

HAILEE YOSHIZAKI GIBBONS*

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EDUCATION

Doctor of Philosophy	University of Illinois at Chicago: Chicago, IL Disability Studies University Fellow <i>Concentration:</i> Gender and Women's Studies <i>Advisor:</i> Dr. Tamar Heller	May 2018 (Anticipated)
Master of Science	Miami University: Oxford, OH Student Affairs in Higher Education <i>Concentration:</i> Inquiry in Education	May 2013
Bachelor of Philosophy	Miami University, Oxford OH Interdisciplinary Studies <i>Concentration:</i> Gerontology, Psychology, and Family Studies <i>Thesis:</i> Linking Lives: Improving Intergenerational Relations through Service-Learning	May 2008

CERTIFICATIONS

Certificate in Online College Teaching	Concordia University: River Forest, IL	February 2014
Certificate in College Teaching	Miami University: Oxford, OH	May 2013

TEACHING EXPERIENCE

University of Illinois at Chicago: Chicago, IL

COURSES TAUGHT

Disability and Human Development Capstone	Instructor	Spring 2016, Fall 2016, Spring 2017
Disability Rights and Culture	Co-Instructor	Spring 2016, Spring 2017
Disability and Human Development Capstone	Co-Instructor	Fall 2015

TEACHING ASSISTANT EXPERIENCE

Disability in American Film	Teaching Assistant	Fall 2014, Fall 2015
Disability in American Film [Online]	Teaching Assistant	Summer 2015, Summer 2016
Disability Rights and Culture	Teaching Assistant	Spring 2015

Miami University: Oxford, OH

COURSES TAUGHT

Service-Learning: Theory into Action	Co-Instructor	Spring 2013
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COURSES REDESIGNED AND TAUGHT

Media Illusions of Disability	Co-Instructor	Spring 2013
EMPOWER: Introductory to Social Justice	Instructor	Fall 2011-Fall 2012

COURSES DEVELOPED AND TAUGHT

EMPOWER II: Intersections of Race, Class, and Education	Instructor	Spring 2012
Adopt A School Honors Experience	Instructor	Fall 2009- Spring 2011
Issues in Education	Instructor	Spring 2010
Community Engagement and Service-Learning	Instructor	Fall 2009- Spring 2011

TEACHING ASSISTANT EXPERIENCE

Introduction to Disability Studies	Teaching Assistant	Spring 2012
Aging in American Society	Undergraduate Teaching Assistant	Spring 2008
Women & Theatre: The Politics of Representation	Undergraduate Teaching Assistant	Spring 2006

PUBLICATIONS

REFEREED ARTICLES

- Gibbons, H. M.** (2016). Compulsory youthfulness: Intersections of ableism and ageism in “successful aging” discourses. *Review of Disability Studies, 12*(2&3), 70-88.
- Gibbons, H. M.,** & Gibbons, C. M. (2016). Siblings with disabilities: A duoethnography on the intersections between a sibling relationship and disability. *Disability & Society, 31*(6), 820-837.
- Gibbons, H. M.,** Owen, R., & Heller, T. (2016). Perceptions of health and healthcare of people with intellectual and developmental disabilities enrolled in Medicaid Managed Care. *Intellectual and Developmental Disabilities, 45*(2), 95-105.
- Heller, T., **Gibbons, H. M.,** & Fisher, D. (2015). Caregiving and family support interventions: Crossing networks of aging and developmental disabilities. *Intellectual and Developmental Disabilities, 53*(5), 329-345.
- Radina, M. E., **Gibbons, H. M.,** & Lim, J. (2009). Explicit versus implicit family decision-making strategies among Mexican-American caregiving adult children. *Marriage & Family Review, 45*(4), 392 - 411.
- Radina, M. E., Hennon, C. B., & **Gibbons, H. M.** (2008). Divorce and mid- and later life families: A phenomenological analysis with implications for family life educators. *Journal of Divorce & Remarriage, 49*(1/2), 142 - 170.

OTHER PUBLICATIONS

- Heller, T., Owen, R., Mitchell, D., Eisenberg, Y., Wing, C., Bowers, A., Crabb, C., Yamaki, K., Keys, C., Back, L., **Gibbons, H. M.,** Schmidt, M., & Viola, J. (2015). An independent evaluation of the integrated care program: Findings through the third year (FY14). Chicago, IL: Institute on Disability and Human Development.
- Heller, T., Owen, R., Mitchell, D., Keys, C., Viola, J., Eisenberg, Y., Bowers, A., **Gibbons, H. M.,** Yamaki, K., Wing, C. (2014). An independent evaluation of the Integrated Care Program: Findings from baseline through year two (FY13). Chicago, IL: Institute on Disability and Human Development.
- Gibbons, H. M.** (2011). *Faculty Resource Guide on Service-Learning*. Oxford, OH: Miami University.
- Gibbons, H. M.** (Producer) & Rouse, C. (Director) (2011). *Faculty Orientation Video for Service-Learning* [Motion Picture]. Oxford, OH: Miami University.

IN PROGRESS PUBLICATIONS

REFEREED ARTICLES

- Heller, T., Owen, R., Bowers, A., & **Gibbons, H. M.** (In Press). Aging with a physical disability in Medicaid Managed Care. *Research on Aging*.
- Dunford, C. M., **Gibbons, H. M.,** Mordhart, D. J. (In Press). The memory ensemble: Improvising connections between performance, disability, and aging.
- Gibbons, H. M.** (In Review). Challenging the never-ending funeral: Reinterpreting dementia through a disability studies lens.

BOOK CHAPTERS

- Gibbons, H. M.** (Accepted, In Revisions.) Engaging with aging: The “greying” of critical disability studies. In R. Garland-Thomson, K. Ellis, M. Kent, & R. Robertson (Eds.), *Manifestos for the Future of Critical Disability Studies*. Surrey, UK: Ashgate.
- Gibbons, H.M.** (Accepted, In Revisions). Critical disability studies. In T. Heller, S. Parker Harris, C. Gill, & R. P. Gould (Eds.), *Disability in American Life: An Encyclopedia of Concepts, Policies, and Controversies*. Santa Barbara, CA: ABC-CLIO.

- Gibbons, H. M., & O'Leary, M. E.** (Accepted, In Revisions.) Deviant sexuality: The hypersexualization of women with bipolar disorder in film and television. In J. Leeson-Schatz & A. George (Eds.), *MediAbility: Transforming disability in the media*. Jefferson, NC: McFarland.
- Gibbons, H. M.** (Accepted, In Progress.) The (im)persistence of memory: Crip time and the politics of dementia. In K. Aubrecht, C. Kelly, & C. Rice (Eds.), *Aging/Disability Nexus*. Vancouver, BC: University of British Columbia Press.

PRESENTATIONS

- Gibbons, H. M.** (2016). Redefining successful aging in adults with lifelong disabilities. Panel presentation: Aging with lifelong disability: Theoretical perspectives. Presented at the Annual Meeting of the Gerontological Society of America. New Orleans, LA.
- Gibbons, H. M.** (2016). Compulsory youthfulness in a time of dementia: Unsettling the ideal of able-mindedness in later life. Panel presentation: Resisting Settler Logics in Notions of Compulsory Able-Mindedness and the Mad Subject. Presented at the National Women's Studies Association Annual Conference. Quebec, Canada.
- Gibbons, H. M.** (2016). Using crip time and demented time to transform interactive moments with people with dementia. Presented at the Applied Disability Studies Symposium. Minneapolis, MN.
- Gibbons, H. M.** (2016). The increase in Latinx elders in nursing homes and the need to expand deinstitutionalization efforts to include older adults of color. Presented at the National Conference for Latinos with Disabilities. Chicago, IL.
- Gibbons, H. M., & Gibbons, C. M.** (2016). "Our siblinghood is like a mental health community in itself": A duoethnography by siblings with disabilities. Presented at the International Congress of Qualitative Inquiry. Champaign, IL.
- Gibbons, H. M.** (2016). Locked in, locked up: The influence of carceral logic on nursing homes in America's prison nation. Presented at the Engendering Change Graduate Student Conference. Chicago, IL.
- Gibbons, H. M.** (2016). The "failures" of "successful" aging: The impact of compulsory youthfulness on people with dementia. Presented at the Chicago Disability Studies Conference. Chicago, IL.
- Gibbons, H. M.** (2016). Dementia time: Extending crip time to engage with the politics of forgetting. Presented at Crip Futurities. Ann Arbor, MI.
- Gibbons, H. M.** (2015). Bringing a disability studies perspective to conversations on dementia and sex. Presented at Breaking Silences: Demanding Crip Justice: Sex, Sexuality, and Disability. Dayton, OH.
- O'Leary, M. E., & **Gibbons, H. M.** (2015). Deviant sexuality: The hypersexualization of women with bipolar disorder. Presented at Breaking Silences: Demanding Crip Justice: Sex, Sexuality, and Disability. Dayton, OH.
- Gibbons, H. M.** (2015). The mad professor: Coming out as an instructor with a psychiatric disability. Panel presentation: Coming out/right: Navigating the complex territory of disability disclosure as women and emerging scholars. Presented at the Society for Disability Studies Annual Meeting, Atlanta, GA.
- Gibbons, H. M.** (2015). Conceptualizing dementia as a disability: Using a disability studies lens to explore the intersections of age and disability. Presented at the Annual Meeting of the North American Network in Aging Studies, Oxford, OH.
- Heller, T., Owen, R., **Gibbons, H. M.**, & Schmidt, M. (2015). Perceptions of health and health care of people with IDD enrolled in Medicaid Managed Care. Presented at the Annual Meeting of the American Association of Intellectual and Developmental Disabilities, Louisville, KY.
- Heller, T., Owen, R., **Gibbons, H.M.**, Crabb, C., & Schmidt, M. (2015). Perceptions of adults with IDD and their families on health care of people with IDD and the transition to Medicaid Managed Care. Presented at the Annual NARRTC Conference, Alexandria, VA.
- Gibbons, H. M.** (2015). Caring for incarcerated people with dementia. Presented at the Chicago Disability Studies Conference, Chicago, IL.
- Gibbons, H. M.** (2014). Reinterpreting dementia stimulations through a disability studies lens. Presented at the Presented at the Annual Meeting of the Gerontological Society of America, Washington, D.C.
- Heller, T., Owen, R., **Gibbons, H.M.**, & Mitchell, D. (2014). Aging with a physical disability in Medicaid Managed Care. Presented at the Presented at the Annual Meeting of the Gerontological Society of America, Washington, D.C.
- Gibbons, H. M.** (2014). Challenging the "never-ending funeral": Reinterpreting dementia through a disability studies lens. Presented at the Society for Disability Studies Annual Meeting, Minneapolis, MN.

- Gibbons, H. M.** (2013). "When people think of me, I want them to think of my personality—not my feet": Exploring the identities of college students with disabilities. Presented at the Society for Disability Studies Annual Meeting, Orlando, FL.
- Andrews, G., **Gibbons, H. M.**, Ways, M. P., & McMahon-Klosterman, K. M. (2011). Refining frameworks for "Glocal" service-learning. Presented at International Partnership for Service-Learning Symposium, Siena, Italy.
- Gibbons, H. M.** & Ways, M. P. (2011). Service-learning: Putting theory to practice in the engaged university. Presented at the Engaged Teaching & Learning Expo, Oxford, OH.
- Gibbons, H. M.** & Manning, L. K. (2011). Successful service-learning syllabi. Presented at the Association for Gerontology in Higher Education Annual Meeting, Cincinnati, OH.
- Manning, L. K. & **Gibbons, H. M.** (2011). The social networking effect: The presence of older adults in virtual networks. Presented at the Association for Gerontology in Higher Education Annual Meeting, Cincinnati, OH.
- Manning, L. K. & **Gibbons, H. M.** (2009). Exposure to dementia through service-learning: Capturing students' attitudes about older adults with dementia. Presented at the Annual Meeting of the Gerontological Society of America, Atlanta, GA.
- Gibbons, H. M.** & Manning, L. K. (2009). Talkin' bout Myspace generation: The presence of the young-old in virtual networks. Presented at the Ohio Association for Gerontology in Education, Oxford, OH.
- Gibbons, H. M.** (2009). Linking lives: Improving intergenerational relations through service-learning. Presented at the Association for Gerontology in Higher Education Annual Meeting, San Antonio, TX.

INVITED LECTURES & KEYNOTES

- Gibbons, H. M.** (November, 2015). Letting Go of "The Long Goodbye": Applying Disability Studies to Dementia. Invited Lecture for the Kate Welling Distinguished Scholars in Disability Studies Lecture Series. Miami University, Oxford, OH.
- Gibbons, H. M.** (April, 2013). Keynote Speaker at America Reads, America Counts, and Adopt A School Volunteer Reception. Miami University, Oxford, OH.

CONSULTATIONS & COURSE FACILITATIONS

- Yoshizaki Gibbons, H. M.** (February, 2017). Ethnography in Disability Studies. Guest Lecture for DHD 546: Qualitative Methods in Disability Research. University of Illinois at Chicago. Chicago, IL.
- Gibbons, H. M.** (September, 2016). Journeying into Dissertation Research: A Work In Progress. Guest Lecture for DHD 541: Advanced Concepts in Disability Research. University of Illinois at Chicago. Chicago, IL.
- Gibbons, H. M.** (March, 2016). My Experiences as a Mixed Race, White Passing Woman. Guest Lecture for SOC 316: Race and Ethnic Relations. Northeastern Illinois University. Chicago, IL.
- Gibbons, H. M.** (November, 2015). What is Justice? Personal Reflections, Academic Connections, Intersectional Approaches. Guest Lecture for the Urban Teaching Cohort. Miami University, Oxford, OH.
- Gibbons, H. M.** (November, 2015). Disability Studies as an Interdisciplinary Project: Intersections between Disability Studies, Gerontology, and Mad Studies. Guest Lecture for DST 272: Introduction to Disability Studies. Miami University, Oxford, OH.
- Gibbons, H. M.** (November, 2015). Connections to K-12 Education: What Can We Learn from Applying Disability Studies to Dementia? Guest Lecture for the School of Education. Mount St. Joseph's University, Cincinnati, OH.
- Gibbons, H. M.** (October, 2015). Navigating the Complexities of Being an Ally in the Disability Community. Guest Lecture for DST 375: (Dis)Ability Allies: To Be or Not to Be? Developing Identity and Pride from Practice. Miami University, Oxford, OH.
- Gibbons, H. M.**, Patsavas, A., Owen, L., and Frank, K. (August, 2015). Tips from a teaching assistant to a teaching assistant. Panel presentation for Disability and Human Development Teaching Assistant Orientation. University of Illinois at Chicago, Chicago, IL.
- Gibbons, H. M.** (July, 2015). Crippling and Croning: Incorporating Disability and Old Age into Explorations of Intersectionality. Guest lecture for GWS 101: Gender in Everyday Life. University of Illinois at Chicago, Chicago, IL.

- Gibbons, H. M.** (May, 2015). Infusing Disability Studies Perspectives into K-12 Education. Guest speaker for Professional Development Session. UIC College Preparatory High School, Chicago, IL.
- Gibbons, H. M.** (April, 2015). Intersections of Aging and Disability. Guest lecture for DHD 202: Disability, Health, and Society. University of Illinois at Chicago, Chicago, IL.
- Gibbons, H. M.** (July, 2014). Disability and Diverse Sexualities. Guest lecture for ED 640G: Diversity and Social Justice. Merrimack College, North Andover, MA.
- Gibbons, H. M.** (April, 2014). Thriving in the student affairs profession: Pursing a Ph.D. Panel presentation for EDL 656: Capstone Experience. Miami University, Oxford, OH.
- Gibbons, H. M.** (August, 2013). Becoming an Ally to People with Disabilities. Invited presentation for Resident Assistant Training, DePaul University, Chicago, IL.
- Gibbons, H. M.** (July, 2013). EMPOWER: Introduction to Social Justice Curriculum. Consultation for Urban Teaching Cohort and School of Education, Health, and Society. Miami University, Oxford, OH.
- Gibbons, H. M.** (April, 2013). Keynote Speaker at America Reads, America Counts, and Adopt A School Thank You Reception. Miami University, Oxford, OH.
- Gibbons, H. M.** (April, 2013). Becoming an Ally to People with Disabilities. Invited presentation for 1st Year Residents in Anderson Hall. Miami University, Oxford, OH.
- Gibbons, H. M.** (January, 2013). Becoming an Ally to People with Disabilities. Invited presentation for Professional Staff and Resident Assistants in Residence Life. Miami University, Oxford, OH.

ADMINISTRATIVE & PROFESSIONAL EXPERIENCE

Interim Assistant Director | Office of Community Engagement & Service | Miami University | July 2010-June 2011

- Administered all aspects of the Adopt A School, America Reads and America Counts tutoring programs in which over 800 Miami students participate in weekly service each semester, contributing 34,000 hours of service annually.
- Developed and furthered partnerships with 23 schools, educational programs, and community-based agencies.
- Coordinated service-learning experiences for over 450 students enrolled in 7 education-related courses.
- Supervised and advised the Adopt A School Executive Board and America Reads/America Counts Coordinators.
- Supervised the office's full time Service-Learning AmeriCorps*VISTA.
- Served on the SL Designation Committee and increased the number of SL Designated Courses by 36%.
- Co-led the Faculty Advisory Council for Service-Learning.

Service-Learning Coordinator | AmeriCorps*VISTA | Miami University | July 2009-June 2010

- Assisted faculty with course development or redesign to use service-learning pedagogy.
- Educated faculty on service-learning initiatives at Miami, including the Service-Learning (SL) Course Designation.
- Served on the SL Designation Committee and approved 38 courses for the SL Designation.
- Developed a Faculty Resource Guide and Orientation Video for Service-Learning.
- Coordinated service-learning experiences for approximately 250 students enrolled in 5 courses.
- Implemented the M3C Program, which provides low-income and first generation college students with a \$1,000 AmeriCorps Education Award for completing 300 hours of service.
- Developed and taught service-learning courses for Adopt A School and America Reads tutors, based on issues in education and their tutoring experiences.

America Reads & Adopt A School Coordinator | AmeriCorps*VISTA | Miami University | July 2008-June 2009

- Managed all aspects of the Adopt A School and America Reads tutoring/mentoring programs.
- Systematized and expanded service-learning courses implementing Adopt A School.
- Co-led a Faculty Learning Community on Service-Learning, which collaboratively produced a White Paper on Service-Learning that defined Miami's terms of engagement for academics in action.
- Spearheaded the implementation of America Counts at Miami University.
- Expanded Adopt A School from K-12 initiatives to include adult education and lifelong learning.
- Collaborated with faculty and student organizations to expand Pledge-A-Meal, a philanthropic initiative for food banks, into Hunger and Homelessness Awareness Week, which raised over \$10,000 for community partners.

GRADUATE EXPERIENCE

Research Intern | Bureau of Sages Project | Council for Jewish Elderly | Chicago, IL | January 2016-Present

- Support the implementation of the Bureau of Sages, a research council composed of stay-at-home elders and nursing home residents with disabilities.
- Provide one-on-one assistance to Bureau of Sages members in understanding research processes, proposing research projects, and participating in participatory action research.

Research Assistant | Know Your Rights, Illinois | University of Illinois at Chicago | August 2014-December 2014

- Research the strategies states have used to educate older LGBT adults about their newly afforded eligibility for Social Security benefits after the Windsor ruling.
- Synthesize best practices from states that have legalized same-sex marriage to inform planning in Illinois.

Research Assistant | Disability & Human Development | University of Illinois at Chicago | January 2014-August 2015

- Organize and analyze data from a large-scale examination of the State of Illinois' Integrated Care Program and Medicaid Program.
- Assist in writing reports and articles for policy-makers and stakeholders.
- Provide support for research project logistics, such as mailing surveys and follow up letters, tracking incoming surveys, and sending incentives to participants.

Graduate Assistant | Urban Teaching Cohort | Miami University | August 2011-May 2013

- Developed and instructed SJS 215: EMPOWER and SJS 216: EMPOWER II, two Service-Learning courses introducing students to concepts of ill-structured societal problems, privilege, oppression, and social justice.
- Created and established Urban Leaders, a student organization that serves as a leadership board for the Urban Teaching Cohort and encourages interdisciplinary collaboration around pressing social problems.
- Worked with student leaders to design and implement community- and campus-wide educational events.
- Designed weekend experiences to introduce students to local urban communities, working with community leaders.
- Infused professional development into the Urban Teaching Cohort's curricular and co-curricular offerings.
- Worked with student leaders to plan and implement the first Cleveland Ohio Community Immersion, a 3-week summer program in which students live in Cleveland, Ohio and intern in non-profit agencies.

AmeriCorps*VISTA | Hamilton Living Water Ministry | Ohio Association of Food Banks | Summer 2012

- Served as the Lead Teacher for Grades 2-4.
- Assisted in the preparation and serving of approximately 300 meals per day for low-income children in the local area.
- Administered the Backpack Program, which ensures 200 low-income children have access to food over the weekend.
- Supervise volunteers in a variety of capacities, such as classroom assistance, preparing and serving meals, administering assessments and collecting data, and preparing backpacks of food for the weekend.

SERVICE TO THE CAMPUS & COMMUNITY

Vice President | Disability and Human Development Student Association | UIC | August 2016-Present

- Arrange communication for various meetings and association related activities
- Record and share meeting minutes
- Serve as a liaison for the Chancellor's Committee on the Status of Persons with Disabilities

Volunteer | Memory Ensemble | Northwestern University & Lookingglass Theatre | January 2016-May 2016

- Assist in an improvisational theatre program for people with dementia.
- Model activities that foster creativity and imagination for participants with dementia.
- Observe and record ethnographic field notes.

Senior Project Mentor | Individualized Studies Program | Miami University | November 2015-Present

- Support student mentees in writing their senior research project.
- Assist student in goal setting and identifying and overcoming barriers to research.
- Contribute to students' personal and professional development.

Member | Chancellor's Committee on the Status of Persons with Disabilities (CCSPD) | UIC | September 2014-Present

- Appointed by the Chancellor to work towards empowerment and inclusion of students, faculty, and staff with disabilities at UIC.
- Serve as Chair of the Student Subcommittee, which involves representing the needs and concerns of undergraduate and graduate students with disabilities at UIC.
- Serve as Student Representative of the Executive Subcommittee, which involves reviewing funding requests and voting on time sensitive matters.
- Serve as Member of the Survey Subcommittee, which involves designing and implementing a campus climate survey for students, staff, and faculty with disabilities.

Steering Committee | Queer Caucus | Society for Disability Studies | June 2014-Present

- Assist in setting the vision, goals, and direction for the Queer Caucus.
- Provide support in planning for Queer Caucus panels, workshops, and business meetings at the Society for Disability Studies Conference.

Academic Committee Chair | Disability Studies Student Council | UIC | August 2015-August 2016

- Represent graduate students at faculty meetings and curriculum meetings.
- Serve as a resource for students on questions and issues related to courses or the curriculum for the PhD program.
- Assist in the planning of events such as the Chicago Disability Studies Conference and CV Workshops

Departmental Representative | Graduate Student Council | UIC | August 2015-August 2016

- Serve as a liaison between the Graduate College and Department of Disability and Human Development.
- Approve funding for university-wide projects such as student led conferences and workshops.

Volunteer | White House Conference on Aging Satellite Viewing | UIC | July 2015

- Registered participants and shared information about the Department of Disability and Human Development.
- Provided assistance and support to participants with refreshments, navigating the building, and accessibility.

Student Organization Advisor | August 2008-May 2013

- Served as the advisor to Adopt A School, Clubhouse, Service-Learning Scholars, and Urban Leaders student groups.
- Provided guidance to students regarding event planning, lecture series, and fundraising.

Faculty Learning Community on Professional Development | August 2012-May 2013

- Participated in discussions on how to incorporate more career exploration and professional development into the College of Arts and Sciences and the School of Education, Health, and Society.
- Served as a representative for the Urban Teaching Cohort in the School of Education, Health, and Society.
- Worked to create a "Plus One" experience for students to earn an additional credit hour for doing activities and assignments geared specifically toward professional development and career exploration.

Urban Teaching Cohort Curriculum Committee | Miami University | August 2011-May 2013

- Provided guidance, standards, and oversight for the Urban Teaching Cohort curriculum.
- Assisted in the implementation of a Diversity Portfolio for the Urban Teaching Cohort students.

SL (Service-Learning) Course Designation Committee | January 2009-May 2012

- Read course syllabi and approve courses that meet the requirements to become official SL (Service-Learning) Designated courses.
- If courses did not meet the criteria, provide feedback on what changes need to be made.

K - 6 Tutor | Hamilton Living Water Ministry | Children's Center After School Program | August 2004-May 2012

- Tutored students in all subject areas in grades K - 6 and ensured homework completion on a daily basis.
- Implemented Race to Read, a program encouraging every child to read at least 10 books by the end of the year. The program improved the students' reading skills as well as increased their excitement about reading, with many children reading as many as 50 - 100 books.
- Designed and implemented the Young Authors Program, which allows 3rd – 5th graders to write, illustrate, and publish their own books.

Faculty Learning Community on Global Learning | August 2011-May 2012

- Participated in discussions on global learning and infusing global learning into the university's liberal arts curriculum.
- Shared suggestions for incorporating more "global" and "glocal" service-learning opportunities into the liberal arts curriculum.

Communications and Coordination Lead | Carnegie Core Team | Miami University | Summer 2010

- Identify, gather, and submit information and data from across the university to be submitted on the Carnegie application.
- Communicated with all stakeholders to receive updates on progress and identify and solve challenges.
- Resulted in Miami University receiving the prestigious Carnegie Community Engagement Classification.

Miami-Talawanda Partnership Committee | August 2008-May 2009, August 2010-May 2011

- Served as an active member on the partnership committee.
- Assisted in ensuring mutually beneficial partnerships between Miami and the Talawanda School District.

Western Senior Project Discussant | April 2010

- Attended the Western Senior Project Conference and made brief remarks about four theses in the category of "Marginalized Social Categories" by comparing the projects, reflecting on their content, and placing them in a larger context.
- Only graduate of the program ever invited to serve as a discussant.

Faculty Learning Community on Service-Learning | August 2008-May 2010

- Co-facilitated with the Eminent Faculty Scholar for Service-Learning
- Produced an institutional White Paper on Service-Learning

Volunteer | The Knolls of Oxford | January 2007-May 2008

- Certified in and assisted with TimeSlips
- Assisted with and led crafts, games, and activities
- Visited with residents
- Accompanied residents on trips to restaurants, museums shopping centers, etc.
- Implemented a service-learning experience for 6 students who volunteered weekly in Assisted Living

Volunteer | Adult Day Service Center | October 2005-December 2007

- Led crafts, games, and activities
- Assisted patrons with activities of daily living and instrumental activities of daily living

GRANTS & SPECIAL PROGRAMS

Midwest Campus Compact Citizen-Scholars Program | \$16,000 | Fall 2009-Spring 2011

- Provided 8-16 first generation low-income students with \$1,000 scholarships for completing 300 hours of service in one year.

Great Cities, Great Service Grant | \$5,000 | Fall 2009-Spring 2010

- Funded the Young Authors Program, a collaboration between Miami University and Hamilton Living Water Ministry, Inc. 2nd – 5th grade students wrote and illustrated their own books with the assistance of Service-Learning students from a Spanish education course. The Young Authors displayed their books during an end of year celebration open to the community and also read their books to younger students on Global Youth Service Day.

Dollars for Change Grant | \$2,000 | Fall 2010

- Funded an intergenerational service-learning program that paired at-risk Talawanda High School Students with Miami University undergraduate students. Working together, the Talawanda and Miami students read books and facilitated literacy activities with elementary school students.

Youth Leaders for Literacy Grant | \$500 | Fall 2010

- Funded a literacy program about farming for inner city youth in Hamilton. Miami students read books about farming with K-12 students at Hamilton Living Water Ministry and they then visited a farm in Oxford, Ohio together. The books were gifted to the K-12 students to build their at-home library.

State Farm Good Neighbor Service-Learning Grant | \$1,000 | Spring 2009

- Funded the Young Authors Program (see the Great Cities, Great Service Grant for more information).

PROFESSIONAL MEMBERSHIPS

American Studies Association

Gerontological Society for America

National Women's Studies Association

Society for Disability Studies

MEMBERSHIP ON UNDERGRADUATE THESIS COMMITTEES

- 2009-2010: James Ruoro Muruthi: Changes in Public and Cultural Policies and Older Women of Rural Kenya, Miami University, Oxford, OH
- 2008-2009: Eva D'Intino: (Don't) Fall in to the Gap: Using After School Programs and Culturally Relevant Curriculum Design to Close the Achievement Gap in Urban Schools, Miami University, Oxford, OH

EDITORIAL EXPERIENCE

Journal of Gerontological Social Work | February 2017 – Present

- Reviewer

Journal of Gerontology, Social Sciences | September 2015 – Present

- Reviewer

HONORS & AWARDS

University Fellow University of Illinois at Chicago	2013-2018
CCCC Disability in College Composition Travel Award National Council of Teachers of English	2017
President's Diversity in Research Travel Award University of Illinois	2016
Excellence in Undergraduate Mentoring Award: Honorable Mention Graduate College & Honors College, University of Illinois at Chicago	2016
Chancellor's Student Service and Leadership Award University of Illinois at Chicago	2016
Kate Welling Disability Studies Lecture Series Emerging Scholar Miami University	2015
Anne Hopkins Scholarship Award University of Illinois at Chicago	2015
Emerging Scholar Travel Award Accelerating Translation of Knowledge to Community Practices in Aging with a Disability Gerontological Society of America & National Center on Gerontological Social Work Excellence	2014
Social Justice Studies Service Award Department of Sociology & Gerontology, Miami University	2013
Graduate Student Women's Leadership Award Women's Center, Miami University	2012

Videographer Award	2011
Association for Marketing and Communication Professionals	
Received for the video "Faculty Orientation for Service-Learning," Miami University	
Outstanding Supervisor Award	2011
Office of Community Engagement and Service, Miami University	
Project Search Star Supporter Award	2010
Butler County Board of Developmental Disabilities, Oxford, Ohio	
President's Distinguished Service Award	2008
Miami University	
Senior Service Award	2008
Miami University	
Gerontology Leadership Award	2008
Department of Sociology & Gerontology, Miami University	
Charles J. Ping Award for Outstanding Leadership & Contribution to Community Service	2007
Ohio Campus Compact	

*Note: In 2017, I added my grandmother's maiden name, Yoshizaki, to my surname.