

Outline of Policies: Kinesiology and Nutrition Doctoral Program

(Adopted August 2012, Modified October 2014)

These guidelines apply to PhD students who have taken their preliminary exam before May 15, 2015.

Selected Graduate College policies, culled from several web pages, are reproduced here, and are shown in *italics*. These apply to all programs. Policies specific to our program are not in italics. Please note that this document does not include the details of many of the procedures required by the Graduate College, for which their website should be consulted.

Credit Hour Requirements:

Doctorate with prior master's degree: 64 hours.

Doctorate without master's degree: 96 hours.

Only 400- and 500-level courses can be applied to the degree. Credit toward a graduate degree is only given for courses in which a student received a grade of A, B, C, CR, or S. At least 48 semester hours beyond the master's level or its equivalent must be taken at UIC.

No more than 12 semester hours of credit earned as a non-degree student can be transferred into the degree program. Only graduate-level courses in which a grade of A or B was earned will be considered.

Doctoral students may transfer in no more than 25 percent of the hours required for the degree. This limit is for courses taken as a student in another college at UIC or another institution, but not coursework taken in a different program within the Graduate College at UIC. Transfer credit is considered only for courses in which the student received a grade of A or B. Credit earned more than six calendar years before admission to the Graduate College is not usually accepted for transfer.

A minimum of 9 credit hours of 500-level courses must be letter-graded courses (A to F), not project, thesis, or independent study, or seminar courses that are graded Satisfactory (S) or Unsatisfactory (U). Students must earn at least 32 hours in KN 599 or HN 599 (PhD Thesis Research).

HN 595 (Seminar, 1 credit hour/semester) may be repeated for credit. Ph.D. candidates are expected to enroll each semester (approximately 10 times).

Students who are full-time are expected to maintain a course load of at least 12 credit hours per semester.

Our doctoral program has no required courses.

GPA Requirement for Graduation: 3.0

Academic probation is the Graduate College's mechanism for warning students that their Degree GPA has fallen below the minimum standard of 3.00 (A=4.00). Students have two terms of enrollment (including summer, if registered) after the term in which their Degree GPA falls below 3.00 to remove themselves from probation.

Students who fail to raise their average to 3.00 or to otherwise fulfill the terms of their probation within the deadline will be dismissed from the University.

Time Limit for Completion:

Doctorate with prior master's degree: 7 years.

Doctorate without master's degree: 9 years.

Yearly Evaluation:

A Doctoral Student Review Committee, appointed by and advisory to the DGS, will solicit information each fall semester from every doctoral student, and will evaluate the student's progress. Based on the Committee's report, the DGS will communicate to the student and his/her adviser any recommendations or other actions.

The document adopted on April 30, 2012 regarding the yearly evaluation process is included here as Appendix A (page 4).

Preliminary Examination:

The preliminary examination is generally administered during or near the end of the time the student has completed most, though not necessarily all, of the coursework, but has not made a major investment of time and effort towards the dissertation research project. Only students in good academic standing are permitted to take the examination.

Doctoral candidates must be registered for credit the term when they take the preliminary exam. Students must also register each semester (excluding summer) after passing the preliminary examination and until successfully defending the dissertation. Students must register for the summer term if taking the preliminary exam or defending the dissertation during that term.

The committee for the preliminary examination consists of at least five (5) members, of whom at least three (3) are UIC Graduate Faculty with full membership, and two (2) of whom must be tenured. The chair of the Committee must be a full member of the UIC Graduate Faculty. An outside member is recommended but not required.

Each member of the examining committee assigns a grade of “pass” or “fail” on the Examination Report. A candidate cannot be passed with more than one “fail” vote. The results of the examination must be submitted to the Graduate College within two (2) weeks of the completion of the exam.

For failed exams, on the recommendation of the committee, the head or chair may permit a second examination. A third examination is not permitted.

Students who do not complete the degree requirements within five (5) years of passing the preliminary examination must retake the examination.

Our guidelines regarding the Preliminary Exam, adopted on April 22, 2009, are included here as Appendix B (page 5).

Proposal defense:

A written proposal and its oral presentation are required. This should be scheduled after the Preliminary Examination, but before the research work has progressed beyond exploratory data collection, so as to allow meaningful changes in the research program based on input from the student’s Committee. The Committee to which the proposal is presented should be the same as the Committee for the final defense of the dissertation (see below), unless there are circumstances that necessitate a change. The Committee should be provided with the written proposal at least one week before the scheduled date of the oral presentation. The written proposal should include an introductory section detailing the background and significance of the proposed work as well as a methods section.

Dissertation defense:

A minimum of one year has to elapse before the defense of the dissertation after passing the preliminary examination.

The defense must be open to the academic community of the University and be publicly announced one week prior to its occurrence.

The dissertation committee consists of at least five persons, of whom one must be from outside their program. The chair of the committee must be a full member of the UIC graduate faculty. At least two members of the committee must be tenured faculty at UIC; at least one must be from outside the degree-granting program, which may include graduate faculty from other UIC departments or colleges. The outside member can also be from outside the university, in which case the member must demonstrate equivalent academic standards; the members’ curriculum vitae must accompany the Committee Recommendation Form.

A candidate cannot be passed if more than one vote of "fail" is reported. If the vote is "fail", the committee may recommend that the Dean permit a second defense. This second

examination must be initiated by submission of a new Committee Recommendation form, even if there is no change in membership. A third defense will not be permitted.

Submission of the dissertation:

Students must submit a written copy of their dissertation to each member of the dissertation committee and the Director of Graduate Studies (Dr. Fantuzzi, giamila@uic.edu) two weeks before the scheduled defense date at the latest. This deadline will be strictly enforced, and students may need to postpone their defense and graduation in case of late submission.

The dissertation needs to be checked by the student through the iThenticate system as required by the Graduate College and reports shared with the committee. Guidelines for use of the iThenticate system can be found at <http://grad.uic.edu/ithenticate-review-procedures>

If graduation needs to be postponed to the following semester due to late submission of the dissertation to the committee and Director of Graduate Studies, financial support of the student for the additional time is not guaranteed.

Students must submit their dissertation to the Graduate College electronically, as a PDF. For details, see <http://grad.uic.edu/cms/?pid=1000916>

For formatting issues, consult the Thesis Manual at:
http://grad.uic.edu/pdfs/ThesisManual_rev_07April2009.pdf

Mr. Randal T. Stone is the person in charge of verification of the thesis format.

Contacts:

Coordinator of Educational Programs: Mr. Randal T. Stone
PEB 337, rtstone@uic.edu, 312-996-9685

Director of Graduate Studies: Dr. G. Fantuzzi
AHSB 506C. giamila@uic.edu, 312-413-5398

Evaluation of Doctoral Student Progress

(Adopted April 30, 2012)

All graduate students are expected to maintain appropriate progress toward a degree. A student may be dismissed and/or financial support (fellowship, research assistantship, teaching assistantship, tuition and fee waiver) can be withdrawn for failure to maintain satisfactory progress. Assessment involves a review of student performance in both coursework and research. There is no guarantee, stated or implied, that a degree will be granted to a student admitted to the program.

The Graduate College charges the Director of Graduate Studies (DGS) with the yearly assessment of doctoral student progress within each unit.

<http://grad.uic.edu/cms/?pid=1001054>

In the Department of Kinesiology and Nutrition, a 3-person Doctoral Student Review Committee, which is advisory to the DGS, contributes to that assessment. Members of the Committee are appointed by the DGS to staggered, three-year terms. The third-year member normally serves as chair. Committee members do not participate in the review of their own advisees, in which case the two remaining members conduct the review.

Each academic year in the Fall semester the Committee solicits a self-assessment of progress in written form from each doctoral student, and a separate assessment from his/her adviser. The student's self-assessment may consist of an updated list of publications, presentations, academic honors and fellowships, etc. The student includes academic goals for the upcoming year, and in the first year or two it is typical for the self-assessment to consist mainly of plans and goals regarding courses taken and planned. The student can also be interviewed at the Committee's request. The Committee deliberates on this information and sends its evaluation and recommendations to the DGS. The DGS (or a designee, in case the DGS is also the student's adviser) summarizes the evaluation and recommendations (including the student's and adviser's assessments) and conveys this report to the student and the adviser. The student is given an opportunity to discuss this report with the DGS (or designee). The student can also submit a written response. All material pertaining to the evaluation is retained in the student's file.

This review system does not displace any duties or responsibilities of the adviser, who guides the student's graduate experience. Rather, it serves to define and apply consistent standards and expectations across the unit. Individual faculty advisers may impose standards that exceed those of the Review Committee if the standards are presented in writing to the student and a copy signed by the student is added to the student's permanent file. The Committee's review in this case is based on the criteria listed in that document.

If the DGS deems a student is not making appropriate progress, the student will be placed on Departmental probation. The adviser will then work with the DGS to establish a detailed timeline of expected progression. Progress along the timeline should be documented by the student. The Committee, with the DGS acting as an ex-officio

member, will evaluate the compliance of the student to the timeline after a six-month period. A written evaluation will be sent to the student and to the faculty adviser. Non-compliance can result in a recommendation of removal of financial assistance and/or dismissal from the program.

Students who feel they have received unfair treatment have recourse to the Department Head and to standard grievance process.

for Preliminary Exams (Adopted April 22, 2009)

The Graduate College requires a preliminary exam for all doctoral students. The graduate catalog notes that prelims are used to “determine the candidate’s readiness to undertake dissertation research” and should be administered before the student has “made a major investment of time and effort towards the dissertation research project”.

Each student and adviser will select four additional (total five) preliminary exam committee members, as required by the Graduate College. A Committee Recommendation Form must be filed with the Graduate College at least three weeks before the exam. All five committee members must sign the completion form after the exam. The roles of the five committee members will vary slightly from student to student. In all cases, all five members will be involved in both the formulation of questions and the grading of responses.

The exam should be based on a reading list of approximately 50 to 60 articles that cover three thematic areas. The thematic areas and articles should be defined/selected in consultation with the student’s academic adviser with input from the committee. It is advisable that students begin to identify these areas, and the articles associated with each area, as early as possible during their doctoral study. This will partially relieve the burden of identifying and reading articles in the months immediately preceding the exam. It will also assist the student in determining potential dissertation topics. If review articles are included on the list, the student is not expected to know the content of articles cited in the review.

The exam should not duplicate course exams. Questions that encourage the student to synthesize information and formulate speculations should be emphasized. The general nature of the questions should be described to the student well before the exam. Specific examples from previous exams should be provided if requested.

Students will have the option of completing the exam in a one-day or two-day format.

One Day:

Students will be given 10 hours to complete the exam. Upon arrival, the student will be given a set of 5 questions, from which he or she must choose three to answer.

Two Day:

On day one, the student will be expected to work between 6 and 7 hours, be given three questions and required to answer two. On day two, the student will be expected to work for 3-4 hours, be given two questions and required to answer one.

Note: The general recommendation is for the student to spend an average of three hours on each question, taking short breaks as necessary for rest or refreshment. The reading list will be accessible during the exam, but not the articles themselves. Results of the exam will be made available to the student approximately two weeks after the exam. The student will routinely meet with the committee members for an oral

follow-up. The nature of this follow-up can range from an informal discussion of the student's answers (when they are satisfactory) to a more formal oral examination in cases where written responses were less than satisfactory. The intent of each individual oral follow-up will be made clear to the student before the meeting.