is the largest conference in the informatics field with over 42,000 attendees in 2017.

Eric Swirsky, Lisa Anderson-Shaw, and Fred Zar. April 27, 2017. *Nature Vs Nurture? Infusing Professionalism and Humanism in Health Care Institutions.* 5th Annual Meeting of the Academy for Professionalism in Health Care (APHC), Chicago, IL.

Eric Swirsky and Lisa Anderson-Shaw. October 17, 2017. *The Unbefriended/Unrepresented Patient: Ethical Challenges in Clinical Decision Making.* 17th Annual Illinois Chapter Case Management Conference, Rosemont IL.

Eric Swirsky. March 2, 2018. Paper presentation. Hanging Digital Shingles: Dental Ethics and Search Engine Optimization. 27th Annual International Conference of the Association for Practical and Professional Ethics, Chicago IL.

Eric Swirsky. March 3, 2018. Presentation. To Err is System: e-Iatrogenesis and other Unintended Consequences of Health Information Technology. 27th Annual International Conference of the Association for Practical and Professional Ethics, Chicago IL.

Eric Swirsky. March 4, 2018. Presentation. When Medical Error Saves the Patient: Medical Records, Advance Directives, and Preserving Patient Choice. 27th Annual International Conference of the Association for Practical and Professional Ethics, Chicago IL.

Annabel Clodius and Eric Swirsky. April 11, 2018. Keeping the Hippocratic Oath alive: how requiring medical ethics in the collegiate pre-medicine curriculum will later counteract empathy decline in medical students. Poster. UIC Student Research Forum.

Annabel Clodius and Eric Swirsky. April 26, 2018. Keeping the Hippocratic Oath alive: how requiring medical ethics in the collegiate pre-medicine curriculum will later counteract empathy decline in medical students. Poster. Posters Under the Dome. Capitol Building, Springfield, IL.

Due to interest generated by the topic, this work was chosen to present to interested legislators and staffers. This is an honor was given to 10 projects and provides a chance to show our state government how valuable undergraduate research is for student success and how much it contributes to knowledge production, innovation, and the social good in the state of Illinois.

Eric Swirsky, Molly Huttner, Natalie Yoshioka, and Carrie Shaw. October 20, 2018. Panel Presentation. Representing Bioethics Through Biomedical Visualization. American Society for Bioethics and the Humanities, 20th Annual Meeting, Anaheim, CA.

Eric Swirsky, December 16, 2018. Return to Plato’s Cave: Ethics Education and the

Preservation of Democracy. 11th International Conference on Applied Ethics, Kyoto University, Japan

Other Invited Presentations

Eric Swirsky. October 6, 2010. Lecture. *Legal Aspects and Ethical Issues in Health Information Management*. University of St. Francis, College of Business & Health Administration, School of Professional Studies, delivered at Advocate Oak Lawn Christ Medical Center. ORGL 345 – Health Information Management.

Eric Swirsky. November 2, 2010. Lecture. *Legal and Ethical Issues in Health Informatics*. DePaul University College of Law, Chicago Illinois. LAW 714 -- Bioethics & the Law.

Eric Swirsky. October 21, 2011. Lecture. *Teaching Law and Ethics in Health Professions*. Student Health Law Conference. DePaul University College of Law, Chicago, Illinois.

Eric Swirsky. May 16th, 2012. Lecture. *The EHR and the Commodification of the Physician-Patient Encounter*. MacLean Center for Clinical Medical Ethics, University of Chicago Pritzker School of Medicine.

Eric Swirsky. July 11, 2012. Lecture. *The Crossroads of E-Health and Bioethics*. Loyola University, Stritch School of Medicine, Neiswanger Institute for Bioethics and Health Policy. BEHP 420 Bioethics, Biotechnology and the Law.

Eric Swirsky. July 10, 2013. Lecture. *The Crossroads of Informatics and Bioethics*. Loyola University, Stritch School of Medicine, Neiswanger Institute for Bioethics and Health Policy. BEHP 420 Bioethics, Biotechnology and the Law.

Eric Swirsky. January 7th 2014. Webinar. *Is it ethical to use social media for research retention?* Clinical and Translational Science Awards (CTSA), Clinical Research Ethics Key Function Committee (CRE KFC) Consultation Working Group.

Eric Swirsky. March 8, 2014. Lecture. *Ethical and Legal Issues in End of Life Care*. University of Wisconsin-Parkside, College of Arts and Sciences. SOCA 319: Death and Dying.

Eric Swirsky. August 27, 2014. Lecture. *The Complicated Relationship Status of Social Media, Ethics, and Professionalism*. University of Illinois at Chicago, Hospital and Health Science System, Department of Neurosurgery – Resident Conference.

Emily Anderson and Eric Swirsky. March 2, 2015. Lecture. *Ethical Implications of Social Media for Health Research*. UIC Institute for Health Research and Policy. Approved for 2 hours of Human Subjects Protection CE credit.

Eric Swirsky. April 21, 2015. Lecture. *Ethical Issues in the Conduct of Clinical and Social Research*. University of Illinois at Chicago, College of Medicine, Graduate Education in Medical Education, Research Methods II – GCLS 505; Module VII – Essential Technologies and Approach in Translation Research.

Eric Swirsky. August 5, 2015. Lecture. *The Complicated Relationship Status of Social Media, Ethics, and Professionalism*. University of Illinois at Chicago, Hospital and Health Science System, Department of Neurosurgery – Resident Conference.

Eric Swirsky. September 10, 2015. Lecture. Changing the conversation: Effective use of sources in academic writing. University of Illinois at Chicago, College of Applied Health Sciences, Department of Occupational Therapy, Group Advising and Professional Development Seminar Series.

Eric Swirsky. November 8, 2015. Lecture. *Halacha and Hi-Tech: Medical Ethics, Jewish Law and You*. Limmud Chicago, Conference 2015, Skokie Illinois. Limmud Chicago is cross-denominational, independent organization dedicated to the creation of engaging opportunities to experience and celebrate Jewish learning and culture.

Lynn Podraza and Eric Swirsky. November 12, 2015. Lecture. *Jumping into the deep: Practical and ethical considerations for using social media in research*. University of Illinois at Chicago, School of Public Health, Office of Research Services.

Lecture. Eric Swirsky. A Bioethics Primer for the Chemist. November 20, 2015. University of Illinois at Chicago, College of Liberal Arts and Sciences, Department of Chemistry. Chem 402 – Chemistry Information Systems.

Lynn Podraza and Eric Swirsky. March 29, 2016. Lecture. *Ethical Issues in the Conduct of Clinical and Social Research*. University of Illinois at Chicago, College of Medicine, Graduate Education in Medical Education, Research Methods II – GCLS 505; Module VII – Essential Technologies and Approach in Translational Research.

Eric Swirsky. July 19, 2016. Lecture. *The Crossroads of Bioethics and Informatics*. Loyola University, Stritch School of Medicine, Neiswanger Institute for Bioethics and Health Policy. BEHP 420 Bioethics, Biotechnology and the Law.

Eric Swirsky. July 21, 2016. Lecture. *The Complicated Relationship Status of Social Media, Ethics, and Professionalism*. University of Illinois at Chicago, Hospital and Health Science System, Department of Neurosurgery – Resident Conference.

Eric Swirsky. September 29, 2016. Lecture. Changing the conversation: Effective use of sources in academic writing. University of Illinois at Chicago, College of Applied Health Sciences, Department of Occupational Therapy, Group Advising and Professional Development Seminar Series.

Eric Swirsky. November 13, 2016. Presentation. Search Engine Optimization: Ins, Outs, and Ethics. American Dental Association, Council on Ethics, Bylaws and Judicial Affairs, Chicago, IL.

Lecture. Eric Swirsky. Chemistry, Ethics, and You. February 17, 2017. University of Illinois at Chicago, College of Liberal Arts and Sciences, Department of Chemistry. Chem 402 – Chemistry Information Systems.

Eric Swirsky. March, 28 2017. Lecture. From Hippocrates to HIPAA: A Bioethics Primer for the Occupational Therapist. University of Chicago Pritzker School of Medicine, Inpatient Occupational Therapy Services.

Eric Swirsky. March 30, 2017. Lecture. Innovation opportunities in clinical informatics. University of Illinois at Chicago, College of Medicine, Innovation Medicine Program.

Eric Swirsky. July 11, 2017. Lecture. *The Crossroads of Bioethics and Health Information Technology*. Loyola University, Stritch School of Medicine, Neiswanger Institute for Bioethics and Health Policy. BEHP 420 Bioethics, Biotechnology and the Law.

Eric Swirsky. August 24, 2017. Lecture. *The Complicated Relationship Status of Social Media, Ethics, and Professionalism*. University of Illinois at Chicago, Hospital and Health Science System, Department of Neurosurgery – Resident Conference.

Eric Swirsky. September 28, 2017. Lecture. Changing the conversation: Effective use of sources in academic writing. University of Illinois at Chicago, College of Applied Health Sciences, Department of Occupational Therapy, Group Advising and Professional Development Seminar Series.

Lecture. Eric Swirsky. October 6, 2017. A Case-based Bioethics Primer for the Chemist. University of Illinois at Chicago, College of Liberal Arts and Sciences, Department of Chemistry. Chem 402 – Chemistry Information Systems.

Sue Feldman and Eric Swirsky. April 3, 2018. Webinar. Health Informatics Curriculum Evaluation. American Medical Informatics Association, Education Working Group.

Eric Swirsky. May 23, 2018. Lecture. The Crossroads of Medical Ethics, Professionalism, and Clinical Health Informatics. University of Illinois at Chicago, College of Medicine, Innovation Medicine Program.

Eric Swirsky. October 9, 2018. Lecture. Creating inclusive classes in online environments. University of Illinois at Chicago, College of Applied Health Sciences, Department of Occupational Therapy, OT 568 Curriculum Design.

Eric Swirsky. October 10, 2018. Lecture. Effective use of sources in academic writing. University of Illinois at Chicago, College of Applied Health Sciences, Department of Occupational Therapy, Group Advising and Professional Development Seminar Series.

Eric Swirsky. November 29, 2018. Lecture. *The Complicated Relationship Status of Social Media, Ethics, and Professionalism*. University of Illinois at Chicago, Hospital and Health Science System, Department of Neurosurgery – Resident Conference.

Eric Swirsky. March 25, 2019. Lecture. Innovation opportunities in clinical informatics. University of Illinois at Chicago, College of Medicine, Innovation Medicine Program

Research Activities

Research and Grants

Source:	Unfunded research project in covert observation of clinical practice
ID Number	N/A
PI:	Jessica Laczny

Title: Attitudes and Demographic Trends in Vaccine Hesitancy in Chicago
Role: Co-I and Faculty Sponsor
Project period: January 01, 2019 – December 31, 2019
Total cost: N/A
Status: Awaiting IRB Approval

The long-term objective of this study is to provide better understanding of Chicago's European immigrant population's vaccine hesitancy. The study aims to collect valuable information about race, age, neighborhood of residency, socioeconomic status, and vaccine hesitancy with the use of specific questions based on the Health Belief Model. Data collected could eventually be used as a resource by Chicago community health clinics and physicians in order to improve medical care and education to their patients.

Source: University of Illinois Honors College Research Grant
ID Number: N/A
PI: Bendita Qian
Title: Manga in Medical Education
Role: Co-PI and Faculty Sponsor
Project period: January 01, 2019 – May 10, 2019
Total cost: \$912.71
Status: Proceeding to data collection

The goal of this project is to perform a scoping literature review on the use of narrative illustration in medical education. The specific aim one is to determine the efficacy of graphic medicine in helping medical students recognize and better understand moral distress. Specific aim two is to create manga centered around case studies with the intention of eventually integrating it into the medical school curriculum.

Source: Unfunded research project in covert observation of clinical practice
ID Number: N/A
PI: Dr. Alan Schwartz
Title: Ethical Guidelines in Covert Observation of Clinical Practitioners
Role: Co-I
Project period: September 12, 2018 – August 25, 2019
Total cost: No cost
Status: Approved by IRB and proceeding to data collection

This study will review existing standards of ethics bearing on simulation in healthcare and clinical relationships as well as existing standards of informed consent in research and ethical and legal standards for covert recording in order to identify any relevant comparable standards. We will then formulate a statement of best practices to offer guidance in this kind of research on clinical encounters; we will offer short commentaries and illustrations regarding their application.

Source: Unfunded research project in collaboration with Department of Medical Education
ID Number: Title: Practical Wisdom Study
PI: Dr. Kristi Kirshner
Title: Practical Wisdom – Study 1
Role: Co-I
Project period: April 26-2018 – April 25, 2021
Total cost: No cost
Status: Approved by IRB and proceeding to data collection

This is a study to explore whether the new UICOM medical school curriculum has a positive effect on the cultivation of practical wisdom skills. It is designed to determine whether the students who are in the classic (or legacy) curriculum will differ in measures of situated wise reasoning and epistemic humility than students who are exposed to the new curriculum.

Source: National Library of Medicine (NLM)/NIH
ID Number: 1 T15 9264277
PI: Primary Mentor [no faculty recovery salary; multi PI: JB Starren (Northwestern University), AL Valenta (University of Illinois at Chicago), S Volchenboum (University of Chicago)]
Title: Chicago Initiative for Biomedical Informatics and Data Science Training (CIBIDS)
Role: Faculty Mentor
Project period: 07/01/2017 – 06/30/2022
Total cost: \$7,702,067
Status: Denied

The purpose of the grant is to advance the training of future Biomedical Informatics and Data Science (BIDS) Researchers through the Chicago Initiative for Biomedical Informatics and Data Science Training (CIBIDS), a joint effort of three major institutions in the Chicago area— Northwestern University (NU), University of Illinois at Chicago and University of Chicago.

Source: Council for Excellence in Teaching and Learning, University of Illinois at Chicago -- Curriculum and Instructional Grant
PI: Eric Swirsky, JD, MA
Title: Curricula enhancement through the College of Applied Health Sciences simulation resource center
Role: PI
Status: 3/2015 Denied

Source: University of Illinois Chancellor's Discovery Fund
PI: Eric Swirsky, JD, MA
Title: Designing and developing an electronic POLST registry in Illinois
Role: PI and Sponsor
Status: 3/2015 Denied

Source: College of Applied Health Sciences Annual Fund Grant
PI: Eric Swirsky, JD, MA
Title: Diversity Ethics Research Project: Addressing the normative whiteness of bioethics
Role: PI
Status: Awarded 5/2014 (\$2,000)

This grant was used to purchase teaching support or a bioethics and culture seminar in the college (AHS495, spring 2015).

Source: Council for Excellence in Teaching and Learning, University of Illinois at Chicago -- Departmental Teaching Excellence Award (DTEA)
PI: Eric Swirsky, JD, MA
Title: Award nomination: The DTEA rewards UIC academic units that have demonstrated an outstanding commitment to teaching and have documented instructional excellence.
Role: PI
Status: Awarded 5/2013 (\$20,000 plus \$20,000 match by department)

This grant was used to create an instructional technology lab in the college.

Source: Council for Excellence in Teaching and Learning, University of Illinois at Chicago -- Curriculum and Instructional Grant
PI: Eric Swirsky, JD, MA
Title: Effective Use of Sources in Academic Writing and Research
Role: PI
Status: Denied

ADMINISTRATIVE SERVICE:

Administrative Responsibilities

Department of Biomedical and Health Information Sciences

2016-present Director of Graduate Studies
Oversee all policy related to graduate work within certificate and master's programs, and manage the relationship between the department and the Graduate College. The director of graduate studies is responsible to the unit executive officer and to the Dean of the Graduate College with regard to graduate affairs, including admissions, assistantships, satisfaction of degree requirements, and coordination of student scholarships, fellowships, and grants.

The Department of Biomedical and Health information Sciences currently has approximately 430 graduate students spread across two master's degrees, a post –master's certificate program, and a post-baccalaureate certificate program. Of these 430, approximately 340 are actively enrolled from term to term.

University Committees/Service:

Department of Biomedical and Health Information Sciences activities:

2009-2011 Critical Thinking Workgroup
Volunteer faculty group interested in developing online instructional design that promotes and assesses students' critical thinking skills in online classes.

2010-2012 Executive Committee
This committee is involved with the department chair to assist with the policy-making process within the Department.

2010-2014 Health Informatics Advisory Board
Faculty group developed to cultivate relationships with those who are implementing EHRs. The purpose is to gain knowledge and experience in EHRs through closer ties with the community and advisory boards and to engage them in teaching and helping build the resources, case studies, and activities that strengthen the program.

2015-present PhD Biological and Health Informatics Curriculum and Planning Committee
This committee has been responsible for all actions in formulating the curriculum, and admissions of the new PhD in Biological and Health Informatics.

2016-present Academic Affairs Committee
Ex officio member of this committee due to administrative duties as Director of Graduate Studies. There are matters of graduate college policy that are frequently implicated by committee action.

College of Applied Health Sciences activities:

2011-2012 **Diversity Strategic Thinking and Planning Committee
Chair, Student Programs Subcommittee**
This committee was charged with carrying out the Chancellor's mission you expand the diversity of the University by first developing a strategic plan based upon a college-wide needs and asset assessment.

- 2011-2016 **Clinical Education Committee**
This committee met monthly to discuss the needs of students doing clinical rotations and placements.
- 2012-2014 **Diversity and Equity Committee**
This committee carried out the strategic plan promulgated by the Diversity Strategic Thinking and Planning Committee.
- 2013-2014 **Website Optimization Workgroup**
Advised college staff and outsources partners on optimization goals for the department and college.
- 2013-2014 **Rehabilitation Studies BS Planning Committee**
This committee was responsible for work regarding admissions, curriculum, degree requirements, and policies of the new Bachelor of Science in Rehabilitation Sciences.
- 2012-2017 **Executive Committee**
The College Executive Committee meets monthly to provide advice and consultation to the Dean and is responsible for suggesting, reviewing, and monitoring the implementation of College policies and programs.
- 2014-2018 **Urban Allied Health Academy Steering Committee**
The mission of the Academy is the goal of encouraging graduate and undergraduate students, staff, faculty, alumni and community partners to value service to and empowerment of our diverse urban population.
- 2014-2018 **Simulation Center Workgroup**
Strategic planning group aimed at planning and implementing a learning environment supporting innovative pedagogy for a diverse student body and for practicing professionals.
- 2017-2018 **Co-chair, Classroom and Instructional Technology Workgroup**
Committee charged with college-wide assessment of student, staff, and, faculty needs for technology and instructional design services. Working to develop a strategic planning document with which to advise the dean.

University activities:

- 2010-2012 **University of Illinois at Chicago Faculty Senate:**
 External Relations and Public Service Committee
This Committee is concerned with:
- *Serving as liaison between the Campus and extra-mural boards (other than the Board of Trustees and the Illinois Board of Higher Education), agencies and organizations;*
 - *The perception of the Campus by the news media and the general public;*
 - *Nominations for honorary degrees and other awards;*
 - *Campus services to individuals and organizations both on and off campus.*
- 2010-2016 Senator
- 2012-2017 Senate Committee on Educational Policy (SCEP)
 Chair, External Education Subcommittee
SCEP is the primary instrument for the Senate to contribute to the development, maintenance, and evaluation of educational programs and mission of the Campus and the University. It

makes recommendations to the Senate concerning action on educational policy matters, including but not necessarily limited to:

- *Initiation or discontinuance of, or changes in, educational programs and curricula;*
- *Requirements for the awarding of degrees, certificates and honors;*
- *Review and periodic evaluations of academic programs;*
- *Budgetary implications of the academic programs;*
- *Such other matters as may bear directly on standards of excellence in academic programs.*

- 2016-2017 **University IBHE Program Review Committee**
Review IBHE approved programs campus-wide for required interim reports that: (a) delineate any necessary actions to resolve issues or improve the program; (b) identify areas for further action or improvement; and/or (c) describe how the program will be monitored to ensure continued improvement until the next review.
- 2012-2016 **University of Illinois Center of Clinical and Translational Science (CCTS)**
Regulatory Support and Advisory Core
Research Bioethics Consultation Service
In August 2016, the CCTS received \$17.7 million in continued funding from the National Institutes of Health to translate scientific discoveries into better health and better medicine, and to conduct innovative clinical and translational research. The CCTS is a unique hub structure enables research teams to tackle scientific and operational challenges in clinical and translational research that are best addressed by collaborative work.
- 2014-2016 **Member, Council for Excellence in Teaching and Learning (CETL)**
The Council for Excellence in Teaching and Learning (CETL), is composed of faculty members who have been recognized for their demonstrated teaching excellence, and provides a mechanism by which faculty, staff, and administrators can work collaboratively toward the improvement of instruction and the advancement of learning in UIC's culturally pluralistic community.
- 2015-2017 **Center for the Advancement of Teaching-Learning Communities (TLC)**
Teaching scholar (2015-2016) and master teaching scholar (2016-2017). Created a number of programs to support innovative teaching strategies across the university.
- 2017-2018 **Provost's TLC Advisory Committee**
This committee is comprised of the Provost, provost office personnel, and faculty with active roles in TLC convened for the purpose of assessing the program in meeting established goals for faculty development and student success.
- 2015-2016 **The Teaching Excellence Review Committee (TERC) (formally CETL)**
Member
- 2017-present Chair
TERC is composed of UIC faculty members who have been recognized for their demonstrated teaching excellence. This committee is the body that selects awardees for the campus Faculty Recognition Program for Excellence in Teaching. Awardees are invited to serve as committee members. The appointment as chair came at the invitation of the Vice-Provost for Faculty Affairs.
- 2018-present **Interprofessional Faculty Academy**
Faculty Development Workgroup
Workgroup charged with the creation of a campus IPE faculty/clinician development

academy aimed at offering support, training, and recognition of achievements.

Service related to students:

- 2014-present **Mentor, AHS Health & Diversity Academy and Fellows Program**
Serve as mentor to master's-level students from the biomedical visualization program in our department. Students must commit to a number of activities throughout the year related to cultural competency and health disparities, and complete roughly 40 hours of community service.
- 2015-present **Faculty and Fellow, UIC Honors College**
Participate in admissions process, mentor students, advise on capstone projects, and teach seminars in the Honors College. First and only clinical professor to serve on the Honors Faculty Council.
- 2017 **Mentor, UIC Summer Research Opportunity Program for Undergraduates**
The goal of SROP is to introduce domestic underrepresented sophomores and juniors to academic research experiences. Student participants work one-on-one with a faculty mentor giving them an opportunity to experience research and the graduate student experience.

Service related to patient care:

- 2011-present **Member, University of Illinois Medical Center (UI Health) Ethics Committee**
The Clinical Ethics Committee and Consult Service has the primary goal of providing direct assistance to patients, their family members, and to staff of UI Hospital related to the ethical issues that surround healthcare provided at UI Hospital. Clinical ethics consultation is designed to offer a valuable service to optimize patient care, protect patient and staff rights and to educate medical center staff on related healthcare ethics issues.
- 2013-2016 **Member of Illinois Physician Orders for Life-Sustaining Treatment (POLST) Taskforce**
The Practitioner Orders for Life-Sustaining Treatment (POLST) paradigm documents the types of treatments seriously ill people want at end-of-life to assure that treatment preferences are honored across settings of care (hospital, nursing home, assisted living facility etc.). The POLST Taskforce promotes this paradigm and practice in the state of Illinois.
- 2017-present **Member Chicago Regional Taskforce on the Care of Unrepresented Patients**
The focus of the Unrepresented Patient Project for Illinois (UPPI) is on how Important Medical Decisions ought to be made for Unrepresented Patients. This taskforce is made up of a select group of Chicago area experts working on clinical, ethical, legal, and psycho-social issues in treating patients with diminished capacity who lack advocates or surrogate decision-makers. Professor Swirsky is one of two ethicists invited from the University of Illinois at Chicago, the other being the head of the Ethics Consult Service at UI Health.
- 2018-2019 **Member of Illinois Physician Orders for Life-Sustaining Treatment (POLST) Committee
Chair, Digital Registry Subcommittee**
The Practitioner Orders for Life-Sustaining Treatment (POLST) paradigm documents the types of treatments seriously ill people want at end-of-life to assure that treatment preferences are honored across settings of care (hospital, nursing home, assisted living facility etc.). The POLST Taskforce promotes this paradigm and practice in the state of Illinois.

Service to the profession/discipline:

- 2011-2012 **Member, Illinois Health Information Exchange Legal Taskforce**
Counseled the Illinois Health Information Exchange leadership on matters related to patient consent.
- 2010-2012 **Member, Health Law Institute, DePaul University College of Law Advisory Board**
Advised the law school Dean and faculty of the DePaul Law School on needs of students, the institute, the disciplines, and industry.
- 2014-2016 **Member, Illinois Health Information Exchange (ILHIE) Advisory Committee**
Served as one of two representatives from UIC on the Committee, which was developed to advise the state on matters relating to ILHIE and to support progress toward a state-level exchange. The Committee included representation from the public, hospitals and universities, businesses, FQHCs, physicians, nursing homes, insurers, advocates, pharmacies, rural health providers, legislators, the City of Chicago Public Health department, state agencies and the Governor's Office.
- 2013-present **Member Clinical Research Ethics Consultation Collaborative**
The Clinical Research Ethics Consultation Collaborative (CREC) was formerly the Clinical and Translational Science Awards Program Collaborative for Research Ethics (CTSA CRE KFC) and is made up of approximately 45 members affiliated with various research ethics consultation services across the United States. Members share perspectives on novel or complex ethical issues, participate in collaborative consultations, and contribute to cases and commentaries in the American Journal of Bioethics.
- CREC's mission is to share practices and experiences related to clinical research ethics consultation, to enhance understanding of the complex ethical dilemmas that emerge with advancing translational science, and to improve the quality of clinical research ethics consult advice. <https://www.ctsabioethics.org/about/>*
- 2015-present **Board of Directors, Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)**
Board Secretary (2019-)
Chair, Committee on By-laws and Governance (2017-)
Executive Committee Liaison to Health Informatics Accreditation Council (2018)
Nominated by the founding Executive Director, and first UIC faculty member to be appointed for directorship. CAHIIM is an independent accrediting organization whose Mission is to serve the public interest by establishing and enforcing quality Accreditation Standards for Health Informatics and Health Information Management (HIM) educational programs. CAHIIM focuses on maintaining quality assurance through the academic programs within its scope, and is the accrediting body for the MS in Health Informatics and the BS in Health Information Management degrees offered by the department of Biomedical and Health Information Sciences.
- 2018-present **Editorial Board, American Journal of Bioethics**
- Ad Hoc reviewer for: Journal of Public Health Frontier 2012-2014
 Health Informatics Journal 2013-present
 American Journal of Bioethics 2014-present
 Ethics and Information Technology 2015-present

Public service:

2007-2008 & **Santa Maria Condominium Association, Board President**
2014-2016

2016-2018 **Alcuin Montessori School, Oak Park, IL, Board of Trustees**

PROFESSIONAL AFFILIATIONS:

2001-2009 Maryland State Bar Association

2001-2012 American Bar Association
Health Law Section
Business Law Section

2006-2009 District of Columbia Bar Association

2009-present Health Information Management Systems Society (HIMSS)

2010-2013 Health Law Institute, DePaul University College of Law
Member, Advisory Board

2011-present American Society for Bioethics and the Humanities

2012-2014 Association for Practical and Professional Ethics
2017-present

2018 American Medical Informatics Association

2018 American Health Information Management Association