

Ashley Stoffel, OTD, OTR/L
astoffel@uic.edu

EDUCATION

Doctorate of Occupational Therapy-December 2006

Washington University School of Medicine Program in Occupational Therapy, St. Louis, MO

Honors: Pi Theta Epsilon Occupational Therapy Honor Society

2006 OTD Class Marshal

OTD Project: "Spanish Translation and Validation of the Preschool Activity Card Sort"

Bachelor of Science-May 2003

University of Indianapolis, Indianapolis, IN

Majors: Chemistry and Spanish, Minor: Biology

Concentration in Occupational Therapy

Honors: Summa Cum Laude with Distinction

Honors Research: "The Development of a Sensory Activity Resource for a Preschool Classroom"

PROFESSIONAL EXPERIENCE

University of Illinois at Chicago-July 2011 to present

Department of Occupational Therapy

College of Applied Health Sciences

Clinical Assistant Professor (55% time)

Primary teaching responsibilities:

- Instructor for OT 511: Occupational Performance in Children
- Co-instructor for OT 523: Cognition and Perception in Action
- Course Coordinator and module leader (Early Intervention) for OT 538: Introduction to Advanced Occupational Therapy Practice

Additional teaching responsibilities (I contribute with topic specific lectures to the following courses.):

- OT 522: Functional Movement and Mobility
- OT 500: Theories of Occupational Therapy
- OT 350: Introduction to Occupational Therapy

Aspire Kids

Hillside, IL and Chicago, IL

March 2007 to June 2011; Full time

July 2011 to present; Part time

Manager of Clinical Mentorship and Professional Development-provide mentoring and professional development support to Aspire Kids team members

Occupational therapist--evaluate and provide services for children with developmental delays and disabilities through a family-centered, team approach

Educational Activities provided to children and families
Summer handwriting (pre-writing and printing) camps for children

Let's Talk Teamwork social skills group (Summer 2009)

Washington University in St. Louis Program in OT

St. Louis, MO -- August 2005 to December 2005
Teaching Assistantship with Dr. Christine Berg
Theory and Foundations for OT Practice (OT 5022)

Washington University in St. Louis Program in OT

St. Louis, MO -- August 2003 to May 2005
Community Practice Assistantship with Dr. Leonard Matheson
Occupational Performance Center at The Rehabilitation Institute of St. Louis

Indiana First Steps Early Intervention System

Dubois and Spencer Counties, IN -- June 2003 to February 2006
Early Intervention Spanish language interpreter

GRANTS AND CONTRACTS

Co-Investigator
Promoting Participation among Latino Children with ASD
Principal Investigator: Sandy Magaña
Co-Investigator: Mansha Mirza
Funder: American Occupational Therapy Foundation
Amount: \$41,349
April 2014-December 2015

Occupational Therapy Discipline and Training Coordinator
Leadership Education in Neurodevelopmental and Related Disabilities (LEND) interdisciplinary training program
University of Illinois at Chicago
August 2011 to present

AWARDS

2014	UIC Occupational Therapy Department Faculty Merit Award Highest course evaluation scores
2013	UIC Occupational Therapy Department Faculty Merit Award Highest course evaluation scores
November 2013	Teamwork Award Aspire Children's Services Peer nominated award

- April 2013 AOTA Service Commendation
Member, AOTA Early Intervention Workgroup
- July 2011 Spirit of Aspire Award
Aspire Children's Services
Peer nominated award recognizing: empowerment through service, respect,
teamwork, communication, professional growth and integrity

PEER REVIEWED PUBLICATIONS

Mirza, M., Kim, Y., **Stoffel, A.**, Carroll, T., & Magaña, S. (2015). Social participation and disability among children from underserved immigrant and nonimmigrant households. *Occupational Therapy in Health Care. Early Online* (1–18). DOI: 10.3109/07380577.2015.1037944.

Stoffel, A. & Berg, C. (2008). Spanish translation and validation of the preschool activity card sort. *Physical & Occupational Therapy in Pediatrics*, 28 (2), 171-189.

NON-PEER REVIEWED AND OTHER PUBLICATIONS

Blackwell, C. D., Preissner, K., & **Stoffel, A.** (2016). Archives corner (untitled), *Illinois Occupational Therapy Association Communiqué*, April/May/June, (2), 2.

Stoffel, A., Ramsdell, K., & Pizur-Barnekow, K. (2016). Occupational therapy and the primary service provider model in early intervention. *OT Practice*, 21(6), CE-1–CE-8.

James, L. W., **Stoffel, A.**, Schefkind, S., & Khetani, M. (2016). Occupational therapy in the child outcome summary process in early intervention and preschool. *OT Practice*, 21(5), 13–16.

Blackwell, C. D., Preissner, K., & **Stoffel, A.** (2016). Archives corner: Representing Illinois OT's roots, *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 7.

Preissner, K., **Stoffel, A.**, & DeRuiter, C. (2015). Archives corner: The history of AOTA conference in Illinois, *Illinois Occupational Therapy Association Communiqué*, October/November/December, (4), 7.

Stoffel, A. (2015). *How to fix common early intervention documentation mistakes*, AOTA Q & A. Retrieved from <http://www.aota.org/practice/manage/reimb/fix-early-intervention-ei-documentation-mistakes.aspx#sthash.YfnlDeac.dpuf>

Stoffel, A. (2015). *Writing pediatric goals: How to document family involvement & developmental progress*, AOTA Q and A. Retrieved from <http://www.aota.org/Practice/Manage/Reimb/writing-pediatric-goals-family-involvement-developmental.aspx#sthash.TscQpKxb.dpuf>

Preissner, K., **Stoffel, A.**, & DeRuiter, C. (2015). Archives corner (untitled archival photograph and caption). *Illinois Occupational Therapy Association Communiqué*, July/August/September, (3), 7.

Preissner, K., **Stoffel, A.**, & DeRuiter, C. (2015). Archives corner (untitled). *Communiqué*, April/May/June, (2), 7.

Stoffel, A. & Llerena, M. V. (2015). Royce: developmental delay/early intervention. In S. M. Cahill & P. Bowyer. *Cases in pediatric occupational therapy: assessment and intervention* (pp. 25-30). Thorofare, NJ: SLACK Incorporated.

Preissner, K., **Stoffel, A.**, & DeRuiter, C. (2015). Archives corner: Occupational therapy history and Illinois beginnings: The Hull House connection. *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 7.

American Occupational Therapy Association (2014). Frequently asked questions (FAQ): What is the role of occupational therapy in EI? Prepared by **A. Stoffel** & R. Schleis. http://www.aota.org/-/media/Corporate/Files/Practice/Children/Browse/EI/Role-of-OT_1/Early%20Intervention%20FAQ%20Final.PDF

Stoffel, A., Preissner, K., & DeRuiter, C. (2014). Archives corner: Occupational therapy history and Illinois beginnings. *Illinois Occupational Therapy Association Communiqué*, October/November/December, (4), 11.

DeRuiter, C., **Stoffel, A.**, & Preissner, K. (2014). Archives corner: Digging in to the archives, rediscovering our roots. *Illinois Occupational Therapy Association Communiqué*, July/August/September, (3), 11.

Stoffel, A., Preissner, K., & DeRuiter, C. (2014). Archives corner (untitled). *Illinois Occupational Therapy Association Communiqué*. April/May/June, (2), 14.

American Occupational Therapy Association (2013). Frequently asked questions (FAQ): How can occupational therapy strive towards culturally sensitive practices? Prepared by Hildebrand, K., Lewis, L.J., Pizur-Barnekow, K., Schefkind, S., **Stoffel, A.**, & Wilson, L. <http://www.aota.org/-/media/corporate/files/secure/practice/multicultural/faqculturalsensitivity.pdf>

INVITED PRESENTATIONS AND TRAININGS

- | | |
|-------------|---|
| August 2016 | Learning From One Another: Occupational Therapy Practitioners as Valuable Team Members in the COS Process
Stoffel, A. , Rhein, J., James, L., Lucas, A., & Kasprzak, C.
The Center for IDEA Early Childhood Data Systems (DaSy)
Improving Data, Improving Outcomes national conference
New Orleans, LA |
| April 2016 | Building a Community of Practice: 3 Stories of Change
Carroll, T. C., Stoffel, A. , Noyes, S., Schefkind, S., & Crampsey, E.
AOTA sponsored workshop
American Occupational Therapy Association's annual conference
Chicago, IL |
| March 2016 | Diverse Trajectories Shaping the Scholarship of Practice in Early Childhood
Khetani, M. & Stoffel, A.
Second Annual UIC Occupational Therapy Scholarship of Practice Day Chicago, IL |

October 2015 Early Intervention Documentation
Stoffel, A.
 AOTA's Specialty Conference on Effective Documentation
 Schaumburg, IL

July 2015 Supporting Feeding and Eating in Infants and Toddlers in Early Intervention
Stoffel, A.
 Southern Indiana Resource Solutions Pediatric Therapy Group
 Boonville, IN

May 2014 Sensory Integration in the Classroom Focus Group
Stoffel, A. & Nixon, R.
 St. Mathias School
 Chicago, IL

April 2014 Connecting with Your Audience: A Review of Pediatric Resources
 Scheffkind, S., **Stoffel, A.**, Myers, C., McGuire, B., Foster, L., & Glennon, T. J.
 AOTA sponsored short course
 American Occupational Therapy Association's annual conference
 Baltimore, MD

March 2009 Sensory Integration In-service
 OT team presentation to parents and community professionals
 Aspire Children's Services
 Hillside, IL

Sept/Oct 2008 Spanish for Early Intervention Providers
Stoffel, A.
 Taught 6 week Spanish language class to clinical staff
 Aspire Children's Services
 Hillside, IL

November 2006 Translation and Validation of the Preschool Activity Card Sort
Stoffel, A.
 Scholarship of Practice seminar series
 UIC Department of Occupational Therapy
 Chicago, IL

November 2006 Translation and Validation of the Preschool Activity Card Sort
Stoffel, A.
 In-service presented to clinical staff
 UIC Child and Family Development Center
 Chicago, IL

October 2006 ¿Qué es la Terapia Ocupacional? (What is Occupational Therapy?)
Stoffel, A.
 Presentation in Spanish to early childhood providers from two Hispanic/Latino
 child development programs

Adelante Child Development Center
Chicago, IL

April 2005 Occupation Based Assessment for Children
Member of team presentation for continuing education seminar at Washington University School of Medicine Program in Occupational Therapy
St. Louis, MO

INVITED VIRTUAL PRESENTATIONS AND TRAININGS

September 2015 Early Childhood Outcomes
Lucas, A., James, L. W., **Stoffel, A.**, & Schefkind, S.
Early Childhood Technical Assistance Center Integrating Outcomes Learning
Community Call Webinar

June 2015 Early Childhood Outcomes
Lucas, A., James, L. W., Kasprzak, C., **Stoffel, A.**, Rhein, J., & Schefkind, S.
American Occupational Therapy Association Pediatric Virtual Chat

August 2013 Occupational Therapy's Role in Early Childhood Transitions
Stoffel, A., Flecky, K., Myers, C., Mondak, P., Salamat, A., & Schefkind, S.
Facilitator and co-presenter
Webinar sponsored by the Cradle to College and Career Practice Group of the
IDEA Partnership and the AOTA Early Childhood Workgroup

July 2013 Cultural Sensitivity
Stoffel, A., Hildebrand, K., Wilson, L., Stankey, R., & Schefkind, S.
American Occupational Therapy Association Pediatric Virtual Chat

NON-INVITED PRESENTATIONS, WEBINARS AND TRAININGS

April 2016 Best Practice Methods: Measuring Outcomes in Early Intervention and Early
Childhood
Stoffel, A. & James, L. W.
Presentation at the American Occupational Therapy Association's annual
conference
Chicago, IL

April 2016 Terapia Pediatrica: Culturally-Responsive OT Practice with Spanish-speaking
Children and their Families
Drazen, C. H., Smith, C. R., Suarez-Balcazar, Y., **Stoffel, A.**, Husband, M., &
Colon, A.
Presentation at the American Occupational Therapy Association's annual
conference
Chicago, IL

- April 2016 Promoting Participation among Latino Children with Autism Spectrum Disorders: A Pilot Feasibility Study
Magaña, S., Mirza, M., **Stoffel, A.**, & Vasquez, E.
Poster presentation at the American Occupational Therapy Association's annual conference
Chicago, IL
- November 2015 Building an IL Early Intervention and Schools Community of Practice
Stoffel, A., Carroll, T. C., Mays, M., & Sane, A.
Presentation at the Illinois Occupational Therapy Association's annual conference
St. Charles, IL
- November 2015 Early Intervention: What's Happening Now?
Morrison, C., Giuffrida, C., & **Stoffel, A.**
Presentation at the Illinois Occupational Therapy Association's annual conference
St. Charles, IL
- April, May 2015 Promoting Participation Among Latino Children with ASD: Feasibility Evaluation and Pilot-testing of a Community-based, Family-centered Intervention
Mirza, M., Magaña, S., **Stoffel, A.**, Vazquez, E., & Kim, Y.
Paper presented at the Fourth Occupational Therapy Summit of Scholars
Los Angeles, CA
- April 2015 A Community-Based, Culturally-Sensitive Intervention for Promoting Participation among Latino Children with Autism Spectrum Disorder (ASD)
Magaña, S., Mirza, M., **Stoffel, A.**, & Vasquez, E.
Poster presentation at the American Occupational Therapy Association's annual conference
Nashville, TN
- October 2013 Family Centered Care in Early Intervention
Stoffel, A., Nixon, R., & Castillo, D.
Presentation at the Illinois Occupational Therapy Association's annual conference
Peoria, IL
- November 2011 Seeds of Living (SOL): A Model of Cross-Cultural Participation for Children and Families
Stoffel, A.
Presentation at the Illinois Occupational Therapy Association's annual conference
Galena, IL
- April 2007 Seeds of Living (SOL): A Model of Cross-Cultural Participation for Children and Families
Stoffel, A.

- Presentation at the American Occupational Therapy Association's annual conference
St. Louis, MO
- April 2007 Spanish Translation and Validation of the Preschool Activity Card Sort
Stoffel, A. & Villamin, H.
Poster presentation at the American Occupational Therapy Association's annual conference
St. Louis, MO
- September 2006 Health and Rehabilitation Services for Hispanic/Latino Children and Families
Stoffel, A.
In-service presented to clinical staff
Vanderbilt Children's Hospital
Nashville, TN
- March 2006 Spanish Translation and Validation of the Preschool Activity Card Sort
Stoffel, A.
Community presentation of doctoral research completed at Washington University School of Medicine Program in Occupational Therapy
St. Louis, MO

GUEST LECTURES/DISCUSSIONS

- October 2016 Flipping the Classroom
Stoffel, A., Fischer, H., & Januszewski, C.
OT 568: Teaching & Curriculum Design, Delivery and Evaluation (OTD elective)
UIC, Chicago, IL
- May 2016 Foundations and Effectiveness of Pediatric Occupational Therapy
OT 350: Introduction to Occupational Therapy
UIC, Chicago, IL
- April 2016 Foundations and Effectiveness of Pediatric Occupational Therapy
LEND lecture and discussion
UIC, Chicago, IL
- February 2016 International OT
OT 563: Disability and Global Health (OTD elective)
UIC, Chicago, IL
- February 2016 Leadership in Pediatric OT Practice
OT 590: OTD Proseminar
UIC, Chicago, IL
- Fall 2014-2016 Occupation-based Assessment and Intervention to Support Feeding and Eating in Infants and Children
OT 522: Functional Movement and Mobility

	UIC, Chicago, IL
Fall 2014-2016	Occupation-based Intervention for Hand Skills in Children OT 522: Functional Movement and Mobility UIC, Chicago, IL
Fall 2011-2016	Development and presentation of interactive case study: Joel-Combining PEOP and SI models of practice OT 500: Theories of Occupational Therapy UIC, Chicago, IL
Summer 2012	OTD Independent Study on health literacy and immigrant populations UIC, Chicago, IL
April 2010	Pediatric Panel: Different Pediatric Settings OT 411: Occupational Performance in Children UIC, Chicago, IL
Fall 2007-2014, 2016	Mentor for evidence-based practice assignment OT 510: Research Methods in Occupational Therapy UIC, Chicago, IL
Fall 2006-2011	Hand Function Delays in School-Aged Children 436: Functional Movement and Mobility UIC, Chicago, IL
Fall 2006-2010	Intervention Techniques for Hand Skill Development 436: Functional Movement and Mobility UIC, Chicago, IL

SERVICE TO THE PROFESSION AND COMMUNITY

National Committees and Service:

June 2016-Present	American Occupational Therapy Association Early Childhood Inclusion Workgroup member
May 2016-Present	American Occupational Therapy Association Liaison between Early Childhood Workgroup and Early Intervention and Schools Special Interest Section (EISSIS) Appointed by EISSIS chairperson
July 2011-Present	American Occupational Therapy Association Early Intervention/Early Childhood Workgroup member
September 2012-2015	IDEA Partnership Transition Community of Practice Cradle to College and Career Practice Group Co-Facilitator

State Committees and Service:

January 2015-Present Illinois Early Intervention and Schools Community of Practice Co-founder and Co-facilitator

2012-Present Illinois Occupational Therapy Association Archives Committee Co-Chair

Local Committees and Service:

2015-Present Aspire Talent Development Review Committee
Member of committee with the purpose of revising the performance review document for the entire Aspire team
Hillside, IL

2012-2013 Aspire Children's Services Creating the Next Chapter Committee
Member of committee with the purpose of developing a strategic plan for the future of Aspire Children's Services
Hillside, IL

October 2010-2012 Aspire Children's Services Vision Committee
Member of committee with the purpose of deciding how Children's Services will implement Aspire's vision statement
Hillside, IL

January 2010-2013 Preparing Occupational and Physical Therapy Students: Innovative Models for Increasing Participation and Inclusion for Children with Low-Incidence Disabilities in Urban Environments
Professional Learning Community
Mentor to UIC occupational therapy and physical therapy students
Chicago, IL

August 2009 Translation of research documents into Spanish
Effects of a school-based sensory motor program on kindergarten students' academic and motor abilities
PIs: Jayme Horton, PT & Kathy Martin, PT, DHS
Jasper, IN

March, April 2008 Project Adventure Care for Kids (PACK)
Member of a team of therapists who visited an orphanage in Haiti to provide caregiver training and developmental evaluations for the children
Lamerdelle, Haiti

September 2005-May 2006 Acción Social Comunitaria
Volunteered as a mentor for Spanish-speaking children in an after-school tutoring program; planned and implemented activity groups for children during parent education meetings
St. Louis, MO

SERVICE TO THE DEPARTMENT OF OCCUPATIONAL THERAPY AT UIC

Department Committees

2011-Present	MS Admissions Committee, Member This committee is intense from October to March of every year due to the high volume of applicants to the MS program.
2015-Present	External Collaboration and Partnerships, Member This committee sustains and builds connections between the department and community.
2015-2016	OTD Admissions, Member This committee reviews 10-15 applicants every year.
2014-Present	MS Program Evaluation, Member This committee synthesizes MS course evaluation results and identifies strategies for enhancing the delivery of the curriculum.
2014-2015	OTD Program Evaluation, Member This committee identifies strategies for enhancing the delivery of the OTD program.
2012	Appeal advisor for Academic Standing Committee appeal of dismissal This role involved mentoring students who were appealing decisions of the Academic Standing Committee.

Advising/Mentorship

OTD Faculty Advisor

Department of Occupational Therapy
University of Illinois at Chicago

Student: Sarah Robinson (2016-Present)

Project: To be decided

Student: Kavitha Krishnan (2014-2016)

Project: Occupational Therapy Based Training Video Case Studies for a Child with Sensory Issues and a Child with Autism

Student: Leah Dunleavy (2013)

Project: How to Incorporate Behavior Modification into Occupational Therapy Practice when Working with Autism spectrum Disorders

OTD Committee Member

Department of Occupational Therapy
University of Illinois at Chicago

Student: Aliza Rothstein (2015-2016)

Project: Disseminating Cultural Validation and Adaptation Information to Pediatric Occupational Therapists

Student: Mara Levin (2015-2016)

Project: Sensory Processing Cookbook

Student: Kristin Kamp (2013)

Project: Opportunities for Occupational Therapy in Early Intervention: Screening and treatment of Postpartum Depression and Perinatal Posttraumatic Stress Disorder

2013-Present	Urban Allied Health Academy Faculty Advisor Department of Occupational Therapy University of Illinois at Chicago Since 2013, I have advised and supervised a total of 24 students at Gigi's Playhouse and St. Vincent de Paul Center. Each student completes 45 service learning hours at these community sites.
August 2011 to present	Leadership and Education in Neurodevelopmental and Related Disabilities (LEND) interdisciplinary training program University of Illinois at Chicago Discipline and Training Coordinator for occupational therapy Since 2012, I have advised and supervised the following occupational therapy trainees: 2012-2013 Lindsay Augspurger 2013-2014 Marlen Garcia; Dallas Castillo 2014-2015 Alejandra Villanueva 2015-2016 Melina Marte; Jarrett Wolske 2016-2017 Sara Brumm; Briana Bonner

FIELDWORK SUPERVISION

July 2016	Level I student, UIC
Sept-Dec 2015	Level II student, Washington University in St. Louis
Jan-March 2015	Level II student, UIC
March 2014	Level I student, Washington University in St. Louis
Sept-Dec 2013	OTD apprenticeship, Washington University in St. Louis
Aug-Nov 2013	Level II student, Washington University in St. Louis
April-June 2013	Level II student, UIC
Sept.-Dec. 2011	Level II student, Washington University in St. Louis
April-June 2011	Level II student, UIC
Sept-Dec 2010	Level II student, Washington University in St. Louis
March 2010	Level I student, Midwestern
March 2010	Level I student, Washington University in St. Louis
April-June 2009	Level II student, UIC
April-June 2008	Level II student, UIC
March 2008	Level I student, Midwestern

PROFESSIONAL QUALIFICATIONS

Illinois Occupational Therapist Licensure
NBCOT Credentials
Illinois Early Intervention Specialist, Occupational Therapist
Illinois Early Intervention Specialist, Evaluation/Assessment

PROFESSIONAL MEMBERSHIPS

American Occupational Therapy Association
World Federation of Occupational Therapists
Illinois Occupational Therapy Association
Council for Exceptional Children